

**CS 3.11.3** The institution operates and maintains physical facilities, both on and off campus, that are adequate to serve the needs of the institution's educational programs, support services, and mission-related activities.

  x   Compliance          Partial Compliance          Non-Compliance

### **Judgment of Compliance**

GCSU is able to provide evidence of compliance with this standard through the narrative and supporting documentation. The institution is committed to having all of its physical facilities reinforce the [liberal arts mission of the university and the core principles for state universities of the University System of Georgia](#). Its facilities are adequate to serve the needs of the institution's educational programs, support services, and other mission-related activities.

### **Explanation**

GCSU's location in the antebellum capital of the state, Milledgeville, Georgia, provides a historical and artistic context that enriches our liberal arts programs and complements our role as Georgia's Public Liberal Arts University. As with some of the more esteemed private liberal arts colleges, the structures that comprise the GCSU campus are a physical expression of the university's commitment to educational excellence. For that reason, GCSU defines the *adequacy* of its facilities by their ability to serve three roles: that of a teaching institution, that of a liberal arts institution, and that of a historical institution.

1. The campus is designed to well serve the needs of the university's four distinct colleges. For example, the College of Health Sciences recently renovated its Health Sciences building to include a state-of-the-art nursing skills lab/mock-nursing clinic. As a result, our academic programs provide an exemplary undergraduate learning experience and have received wide recognition. All of our professional and other academic programs have met relevant standards for [accreditation](#) and satisfaction surveys related to facilities, such as LibQUAL, generally indicate an acceptable level of satisfaction with facilities and related services.
2. As a liberal arts university, GCSU has facilities designed to create a residential, student-centered learning environment. Thus, academic and student support buildings are centrally located on one primary and historic campus square; the library has been expanded to more

than three times its former size; and numerous new residence halls have been built.

Residential Learning Communities have been built into several of the residential facilities, and Bell Residence Hall is home to our Honors and Scholars Program. [Student responses to the Educational Benchmarking, Inc. Resident Study](#) rate the housing facilities as above average.

3. Finally, as one of the oldest state schools in Georgia, GCSU has a special heritage of historic buildings. The university's commitment to excellence in liberal arts disciplines, such as history and art, and to broader scholarly and creative work gives that historic trust added meaning. One example is the \$10 million restoration of the Old Governor's Mansion, completed in June 2005. This facility holds National Historic Landmark status and is the University's oldest building.

All of the physical facilities of GCSU demonstrate their adequacy by these criteria, whether they serve the educational programs, support services, or mission-related activity. Facilities development is governed by the GCSU Master Plan and state-mandated and governed budget processes. Facilities development and planning is also informed by satisfaction surveys.

### **GCSU Physical Master Plan**

The GCSU Master Plan is the official planning document used to guide all future development, including construction and renovation of existing facilities. A campus Master Plan Steering Committee worked with the university's consultants, Sasaki Associates, to complete the [current master plan](#) in 2005. The plan preserves the existing historic structures in the heart of the Main Square of the campus, with support units located adjacent to it. The focus throughout is on adaptive reuse of historic buildings that respects the unique Historic Districts and strengthens community ties. New development is concentrated in GCSU's West Campus. Work on a more comprehensive [West Campus Master Plan](#) began in 2008. Proposed development there includes additional student housing in apartment style units, a provision for Greek housing in a village configuration, and an

80,000 sq ft. Wellness and Recreation Center. The new center will include a student health clinic, aquatic center, basketball courts, aerobic and weight training facilities as well as classrooms and meeting space for student organizations.

The GCSU Master Plan identifies those facilities that will be required to serve the needs of the future and sets an appropriate course of action to meet those needs. It ensures that the built environment is conducive to teaching and learning and that the physical layout of the campus includes imaginative, creative, and collaborative spaces that reflect the university's mission and goals. The plan also promotes appreciation and preservation of the historic campus.

Not only does GCSU operate and maintain facilities that are adequate to serve the current needs of the institution's educational programs, support services, and mission-related activities; it also strives to anticipate future needs. Constant monitoring of existing facilities for both quality and quantity ensures that the educational experience of students is enhanced by available facilities.

## **Description of Facilities**

### **A. On-Campus Facilities**

GCSU operates and maintains facilities on its main campus in Milledgeville, Georgia. GCSU's current building inventory consists of eighty-eight structures, totaling 2,050,880 gross square feet 9 (see list of buildings included in the documentation). The breakdown of square footage by primary use is in Table 1.

The number of classrooms and teaching labs is adequate for the present level of enrollment. The student faculty ratio is 17:1 (see [mini-fact book](#)) and there are 162 classroom spaces ranging in size from 12 to 89 seats. Other learning spaces include a wide variety of practice rooms, studio spaces, and study rooms. There are 27 computer labs including a language lab, piano lab, two media labs and a collaborative computing lounge.

### **Table 1**

PRIMARY USE	GROSS SQUARE FEET
Academic	510,425
Administrative	342,993
Athletics	36,166
Auxiliary / Residence Halls	807,544
Student Services	347,257
Vacant	6,495
TOTAL	2,050,880

In comparison to other USG universities, GCSU has a higher rate of assignable square feet (ASF) to equivalent full-time students (EFT) for both classrooms and teaching laboratories. Regardless of this ASF/EFT advantage, GCSU intentionally limits class sizes to under room capacity in support of the liberal arts mission.

In the fall of 2007, the most recent year for the finalized USG ASF report, GCSU had an enrollment of 5,815 FTE students (but see [2008](#) and [2009](#) enrollment updates). The table below provides the quantity, assignable square feet, and ratios to equivalent full-time enrollment for classrooms and labs at GCSU, and it shows the average for other USG universities.

**Table 2**

QTY	Classrooms		QTY	Teaching Laboratories	
	ASF	ASF/EFT		ASF	ASF/EFT
124	87591	16.2	90	68819	12.7
Average of State Universities		14.0			11.7

(Source: USG, Information Digest: Classrooms and Laboratories)

The efficient use of university space is critically important. [GCSU has an official space allocation procedure](#) and has recently conducted a usage study of facilities to determine optimal times for faculty and other meetings. Despite those difficulties associated with the renovation of historic

structures, GCSU continually seeks operational performance improvement and effective fiscal strategies, including the diversification of funding support, to ensure that these buildings meet contemporary educational and student support objectives. Table 2 demonstrates that GCSU's ASF is in line with other USG schools where classroom and teaching laboratories are concerned.

The two exceptions to this are campus housing and administration, illustrated by Table 3 below.

**Table 3**

<b>Percent of Total Square Footage</b>	<b>GCSU Square Footage</b>	<b>State Universities Total</b>	<b>System Total</b>
<b>Academic</b>	26.4%	28.9%	30.4%
<b>Administration</b>	3.7%	4.9%	4.1%
<b>Faculty &amp; Student Support</b>	0.5%	0.4%	0.3%
<b>Campus Housing</b>	27.0%	14.0%	10.9%
<b>Other</b>	42.3%	51.7%	54.2%
<b>Total</b>	100.0%	100.0%	100.0%

(Source: Institutional Planning and Policy Analysis based on USG Information Digest: Facilities)

GCSU has a larger proportion of assignable square footage allocated to campus housing than do most other USG institutions. This is due to the liberal arts emphasis on the residential learning experience of our students. Residential Learning Communities have also been defined as an institutional Pillar of Distinction as a result of GCSU's Strategic Focusing Initiative.

GCSU has a lower proportion of assignable square footage allocated to administration than do most other USG institutions. There is only one building dedicated to administration, described more fully in the section below on administrative structures.

All buildings have network and wireless access, and classroom buildings and residential units have electronic classrooms. To maintain the multimedia rooms and ensure that they meet current

needs at this campus and all other facilities, GCSU has a [Multimedia Replacement Plan](#) and has implemented a [multimedia electronic classroom standard](#) on the main campus and all other instructional sites (described below). A technician dedicated to supporting the advanced technology in these classrooms has been added. Our electronic classrooms on the Main Milledgeville campus and off-campus instructional sites are sufficient to support the needs of our limited **Programs available via Distance Education** (RN-BSN, M.Ed. in Instructional Technology, and our participation in the WebMBA consortium program. Our [Distance Education Chart](#) lists enrollment and faculty participation, while the [WebMBA chart](#) lists total enrollment and faculty throughout the consortium.)

## B. Off-Campus Facilities

GCSU operates satellite facilities in Macon and Warner Robins. In addition, GCSU has instituted two special temporary programs described below (#3). These programs are consistent with the University System of Georgia Board of Regents and Georgia College's commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the university's scope of influence. Table 4 illustrates the numbers of students and spaces of various kinds available at the off-campus facilities. There is no ASF information or ASF/EFT ratio for off-campus facilities.

1. The only off-campus facility owned and operated by Georgia College is the Macon Center for Graduate & Professional Learning in The Thomas Jefferson Building at 433 Cherry St. in downtown Macon. GCSU's graduate programs support the university's strategic direction 3: *Respected provider of Graduate Programs in the Middle Georgia Region*

Continue to focus on excellence in graduate education consistent with the university's graduate mission as a state university, which is to deliver graduate programs responsive to regional workforce needs.

The Macon Center serves approximately 600 students per semester and offers 23 graduate degree programs leading to the following degrees:

- Master of Accountancy (MAAc)
- Master of Science in Criminal Justice (MSCJ)
- Master of Business Administration (MBA)
- Master of Management Information Systems (MMIS)
- Master of Arts in Teaching (MAT)
- Master of Education (MED) (various disciplines)
- Specialist in Education (EDS) (various disciplines)
- Master of Education in Kinesiology (MED)
- Master of Public Administration (MPA)
- Master of Science in Nursing (MSN), MSN/MBA Dual Degree Option, RN-MSN Options, Post MSN Options

GCSU owns 30,000 square feet of space spread across three floors in a condominium arrangement. GCSU has renovated its space to include technology classrooms, computer laboratories, seminar rooms, faculty and administrative offices and workspaces, study pods and a lecture hall. The facility is fully equipped with wireless, networking, multimedia equipment and printers. Parking is provided through a city owned lot.

Facilities at Macon are adequate to support access to **Distance Education Programs** and on-site class electronic instructional needs. These include two computer laboratories that seat twenty students and one computer lab that seats twenty-four. All computer laboratories are equipped with multimedia equipment and printers. All technology classrooms are equipped with a computer podium and ceiling mounted LCD projector. Classrooms vary in size with seating capacity ranging from 29 to 36. The lecture hall provides seating for up to 70. When divided, two separate technology classrooms are possible with seating up to 35 in each classroom. The

Resource Center has study tables, four computers, a networked printer and copier. All floors have secured wireless access.

2. The Robins Center Campus is an ongoing program that currently serves approximately 200 active students. Nearly all of the students are non-traditional, taking evening classes to complete their Master of Business Administration (MBA), Master of Public Administration (MPA), or Master of Science in Administration Logistics Management (MSA/LM) degree. The Robins Center Campus is located on Robins Air Force Base and operates with the permission of the Air Force through Memoranda of Understanding (MOUs), which are on file in the Office of Legal Affairs, 305 Parks Hall. Although the majority of the students at the Robins Centers are affiliated with Robins AFB, the programs are also open to the general public.

Facilities at the Robins Center are adequate to support access to **Distance Education Programs** and on-site class electronic instructional needs. One computer lab and three multimedia classrooms provide adequate access. GCSU is not responsible, however, for the maintenance of the classrooms and/or labs or assignment of classrooms at this facility.

3. The College of Business has previously offered an MBA program in cooperation with Sandersville Technical College (see the [Instructional Delivery Plan, Sandersville MBA](#) and the [Memorandum of Understanding, Sandersville MBA](#)). The College of Education has previously offered a program in Educational Leadership in Warrenton in cooperation with the CSRA RESA and the Warren County School System with classes located at the Warren County High School in Warrenton, Georgia. These collaborative relationships were instituted to respond to areas of high need and were completed at the end of the Fall 2009 semester. They will not be offered again.

Table 4:

	<b>Students</b>	<b>Classrooms</b>	<b>Labs/Library</b>	<b>Administration</b>
<b>Macon Center</b>	600	11	3	5
<b>Warner Robins</b>	200	3	1	3
<b>Sandersville</b>	23	1	1	0
<b>Warrenton</b>	11	1	1	0

## Development and Maintenance of Facilities

It is essential for an institution to provide physical facilities that are adequate to serve the needs of the academic programs, support services, and mission-related activities inherent to higher education. GCSU continues to maintain and upgrade its physical facilities to meet the expectations of its students, faculty, and staff. [The Plant Operations Section 7.01 of the GCSU Business and Finance Policy Manual](#) demonstrates that policies and procedures are in place to ensure that all facilities are properly maintained.

All GCSU facilities are maintained at the highest level possible with regard to climate control, cleanliness, safety, and general condition, in order to provide spaces that are conducive to teaching, learning, research, and other mission-related activities. A Sustainability Management Plan template is under development to address six areas identified by the GCSU Sustainability Working Group (design, education, energy, materials, transportation and water). The campus is colloquially referred to as “Clean & Green” throughout the state; consequently, the sustainability template will be utilized for the entire USG System. Mission-driven upgrades of facilities to provide up-to-date technologies are designed and constructed in as timely a manner as possible. All of the resources of the Plant Operations Department are used to provide and maintain the highest quality spaces possible for all university-approved activities.

Adequate staffing to meet university needs is continually under review. The GCSU Plant Operations Department utilizes two primary processes to ensure that physical facilities are maintained adequately to serve educational programs, support services, and mission-related activities. First, the use of a comprehensive, preventive maintenance program helps limit unscheduled shutdowns and service interruptions that would negatively impact programs. Routine preventive maintenance is carried out on a continual basis by professional and technical staff within the Operations and Maintenance Department. There is a separate cost center that includes personal services and operating funds within the Plant Operations budget (on reserve in the GCSU Library and

Instructional Technology Center) devoted to the preventive maintenance program. Second, the Operations, Maintenance, Construction / Carpentry and Finishes Departments utilize a new, upgraded computer work-order processing system to handle routine repair and replacement issues. This system includes a state-of-the-art asset management and preventive maintenance-scheduling module.

## **Renovations and Capital Improvements**

The needs for renovation and new construction that are identified in the GCSU Master Planning Report are addressed annually in the five-year Capital Improvement Plan for capital planning as well as annually in the [Regular and Regulatory Projects \(MRR\) Request](#) submitted in March of each year. The BOR responds with its Funding Requests and Allocations (on file in the Office of Plant Operations, Miller Court), which stipulates target allocations for the coming year. All budget requests and allocations are posted on the [university planning site](http://www.gcsu.edu/planning/budgetplanning/index.htm) (downloaded copy from <http://www.gcsu.edu/planning/budgetplanning/index.htm>).

All renovation projects are planned and designed by the Facilities Planning Department with direct involvement of the users of the space. Projects with an estimated cost of less than \$1 million are classified as “major repair and rehabilitation” and are included on the MRR request. Projects in excess of \$1 million are considered “capital projects” and go on the capital request. The President and Cabinet set the final priorities for all MRR and capital requests. Projects are then funded by the BOR up to a pre-set target allocation in the order requested by GCSU.

The Facilities Planning Department submits a draft MRR and capital request each year to the Vice President for Business and Finance. The draft is based on requests from other departments, facilities assessments, and major repair and replacement schedules. The draft is presented to the President and Cabinet for prioritization and approval; it is then returned to Facilities Planning for final draft and submittal to the BOR. GCSU is normally notified in June of the results of the request, and funding follows in July. On-going facilities growth and maintenance to assure educational needs,

residential student-focus needs, and historic stewardship needs are always the driving forces for funding requests.

Plant Operations works closely with the Department of Public Safety and the Department of Emergency Preparedness and Occupational Safety to ensure the safety of all students, faculty, and staff. Additional input regarding facility safety issues, handicap accessibility, exterior lighting, and aesthetics comes from the Facilities Planning Department in the form of an ADA Transition Plan (see also audit of Resources 6).

There is a process in place that allows a department to request that a particular project or other facility-related need be considered. This is done through a Project Request and Approval Form. This form can be initiated at most any level within any division of the University. If a dean, director, or department head approves the form, it will be acted upon by the Facilities Planning Department. Other, less-formal means of facility-needs identification are also commonly used. The Facilities Planning Department routinely assists individuals or groups on campus in the development and initiation of facility modifications. Before a project is started, the President and Cabinet must approve it and establish the priority order for these projects. This process is fully explained in the [Plant Operations section of the GCSU Business and Finance Policy Manual Section 7.06.01](#).

### **Historically Significant Campus**

Founded in 1889, GCSU was designated the Public Liberal Arts College for the University System of Georgia in 1996, and is located within the historic townscape of the antebellum capital, Milledgeville, Georgia. The town plan drew its inspiration from Savannah, Ga. and Washington, D.C. and includes four public squares. The campus is situated on one of those squares along with the old Baldwin County Courthouse and across the street from the Old Governor's Mansion. The main campus contributes to the historic district's listing on the National Register of Historic Places, and the history of the region contributes to the liberal arts learning environment of GCSU. Milledgeville, the capitol of Georgia from 1803 to 1868, is entirely within this national historic region. Students act as docents

in its museums and attend programs, lectures and concerts in its historic halls. The University has thirty-seven historically intact campus buildings contributing to the historic district. These buildings are consistent in size, materials, and style.

The historic significance of so many campus buildings is a mixed blessing. While these buildings create a truly classical academic environment consistent with the university's educational values and its undergraduate public liberal arts mission, they are also high-maintenance structures. Twelve of the fourteen buildings that sit on the Main Square of the campus were constructed before 1930. While they are architecturally striking, it can be challenging and expensive to adapt these buildings to fit programmatically with the mission. Many of the historic buildings have undergone adaptive reuse renovations to make them compliment the university's acclaimed academic programs and distinctive departments. While this type of renovation takes more time and is far more costly than new construction, GCSU believes the value these historic buildings bring to the campus makes their preservation an imperative.

The [re-adaptation of the historic Campus Theatre](#) in downtown Milledgeville is a signature project that will add 22,000 square feet of space to the university in the heart of historic downtown. The new facility will provide critically needed academic space for the Theatre Department, including performance, rehearsal and classroom space identified in the Master Plan, and a design lab and offices. When completed in early 2010, the former movie theatre will house a large new performance space. The performance space design uses the "black box" concept, which will enable the 250-seat venue to be configured as a traditional performance space, as a theatre-in-the-round, or in any number of other experimental configurations that faculty and students can envision. It permits the facility to be customized to best meet the needs of a particular class, a specific performance, or for a wide variety of campus and community events.

The Campus Theatre project is sponsored by the Georgia Board of Regents with \$7 million worth of sold bonds. The renovation will also include a coffee shop and the university's main bookstore. Tying the campus directly into the downtown business district, the theater and bookstore complex will add to the vitality of the community and enhance the academic reputation of Georgia College. The distinctive qualities of the architecture will be a reflection of the exemplary academic programs

offered inside and promote the high achievement of the students who study there.

Two of the historic buildings on campus are largely vacant at present. [Ennis Hall](#) (cr. 1918) and [Beeson Hall](#) (cr. 1937) were at one time residence halls. Ennis has been used primarily for storage. Beeson has been partially vacant for years. Portions of the building have been used as a temporary space for offices while other buildings are renovated. It is also the temporary home of our Student Health Services Department until a permanent space is constructed.

Ennis will eventually house the Art Department, and Beeson will be used for academic space. Both are identified as targets for renovation in the Campus Master Plan, and both projects are included in the capital funding request. Due to the State’s budget situation, the Ennis Renovation Construction budget was not approved for FY 2010, but GCSU anticipates receiving funding through the next budget cycle. We have funding for the programming of the facility and the environmental survey which are both underway now. A feasibility study is in progress for Beeson Hall.

At the end of 2008, GCSU facilities consisted of 88 buildings with a net value of \$361,124,910. The following table indicates the construction periods for these buildings:

**Table 5**

Over 99Yrs Old	13
75-99Yrs Old	11
50-74Yrs Old	19
25-49Yrs Old	10
Less Than 25 Yrs Old	35

(Source: GCSU Plant Operations, Data obtained April 4, 2009)

**Academic Facilities**

Academic facilities at GCSU cover a wide range of building type, size, and age. The oldest academic building, the Old Governor’s Mansion, is 175 years old and recently underwent a \$10 million historic restoration. The mansion is on the National Register of Historic Places with National Historic Landmark status. GCSU has four museums, a planetarium, and houses manuscripts and other primary source materials pertaining to and reflecting the history, culture, economy, politics and

society of Milledgeville, Baldwin County, and the contiguous counties.

Among those unique collections in the university archives are the Paul Coverdell Papers and the Flannery O'Connor Collection. The Flannery O'Connor Collection consists of more than 6,000 manuscript pages, as well as 700 books and journals from O'Connor's personal library. An average of more than 100 scholars travel each year from all parts of the world to conduct their research in these collections.

The newest academic facilities are the recently renovated College of Health Sciences Marvin M. Parks Memorial Building and the Health Sciences Building. The renovation of these two adjacent buildings enabled The renovation has made it possible for the Department of Kinesiology, School of Nursing and Department of Music Therapy administrative and faculty offices to be housed together on the Main Square of the campus for the first time. The \$12.2 million project brought online 44,000 square feet of new academic space. New teaching facilities include classrooms; computer labs; a nursing lab with mock hospital rooms; music therapy piano, recording & sensory labs; as well as movement, athletic training, and exercise science labs. The buildings also feature a new student commons and expanded study space.

The recent completion of an expansion that doubled the size of the Library and Instructional Technology Center made it the largest academic building on campus. The facility includes 49 group study rooms, two electronic classrooms, the main student computer lab complex, a lounge area and Internet café. The facility houses the library, University Museum and the Instructional Technology Center. The LITC hosts the USG Podcast server and a multimedia lab provides broadcast quality software for the editing of graphics, audio and video. Student labs have both Macs and PCs, and a new Collaborative Computing Lounge has just been completed. A [university computer lab replacement plan](#) ensures that all equipment is kept up to date. The [LibQUAL survey](#) has been administered on campus in an effort to assess user satisfaction and needs on campus; results show satisfaction in various areas (perceived mean) as generally above the minimum means, but not often achieving the desired means. Long-range planning for computer technology in the labs and other spaces is accomplished through GCSU's Strategic Technology Plan. A number of [satisfaction](#)

[surveys](#) were administered prior to the development of the plan to inform the process and to determine priorities.

GCSU's East Campus, on the banks of Lake Laurel, is home to all Outdoor Education classes. This most unique facility houses a modern biology/zoology lab in a log cabin. The lake and this "living laboratory" create a shared recreational and academic facility. In addition to the lodge, facilities there include an outdoor center, water shack and boat racks, a challenge course and a yurt. The site serves 6,000 clients in 52,000 participant program hours each year. Facility renovations underway include electrical, water, wildlife, heating & air, and road improvements in coordination with the county and state Department of Transportation.

Herty Hall houses our science department and is home to the Museum of Natural History and a Planetarium (both are open to the public and school tour groups). A substantial addition to Herty Hall is expected to break ground this year, and will provide new instructional and faculty office and research space.

Two splendid historic performance spaces are home to GCSU's Concert Band, Jazz Band, Pep Band, and Orchestra. The 900-seat Russell Auditorium (cr. 1926) and the 250-seat Max Noah Recital Hall (cr. 1938) are beautiful historic venues available for curricular and extra-curricular performance events and for community use. Russell Auditorium was fully renovated in 1996. In 2008 the hall was outfitted with new AV equipment including a High Definition digital projector. Max Noah Recital Hall was renovated in 2003. The productions in these spaces are serviced through a standalone scene shop, which has over 2,000 square feet of workspace.

The range of other academic buildings include historic structures as small as a two-story wood-frame building of less than 5,000 gross square feet, to four-story steel and concrete structures of 30,000-55,000 gross square feet.

### **Auxiliary Facilities**

Auxiliary facilities include residential facilities, dining services, bookstores, and other self-supporting enterprises such as Parking & Transportation Services.

GCSU has invested nearly \$90 million in student housing since 2002. The university operates over 800,000 gross square feet of residential housing facilities in two definitive housing locations in support of the University mission. Freshmen live in suite-style residence halls with a shared bathroom in twin dual configurations. Upperclassmen can choose between apartment living on West Campus or the suite-style halls situated on the central campus square and around the Centennial Center. All together there are 16 campus residence halls with over 2,200 beds. All housing facilities include classroom, computer labs, and other community spaces that support the educational values of the university. Spaces are configured to support special “living-learning” communities including a Bridge Program, an Honors and Scholars program, and other programs that extend learning and promote engaged interaction with fellow students and faculty through small group discussion, supervised projects, internships, and service learning.

The University operates two bookstores, one main student dining facility, a coffee house, four fast food restaurants, and an ice cream shop. The University recently completed an addition to the student dining area in Maxwell Student Union, which includes a 250-seat meeting/dining room. This room is equipped with state-of-the-art audio-visual equipment for meeting presentations. The University’s unique split-campus housing dictates a scheduled transportation service between the West Campus complex and Central Campus. GCSU operates five shuttles on two specific routes with frequent departures during the standard academic day. Additional transportation is provided at nights and on the weekends. The weekend service departs both campuses and provides service to selected commercial shopping districts in an effort to aid the international contingent of students who do not have access to personal vehicles.

Parking at GCSU, both university maintained and municipally maintained, is severely limited around the central campus area due to the university’s location in the heart of the historic district and the high percentage (approaching 90%) of students who have vehicles on campus. Efforts to increase the availability of parking are mandated to outlying or remote areas necessitating additional need for shuttle service between these lots and the main campus areas.

## **Administrative Facilities**

One building on campus, Parks Hall, is dedicated to administrative functions; however, various administrative and business areas do occupy spaces throughout the campus. The two largest administrative areas not residing within the main administration building are Plant Operations and the Office of Information and Instructional Technology. Due to the specialized nature and or size of these two functions, they are located at sites removed from the administration building.

The Serve Help Desk is operated as a drop-in support facility where students can bring their computers for repair (the campus is an Authorized Warranty repair location and university personnel have certification for both Dell and Apple products). Another facility that is unique on campus is Lanier Hall. This historic and centrally located facility houses communication and testing services and is mission driven and student-focused.

## **Athletic/Recreation Facilities**

Athletics and academics share the Centennial Center, a 99,748-square-foot multi-purpose facility. The Centennial Center houses the basketball arena and all of the athletics staff offices. Six lighted tennis courts and an outdoor swimming pool are in close proximity to the Centennial Center. The men's baseball and women's softball fields are located near the residential complex at West Campus, which is also the site of a 25-acre intramural sports complex. The close proximity of West Campus Athletic Complex and the Centennial Center on the main campus to residential living/learning centers supports our mission to "produce graduates ... who are instilled with exceptional qualities of mind and character. These include ... a healthy lifestyle."

Men's and women's athletic teams are a member of the National Collegiate Athletic Association (NCAA) and the Peach Belt Conference. Intercollegiate sports include men's baseball, basketball, tennis, cross country, and soccer; women's softball, basketball, tennis, cross country, and soccer. There are more than 400 acres available for various recreational activities including mountain bike and hiking trails, fishing, sand volleyball, rugby, archery, flag football, and soccer.

## **Plant Operations and Maintenance Facilities**

The operation and maintenance of all facilities are coordinated through the GCSU Plant Operations Department. Plant Operations has an experienced professional staff and continually reviews and implements strategies for recruiting and retaining highly qualified people, and aims to foster a work environment that promotes the core institutional values. All facilities are evaluated and inventoried on an annual basis and entered into the Banner software system. The Banner system accumulates facility data in numerous categories including type of space, utilization of space, and condition of space.

## **Quality of Student Life**

GCSU's student body represents more than 50 countries. There are over 240 recognized student organizations, service project teams, and learning communities. Georgia College has dramatically improved the number and location of food outlets, added more flexible meal plans and payment options, and brought in new vendors (Starbucks, Einstein's) to enhance student life. Student living options have been improved through higher Internet connectivity speeds; new, larger common rooms; reconfigured dorm arrangements and more amenities. Parking lots and new, more frequent, shuttle routes have been added.

GCSU is committed to having all of its physical facilities reinforce the goal of an exemplary educational experience in a distinctive setting. The vision is a university committed to combining the educational experiences found in the most highly regarded private liberal arts colleges with the affordability of public higher education. The university is committed to creating a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and college-prepared student body, and promotes high levels of student achievement. The university's facilities are an expression of that commitment.

This portfolio of evidence demonstrates that Georgia College operates and maintains physical facilities, both on and off campus, that are adequate to serve the needs of the institution's

educational programs, support services, and mission-related activities.

## **Supporting Documentation Presented in the Order Referenced in the Narrative**

- [GCSU Mission & Mission Principles](#)
- [GCSU Accreditations](#)
- [EBI Resident Study: Summary](#) of student responses
- [GCSU Master Plan Executive Summary](#)
- [GCSU Master Plan \(PowerPoint presentation\)](#)
- [GCSU West Campus Master Plan](#)
- [GCSU West Campus Master Plan \(PowerPoint presentation\)](#)
- [GCSU Mini Fact Book](#)
- [Fall 2008 Semester Enrollment Report](#)
- [GCSU Spring '09 Enrollment Report](#)
- [GCSU Space Allocation Procedure](#)
- [GCSU Multimedia Replacement Plan](#) and [Room Standards](#)
- [Distance Education Chart](#)
- [WebMBA Chart](#)
- [GCSU Plant Operations section 7.01](#) of the GCSU Business and Finance Policy Manual
- [Instructional Delivery Plan, Sandersville MBA](#)
- [Memorandum of Understanding, Sandersville MBA](#)
- [FY2009 Final MRR Summary](#)
- [University Planning Site](#) (Budget page; downloaded copy)
- [GCSU Plant Operations Manual: section 7.06.01](#)
- [Campus Theater Capital Plan](#)
  - see also [Cinema Treasures on The Campus Theater](#)
- [Ennis Hall Capital Plan](#)

- [Beeson Hall Capital Plan](#)
- [Computer Lab Replacement Plan](#)
- LibQUAL library survey: an example of attempts to assess user satisfaction and needs ([GCSU results](#) and [student comments](#))
- [Snapshot of surveys](#) that informed the development of the [Strategic Technology Plan](#)