**EDRD 6661: Rubric for Diagnostic Reading Test Project**

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|  | 3 | 2 | 1 |
| Description of Reading Assessment/Test | Well developed general information, detailed type and purpose, thorough explanation of validity and reliability, includes specific norms and scores, and thoughtful, accurate interpretations. | Includes introduction, complete description of the program, explanation of instruction, and ideas of the impact of this program school wide. | May be inconsistent on responding to outline or incomplete in describing the program according to the assignment instructions. |
| Special Considerations, General Evaluation, and Recommendations | Carefully evaluates the special features and specific concerns associated with the test. Includes appropriate and thoughtful considerations and recommendations for use. | Completes and evaluation of the special features and issues associated with the test. May include considerations and recommendations for use. | May be inconsistent evaluation of the special features and issues associated with the test and considerations and recommendations for use. |
|  | 4 | 3 | 1-2 |
| Reflection and Presentation | Strong critical thinking in insights and knowledge gained about the assessment evident in the reflection.  Uses high quality visuals to present and summarize the key information about this assessment. Provides critical analysis with cogent recommendations. | Critical thinking in insights and knowledge gained about the assessment evident in the reflection. May use visuals to present the key information about this program. Presents a complete description, clear analysis, and useful recommendations . | May use visuals and includes an overview of the test. Presentation may describe the test, give an analysis and offer recommendation, but the presentation is inconsistent and incomplete. |

Comments