

## **Strategic Planning Steering Committee Meeting**

October 18, 2018

Atkinson 202

The Strategic Planning Steering Committee met in Atkinson 202 on Thursday, October 18, 2018. In attendance were Mark Pelton, Dale Young, Andy Lewter, Omar Odeh, Cara Smith, Linda Bradley, Chavonda Mills, Bob Orr, Suzanne Pittman, and SGA President Amelia Lord. Jeannie Sewell attended as a guest. Absent from the meeting were Sandy Gangstead, Susan Allen, Michael Watson, Chris Ferland, David Johnson, and Veronica Womack.

Mark welcomed everyone to the meeting. He then introduced the guest, Jeannie Sewell, of the Center for Teaching and Learning. Jeannie had been invited to inform the committee about what CTL currently is doing to determine if student learning is enhanced by the creation of active learning spaces and the training of faculty on active learning techniques. She and Bob Orr also informed the committee of changes related to the conversion of classrooms into active learning spaces.

Jeannie detailed the various active learning changes coming to the converted classrooms and how the new innovations will affect the learning capabilities of students. She also showed pictures of an active learning classroom that has already been completed. There have been active learning classrooms completed in both the A&S Building and Kilpatrick. A Steering Committee member asked if they will continue to improve additional classrooms. Jeannie mentioned there is a specific committee assigned to this, and the committee will discuss what can be implemented in other classrooms in the coming year to promote active learning. They are also creating an online document to enable professors to provide input as to what they would like to see in their classrooms.

Mark then briefed Jeannie on the proposed new action items related to active learning. Jeannie mentioned the impact of the new classrooms was currently not being measured. Cara shared that the residual effects of student learning due to the new active learning rooms would be seen over time. The measurable impact on student learning could be a possible 3<sup>rd</sup> active learning action item in Goal 2. Mark noted that the strategic plan is a living document that can be changed over time, so the potential 3<sup>rd</sup> active learning action item could be added at a later date. Given that, the group agreed to wait to add the 3<sup>rd</sup> action item until later when the impact on students can be measured.

Jeannie suggested having Georgia College's Chancellor's Learning Scholars review the two proposed action items. It was agreed that Mark would distribute a draft of the action items to the Chancellor's Learning Scholars. If the faculty reviewers approve the action items, the two new action items will be included with the annual report to Executive Cabinet in January.

Cara gave a brief update on Watermark. She said they are hoping to have the data entered into the system very soon as they now have a student worker who will be able to assist. Once this happens, Cara will then schedule meetings to instruct the Champions on how to use the new

system. Once the Champions have been trained, the committee will bring the Champions in for one-on-one meetings to discuss their goals and action items for which they were assigned. Cara will draft five questions and send to Mark for approval. These questions will then be sent to each Champion to see if they need to have a meeting with the committee regarding their goals and action items. The Champions will be given a due date of November 8<sup>th</sup> to have everything entered into Watermark for review. After November 8<sup>th</sup>, the committee will begin the one-on-one meetings.

The meeting was then adjourned with plans for the committee to meet again on Thursday, November 15, at 2 p.m. in Atkinson 202.