

The recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years. These plans include the recommended sequences of courses. Individual plans will vary based on previously earned credit such as Dual Enrollment and AP credit as well as student's academic goals. Students will work with an Academic Advisor to develop a more individualized plan to complete their degree.

The GC Journeys Program will transform your way of thinking and experiencing college. By participating in five inside and outside the classroom transformative experiences during your time at Georgia College, you will step outside of your usual surroundings, gain authentic experiences, solve problems, become a leader, participate in real-world settings and put ideas into action.

All students will complete the First-Year Experience, Career Planning Milestones, and a Capstone course in your major. Students will choose two additional experiences from: Intensive Leadership Experiences, Mentored Undergraduate Research, Community-Based Engaged Learning, Internships, and Study Abroad/Study Away.

This recommended Four-Year Plan is applicable to students admitted during the 2022-2023 academic year.

Total Credits Required: 129 credits

Required GPA for Graduation: 2.75 (overall)

Courses requiring a C or better are denoted with a star (*)

Legend is available on the last page of this document.

Year 1										
Fall					Spring					
Course	Title	Hours	Area	✓	Course	Title	Hours	Area	✓	
EDFS 0001	First-Year Academic Seminar	1			EDUC 2120*	Exploring Socio-Cultural Perspect on Diversity	3	F		
EDUC 2110*	Invest Crtical & Contemp Issues in Education	3	F		ASTR 1000	Intro to the Universe	3	D		
BIOL 1100	Biological Processes	3	D		ASTR 1000L	Intro to the Universe Lab	1	D		
BIOL 1100L	Biological Processes Lab	1	D		ENGL 1102	English Composition II	3	A		
ENGL 1101*	English Composition I	3	A		MATH Area A	Any Area A MATH Option	3	A		
GC1Y 1000	Critical Thinking	3	B		Core Choice	Area E Social Science Choice 1	3	E		
Semester Hours		14			Semester Hours		16			
Notes:	Area A and GC1Y 1000 must be completed by 30 earned hours. First-Year Seminar does not count toward 120 hours required for graduation. EDUC 2110 is the pre-requisite for EDUC 2120 and 2130. These three courses should be taken sequentially. Students may reverse the order in which they take their Physical Science (BIOL) and Life Sciences (AST, CHEM or PHYS.) However these courses must be completed before taking ISCI 2001 and 2002 in Year 2.									
Year 2										
Fall					Spring					
Course	Title	Hours	Area	✓	Course	Title	Hours	Area	✓	
EDUC 2130*	Exploring Teaching and Learning	3	F		GC2Y 2000	Global Perspectives	4	B		
ISCI 2001*	Life/Earth Science	3	F		Core Choice	Area E Social Science Choice 3	3	E		
Core Choice	Area E Social Science Choice 2	3	E		Core Choice	Area C2 Fine Arts	3	C		
MATH 1401	Elementary Statistics	3	D		MATH 2008*	Foundations of Numbers and Operations	3	F		
Core Choice	Area C1 Humanities	3	C		ISCI 2002*	Physical Science	3	F		
Semester Hours		15			Semester Hours		16			
Summer	Education students may choose to pursue a study abroad opportunity offered through the college of education in this summer to satisfy EDUC 2120 or GC2Y 2000.									
Notes:	Students may also reverse the order in which they take ISCI 2001 and 2002 as long as the pre-requisites are complete. GC2Y 2000 must be taken between 30-59 earned hours. In January of year 2, students submit cohort applications and apply to the cohort for the fall.									

Year 3										
Fall					Spring					
Course	Title	Hours	Area	✓	Course	Title	Hours	Area	✓	
EDEC 3212	FB Developmental Learning	3	Major		EDRD 3511	Literacy Assessment and Instruction	3	Major		
EDIS 3414	Language and Culture	3	Major		EDIS 3223	Creative Expressions	3	Major		
EDIS 3415	Investigating the Natural World (Science)	3	Major		EDEC 3002	Field Placement 2	2	Major		
EDRD 3221	Literacy 1	3	Major		MAED 3000	Foundations of Mathematics	3	Major		
EDEC 3001	Field Placement	2	Major		EDIT 3220	FB Instructional Technology for Teachers	3	Major		
EDEC 3003	Physical and Emotional Development of Young Children	3	Major		EDEC 3004	Developing Professional Dispositions	3	Major		
Semester Hours		17			Semester Hours		17			
Summer	Summer of Year 3 students will take EDEC 4000: Building Learning Communities - Student Teachers.									

Year 4										
Fall					Spring					
Course	Title	Hours	Area	✓	Course	Title	Hours	Area	✓	
EDEC 3214	FB Integrating EC Curriculum	3	Major		EDEC 4243	Capstone Experience	3			
EDEC 4212	FB Assessing Early Learners/Needs	3	Major		EDIS 4223	Connecting Social Sciences to Enhance Teaching	3			
EDRD 4211	FB Literacy Instruction II	3	Major		EDEC 4690	Student Teaching Internship	6			
MAED 3002	Number Systems II	3	Major		EDEX 3210	FB Exceptional Individuals in the Regular Classroom	3			
EDEC 4001	Field Placement	2	Major							
EDEC 3222	FB Managing the EC Classroom	3	Major							
Semester Hours		17			Semester Hours		15			

Legend	
Area	This section of the plan references the area of the curriculum the course fulfills.
A	Core Area A: Communication and Quantitative Skills
B	Core Area B: Institutional Options
C	Core Area C: Humanities and Fine Arts
D	Core Area D: Science, Technology, and Math
E	Core Area E: Social Sciences
F	Core Area F: Major Directed Core
Major	Major Required Course
Elective (Elec)	Course(s) a student selects. Hours are needed meet overall graduation hours. Number of electives varies per major. Electives can be used towards GC Journeys, minors, professional/graduate school pre-requisites or to take courses of interest.
Cognate	Cognate courses are required courses within a students curriculum. These courses are connected to the major but may be from other academic disciplines.