To support the mission of the university and the college, the faculty ...will: continuously improve the quality of our undergraduate and graduate programs by developing students' <u>analytical skills</u>.

- Assessment measure, analytical skills: Faculty evaluate the ability of students to collect data, form accurate conclusions, and make supportable recommendations based on rigorous analysis.
  - <u>Learning Outcome</u> On average, students score at the midpoint or above on each item on the rubric.

	Not Used / NA	Below Expectations	Meets Expectations	Exceeds Expectations
Date: _____ **Assignment/** **Project Title:** _____ **Course:** _____ **Section/time:** _____ **Student Name(s):** _____				
College-wide assessment items				
The student(s):				
Used data appropriate to the question at hand				
Used appropriate methodologies to analyze the data				
Drew conclusions appropriate for the data & methodology employed				
Made recommendations supportable by the completed analysis				
Course-specific assessment items				

USING THIS RUBRIC
- Where appropriate, incorporate these assessment items into your course-specific grading rubrics.
- Use this form to summarize and report section-level outcomes.
  - By section, aggregated totals within each column for the assessment items used.
  - For numeric/letter grades, for example, a grade of "C" equates to "Meets Expectations," lower than "C" is "Below Expectations," and higher than "C" "Exceeds Expectations."