



2nd Annual GC Showcase of Graduate Research

Thursday, April 12, 2012 | GC Macon Center

The Showcase of Graduate Research at the GC Macon Center provides graduate students from the Macon and Warner Robins campuses the opportunity to present their scholarly work to the campus community.

15th Annual GC Student Research Conference

Friday, April 13, 2012 | GC Health Sciences Building

This GC Student Research Conference provides undergraduate and graduate Georgia College students from all disciplines the opportunity to present their scholarly work to the campus community.

COPLAC Southeast Regional Undergraduate Research Conference

Friday, April 13 - Saturday, April 14, 2012 | GC Health Sciences Building

Approximately 50 students from five regional universities will visit the GC campus for the 2012 COPLAC Southeast Regional Undergraduate Research Conference. Approximately ten Georgia College students will be selected to represent the institution at this annual event. Any undergraduate GC student submitting a presentation to the GC Student Research Conference may indicate in the submission form an interest in being considered for one of these spots. To learn more about COPLAC visit www.coplac.org.

Final Submission Deadline For All Events | **Friday, March 9, 2012**

Students are invited to present their scholarly work/research from fall and/or spring semester.

Student Research in this context is interpreted as any scholarly or creative activity ranging from scientific experimentation, to service-learning, to literary criticism, to case-study design, to artistic expression, and so on. As such, students from all disciplines are invited to submit their work to be showcased at the Georgia College Student Research Conference.

Call for Submissions

Georgia College undergraduate students or graduate students in Milledgeville-based programs are invited to submit an abstract for the 15th Annual GC Student Research Conference on Friday, April 13, 2012, at the GC Health Sciences Building. Graduate students, especially those participating in the Macon and Warner Robins-based programs, are invited to present their work at the GC Showcase of Graduate Research on Thursday, April 12, 2012 at the GC Macon Center.

Additionally, approximately ten undergraduate Georgia College students will be selected to represent the institution at the 2012 COPLAC Southeast Regional Undergraduate Research Conference, held Friday, April 13 - Saturday, April 14, 2012. Any undergraduate GC student submitting a presentation to the GC Student Research Conference may indicate an interest in being considered for one of these spots.

Students interested in participating should consult with their advisor or one of their professors and submit their work according to the guidelines below using the online [Submission Form](#).

Faculty are encouraged to identify students that have a significant project (paper, project, performance, exhibit, portfolio, etc.) to contribute to the conference. Faculty are also asked to share the Call for Submissions with their courses.

General Submission Information and Guidelines

1. The GC Student Research Conference is open to all undergraduate and graduate students attending Georgia College during Fall 2011 and/or Spring 2012.
2. All work must be student-created and presented. Only students are to be listed as presenters.
3. Students must identify a faculty sponsor for each submission. Faculty sponsors must approve a submission for it to be included in the Conference.
4. Students may submit (or be included in) up to two presentations (of any format) as an individual and/or a member of a group.
5. Faculty may sponsor an unlimited number of submissions.

Submission Formats

For this year's conference, several submission formats are available:

1. Oral (Paper) Presentation
2. Poster Presentation
3. Performance/Reading
4. Capstone Portfolio Session
5. Citizen-Scholar Session and Presentation Designation

Descriptions and submission guidelines for each format are included below.

Oral (Paper) Presentation

An oral presentation (sometimes referred to as a paper presentation) requires students to present their scholarly work to those attending the session to which their presentation is assigned. All presentation rooms

will contain a computer and a projector. Students will need to bring their presentation on a jump drive or be able to access it on the internet.

1. Students interested in presenting should complete the online submission process. Students will need their MyCats login and password to complete a submission.
2. Students are required to include an Abstract/Description of Work in their submission.
3. If the presentation includes more than one person, the individual serving as the primary presenter should complete the submission. However, all students participating in the presentation should be listed in the space provided for this purpose.
4. Presentations should be no more than 15 minutes.
5. Faculty sponsors will be notified when a student has listed them as such in a submission. The faculty sponsor must approve the submission for it to be included in the Conference. Faculty will need their MyCats login and password to access and approve a submission.

[Submission Form](#)

Poster Presentation

A poster is a static, visual medium (usually of the paper and board variety) that students use to communicate their research. The difference between poster and oral presentations is that students should let their poster do most of the "talking." The material presented on the poster should convey the essence of their message. However, students should also be present during the designated time to answer questions and provide further details.

Students should consult their faculty sponsors to determine poster dimensions, specifications, printing, etc. Tables will be provided for students using tri-folds and tack-able room partitions will be on-site for students needing to hang their posters.

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2. Students are required to include an Abstract/Description of Work in their submission.
3. If the presentation includes more than one person, the individual serving as the primary presenter should complete the submission. However, all students participating in the presentation should be listed in the space provided for this purpose.
4. Faculty sponsors will be notified when a student has listed them as such in a submission. The faculty sponsor must approve the submission for it to be included in the Conference. Faculty will need their MyCats login and password to access and approve a submission.

[Submission Form](#)

Performance/Reading

Submissions in this category may include creative research that involves a student-directed performance (musical or theatrical) or staged reading; a student-written performance or staged reading; a student role in a performance or staged reading; or a student design of a performance or staged reading. Such creative

research must be accompanied by a written portfolio of research and supporting material tailored to the creative position held that may include: historical perspectives, concept statement, photographs, sketches, renderings, visual research, character analysis, blocking, prompt book, light/sound/set/costume plot, rationale of creative choices, the original student-written script, and additional miscellaneous materials tailored to fit the project.

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2. Students are required to include an Abstract/Description of Work in their submission.
3. If the presentation includes more than one person, the individual serving as the primary presenter should complete the submission. However, all students participating in the presentation should be listed in the space provided for this purpose.
4. Presentations should be no more than 15 minutes.
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[Submission Form](#)

Capstone Portfolio Session

Faculty members are encouraged to submit proposals for a capstone portfolio session. A capstone portfolio is designed to support and provide credibility for students in a range of fields. The portfolio is a tool that students carry with them into the post-college environment and provides substantiating evidence of their skills and abilities. Faculty in programs with capstone portfolio requirements are encouraged to select students with exemplary portfolios for a special session. Like a poster session, students will be expected to stand with their portfolio and provide explanation of its contents.

Faculty interested in coordinating a capstone portfolio session should notify John Bowen (john.bowen@gcsu.edu) or Stephanie McClure (stephanie.mcclure@gcsu.edu), and include the following information:

1. A title for the session
2. The names of all students participating in the session

The faculty member submitting the form will moderate the session.

Citizen-Scholar Session and Presentation Designation

Educating scholars and citizens is part of the public liberal arts endeavor, and Georgia College values the many ways in which students, faculty, and staff are engaged in community life.

Because learning beyond the classroom is part of a student's comprehensive educational experience, the university would like to recognize submissions related to civic engagement, service-learning, or community-based class projects as Citizen-Scholar Presentations.

Students may identify their submissions (oral, poster, or performance/reading) as Citizen-Scholar Presentations and participate in a special Session for Citizen-Scholar Presentations. Students and faculty that have questions about the Citizen-Scholar Sessions or Designation should contact Gregg Kaufman, coordinator of civic engagement projects, at gregg.kaufman@gcsu.edu.

Faculty Session Chairs and Student Moderators

- Each session will be hosted by a faculty session chair and student moderator.
- Members of the GC Student Research Committee will identify faculty session chairs.
- Faculty session chairs will identify student moderators for the session(s) they are hosting. Faculty session chairs hosting more than one session may identify a different student moderator for each session.
- The primary role of the faculty session chair will be to assure in advance of the session that all presenters are in attendance and to assist the student moderator in their role. The faculty session chair will also serve as a time keeper to assure that presentations and sessions do not run long.
- The primary role of the student moderator will be to introduce the presenters, the title of their work, and facilitate discussion among the other participants. This is an important role and provides more opportunities for students in the audience to actively participate in the conference. A student moderator for a session must be identified by the faculty session chair for that session.

Additional Information

For more information about the conference, please contact Dr. Stephanie McClure at stephanie.mcclure@gcsu.edu, or John Bowen at john.bowen@gcsu.edu.

Institutional Review Board (IRB)

Georgia College & State University faculty, students, and researchers are required to follow all guidelines specified by the Department of Health and Human Services (DHHS) policy on Protection of Human Subjects (Title 45 CFR, Part 46, revised June 18, 1991) and the Belmont Report: Ethical Principles and Guidelines for the Protection of Human Subjects of Research April 18, 1979) in all research activities requiring human subjects. This includes all projects regardless of whether the funding is internal or external. All research projects involving human subjects will be reviewed and monitored by the Institutional Review Board (IRB) in accordance with the above mentioned policies. Strict adherence to all regulations is required by law.

[Link to IRB Information](#)

Additional Information

For more information about IRB, please contact Dr. Doug Keith at douglas.keith@gcsu.edu.