

College of Business and Technology Assurance of Learning Rubric:

External Projects



To support the mission of the university and the college, the faculty ...will: distinguish our undergraduate and graduate business programs, leveraging the university's liberal arts foundation, by Enhancing student understanding of responsible citizenship

- <u>Assessment measure, citizenship</u>: The school will track student involvement in course-related service projects, student club service activities, and other service learning activities.
 - o <u>Learning Outcome</u> The <u>quality of the service project</u> is measured using a rubric.

Developing students' core business knowledge

- Assessment measure, external projects: The school will measure the quality of (external) projects.
 - <u>Learning Outcome</u> The <u>quality of the external project</u> is measured using a rubric.

| Assignment/ Date: Project Title: | | tions | tions | tations |
|---|---------------|--------------------|--------------------|----------------------|
| Course: Section/time: | ed / NA | xpecta | xpecta | Expec |
| Student Name(s): | Not Used / NA | Below Expectations | Meets Expectations | Exceeds Expectations |
| | | | | |
| College-wide assessment items | | | | |
| The student(s): | | | | |
| Have selected a project that is appropriate for a business course | | | | |
| Demonstrate an understanding of the specific needs of the client's industry | | | | |
| Demonstrate an understanding of the client's organizational culture | | | | |
| Correctly identify the specific needs of the client firm | | | | |
| Propose one or more realistic solutions for the needs of the client | | | | |
| Prepared written materials for the client that have a professional appearance | | | | |
| Exhibit professional working relationships among members of the team | | | | |
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| Course-specific assessment items | | | | |
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USING THIS RUBRIC

- Where appropriate, incorporate these assessment items into your course-specific grading rubrics.
- Change "the client" to something you see fit when you assess student understanding of responsible citizenship.
- Use this form to summarize and report section-level outcomes.
 - o By section, aggregated totals within each column for the assessment items used.
 - o For numeric/letter grades, for example, a grade of "C" equates to "Meets Expectations," lower than "C" is "Below Expectations," and higher than "C" "Exceeds Expectations."