**EDRD 6217 Peer Coaching Portfolio  
Instructions and Recommendations**

The Livetext peer coaching portfolio provides an opportunity to document and record your clinical practicum in EDRD 6217. You will create this portfolio during the final weeks of the course by including your coaching reports, materials and resources, and weekly reflections generated during the nine weeks of peer coaching. Below is an outline of the Peer Coaching Portfolio pages and what you should include to satisfy the requirements of the portfolio.

Coaching Portfolio

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| Page | Narrative and Evidence |
| Introduction | Complete |
| Practicum Contract | Upload practicum contract to this page |
| Initial Interview | On page, summarize initial interview |
| Goal Setting | On page, explain goal setting process in text box  Upload goal setting chart |
| Week 1: Conducting Initial Assessments | On page, cut and paste Week 1 coaching report  Upload Week 1 materials and resources |
| Week 2: Beginning Tutoring | On page, cut and paste Week 2 coaching report  Upload Week 2 materials and resources |
| Week 3: Implementing Intervention Plan | On page, cut and paste Week 3 coaching report Upload Week 3 materials and resources |
| Week 4: Implementing Intervention Plan | ON page, cut and past Week 4 coaching report Upload Week 4 materials and resources |
| Week 5: Final Week of Tutoring | On page, cut and past Week 5 coaching report  Upload Week 5 materials and resources |
| Exit Interview | On page, summarize exit interview, including progress made on tutoring goals. |
| Summary of Coaching | On page, summarize the coaching activities during tutoring, include goal setting, support in assessments and intervention plan, weekly coaching sessions, insights during video case and case presentations, and recommendations for further support for tutors working with diverse learners. |
| Critical Reflection of Coaching | On page, this reflection analyzes the impact of coaching on your foundational knowledge of reading development and instruction, your new insights about reading and particularly struggling readers, and the impact of this clinical experience on your teaching and leadership philosophy and practices. |
| Coaching Activity Log | Upload your completed final cumulative activity log for coaching during tutoring. |