

Section Proposal Rubric Checklist ~ GC1Y

Checklist for Proposals	NOTES	Does not meet requirements	Meets requirements	Exceeds requirements
<p>Course outcomes align to area outcome: <i>"Students will be able to explain multiple intellectual approaches that clarify or respond to problems, topics, themes, and/or issues"</i></p>				
<p>Outcomes are assessable: <i>Stated as clearly observable, measurable, actionable, and quantifiable</i></p>				
<p>Learning Beyond the Classroom: <i>Includes descriptions of well-structured LBTC components offering students opportunity to participate in significant and well-integrated activities & experiences</i></p>				
<p>Syllabus: <i>Syllabus included in proposal packet contains essential elements (readings, rough weekly schedule, written work, grading criteria, outcomes)</i></p>				
<p>Emphasizes Analytical Writing: <i>Analytical papers (minimum 2500 words across the semester) + evidence of scaffolding</i></p> <p><i>"Scaffolding" refers to developmental opportunities for students to revise papers based on feedback from the instructor and/or peers & a framework for analyzing ideas in written form as course progresses.</i></p>				
<p>Critical Thinking: <i>Explaining issues, making an argument, using information effectively, making persuasive conclusions. Instructor shows how critical thinking skills will be taught and measured (including frequent writing and/or rhetorical speaking, and developmental assignments)</i></p>				
<p>Contributes to a distinctive liberal arts core: <i>clear alignment with GC Mission & Value Statements</i></p>				