The goal of Georgia College Early College's continuation policy is to maintain a population of students who consistently improve in their levels of readiness and motivation necessary for success in an accelerated curriculum that includes college coursework. Continuation in the GCEC Program is contingent upon the following:

1. The parent or designee must attend a minimum of 2 parent meetings.

2. Grades: Maintain passing overall averages with goal of 2.5 (80) or higher to ensure potential dual enrollment.
   a. High school students not on track with earning the required number of credits (based upon their school systems requirements) to remain on track for graduation will be placed on academic probation for one semester. A review will take place at the end of that semester to determine continuation at GCEC or return to home school.

3. Promotion: Meets local board criteria for promotion.

4. Discipline: An overall positive disciplinary record is evident.

5. Positive Attitude: Demonstrate a positive attitude towards learning as exemplified by timely completion of assignments, participation in class, and respectful work with peers and faculty.

6. Any student who returns to his/her home campus may not return to the early college program. This would apply to students who leave voluntarily as well as those who do not meet the continuation policy.

7. Students who do not qualify for a dual enrollment program by the end of first semester, 11th grade, must return to their home school.

Approved
Georgia College Early College Governance Board
Revised: August 7, 2011; September 4, 2012; November 2014