

GC Reopens

The *Georgia College Returns* [webpage](#) has information and a detailed message from President Dorman about our campus reopening, including:

- Our comprehensive campus [reopening plan](#)
- Information about our revised [academic calendar](#)
- Detailed campus [reopening FAQs](#)
- Availability of [campus Services](#)
- And other information that employees and students may find helpful as they return to campus this fall

Important Events Thursday, August 6

Welcome Back Faculty
[Click here to view](#)

Making Excellence Inclusive Day
1:00pm-4:00pm
[Register here](#)

Congratulations!

Susan Allen, Finance and Administration, CARES Corona Relief Fund, FEMA, \$23,754.

Chris Ferland, PhD, Institutional Research and Effectiveness, College and Beyond II: Outcomes of a Liberal Arts Education, Mellon-UMichigan, \$20,000.

Lee Gillis, PhD, Psychological Science, Enviros - Shunda Creek Treatment Program 2020-21, Enviros Wilderness School Association, \$5,392.

Bruce Gentry, PhD, English, Reading and talk by Minrose Gwin, GHC, \$2,000.

Dave Bachoon, PhD, Biological and Environmental Sciences, San Juan Bay Estuary, UPRM, \$20,000.

Karl Manrodt, PhD, Management, Marketing, and Logistics, DoAS' Three-year Plan and Leadership Academy, GaDOAS, \$20,000.

Sallie Coke, PhD, Nursing, Advanced Nursing Education Workforce, HRSA, \$673,754.

Emmanuel Little, PhD, Call Me MISTER and Minority Retention, AAMI Request For Proposal FY2021, USG, \$15,000.

Holly Croft, Library, Archiving Communities on Campus and Off at Georgia College, E. Boylston Memorial Foundation, \$1,060 and *Remembering Central State Hospital, IMLS,* \$16,843.

Sequena Stanton, High Achievers Program, YES Lakeview Academy, U.S. Department of Education, \$350,000 and *YES - Oak Hill Middle School, U.S. Department of Education,* \$350,000.

Georgia College's Low-Cost/No-Cost Textbook Information from the USG

In the table below, you'll see the comparison of sections tagged with low-cost (ZLCM) and no-cost (ZNCM) indicators for Fall 2018 through Spring 2020. Normally, these numbers filter out eCore sections, but because GCSU does not have eCore sections, these numbers are the totals for all sections at GCSU.

	Non-eCore Sections with <u>Low-Cost</u> Attribute					Non-eCore Sections with <u>No-Cost</u> Attribute				
	Fall 18	Spring 19	Summer 19	Fall 19	Spring 20	Fall 18	Spring 19	Summer 19	Fall 19	Spring 20
Number	62	99	15	132	121	150	261	49	225	278
Percent	3.50%	4.96%	1.88%	7.37%	6.92%	8.40%	13.08%	6.14%	12.57%	15.90%

- The number of courses tagged as ZNCM went up slightly from Spring 2019 (13.08%) to Spring 2020 (15.90%). This is above the non-eCore ZNCM systemwide average of 14%.
- Likewise, the number of courses tagged as ZLCM (Low-Cost Materials) went up slightly from Spring 2019 (4.96%) to Spring 2020 (6.92%).
- Overall, GCSU now has over 20% of its course sections tagged as no- or low-cost, which is right in line with the systemwide non-eCore average of 18.7%.

Upcoming Programming in the Center for Teaching and Learning

The Center for Teaching and Learning (CTL) offers a wide variety of workshops to assist faculty with teaching. Upcoming topics include *The Digital Syllabus*, *Course Organization*, *Developing Relationships in a Digital Environment*, and *Making Your Work Known!: How to Capture What You Are Doing for Publication and Presentation*.

To learn more about these courses and see what others are available, click [here](#).

Contact CTL to sign up at 478-445-2520 or ctl@gcsu.edu.

COVID-19 Syllabus Statement-Fall 2020

Due to numerous inquiries, faculty, department chairs, deans, associate provosts, university communications, and the university senate contributed to the development of the following statement that faculty can add to the Fall 2020 syllabi:

“Georgia College is committed to maintaining a safe and healthy learning environment for all students, faculty, and staff. Encompassed in our campus values of *Reason*, *Respect*, and *Responsibility* is the expectation that every member of the university community will follow specific guidelines to ensure the health and safety of everyone on campus.

Consistent with CDC and State of Georgia guidelines and directives from the University System of Georgia, Georgia College requires masks in all Georgia College indoor facilities and in outdoor campus areas where social distancing is not possible. In our modified face-to-face learning environment, you will be socially-distanced in assigned seats and wear the required CDC-approved face coverings. Face coverings will be used in addition to social distancing.

Below are additional considerations to mitigate the spread of COVID-19:

- All classrooms have been evaluated and arranged to achieve the required social distancing guidelines. Students should not move the furniture since that will disrupt our institutional plan for health and safety.
- Everyone must follow proper social distancing and personal hygiene measures. This includes: maintaining at least 6 feet of spatial distancing from others, washing your hands frequently for at least 20 seconds, utilizing hand sanitizer, covering your cough and sneeze with a tissue or the inside of your elbow, and avoiding close contact and congested areas without face masks. Anyone not using a face covering when required will be asked to wear one or must leave the area.
- Avoid congregating in commonly trafficked areas such as hallways, bathrooms, and common spaces to reduce people density at any given time.
- Exit the classrooms in an orderly and physically-distanced manner as soon as class ends so that entering faculty members and students have adequate time to prepare their work space (sanitizing if they desire) for the next class. Exiting the classroom and/or building in a manner that promotes physical distancing is important to avoid crowding.
- If you are feeling sick, please do not attend classes. Consult Student Health Services or visit your doctor. Please notify your professor prior to missing class. Faculty members will work with you to receive the necessary course content and assessments.

GC Keeps Learning: To help students adapt to the changing learning environment, Georgia College has developed a website of resources, tips, virtual tools, and access to help. Included in this site are tutorials for GeorgiaVIEW, area access to Wi-Fi, academic support tools, and tips for online learning (<https://www.gcsu.edu/gckeepslearning>).

GC's Campus Reopening Website: The Campus Reopening website (<https://www.gcsu.edu/return/reopening-faqs>) will provide the latest information about our response to COVID-19. Check here for messages from President Dorman, as well as changes to the academic calendar, information about orientation, dining and residential life, important phone numbers, and the latest message sent to students, faculty, and staff. (<https://www.gcsu.edu/return>).”