**Alignment of Literacy Program Courses to Literacy Standards**

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| **Standard** | **Course** |
| Standard 1: Candidates understand the theoretical and evidence-based foundations of reading and writing processes and instruction | EDRD 6001 Reading Process & PedagogyEDRD 6210 Emergent & Developmental ReadingEDRD 6500 Designing Literacy Research |
| Standard 2: Candidates use instructional approaches, materials, and an integrated, comprehensive, balanced curriculum to support learning in reading and writing | EDRD 6200 Literacy Across the Curriculum, K-12EDRD 6217 Practicum |
| Standard 3: Candidates use a variety of assessment tools and practices to plan and evaluate effective reading and writing instruction. | EDRD 6001 Reading AssessmentEDRD 6217 PracticumEDRD 6661 Advanced Diagnosis & Intervention |
| Standard 4: Candidates create and engage their students in literacy practices that develop awareness, understanding, respect, and a valuing of differences in our society. | EDRD 6200 Literacy Across the Curriculum, K-12EDRD 6210 Emergent & Developmental ReadingEDRD 6217 PracticumEDRD 6251 Literacy LeadershipEDRD 6661 Advanced Diagnosis & Intervention |
| Standard 5: Candidates arrange their classrooms to provide easy access to books, other instructional materials, and specific areas designed for a variety of individual, small group and whole-class activities and support teachers in doing the same. | EDRD 6200 Literacy Across the Curriculum, K-12EDRD 6210 Emergent & Developmental ReadingEDRD 6500 Designing Literacy ResearchEDRD 6217 PracticumEDRD 6251 Literacy Leadership |
| Standard 6: Candidates recognize the importance of, demonstrate, and facilitate professional learning and leadership as a career-long effort and responsibility. | EDRD 6251 Literacy LeadershipEDRD 6217 PracticumEDRD 6690 Capstone & Research |