

# Terra Nostra\*



SPRING 2011

\*Latin for "Our World"

Published each semester by the International Education Center of Georgia College  
Available online at <http://www.gcsu.edu/international>

## A Little History Behind Academic Year 2011-2012's Theme: *Personal and Global Health: My Role, Our Challenges*

The ad hoc Global Citizenship Symposium Committee and the Freshman Convocation Experience Committee concluded more than a year ago that students will gain greater benefit by focusing their critical thinking skills on the same theme across campus during the entire academic year. The Symposium Committee had already been encouraging others across campus to focus on the same theme throughout the year. Two years ago the Theatre Department focused its theatrical season on human rights issues, the theme of that year's symposium. This past year, the American Democracy Project's weekly Times Talks and the International Education Center's First Friday Foreign Films series focused their programs on February 2011's symposium theme *Putting a Face on Poverty*, as did several other departments. The theme of wellness, recommended by the Convocation Experience Committee for the entire freshmen year 2011-2012 was endorsed by the provost and the Advisory Council and will also be the theme of the 2012 Global Citizenship Symposium: *Personal and Global Health: My Role, Our Challenges*.



Maj. Gen. K. J. Singh, vice chancellor of Amity University, and Dr. Dorothy Leland, president of Georgia College, exchange copies of the memorandum of understanding

they had just signed when a delegation from Georgia College visited Uttar Pradesh State in India. The delegation included Provost Sandra Jordan (front left), Dean Matthew Liao-Troth of the College of Business (back center) and Mr. Ani Agnihotri, founder and managing partner of the U.S.-India Business and Research Center (not pictured). The delegation visited four private universities in India to discuss possibilities for collaboration and to sign initial memoranda of understanding. The other three universities were Magarpatta City Institute of Management and Technology, International Institute of Health Management Research and Kohinoor Institute. The partnerships will provide structured opportunities for faculty exchange and research, for current Georgia College students to link projects with Indian students and to study abroad, and for Indian students to attend GC or to learn from GC faculty in India. This summer, College of Business faculty will conduct workshops at Magarpatta City Institute in the city of Pune.

The Global Citizenship Symposium began in the spring of 2007. Director of the American Democracy Project Gregg Kaufman and Assistant Vice President for International Education Dr. Dwight Call discussed ways that they could pool meager resources to nurture in students the sense of civic and global responsibility that Georgia's Public Liberal Arts University values. They knew that Czech Republic, Russia and the U.S. would all choose new national leaders in 2008 and that Georgia College has partner universities in Czech Republic and Russia. Thus was born the university's first Global Citizenship Symposium: *Our Citizens and the 2008 National Elections in Czech, Russia and the United States*, that took place in Milledgeville, Georgia in February 2008. President Dorothy Leland accompanied Dr. Call on a visit to Czech Republic and Russia, where President Leland formally invited faculty speakers from Georgia College's partners.



Opening panel response to TED talk by Hans Rosling: "Asia's Rise," during the February 2011 Global Citizenship Symposium: *Putting a Face on Poverty*, left to right, Anand Giridharadas, columnist for the New York Times; Dr. Sudeshna Pal, Assistant Professor of Economics; and Dr. Sunita Manian, Coordinator of Interdisciplinary Studies and Associate Professor of Political Economy

(See "Personal and Global Health" on page 3)

### INDEX

A Little History Behind Academic Year 2011-2012's Theme .....	1	Spotlight on Sofia Sätterskog .....	8
Fulbright-Nehru Seminar .....	2	Model United Nations .....	9
Putting a Face on Poverty Internationally through Film .....	3	Leicester Chronicles .....	9
Mexico and More Than One Hail Mary .....	4	Nursing Exchange .....	10
Progress in Solar/Stellar Physics.....	6	A Year in Japan.....	11
26th Annual International Dinner ...	7	Campus Notes.....	11
Georgia International Leadership....	7	News from Our Alumni .....	13
		Global Scholars Pledge Form.....	16

## GEORGIA COLLEGE

**Dorothy Leland**  
*President*

**Sandra Jordan**  
*Provost*

**Tom Ormond**  
*Associate Provost*

## INTERNATIONAL EDUCATION CENTER STAFF:

**Dwight Call**  
*Assistant Vice President for  
International Education*

**Libby Davis**  
*Associate Director and  
International Student Adviser*

**Leah Barber**  
*Study Abroad Adviser*

**Liz Havey**  
*Study Abroad Adviser*

**Jason Wynn**  
*International Admissions  
Counselor*

**Mary Anderson**  
*Secretary*

**Adela Valcea, Chris Venable**  
*Interns*

**Brittany Haoui, Rochelle Smalls**  
*Student Workers*

Location: 223 Lanier Hall

Phone: (478) 445-4789

Fax: (478) 445-2623

Campus Box 49



Georgia College, Georgia's designated Public Liberal Arts University, combines the educational experience expected at esteemed private liberal arts colleges with the affordability of public higher education. Its four colleges - arts and sciences, business, education and health sciences - provide 6,600 undergraduate and graduate students with an exceptional learning environment that extends beyond the classroom, with hands-on involvement in faculty research, community service, residential learning communities, study abroad and myriad internships.

# Fulbright-Nehru Seminar for International Education Administrators

Dr. Dwight Call, assistant vice president for International Education, learned in late 2010 that he had been selected from among hundreds of applicants from across the U.S. as one of 10 participants in the first Fulbright-Nehru International Education Administrators Seminar sponsored by the United States-India Educational Foundation (USIEF), held in Delhi, Kolkata and Chennai March 18 – April 4. The seminar provided participants with firsthand knowledge of the higher education sector in India and prepared them with the background necessary to manage academic and institutional collaborations in India.

Seminar participants visited a variety of institutions of higher education and had the opportunity to meet and discuss Indian higher education with administrators, faculty and policy makers and to talk with both Indian and U.S. exchange students about their own experiences with higher education in India.



*Fulbright-Nehru Seminar for International Education Administrators, Ms. Vibha Sharma, director of the Office of U.S.-India Higher Education Cooperation (left) and Dr. Narendra Jadhav, member of the National Planning Commission of India*

Early in the seminar, Call was pleasantly surprised to learn that he and Vibha Sharma, the director of the Office of U.S.-India Higher Education Cooperation, had both previously worked for the School for International Training as Academic Directors of semester study programs, he in Japan and she in India, and that both had been hired by their mutual colleague and friend, Dr. Chris Deegan. The world is indeed a small place, even India with its 1.2 billion people.

The group that included provosts, deans and heads of international education offices was a congenial group brought together from across the country and always accompanied by one or two helpful USIEF staff. Experienced educators and administrators that spoke with the group included Dr. Kiran Datar, former



*Fulbright-Nehru Seminar for International Education Administrators, Dr. Dwight Call on the right*

vice-chancellor<sup>1</sup> of Delhi University and adviser for the National Knowledge Commission; Dr. Dinesh Singh, current vice-chancellor of Delhi University; Dr. Crosby Vijaykumar, dean of International Programs of Madras Christian College; Dr. M.S. Ananth, director of the Indian Institute of Technology Madras; and Dr. Latha Pillai, pro-vice chancellor of the Indira Gandhi National Open University.

India's greatest resource is its people. As Dr. Narendra Jadhav, member of the National Planning Commission of India, who himself rose to academic leadership from a Dalit (Untouchable) background, argues, "[India] needs to harness the demographic dividend." At a time when other economic powers – the U.S., European Union, Japan, etc. – have lowered their birthrates, more than 50 percent of Indians are under the age of 25, which means that by 2020 the country needs to increase its capacity to educate more than 500 million young people to take their place in the workforce and to help India become a leading economic player in the 21st century.

The seminar group visited more than a dozen universities, including Lady Sri Ram College for Women, a

*(See "Fulbright-Nehru Seminar" on Page 4)*



*Fulbright-Nehru Seminar visit to Lady Sri Ram College for Women in Delhi: participants, faculty, students*



2011 Global Citizenship Symposium: *Putting a Face on Poverty*

Because the collaboration was a huge success, with approximately 650 students participating in Feb. 2008, Kaufman and Call agreed to work toward another Global Citizenship Symposium in Feb. 2009 focused on *Environmental Justice* and featuring speakers from around campus and across the U.S. The Honors Program, Georgia Power Endowed Professor of Environmental Science Dr. Melanie DeVore, and the Departments of Art, Music and Theatre joined the ad hoc collaboration for another successful symposium that inspired 720 young global citizens.

Feb. 2010's symposium asked the question *What Can I Do for Human Rights?* and brought to campus prominent keynote speakers Bertram Ramcharan, former high commissioner for human rights, and Sister



Joseph Whidby directed the Global Citizenship Symposium Staged Reading of *"In the Blood"* by Suzan-Lori Parks, Pulitzer Prize-winning playwright. The play tells the horrific story of a homeless family exploited by a system set up to save them, and is loosely based on the novel *The Scarlet Letter*. Left to right, Tory Hencely, Sean Corbett, Amber Wallace, Courtney Key, Larry Ruffin, Aijalon Hardy

## Putting a Face on Poverty Internationally through Film

For the past six years the International Education Center has been coordinating the monthly film series, First Friday Foreign Films.<sup>1</sup> It is a year long series of eight films from many corners of the world that are selected, introduced and discussed by faculty members and students interested in seeing good international cinema screened at Georgia College. Dr. Dwight Call, assistant vice president for International Education, has also organized a one-credit Introduction to International Film that uses the series as its focal point.

In 2010-2011 the First Friday Foreign Films focused on the subject of the 2011 Global Citizenship Symposium: "Putting a Face on Poverty."

Helen Prejean, author of *Dead Man Walking*. The panel discussions were followed by breakout sessions, and Art, Music and Theatre continued their participation. Altogether, 930 students participated in the symposium. Theatre Chair Dr. Karen Berman, Associate Vice President for Student Affairs Dr. Paul Jahr, and Paul Coverdell Professor of Policy Studies Dr. Roger Coate became stalwarts on the ad hoc Symposium Committee. Student groups organized both a human rights film series preceding the symposium and a fair highlighting various human rights organizations in which students can get involved.

The Global Citizenship Symposium Committee asked others to focus their programs for the year on Feb. 2011's symposium theme *Putting a Face on Poverty*, which proved successful. Keynote speakers for Feb. 2011 included Anand Giridharadas, columnist for the *International Herald Tribune* and *The New York Times*; Jeremy Enriquez, Belizean consultant on Issues of Development; and Derreck Kayongo, advocacy



Derreck Kayongo, Advocacy Field Coordinator, CARE International speaking on "Empowering the Poor through Advocacy: A CARE policy agenda case study to mitigate poverty" at the February 2011 Global Citizenship Symposium

field coordinator, CARE International. Student organizations collected donations of money and food to contribute to the local café Central Soup Kitchen. Approximately 1,050 students participated in the 2011 symposium.

And now the theme of wellness, recommended by the Convocation Experience Committee for the freshmen year 2011-2012 has been endorsed by the provost and the Advisory Council and will also be the theme of the 2012 Global Citizenship Symposium: *Personal and Global Health: My Role, Our Challenges*.

The class built around the film series has spurred insightful discussions as students analyzed and critiqued the films both dramatically and culturally. At the same time, they were able to put a more accurate face on Poverty for themselves.

In student Brentan Lambert-Zaffino's final essay about the four films presented and discussed fall semester, he writes that "If I could use a single word to describe what characterizes the poverty in *"Pather Panchali,"* the best word I can think of is "struggle." In the film, the characters are consistently in a struggle that keeps them on the offensive with their own lives. It is this struggle that sets *Pather Panchali*

(See "Putting a Face on Poverty through Film" on Page 5)



*Holi is a springtime religious festival celebrated by Hindus. Typically, people throw colored powder and colored water at each other, but at the festival attended by the Fulbright-Nehru Seminar, everyone threw colorful flowers and joined in lively dance.*

leading college affiliated with Delhi University; Jadavpur University, a unitary university, one of the few national and state universities with no affiliated colleges; the Indian Institute of Management Kolkata, highly selective, richly endowed with government funding, and on par with the best business schools in the world; Sri Ramasani Memorial University, a private university; and the Indira Gandhi National Open University (IGNOU) with more than 3 million students across the country.

In their free time, seminar participants explored India on their own. They learned to bargain with the taxi rickshaw drivers and sales people in the markets. On their first day in Delhi, the group participated in Holi, a spring festival which is typically celebrated by people throwing colored powder and water at each other. Seminar participants found themselves instead joining in Holi dancing and the throwing of colorful flower petals. In Delhi they visited the National Museum and explored the Red Fort. In Kolkata they were entertained by flautist and tabla and went on an amazing city walk that included the Black Hole of Calcutta and College Street, with its dozens of bookstores comprising the largest second-hand book market in the world. From Chennai they visited Mahabalipuram, the 7th

century port city with rock-cut historic monuments portraying events described in the Mahabharata. On their last day in India they took the train to the Taj Mahal, built by Mughal emperor Shah Jahan in memory of his third wife, Mumtaz Mahal, in the mid-17th century. The Taj lived up to their expectations as one of the most beautiful buildings in the world.

When seminar participants returned from Agra to Delhi late that evening, they spotted fireworks above the buildings, and the streets were packed with people. Five minutes earlier the Indian Cricket Team had just won



*Last day in India for Fulbright-Nehru Seminar participants: Indian fans celebrate after winning the Cricket World Cup on April 2*

the Cricket World Cup that had kept everyone's attention glued to the television screen for the previous few days!

At two of the universities the group visited – Lady Shri Ram College for Women and Madras Christian College – Call had the opportunity to talk with U.S. exchange students, who told about the rich experience they were having on their year long exchanges abroad. Georgia College anticipates being able to offer its own liberal arts students equally rich study and internship experiences in India.

<sup>1</sup> The Vice President of India is the university's Chancellor.

## Mexico and More than One Hail Mary - Jason Wynn, International Admissions Counselor

Finally! A delayed flight, six hours on standby, a bus station rush and a final jump into a safe taxi in Puebla, Mexico at 3 a.m. But wait! Where's the seatbelt? "Perdón. Perdón. ¿El cinturón de seguridad?" I had forgotten. That's what the rosary hanging from the rear view mirror was for! It was my seatbelt.

So, then I started thinking. "Could this rosary help me with other things? Could it help me build better relationships with the two Georgia College partner schools, Universidad Popular Autonoma del Estado de Puebla (UPAEP) and Universidad Iberoamericana, and protect me from saying the wrong things in a foreign language? Would it help me recruit talented students in Mexico City at our recruitment fair?" It was probably a funny thing for a "gringo" to think.

That morning I walked through the gates of Universidad Iberoamericana and the first sight I saw was a large statue of a priest. "Man, where is that rosary?" I guess the priest statue would suffice. I wandered around this fountain-filled campus until I finally found Alberto Fischer García and Olivia Quiroz Centeno in the international

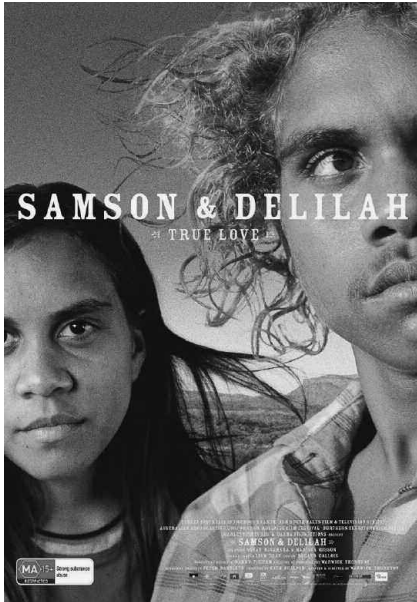
office, where we discussed student exchanges. The two then gave me a tour of one of the most beautiful Jesuit university campuses in the world. The school is equipped with state-of-the-art computer labs, small classrooms, and an art museum that also houses the library. And from the tip-top of one of the classroom buildings, one can see Popocatepetl, the active, snow-covered volcano that has been



*Jason Wynn, international admissions counselor, working at two-day student recruitment fair in Mexico City*

(See "Mexico" on Page 6)

# Putting a Face on Poverty through Film continued from page 3



INST 2950: Introduction to International Film: *Samson & Delilah*

apart from the other films in the course. While *Pather Panchali* is a film about the consequences of impoverished struggle, *The Violin*, *Blind Shaft*, and *Run Lola Run* are films about the consequences of desperation in the face of poverty....

"*Pather Panchali* brings a human element to the issue of poverty in a way that no other film in the course does.... Apu is a spectator to the struggles of his father, mother, grandmother and sister and, in turn, the tragedy

that occurs in the story is seen from the eyes of a youth. This makes the tragedy more relatable to the viewer and more human in nature....

"Nature is a driving force that mirrors the poverty the characters suffer from in the film. The weather has a huge effect on the lives of the characters and their ability to survive in the world. Like their financial situation, the weather can be a giving and taking force upon Apu and his family. Apu's father is not guaranteed to get good work and, even when he does, it does not always work out. This is very reminiscent of the weather in the film. While the rainy season provides water for crops, it can be very destructive and harmful to the flimsy structures that Apu and his family call home. This is important because it connects their poverty to nature. Nature is powerful and inescapable which, according to the film, is the same as the poverty of the characters....

In student Angela Hunt's final essay about the four films critiqued spring semester, she writes that "*Milk of Sorrow* was the most successful in its portrayal of poverty... [as] pervasive.... The audience is able to see the abject poverty in which Fausta, her family, and her community live compared to the wealth of her employer, Aida. It appears that there is little middle ground. *Peepli Live* may want to convey the poverty in India especially as it affects the farmers and their families. However, its use of humor takes away from the message and causes the viewer to fail to take it seriously if he even notices the message at all. *Samson and Delilah* does portray... the poverty in the communities of Aborigines. However, we only get a glimpse of the rest of Australian society as Delilah walks through the art gallery and the outdoor restaurants. It is not so much a view of the difference in economic classes as it is a depiction of cultural differences and discrimination between the descendants of the white colonists and the native Australian people. Finally, there is *The Marriage of Maria Braun* which shows how Germany struggled to rebuild and to regain its economic status in the world after World War II....

"Ultimately, these four movies did not portray poverty extensively because that was not their intended message specifically. It was only a side note associated with each of their respective messages. *Milk of Sorrow* was intended to enlighten the viewer to the after effects of the guerilla uprisings in Peru and, in the process, it was able to show the viewer the poverty in Peru and evoke social change, all the better. Likewise, *Peepli Live* may have needed to show some aspects of poverty to emphasize the farmers' plights, but its true emphasis should have been the causes of the farmers' financial struggles – the tyrannical seed companies and the corrupt politicians. In *Samson and Delilah* the main focus was the social problems associated with the Aboriginal people of Australia, such as addiction and discrimination, which often resulted in the poverty depicted in the movie. Finally, *The Marriage of Maria Braun* only needed the poverty that resulted after World War II to demonstrate why Maria made the choices she did. Its objective was more about conveying the German work ethic and how it was used as a coping mechanism after the war. As Dr. Fraunhofer noted in the post-film discussion, Maria concentrated on work in order to avoid thinking about her problems as was indicative of the German people as a whole. For example, one scene shows Maria working late on her bookkeeping at the office. Dr. Fraunhofer implied that this was common in Germany at that time. The German people wished to erase the war from their minds and to achieve economic security. As my husband observed during his military tours in Germany, 'The Germans are tired of wearing the wool shirt of blame for the Holocaust.' Burying themselves in their work helped them to forget....

---

"Both *Milk of Sorrow* and *Samson and Delilah* were more of what I expected foreign films to be. There was more of an artistic feel to both of them – with the music in *Milk of Sorrow* and the art and lack of dialogue in *Samson and Delilah*. Consequently, these two films were more successful in conveying their respective messages and enlightening me to the social problems they addressed. This is what I expect foreign films to do – to educate the viewer and to inspire a dialogue that might result in social change."

---

"Both *Milk of Sorrow* and *Samson and Delilah* were more of what I expected foreign films to be. There was more of an artistic feel to both of them – with the music in *Milk of Sorrow* and the art and lack of dialogue in *Samson and Delilah*. Consequently, these two films were more successful in conveying their respective messages and enlightening me to the social problems they addressed. This is what I expect foreign films to do – to educate the viewer and to inspire a dialogue that might result in social change."

<sup>1</sup> Because holidays get in the way, one or two films are often scheduled on Fridays other than the first Friday of the month.

# “Progress in Solar/Stellar Physics with Helio- and Asteroseismology” During the 2011 Tohoku Earthquake

- Dr. Agnes Kim, Assistant Professor of Astrophysics

Ninety-two astrophysicists from 21 countries were invited to the 61<sup>st</sup> Fujihara seminar to take place March 12-17 in Hakone, Japan. Funded by the Fujihara Foundation, the purpose of the seminars is to promote science and technology in Japan, by facilitating meetings of scientists from around the world on Japanese soil. This particular meeting was on “Progress in solar/stellar physics with helio- and asteroseismology.”

As I checked on my flight right before leaving for Atlanta Friday morning (March 11), I discovered that it was delayed one hour, due to an earthquake and a devastating Tsunami on the northeast coast of Japan. That did not quite compute in my head and I thought, “my flight is only delayed an hour, how bad can it be?”

The tragic situation dawned on me vividly as we arrived in Japan, and the captain pointed out that we were flying over the affected coastline of Japan. Buildings were gone, seawater had invaded far inland, and there was smoke here and there. By the time I arrived in Narita, public transportation was running again, with some minor disruptions, considering the situation.

When I was finally able to read email late Saturday evening at my hotel, I caught up on all that had happened while I was in the air, including the first explosion at the nuclear power plant at Fukushima. There was also an email from the conference organizer, Dr. Shibahashi of the University of Tokyo, instructing us to please come if we were able. In the pure Japanese way of dealing with natural disasters, he had the “life must go on” attitude.

In the opening address, he had to pause for a moment, as he called for a silent prayer for the killed and the missing. We all got the strong



*Conference photo: 61st Fujihara Seminar: “Progress in Solar/Stellar Physics with Helio- and Asteroseismology” held in Japan; Dr. Agnes Kim is third from the right in the second row.*

impression that the Japanese people were carrying a heavy burden while trying very hard to keep it together. When I asked a Japanese friend and colleague of mine, she described it this way: “We all have this weight on our heart and stomach but we try very hard not to give in because if we do, we feel like we are going to crumble as a people and now is not a good time.”

Thirty-nine out of 92 invited participants ended up coming to the conference. I gave a talk and came back with new ideas for science collaborations as well as projects and an even greater respect for the Japanese people than I had before.

---

## Mexico *continued from page 4*

written about for centuries. If I were still a student I’d be back in Mexico in a heartbeat.

After my meetings at Universidad IberoAmericano, I got into a similar taxi – one with no seat belts, but with a giant cross hanging from the rosary on the rear view mirror. “Okay. I just had a marble Jesuit priest looking over my shoulder upon my exit, and now I’ve got the rosary belt. I’ll be fine.”

The taxi driver took me directly to UPAEP’s student-run culinary school, which boasts quite an impressive restaurant. Outside, I found Armando García Yanez and Yazmín Álvarez from UPAEP’s international office waiting for me. We had a nice lunch at the school’s culinary school – a lunch we had to rate, by the way. Armando and Yazmin gave me a brief presentation about the school, where I found out that the university would like to offer service learning opportunities for Georgia College students. This campus has quite a different feel, a university campus with buildings spread all across the city. After a long day, I had seen as much as I could see and was quite impressed. I had just taken in one of the safest city campuses in the world, which is in stark contrast to how the media paints Mexico.

The next morning I was in Mexico City preparing for a two-day student recruitment fair. In booths around me were schools from Italy, Canada and the United Kingdom, together with a few U.S. schools besides Georgia College. For five hours each day students huddled around my booth – and the booths of others – to find out what opportunities awaited them. Students wanted to study everything from Art to Mathematics to Engineering, and I had come prepared with enough materials for all of them.

After returning to the United States, I heard from both universities, UPAEP and Universidad Iberoamericana. I also heard kind words from students, eager to study in the United States. So, rosary or not, I feel like the venture was a success. I learned that parts of Mexico are safer than the media portrays, that students are eager to study in Georgia College’s challenging programs, and that our students could have amazingly wonderful experiences they couldn’t have in Western Europe or the traditional Latin American destinations.

# 26th Annual International Dinner

That first bite of *arroz con pollo*, the sound of Latin rhythms, a piece of sweet and salty fried plantain then the fluid and beautiful movements of an African dance on stage are just some of the many tastes, sounds and sensations of the Georgia College International Dinner. Milledgeville is not usually considered an exotic world destination; but for one night in March, it becomes the center of the world.

The International Dinner has always been about the students – the creativity, hard work and long hours they put into this annual tradition make it one of the most anticipated gala events on campus. Each one of the expertly prepared dishes and professional quality performances showcased the many talents and the great diversity of our international students and the members of the International Club.



*The Magnolia Ballroom was bustling with activity just before the start of the International Dinner.*



*2010-2011 International Club officers (left to right) President Rachel Ortman, Treasurer Jessica Ramirez, Secretary Monique Cummings and Vice President Willibroad Maimo pose for a photo with Libby Davis, international student adviser, at the International Dinner after recognizing her hard work with flowers and a plaque.*

The International Dinner celebrates our students and gives others the opportunity to be engaged in international education at Georgia College. This year, Dwight Call and the members of the International Education Committee paid special tribute to one of its most influential leaders. Dr. Robert Viau was honored with an award for his commitment to study abroad, internationalization of the curriculum and support of international programs on campus, such as Casa Mondo.

As students, faculty, staff and community members joined together to enjoy food and entertainment, they also contributed to the Global Scholars Fund at Georgia College. Proceeds from the International Dinner were donated to this fund that provides scholarships for international students and U.S. students who study abroad.

## Georgia International Leadership Conference 2011: “It Will Change Your Life”

*- Rachel Moldovan, French major, active in International Club and planning to study in Switzerland in 2011-12*

I filled my lunch tray with traditional Southern comfort food – mashed potatoes, green beans and “mystery meat.” The vegetarians, who seemed to be mostly Indian, had “mystery veggie” dishes scooped onto their plates instead. We all grabbed a Mayfield milk carton and sat with the other students. While I was born and raised in the U.S., the other conference attendees sitting around me came from Sri Lanka, Zimbabwe, Afghanistan, Cameroon, India and Nepal. I was learning names that were so foreign-sounding that I could not remember, or even begin to pronounce them, yet I felt connected to these people and their stories. As I had done for so many school cafeteria meals, I pulled back the corners of my cardboard carton and squeezed them together again so the mouth popped open into that familiar diamond shape. I took a sip, and then realized everyone was staring at me. I blankly stared back. My Sri Lankan friend, Samanthi, was the bravest of them, and the first to speak. She asked, “Can you open mine?” I could not help but to laugh as I realized that I was the only person at the table who knew how to open the cartons.

The Georgia International Leadership Conference helped me move out of my comfort zone and globally connect as I made friends with people from all corners of the world. After a short application process, 11 students from Georgia College were selected to attend the event. Student

representatives from schools all over Georgia were mostly international students or American students that have or want to study abroad. The conference took place Feb. 18-20 at the 4-H Rock Eagle Center in Eatonton, and over that brief weekend, I came to life.

On first day of the conference, three African students that I had never met before climbed into my car. They started talking about the cultural differences between their countries and the United States. I was interested, but I felt odd about asking questions, almost like they might come off as offensive or dumb. It was odd for me to feel this way, as I am well traveled and have a knack for languages, so why did I feel so awkward?

When we arrived at the 4-H Center, I was the only girl from GC that was assigned to Cabin 42. Already I was being forced out of my comfort zone. My roommates were of all different races and ethnicities, all with very heavy accents. I felt highly aware of my own skin color and neutral accent – would my roommates think I am weird? Am I really as open to other cultures as I think I am?

Shortly after I settled into a rickety top bunk, the Indian girl under me made a fart-joke. It seems juvenile, I know, but this girl that I just met

*(See “Georgia International Leadership Conference” on Page 8*

# Spotlight on Swedish Exchange Student: Sofia Säterskog

Sofia Säterskog fit as many experiences as she could into her one semester as an exchange student at Georgia College. Coming from GC's partner university in Sweden, Södertörns Högskola, for her final semester in her bachelor's program in political science, Sofia had the opportunity to engage in her classes, meet many Americans, travel to several states and even attend an international conference in Washington, D.C.

Sofia enjoyed her classes at Georgia College, especially her political geography course. "There is a good connection between professors and students," Sofia explained, "and professors here share more of their personal experiences from the field." Sofia noted that students spend more time in the classroom in the U.S. and get to know their teachers more. At her university program in Sweden, students are only in class two to four hours a week and spend more time studying independently. Often the classroom size is about 200 students, compared to much smaller classes at Georgia College. "It's easier to talk to my teachers here. You can ask questions and they are always willing to help."

Sofia's U.S. classmates were also quite helpful, and she felt welcomed to the campus community. From the very beginning of her experience, Sofia met an American friend, Samantha, through the International Club's "buddy program" that matches newly accepted international students with currently enrolled GC students to assist with the transition. Sofia said Samantha was very supportive in the first week getting settled and then they quickly became good friends. "We have a lot in common, and I had the opportunity to go home for a couple of weekends with her and stay with her family. I hope she can visit me back in Sweden."

One of the highlight's of Sofia's time in the U.S. was the opportunity she and another GC student had to attend the CARE Conference & International Women's Day Celebration in Washington. This three-day event was filled with workshops and speakers such as Laura Bush and Melinda Gates. Conference attendees had the opportunity to meet with their representatives to discuss various bills before Congress. "As a political science major, it was a dream



*Swedish exchange student Sofia Säterskog in Washington, D.C.*

come true to visit D.C.," Sofia shared. "I had the opportunity to learn so much just by being there in the middle of Capitol Hill." Sofia's group met with Representative David A. Scott and Senator Johnny Isakson, as well as staff from Representative John Barrow's and Senator Saxby Chambliss' offices. "It was interesting to see how lobbying works. We don't have so much lobbying in Sweden."

Sofia's semester studying at Georgia College helped improve her communication skills in English and provided her a more in-depth understanding of the American political system and its role in international affairs. "I learned to understand more how politics work, how Americans view various issues from global warming to gun control and the impact that American political issues such as the budget deficit play on the world stage."

Sofia credits her experience at Georgia College in helping her secure an internship at the Swedish Ministry of Foreign Affairs in International Policy and Security, which she will begin when she returns to Sweden this summer. Sofia feels her study abroad experience at Georgia College will serve as an important foundation to her career in international affairs.

---

## GEORGIA INTERNATIONAL LEADERSHIP CONFERENCE *continued from page 7*

let one rip, and then made a joke about it in her sing-songy way of speaking. Relief flushed over me. No matter where you are from, fart jokes are funny. I giggled with the other girls and I realized that I had so much to learn – and just how willing I was to learn.

Throughout the various conference activities I could feel my guard slipping. I learned to dance the salsa, taught Asian students how to make s'mores, and ate real Swedish candies (which are actually gummy like Swedish Fish – don't let anyone tell you differently). I attended sessions on how to become a more effective leader, and collaborated with all types of students. I became closer with Samantha, who told me stories about dating, marriage and family life in her country. She had to ask permission from her parents to date, and there is no way it is socially acceptable to date an American. She did not learn English before she came to school in the States, which completely astounded me because her English is perfect now. Students like Samantha are modern day heroes to me – they left their family and all familiarity to study at an American university in the land of democracy and hamburgers.

The longer I stayed at the conference, the more comfortable I became in my own skin. By Saturday morning, I was engaging in conversations with Indians about the way to eat food and how it involves all five senses, that night my group elected me to be spokesman, and by Sunday I was talking to an Egyptian about the crisis in his home country.

The most important thing I took away from the conference was the knowledge of how to ask questions constructively. My conversations with Samantha about how different Sri Lanka is compared to the U.S. really pushed me to think with a broader worldview and to ask more effective questions.

The ride back to Milledgeville went a lot more smoothly than the ride there, and I was asking intelligent questions that would never have entered my mind before that weekend. I learned more about those people riding in my car because I was brave enough to ask.

# Students Earn Awards in National Model United Nations Competition

Georgia College Model United Nations students set their own agenda during the fall 2010 National Model United Nations (NMUN) conference in Washington, D.C. Making their debut, the students debated their way up to three awards at the D.C. conference – the only college out of nearly 30 to do so.

“Attending the conference was an award in itself,” said Paul Danaj, president of the Georgia College Model United Nations Club, “but to hear Georgia College called so many times at the award ceremony was outstanding and overwhelming.” Georgia College won two “Outstanding Position Paper” awards and one “Honorable Mention” award. More than 500 students from across the country attended the conference. The well prepared 12-member GC team was led by Dr. Steven Elliott-Gower.

Paul had extensive experience in MUN, which he developed during his high school years. After entering Georgia College in 2008, he began the process of forming the MUN Club, which in spring 2009 became part of the university’s nearly 240 recognized student organizations. “I’ve always been interested in international politics,” said Danaj. “Once Dr. Roger Coate, an internationally

renowned U.N. scholar and our faculty adviser, and Dr. Elliott-Gower decided to support the club, I knew we were on target.”

Representing Japan during the D.C. conference, the team spent most of this year researching Japan’s history; understanding the rules of the conference; developing strategies to support their political views; and writing background and resolution papers.

In fall 2010, Georgia College offered its first MUN course to prepare club members and welcome interested students. “MUN broadens students’ knowledge and understanding of world affairs,” said Dr. Coate. “The course introduces them to different cultures and ideologies, and teaches skills in research, communication, public speaking, negotiation and conflict resolution.”

Danaj hopes more students will join MUN to understand how Georgia College’s various majors can impact the international community. “We would love to double our representation next year and head to New York City – the largest U.S. conference and headquarters of the U.N.,” said Danaj. “It’s astounding how random strangers from different backgrounds and countries can get together in a room and create working resolutions for real-world problems.”

---

## Leicester Chronicles Part 20: Epilogue

*- Excerpted from the online journal of Daniel Moss, recent graduate in Political Science who studied at De Montfort University, fall semester 2010*

Thursday, January 13, 2011 at 3:56pm

So, it is over. The questions I am getting now are some variation of how I enjoyed it and how I am adjusting.

Let’s start with the second one first actually. The first thing to note is the fact that the jet lag and culture shock that I was prepared to face going over there did not hit until I got back. It took several days after I got back home before I was even somewhat recovered in terms of energy levels. My left shoulder is still slightly painful from the weight of my luggage.

On the culture shock thing, hearing the southern accent in the Atlanta airport did cause a bit of a jolt. Driving on the right side of the road took a bit of getting used to, even though I spent very little time in a car. Also, even in-city driving seemed really fast though it didn’t take long for me to pick up the actual mechanics of driving the truck again. That is good though, as the amount of driving that I had to do in the first two or three days after my arrival probably was greater than the amount of time I spent in a car the entire time in England, and even if you don’t count the driving for my travels over the break, I am still getting close to spending more time in the car than I did using all forms of motorized transportation in England. This is a definite problem for me now, as I am currently “iced in” in Millie and am having issues doing anything due to the need to drive, as opposed to walking everywhere like in England.

One dollar notes seem weird to me, and the complete sameness in size and color seems quite ugly now. Before, that was something that I just accepted, now it feels wrong and looks unsightly. And seriously, bring back the two-dollar bill – the two-pound coin was quite useful in more situations than I was expecting.

Other things are a bit difficult as well, such as the charger I got for my camera in England no longer works, because of the outlets. As

American outlets are not designed to take up the entire wall, the charger does not fit our outlets. Secondly, I now have a cell phone that I’ll probably get rid of at some point. Oh, and getting used to my main phone again was a bit annoying as well, especially trying to clean out your voice mail after three months of not even turning the phone on.

The big thing though was the fact that I changed. There are the obvious: being able to survive in a new environment, adapting and dealing with crisis, and the practical things that come with a trip like this. Of course, I also learned about the culture I was living in and the subjects of my modules – this too is given. There are also the indescribable personal things that one picks up about oneself, just how one views the universe and your position in it.

You might be thinking “So what? Wasn’t that the point of going over there?” I respond by saying yes, that was the point. I would also contend that the change was for the better – again, as stated, that was the point. But those changes are only wholly good when everything changes with you. When I arrive home and I come face to face with the same fuel for cynicism I was seeing before I left – that is where the problems come. It is not just that I was hoping that somehow the crap that I left behind in America would somehow be better, but now I have returned with a fresh outlook and a perspective that the stupidity and problems I see are not inevitable or inherent problems – there are functional alternatives without these problems. This second point is probably the biggest element of why I think that I am having such a problem returning here in my home country that I have lived in for 22 years, yet I had no integration issues in England, where I had no experience living prior to arrival.

Carl Sagan, when speaking on the arrogance of humans, said the following. “... Such attitudes were once described as provincial –  
*See “Leicester Chronicles” on page 10*

# Nursing Exchange with Linnaeus University in Växjö, Sweden

– Dr. Sallie Coke, assistant professor of Nursing

Spring break this year found the School of Nursing enjoying a visit from two registered nurses from Sweden. Dr. Björn Albin and his wife, Monica, came to Georgia College to meet faculty and become acquainted with the College of Health Sciences. Dr. Albin is the senior lecturer and international coordinator in the School of Health and Caring Sciences at Linnaeus University in Växjö, Sweden. Monica Albin is a RN specializing in immunology in Sweden. Georgia College was the last stop during their two-week visit to the United States.

Since 2008 nursing students from Linnaeus University have come to GC for several weeks during fall semester to observe how nursing is done in the United States. In the fall of 2010 our first Swedish nursing exchange student, Eduana Hasangjekaj, came for the entire semester and took several classes. Another nursing student, Helena Lindhult, is expected to study nursing at Georgia College this fall.

While at Georgia College, Albin met with Dr. Sallie Coke, the School of Nursing's new international coordinator. They were able to tour the campus and the Old Governor's Mansion and to meet with many of the college's faculty members. The dean of the College of Health Sciences, Dr. Sandra Gangstead, also met with Albin and expressed her support of the college's new international exchange program with Linnaeus University.

Albin and his wife were greeted warmly at two of the area hospitals, Oconee Regional Medical Center and the Medical Center of Central Georgia. The vice president and chief nursing officer, Dr. Deborah Revis, and Shantee Henry, RN and clinic educator at Oconee Regional Medical Center introduced them to many of the RNs that work there. At Oconee Regional they were able to tour the Intensive Care Unit, the emergency room, and the medical-surgical floors. Revis and Henry discussed with Albin the health concerns of rural Georgians and how Oconee Regional helps to meet those concerns.

At the Medical Center of Central Georgia, the Albins were greeted by Dr. Judy Paull, the chief nursing officer, and Brenda Gay from Nursing Education. Located in a more urban setting, MCGG is the area's only level one trauma center. Ms. Gay took the Albins and



*When Björn Albin, senior lecturer and international coordinator in the School of Health and Caring Sciences at Linnaeus University in Växjö, Sweden, visited in the spring to discuss exchange of nursing students, (left) Dr. Sally Coke, assistant professor of nursing, and (right) Brenda Gay of the Medical Center of Central Georgia gave him a tour of the MCGG.*

Coke on a complete tour of the facility, including the heliport, trauma center, the Georgia Heart Center and the new simulation laboratory. After finishing the day touring the area hospitals and enjoying some of the sites at the Macon Cherry Blossom Festival, the Albins were joined in Macon by several of the School of Nursing's Macon faculty for dinner.

The School of Nursing at Georgia College is excited to be sending two GC nursing students to Sweden this fall, Reagan Cumbie and Callie Denmark. The students will spend the entire semester at Linnaeus University learning about Sweden's health care system. The College of Health Sciences is hoping to turn this new relationship with Linnaeus University into a regular opportunity for all of the college's students. Coke will go with the students this fall for their first week in country in order to evaluate the possibilities of sending various levels of nursing students to Sweden, including the college's MSN students and the school's newly developed Doctorate of Nursing Practice students.

---

## LEICESTER CHRONICLES *continued from page 9*

the naive expectation that the political hierarchies and social conventions of an obscure province extent to a vast empire composed of many different traditions and cultures, that the familiar boondocks – our boondocks – are the center of the world. The country bumpkin knows almost nothing about what else is possible. They fail to grasp the insignificance of their province or the diversity of the empire. With ease they apply their own standards and customs to the rest of the planet. But plopped down in Vienna, say, or Hamburg or New York, ruefully they realize just how limited their perspective has been – they become deprovincialized." A better description of what happened here with me, the whole reason why I wanted to go and why I loved the experience so much has not been found, and I doubt

I could have invented one without much more work. He again, expresses my feelings exactly.

For those interested in the full quote, see:  
<http://www.youtube.com/watch?v=shUTJAWWmsE>

So, did I like it? I doubt it could have been a more resounding YES. I loved it over there. England on a whole had such a history to it that I'm willing to bet even those who are not nerds like me would be impressed once you find yourself in it. The classes were interesting, and the focus on the outside work and essays forced one to learn more on your own than the average class here does. I am looking forward to (if not seeking) another trip there.

# A Year in Japan

Georgia College study abroad student Ericka Moss witnessed the devastation and aftereffects of the March 11 Japan earthquake and tsunami firsthand. Safely attending classes and studying seven hours south in Kyoto and unaffected by the natural disasters, Ericka joined her fellow students at Georgia College's partner Ritsumeikan University to help the survivors.

According to Moss, "Our campus community is offering donations, and we international students have written letters to uplift the victims. There has not been much talk about evacuations in my area, but we were taught what to do if we have an earthquake."

In Japan since September, Moss, a studio art major, was interested in infusing her drawing skills and graphic design with Japanese-inspired artwork. "I love and enjoy art," said the Milledgeville native. "I also want to become fluent in Japanese because I really enjoy learning new words and communicating with my new neighbors. I was taking beginning Japanese and have now worked my way up to intermediate."

Throughout Moss' studies in Japan, Georgia College's study abroad adviser Leah Barber has kept in contact with her. Barber reported that "when we emailed the students the morning of March 11, they seemed



*Ericka Moss, currently on studying on exchange at Georgia College's partner, Ritsumeikan University, in Kyoto, Japan*

pretty calm. We discussed whether they should come back home, but three of our four students studying in Japan decided to finish their study abroad programs. We have made sure they are safe and aware of travel alerts. Ericka has been great about staying in contact with us via email and Skype."

Despite the natural disasters and uncertainty, Ericka wants to stay in Japan as long as she can and encourages students to study abroad. "I come back home in August, but I would really like to stay another semester for my Japanese studies," she said. "Of course I get to know Japanese people, but I'm also in an environment with students from around the world like Bulgaria, Germany and Brazil, which helps me learn more about their cultures."

## CAMPUS Notes

*Just a few of the growing number of  
Georgia College international connections*

The vigorous standing ovation **Dr. Eustace Palmer** received when the **Distinguished Professor Award** was bestowed upon him in April by President Dorothy Leland and Provost Sandra Jordan demonstrated the high esteem in which he is held across campus. Palmer is considered a pioneer of African studies, and his work is widely respected among his colleagues throughout the country and around the world. His research activity during the past 30 years in the fields of African literature and the English novel has resulted in the publication of four books on the African novel and about 60 articles, book chapters and reviews in internationally respected journals published in Africa, the United States, Canada, Europe, India, Australia and the United Kingdom. Palmer is a master of learning outside the classroom as well, most notably with his consistent sponsorship of a Georgia College delegation in the annual Georgia simulation known as the Southeast Model African Union (SEMAU). He has served for many years on Georgia College's International Education Committee, was elected to a term as chair of the University System of Georgia's Africa Council, and regularly moderates at least one First Friday International Film each year. One colleague has said that, "In short, he honors us by his presence here. His humility challenges us to achieve excellence quietly and to realize that being distinguished means forever striving and persisting in the interest of others." Dr. Palmer's contributions to teaching, research and service at Georgia College are models of overall excellence in a liberal arts context.



*At a reception held by Dr. Elaine Whitaker, chair of English and Rhetoric, in honor of Dr. Eustace Palmer, Professor of English (third from right), being named Distinguished Professor. Others (left to right) are Dr. Hedy Fraunhofer, professor of French and German; Katie Simon, assistant professor of English; Dr. Dwight Call, assistant vice president for International Education; Dr. Mary Magoulick, professor of English; and Roy Cordell.*

A longtime staunch supporter of international education at Georgia College will retire this spring. **Dr. Mary Jane Phillips**, assistant professor of psychology and director of Counseling Services, has worked closely with International

# CAMPUS Notes

*Just a few of the growing number of  
Georgia College international connections*

Education Center staff to give support to both international and study abroad students. Particularly noteworthy is the fact that Phillips has served on the International Education Committee for more than 25 years, ever since former President Ed Speir created the committee in the mid-1980s and named her as one of its founding members.

In March, Carmen Tagsorean and Ramona Onciu from the International Relations Office of Georgia College's partner **Universitatea Babeș-Bolyai** in Cluj-Napoca, Romania, came to Georgia to work with colleagues at both Georgia College and Columbus State University on application details for an Atlantis Program grant. It was to be jointly funded by the U.S. Fund for the Improvement of Post Secondary Education and the European Commission. Their meetings with both faculty and staff were fruitful and details of the grant proposal fell into place: exchange of faculty and students between UBB and Eötvös Loránd University in Budapest, Hungary, in Europe and GC and CSU in the U.S. Although the grant program has subsequently been cancelled due to severe cuts in the 2011 U.S. budget, the four universities hope to collaborate on other exchanges of students and faculty.

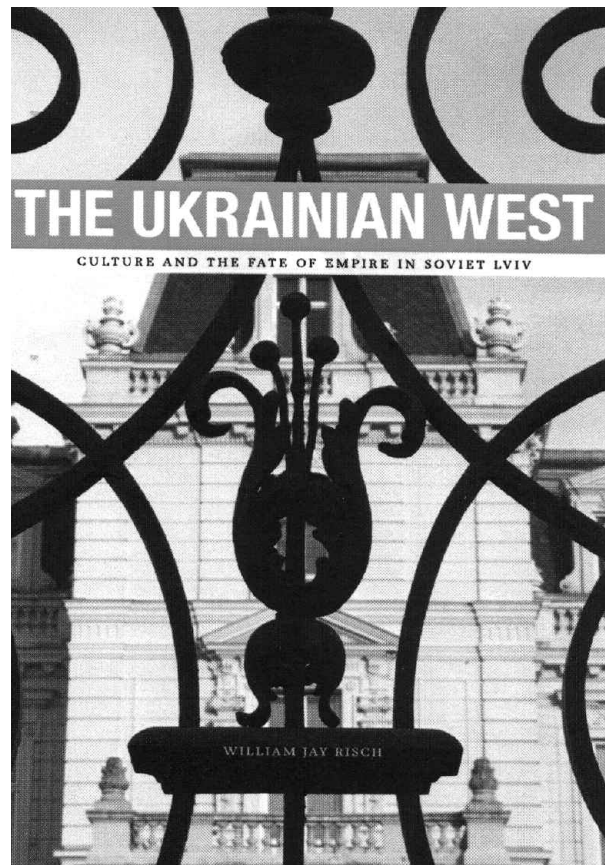
In June, the Harvard University Press will publish Associate Professor **Bill Risch's** *The Ukrainian West: Culture and the Fate of Empire in Soviet Lviv*. In 1990, months before crowds in Moscow and other major cities dismantled their monuments to Lenin, residents of the western Ukrainian city of Lviv toppled theirs. Dr. Risch argues that politics of empire inadvertently shaped this anti-Soviet city, and that opposition from the periphery as much as from the imperial center was instrumental in unraveling the Soviet Union. Dr. Risch shines a bright light on the political, social and cultural history that turned this once-peripheral city into a Soviet window on the West.

On April 14, a team of three volunteer Nomads – Caleb Skytte, Kyla Hoggard, and Stephanie Obad – arrived in Milledgeville near the end of their cross-country public relations tour of the United States and Canada for **Liberty in North Korea** [LiNK], a national student organization focused on assisting refugees from North Korea. At Georgia College they screened a documentary called "Hiding" – which follows the journey of five North Korean refugees who are in hiding in China and their efforts to be resettled. The group answered questions from Georgia College students, and encouraged students to get involved. The organization was founded in 2004 by two passionate students who were intent upon educating a group of college students and young leaders about the crisis. Today there are dozens of chapters on campuses across North America. LiNK's work focuses on awareness through mobilizing grassroots efforts and telling stories of hope and survival. They meet with governments, NGOs, and institutions to advocate for the North Korean people, while working directly with refugees through a network of shelters in China and Southeast Asia – protecting, educating and assisting them to eventually find freedom and empower them to live new lives.

Early in 2011, and as part of Black History Month, **Dr. Mark Huddle** was invited by the U.S. State Department to lecture in Damascus, Syria and Amman, Jordan on African-American history and the Civil Rights Movement.



*Dr. Mary Jane Phillips, director of Counseling Services (left), has served on the International Education Committee after serving 25+ years. Dr. Carol Sapp, associate professor of nursing is on the right.*



*Recent publication by Dr. Bill Risch, assistant professor of history*

# NEWS *from our alumni around the world*

We look forward to hearing from former international and study abroad students and always welcome emails letting us know what you're doing. We value and need your assistance in recruiting good students from around the world to study at Georgia College.

Despite being separated by vast distances and time, alumni from all corners of the globe stay connected by the strong bonds they formed at Georgia College. Find out what your Georgia College international friends are doing by joining our Facebook group at **GC International Education Alumni**. All former international and study abroad students and members

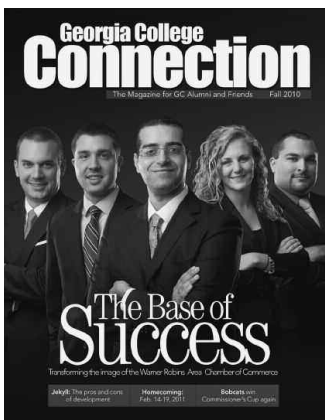
of the International Club and their friends are welcome!



Wedding photo: Li Cheng (right) and Yang Wu

Graduate studies at Ohio University are on **Yacoubou Alou's** schedule for the coming fall. **Fernando Bellod** is enrolled in a master's program in international trade. When finished, he hopes to go to China, Brazil or the US. In January **Li Cheng** and **Yang Wu** were married in Chengdu, Sichuan, China. Li is working for Intel as a capital analyst.

While still students at Georgia College under the supervision of Drs. Doreen Sams and Cynthia Rodriguez Cano, **Sergey Chernokov** and **Amr Mohamed** compiled the research of many previous students and finalized a marketing plan for the 1,400-



*Amr Mohamed (center), who worked on the new marketing plan for the Warner Robins Area Chamber of Commerce, on the cover of the Georgia College Connection. Erin Conboy, second from the right, was the first GC student who studied on exchange at the University of Lima.*

## "Driftwood"

*Adrift  
Without a sail  
Longing for the sturdiness  
Of a shore  
I am a wandering driftwood  
Commanded by the tides  
I willingly succumb to the  
Constant ebb and flow  
The rise and fall  
The might of crashing waves  
Tempests often change my course  
Reefs impede my navigation  
And though unscathed  
Resolute and enduring,  
I am humbled by the depth  
Of the oceans everlasting wisdom  
Awakened by the setting sun  
I await the guidance  
Of the loyal stars  
And even though  
My wandering eyes  
Hunger for the coast  
I'm content to be  
Adrift*

*by Jose Guerra Awe*

member Warner Robins Area Chamber of Commerce. In addition, the two former international students finalized the chamber's new name – Robins Regional Chamber of Commerce – as well as its new slogan, "The Base of Success."

Recently **Jose Guerra Awe** was at Xunantunich Maya archaeological site near his home in western Belize when a group of Americans asked him to take their picture. Lo and behold. They were a group of College of Education students doing a Maymester project at a school near San Ignacio. In fact, he actually knew two of the students. Jose has been composing poetry, like "Driftwood," which you can read in the above box. You can find more at <http://backabushphilosophy.blogspot.com/>.

For most of the past year **Xihao Stephen He** was in Atlanta, teaching and doing research on decision making and consumer behavior at Georgia Tech. After spending six years in Georgia doing both undergraduate and graduate programs, **Rui Huang**



*The African Grey Parrot on Xihao Stephen He's shoulder belongs to a friend. It's is about his age and can live to be 70 years old.*

writes that he's happy to be in China again. At the same time – because of his study abroad in the U.S. – he sees things in new and different ways. Since October, **Maria José Martín** has been working as an export assistant for a Spanish company in Dubai, United Arab Emirates.



*Takuya Kamibayashi recently stopped by en route from Japan to a wedding in Alabama. Libby Davis, Associate Director of the International Education Center, is on the left.*

**Matt McKinney**, who studied at the University of Valladolid, is now enrolled in an international affairs program at George Washington University in Washington, D.C., with a concentration in conflict resolution in Latin America. **Arun Meegada** writes that he's moved back to India and is "currently unlearning the U.S. lifestyle and adjusting to the Indian lifestyle again. Though it's a fun ride, I do miss America." **Nelly Mwaniki** graduated as a family nurse practitioner in May 2010 and now lives in Dallas, Tex.

**Margaret Ndehi** writes from Kenya that it's now been six years since she graduated, and she plans to visit Georgia in 2012. Margaret saw some GC alumni last year at **Sagar Desai** and **Sandra Rose's** wedding, and she reports that Josiah Kariuki is back in Kenya as well. **Fruzsina Nyary** graduated from Eszterházy Károly College last July and is now enrolled in an M.A. program in American studies at Eötvös Lóránd University in Budapest.



*When Dr. Dwight Call, Assistant Vice President for International Education, was in Kolkata recently, he caught up with Sanjay Paul.*

When Dr. Dwight Call, assistant vice president for International Education, was in Kolkata on the Fulbright-Nehru Seminar for International Education Administrators, he had the chance to catch up with alumnus **Sanjay Paul** and to meet Sanjay's parents. The following morning in front of the old S. S. Hogg Market – now housing many craft stalls – he rendezvoused with the father of alumna **Nanda Negandhi**, who teaches elementary school in Milledgeville, as well as her cousin and his son, Adhyayan, who will be a freshman computer science major this fall.

In April, **Minerva Pinelo** and her father visited Milledgeville, where Minerva received the John H. Lounsbury Award for her outstanding contribution to College of Education programs and students. Since returning home, she's been assisting GC Nursing and Education faculty organize study programs for their students in Belize. The recipient of the award is given the title of Honorary Faculty Member of the College of Education. Minerva is currently working on completing her doctorate. On February 19, **Brichaya Shah Shrestha** gave birth to a lovely



*When Dr. Dwight Call was in Kolkata, he met the family of alumna, Nanda Neghandi. her cousin and his son. Nanda's cousin's son, Adhyayan Negandhi (left), will be a freshman Computer Science major this fall. Next to Adhyayan is Nanda's father and on the right, her cousin.*

daughter, Pracika. Tilek and Nazira Sodanbek Sydykov and their two children live in Atlanta, where Tilek works as accountant at the Metro Cafe Diner.

**Chikage Toyama** emailed the day after the March 11 earthquake in Japan that many people in her former hometown of Sendai had died. Chikage herself has been living in Tokyo for many years, and her parents moved from Sendai to Shizuoka a few years ago, so they are safe. She later wrote that she had



*Brichaya Shah Shrestha's lovely daughter Pracika*

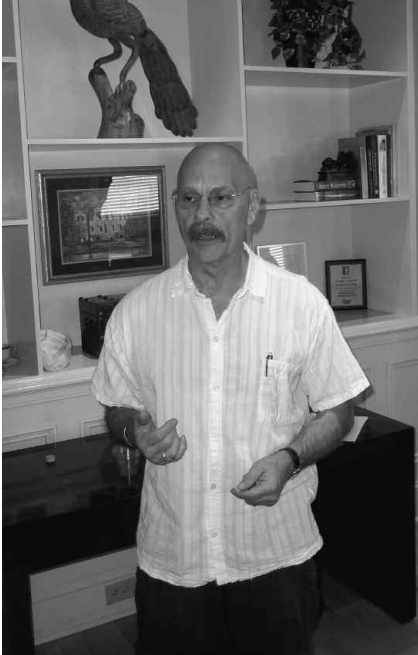


*When Minerva Pinelo was on campus recently, she met with the group of Health Sciences students enrolled in Dr. Carol Sapp's Maymester study program in Belize. Sapp is seated on the right.*

been able to get in touch with most of her friends in Tohoku and was “moved that Tohoku people still maintain order and think about the well being of others even under these terrible circumstances. It’s our turn to say yes we can.”

**Yuko Underwood** also lives in Tokyo and has three children, ages 12, 5 and 4. **Steffi Waddell**, who studied at Northumbria University, has recently been accepted into Tulane University’s International Social Work program. Feeling very fortunate to be back in school, **Mai Yang** is enrolled in a nursing program at the Mercer University Atlanta Campus.

# Faculty Internationalization Award



At the annual International Dinner in March, Assistant Vice President for International Education Dr. Dwight Call presented the International Education Committee's newly established **Faculty Internationalization Award** to **Dr. Robert Viau**, professor of English. The award was established to recognize and reward faculty members who have made significant contributions to internationalization at Georgia College. Viau has been a strong proponent and leader of study abroad for many years, most recently organizing and leading for many years – together with his wife Pam – a summer program to Greece, and has served as a mentor for other faculty interested in getting involved with study abroad. Furthermore, he has been instrumental in working with colleagues in his department to internationalize the English Literature major, worked on developing Georgia College's new International Option Degree-Designation that can be added to any major, and has served for several years as faculty advisor to Casa Mondo (or "World House") that brings together students from Georgia and all corners of the world in a unique living environment at the university. Viau will retire at the end of June, but will come back part time to teach and lead the study program to Greece.

## PLEDGE FORM

### THE GLOBAL SCHOLARS FUND FOR INTERNATIONAL EDUCATION

*Assisting outstanding and financially needy international and study abroad students at GC*

- ENCLOSED IS MY CHECK in the amount of \$ \_\_\_\_\_, payable to the GC Foundation to **Global Scholars Fund**.
- PLEASE CHARGE MY GIFT OF \$ \_\_\_\_\_ to my :  Visa  MasterCard  
Card #: \_\_\_\_\_ Expiration Date: \_\_\_\_\_

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**Return Pledge Form to:** International Education Center, Campus Box 049, GC, Milledgeville, GA 31061

*NOTE: GC employees may give through payroll deduction.*

Contact University Advancement to request a payroll deduction form and designate Fund #296.

All gifts to the GC Foundation are tax-deductible to the fullest extent of the law.



**GEORGIA  
COLLEGE**

GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

### International Education Center

Campus Box 49

Milledgeville, GA 31061-0490

Phone (478) 445-4789

Fax (478) 445-2623

T  
E  
R  
R  
A  
N  
O  
S  
T  
R  
A