CTL Workshops-Week of September 24, 2018

**Introduction to Community-Based Learning (CBL):** Community-based Learning, also known as service-learning, can be a transformative, high-impact learning experience and can contribute to improved community-campus relationships. In this workshop, you will learn basic principles of community-based learning course design. In this workshop, you will identify potential community-based learning opportunities for one of your courses and begin redesigning a course to incorporate CBL. Subsequent workshops will focus on specific elements of community-based learning such as aligning community-based learning experiences with learning outcomes, applying best practices for student reflection, and developing mutually beneficial partnerships with community organizations. This workshop will be held on Tuesday, September 25. You can register for the Introduction to Community-Based Learning workshop at <https://goo.gl/forms/Vw4bWL9pomi157OB2>.

**Introduction to Transparency in Learning and Teaching (TILT**): TILT is an approach to designing and assessing course assignments that improves student success by providing students with explicit explanations on how to complete an assignment, how the assignment meets course objectives, and what criteria will be used to evaluate the assignment. Research on TILT has demonstrated that this approach improves student learning and performance on assignments and exams. In this workshop, you will review sample assignments and apply the TILT principles to revise those assignments. In a subsequent workshop, you will revise your own course assignments based on TILT. This workshop will be held on Wednesday, September 26. You can register for the Introduction to Transparency in Learning and Teaching workshop at <https://goo.gl/forms/FeQJikjOFzjv7lty1>.

**Internships and Capstones as High-Impact Practices:** Internships and senior capstones can provide students with opportunities for integrating prior learning experiences through “real-world” experiences and applied learning projects. However, not all internships or capstone courses meet the potential for providing students with meaningful, applied learning opportunities. In this workshop, you will learn from Josey Cameron, Assistant Director of Employer Relations and Internships in the Career Center, and Dr. Brooke Conaway, Assistant Professor of Economics. They will share what they have learned about ensuring that internships and capstone courses can be designed as truly transformative, high-impact learning experiences. This workshop will be held on Thursday, September 27 and repeated again in October. You can register for the Internships and Capstones as High-Impact Practices workshop at

<https://goo.gl/forms/jlbMGqSZ3qLnbtMN2>.