



Strategic Planning Steering Committee Agenda

August 20, 2020

Minutes

- Welcome and Introductions
 - Present: C Mills (co-chair), H Roberts*(co-chair), M Pelton, S Brooks, S Pittman, D Johnson*, M Watson, S Allen, O Odeh, R Grimes, C Ferland, C Smith, N Graham*(SGA), Susan Kerr
 - Regrets: M Stratton*, C Denard, M Delisa
*denotes new member
- Committee Chair Transition
 - Mark Pelton turned over chair duties to Drs. Mills and Roberts
- Tenure of College Faculty Committee Members (from two to three years)
 - Discussion of changing the tenure for members from two years to three years in an effort to have a pool of experienced members to draw from
 - Dr. Pelton recommended a member finish at least one year of service before co-chairing the committee
- 2019 and 2020 Annual Reports for Executive Cabinet
 - Due September 31, 2020
 - There are reports missing in Task Stream
 - Holley and Cara will reach out to those champions whose information is due
- Strategic Planning Timeline
 - The co-chairs received approval from President Dorman for an extension of the current plan given the current issues with COVID-19 and its unknown effects on higher education, and to give the committee time to regroup and see what areas of the current plan need to be reworked
 - The above will not result in a re-do of the entire plan, but will encompass recent changes and updates (i.e. GC Journeys)
- Review of the university's vision, values, and mission statements
 - The committee agreed that the current visions, values, and mission statements, which were developed only three years ago, still accurately reflect the goals of Georgia College.
- Other
 - Dr. Stratton (COB) will remain as representative for one year and then will select a faculty member to serve.
 - A representative from COHS is needed to replace C Sapp, who has retired
 - Representatives are needed from the Library and Honors College to ensure all areas have a voice
 - Jordan Cofer will be invited to join the committee as a representative for GC Journeys
 - Meetings will be held the third Thursday of each month
 - Next meetings: September 17, October 15, November 19, and December 17

Georgia College – Vision, Values, Mission Statement

Vision: Georgia College will be a nationally preeminent public liberal arts university.

Values: The Georgia College experience, which is rooted in the liberal arts and provides the foundation for a lifetime of learning, growth, and academic excellence, is based on these shared values:

- The pursuit of knowledge and truth for the public good
- The transformative effect of service, leadership, and collaborative engaged learning experiences both in and beyond the classroom
- Ethical principles including integrity, altruism, reason, respect, and responsibility in discourse and actions
- Diversity and inclusion in all forms.

Mission Statement:

Georgia College is the state's only designated public liberal arts university.

We fulfill this mission through a commitment to:

An Expansive Educational Experience.

We challenge our students through exemplary teaching. The Georgia College student will think clearly and critically in creatively addressing social issues.

Undergraduate study encompasses multi-disciplinary intellectual encounters with both enduring and contemporary questions, intensive study in the major, exposure to artistic endeavors, opportunities for scholarly research, and capstone experiences that integrate and apply learning.

Post-baccalaureate programs bridge the gap between theory and practice with a focus on regional needs, preparing graduates for professional advancement, lifelong intellectual pursuits, and informed participation in today's complex society.

Highly Intentional Engagement.

We collaborate with community partners to address mutually identified needs while advancing students' academic and civic learning, in crafting informed, global citizens ready to serve the public good. Engagement opportunities include undergraduate research, study abroad, internships, community service, and leadership experiences, both in and outside the classroom.

Diversity and Inclusive Excellence.

We foster a sense of belonging within a campus community that values diversity of intellectual thought, experiences and identifications. Georgia College faculty, staff, and students intentionally embrace inclusivity to advance excellence through diversity.

Preparation for Leadership.

We encourage all students to develop a breadth of leadership competencies, including self-awareness, empathy for cultural differences, and effective interpersonal communication. Georgia College students become leaders through engagement with purposeful curricular and co-curricular leadership experiences.

-Approved by the Board of Regents October 2017