

**Fostering Excellence and Challenging Students
in the Classroom and Beyond
across the Student's Career:**

A Mission-Driven Plan for Quality Enhancement

**Georgia College & State University
Milledgeville, Georgia
2004**

TABLE OF CONTENTS

Executive Summary	1
Introduction to the QEP	2
The Foundation for the QEP	3-9
History of Transformation	
Initiatives for GC&SU's Transformation	
The Future of GC&SU's Transformation	
Explanation of the QEP	10-16
Rationale	
Developmental Process	
Organizational Plan	
Outline Scheme for the QUALITY ENHANCEMENT PLAN	17
1. ENHANCE STUDENT ORIENTATION PROGRAMS FOR TRANSFER STUDENTS	18-23
1.1 Rationale for Initiative	
1.2 Survey of Related Best Practices	
1.3 Student-Learning Outcomes	
1.4 Assessment Measures	
1.5 Specific Programs	
1.5.1 Educate transfer applicants about the new transfer admission requirements and specific admission requirements of academic programs.	
1.5.1.1 Leadership	
1.5.1.2 Resource Allocation	
1.5.1.3 Implementation Time Line	
1.5.2 Develop a transfer "Road Map" that outlines a transfer students' desired experience at GC&SU.	
1.5.2.1 Leadership	
1.5.2.2 Resource Allocation	
1.5.2.3 Implementation Time Line	
1.5.3. Expand orientation for transfer students with initiatory activities and attention to their special needs.	
1.5.3.1 Leadership	
1.5.3.2 Resource Allocation	
1.5.3.3 Implementation Time Line	
1.5.4 Encourage transfer student involvement in campus organizations and activities.	
1.5.4.1 Leadership	
1.5.4.2 Resource Allocation	

- 1.6 1.5.4.3 Implementation Time Line
- Budget
- 2. ENHANCE STUDENT LEADERSHIP OPPORTUNITIES 24-28
- 2.1 Rationale for Initiative
- 2.2 Survey of Related Best Practices
- 2.3 Student-Learning Outcomes
- 2.4 Assessment Measures
- 2.5 Specific Programs
- 2.5.1 Enhance Leadership Certificate Curriculum
- 2.5.1.1 Leadership
- 2.5.1.2 Resource Allocation
- 2.5.1.3 Implementation Time Line
- 2.5.2 Institute a Leader Scholars Program
- 2.5.2.1 Leadership
- 2.5.2.2 Resource Allocation
- 2.5.2.3 Implementation Time Line
- 2.5.3 Enable leaders to be involved in national organizations and activities
- 2.5.3.1 Leadership
- 2.5.3.2 Resource Allocation
- 2.5.3.3 Implementation Time Line
- 2.5.4 Develop a Leadership Lecture Series
- 2.5.4.1 Leadership
- 2.5.4.2 Resource Allocation
- 2.5.4.3 Implementation Time Line
- 2.6 Budget
- 3. ENHANCE ACADEMIC CHALLENGES WITHIN THE
CURRICULUM TO REFLECT THE LIBERAL ARTS MISSION 29-33
- 3.1 Rationale for Initiative
- 3.2 Survey of Related Best Practices
- 3.3 Student-Learning Outcomes
- 3.4 Assessment Measures
- 3.5 Specific Programs
- 3.5.1 Review of GC&SU's general-education core curriculum to ensure
content needed to promote a liberal arts & sciences education.
- 3.5.1.1 Leadership
- 3.5.1.2 Resource Allocation
- 3.5.1.3 Implementation Time Line
- 3.5.2 Review of GC&SU's degree programs to ensure content needed to
promote a liberal arts & sciences education.
- 3.5.2.1 Leadership
- 3.5.2.2 Resource Allocation
- 3.5.2.3 Implementation Time Line

- 3.5.3 Review all course profiles to assure that they address GC&SU's liberal-arts competencies as well as outcomes specific to the degree.
 - 3.5.3.1 Leadership
 - 3.5.3.2 Resource Allocation
 - 3.5.3.3 Implementation Time Line
 - 3.5.4 Institute faculty-development workshops and follow-up support in course design and technique for teaching writing-, reading-, and speaking-cross the curriculum (WRSAC), and for quantifying- and computing-cross the curriculum (QCAC).
 - 3.5.4.1 Leadership
 - 3.5.4.2 Resource Allocation
 - 3.5.4.3 Implementation Time Line
 - 3.6 Budget
4. ENHANCE RECRUITMENT AND RETENTION OF STUDENTS AND FACULTY TO INCREASE DIVERSITY 34-46
- 4.1 Rationale for Initiative
 - 4.2 Survey of Related Best Practices
 - 4.3 Student-Learning Outcomes
 - 4.4 Assessment Measures
 - 4.5 Specific Programs
 - 4.5.1 Increase Recruitment of Minority Faculty.
 - 4.5.1.1 Leadership
 - 4.5.1.2 Resource Allocation
 - 4.5.1.3 Implementation Time Line
 - 4.5.2 Establish an "Aspiring Minority Scholars in Residence" Program
 - 4.5.2.1 Leadership
 - 4.5.2.2 Resource Allocation
 - 4.5.2.3 Implementation Time Line
 - 4.5.3 Review current admission policies to attract a broader, more diverse spectrum of academically qualified students.
 - 4.5.3.1 Leadership
 - 4.5.3.2 Allocation
 - 4.5.3.3 Implementation Time Line
 - 4.5.4 Establish a special mentorship program for minority faculty.
 - 4.5.4.1 Leadership
 - 4.5.4.2 Resource Allocation
 - 4.5.4.3 Implementation Time Line
 - 4.5.5 Review Core curriculum to assure coverage of issues related to ethnic diversity.
 - 4.5.5.1 Leadership
 - 4.5.5.2 Resource Allocation
 - 4.5.5.3 Implementation Time Line
 - 4.6 Budget

5. ENHANCE OPPORTUNITIES TO ENGAGE STUDENT LEARNING IN THE CLASSROOM AND BEYOND 47-51
 - 5.1 Rationale for Initiative
 - 5.2 Survey of Related Best Practices
 - 5.3 Student – Learning Outcomes
 - 5.4 Assessment Measures
 - 5.5 Specific Programs
 - 5.5.1 Expand learning communities in the first-year experience.
 - 5.5.1.1 Leadership
 - 5.5.1.2 Resource Allocation
 - 5.5.1.3 Implementation Time Line
 - 5.5.2 Expand learning communities in degree and certificate programs.
 - 5.5.2.1 Leadership
 - 5.5.2.2 Resource Allocation
 - 5.5.2.3 Implementation Time Line
 - 5.6 Budget

6. ENHANCE PREPARATION OF STUDENTS FOR SUCCESS IN POST-GRADUATE OPPORTUNITIES 52-62
 - 6.1 Rationale for Initiative
 - 6.2 Survey of Best Practices
 - 6.3 Student-Learning Outcomes
 - 6.4 Assessment Measures
 - 6.5 Specific Programs
 - 6.5.1 Review relevant degree programs to increase the opportunities for major-related internships, practica, field experience, and clinical assignments.
 - 6.5.1.1 Leadership
 - 6.5.1.2 Resource Allocation
 - 6.5.1.3 Implementation Time Line
 - 6.5.2 Encourage seniors to participate in a Senior Career/Job Search Workshop during their final 45semester hours.
 - 6.5.2.1 Leadership
 - 6.5.2.2 Resource Allocation
 - 6.5.2.3 Implementation Time Line
 - 6.5.3 Encourage senior students to participate in at least one of several career fairs.
 - 6.5.3.1 Leadership
 - 6.5.3.2 Resource Allocation
 - 6.5.3.3. Implementation Time Line
 - 6.5.4 Review Core curriculum to assure coverage of issues related to global diversity and international awareness.
 - 6.5.4.1 Leadership
 - 6.5.4.2 Resource Allocation
 - 6.5.4.3 Implementation Time Line

6.5.5	Increase cross-cultural and international co-curricular programming	
6.5.5.1	Leadership	
6.5.5.1	Resource Allocation	
6.5.5.1	Implementation Time Line	
6.5.6	Encourage more students to study abroad.	
6.5.6.1	Leadership	
6.5.6.2	Resource Allocation	
6.5.6.3	Implementation Time Line	
6.5.7	Encourage students to pursue post-graduate study and work opportunities abroad.	
6.5.7.1	Leadership	
6.5.7.2	Resource Allocation	
6.5.7.3	Time Line	
6.6	Budget	
Summary of Funding Sources		63-65
Appendix A:		66-73
Existing Mission-related Programs for First-year Students		
Appendix B		74-85
Existing Mission-related Programs for Student through All Years		