To support the mission of the university and the college, the faculty will:

- Continuously improve the quality of our undergraduate and graduate programs by developing students' analytical skills.
  - Assessment measure, analytical skills: Faculty evaluate the ability of students to collect data, form accurate conclusions, and make supportable recommendations based on rigorous analysis.
    - Learning Outcome: On average, students score at the midpoint or above on each item on the rubric.

### College-wide assessment items

**The student(s):**
- Used data appropriate to the question at hand
- Used appropriate methodologies to analyze the data
- Drew conclusions appropriate for the data & methodology employed
- Made recommendations supportable by the completed analysis

### Course-specific assessment items

**USING THIS RUBRIC**

- Where appropriate, incorporate these assessment items into your course-specific grading rubrics.
- Use this form to summarize and report section-level outcomes.
  - By section, aggregated totals within each column for the assessment items used.
  - For numeric/letter grades, for example, a grade of “C” equates to “Meets Expectations,” lower than “C” is “Below Expectations,” and higher than “C” “Exceeds Expectations.”