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| Criteria | 3 | 2 | 1 |
| Advocacy | Effectively and persuasively advocates for consideration of issues affecting effective literacy instruction. | Presents a convincing case for attending to specific issues affecting effective literacy instruction. | May list insights and ideas that address a topic but falls short of an effective persuasive argument |
| Policies Influencing Literacy Instruction | Demonstrates an in depth understanding of policies influencing literacy instruction | Demonstrates an understanding of policies influencing literacy instruction | May not recognize or communicate policies influencing  Literacy instruction |
| Quality of Writing | High quality writing with cogent, well explained points demonstrating an understanding of literacy processes and instruction | Quality writing that includes discussion of points of information that show an understanding of literacy processes and instruction | Not acceptable quality of writing with less articulate points that do not fully demonstrate an understanding of literacy processes and instruction |
| Timely Submission |  |  | Submitted to LiveText on time by July 18, 2015 |

EDRD 6690  
Rubric: Publication and Dissemination of Capstone Research

Name of Student: