**Georgia College Honors Program**

**HONORS OPTIONS**

Honors Options are individualized assignments designed by honors students and their professors to give those students honors credit and an enhanced educational experience in non-honors classes; most importantly, the opportunity to delve deeper into some aspect of course content. Honors Options should be designed with the *possibility* of presenting the work in an undergraduate research forum.

Honors Options may consist of--but are not limited to--scholarly essays, mini-research projects, literature reviews, position papers, field research, community-based research, and service-learning projects. All Honors Options must have a written component.

**Instructions**

1. Having studied the course syllabus and outline of content, the student initiates discussion with the professor about the possibility of an Honors Option. Professor and student discuss the specifics of an Honors Option assignment.
2. Student writes a brief description (and a timeline) of the Honors Option assignment on the Honors Option approval form, obtains the professor’s and department chair’s signatures, and delivers the form to the Honors Program (215 Terrell Hall) by the Friday of the fifth full week of classes.
3. Honors Program sets up a corresponding HONS section of the class; e.g., HONS 1000: English Composition, I.
4. Honors Program distributes copies of the completed form to the student, the supervising professor, and the Registrar.
5. Professor and student arrange to meet periodically throughout the semester to discuss progress on the assignment.
6. Upon completion of the assignment, professor assigns an S/U grade in the specially created HONS section of the class. The Honors Option work has no bearing on the grade in the non-Honors section of the class.
7. Assuming a satisfactory grade (S), it is recommended that the student contact the professor and/or the Honors Program director to discuss conference presentation opportunities. Many students present early research at the Georgia Collegiate Honors Council Annual Meeting, which is an entry-level undergraduate research conference.

Revised: December 2016

**HONORS OPTION APPROVAL FORM**

**Deadline: Friday of the Fifth Week of the Semester**

**Applicant**

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Student name and signature Date

GCID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course prefix/number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Description of proposed Honors Option; include a timeline (attach a description if necessary):

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**Approvals**

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Supervising professor name (ALL CAPS) and signature Date

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Department chair name (ALL CAPS) and signature Date

Steven Elliott-Gower \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Honors Program Director Date

Honors section: HONS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Copies of this completed form will be sent to the student, professor, and Registrar.