

SPECIFIC COHORT REQUIREMENTS:

Early Childhood Education Cohort (The following information is here to deter misinformation. For the official catalog, [click here.](#))

- Prerequisites located in your CORE (Areas A-E):
 - A “D” or better in BIOL 1100, BIOL 1107, BIOL 1108 or BIOL 1120 (include lab)
 - Prerequisite for ISCI 2001: Life & Earth Science
 - A “D” or better in CHEM 1151, CHEM 1151K, CHEM 1211, PHYS 1111, PHYS 2211 or ASTR 1000 (include lab)
 - Prerequisite for ISCI 2002: Foundations of Physical Science
 - A “C” or better in your Area A Mathematics (MATH 1001, 1101, 1111, 1112, 1113 or 1261)
 - Prerequisite for MATH 2008: Foundation of Numbers and Operations
 - Faculty *recommends* students take MATH 1401: Elementary Statistics
- List of courses in the Pre-Early Childhood Education Major (Area F):
 - EDUC 2110, EDUC 2120 and EDUC 2130:
 - Courses taken in linear fashion; Courses require SPAGE insurance and 10+ hours of school observations
 - ISCI 2001, ISCI 2002 and MATH 2008:
 - Courses are designed to give true mastery of fundamental science and mathematics.

Special Education Cohort (The following information is here to deter misinformation. For the official catalog, [click here.](#))

- Prerequisites located in your CORE (Areas A-E):
 - A “C” or better in your Area A Mathematics (MATH 1001, 1101, 1111, 1112, 1113 or 1261)
 - Prerequisite for MATH 2008: Foundation of Numbers and Operations
 - Faculty *recommends* students take MATH 2600: Probability & Statistics
- List of courses in the Pre-Special Education Major (Area F):
 - EDUC 2110, EDUC 2120 and EDUC 2130:
 - Courses taken in linear fashion; Courses require SPAGE insurance and 10+ hours of school observations
 - MATH 2008:
 - Course is designed to give true mastery of fundamental mathematics.
 - HIST 2111 or HIST 2112:
 - This is in your Area F, meaning it does not count in both your Area E CORE and your Area F.
 - A Communications Development course:
 - A student can take any 1 of the following 4 courses to satisfy the Communications Development Req.:
 - RHET 2210: Small Group Communication
 - ENGL 2208: Intro to Creative Writing
 - ENGL 2140: Intro to Children's Literature
 - MUST 2010: Elem Sign Lang for Therapists

Middle Grades Education Cohort (The following information is here to deter misinformation. For the official catalog, [click here.](#))

- Prerequisites located in your CORE (Areas A-E):
 - Faculty *recommends* students take MATH 2600: Probability & Statistics
- List of courses in the Pre-Middle Grades Education Major (Area F):
 - EDUC 2110, EDUC 2120 and EDUC 2130:
 - Courses taken in linear fashion; Courses require SPAGE insurance and 10+ hours of school observations
 - ENGL 2200:
 - Must have completed ENGL 1102 prior to taking this course. Required for all concentrations.
 - Completion of an additional six (6) hours of courses in your choice of concentration:
 - Social Studies
 - HIST 1000:2999, GEOG 1000:2999, POLS 1000:2999 or SOCI 1000:2999
 - Mathematics
 - MATH 1000:2999 or MAED 1000:2999
 - Science
 - BIOL 1000:2999, CHEM 1000:2999, ENSC 1000:2999, GEOL 1000:2999 or PHYS 1000:2999
 - ❖ Due to science courses with labs being 4 hour courses, this means you will take 8 hours.

NOTE: It is possible to be CORE complete without having taken these specific courses, but that does not remove the prerequisite requirement – it simply means you will take the required prerequisite courses as electives *in addition to* the CORE you have already completed.

GENERAL COHORT REQUIREMENTS:

A student must have completed the following prior to submitting a cohort application (January 22nd):

- An **overall** GPA of 2.75 or higher
- Admittance to the University (though this does not ensure admittance into the cohort)
- Passed the GACE Program Admissions Assessment or exempted by:
 - A combined score of 1080 or more (if taken after July 2019) on the Verbal and Math portions of the SAT.
 - A combined score of 43 or more on the Verbal and Math portions of the ACT.
 - A combined score of 1030 or more on the Verbal and Math portions of the GRE.To learn more about the assessment and register, please visit <https://gace.ets.org/about/>.
- Passed the GACE Educator Ethics Exam
To learn more about the exam and register, please visit <https://gace.ets.org/ethics/about/>.

Additionally, a student must have submitted the following in their cohort application: (in addition to many other parts; refer to the official cohort application page 1 for all parts of the application packet)

- An official copy of their transcript (or transcript if GC student)
- Three (3) Professional References (using the GC format)
When choosing people to complete your professional recommendation forms, select persons who can address your potential as a future educator. Forms from friends, relatives, or social acquaintances are not appropriate for a professional recommendation. Ask permission from your sources before giving them a form. **All recommendations must be in a sealed envelope with the seal signed by the person completing the form.** It is the applicant's responsibility to collect the three recommendation forms and include them in your completed application packet.
- Completed Applicant Questionnaire
- Record of Experiences with Young Children
*Early Childhood applicants *must* include this form, while Middle Grades and Special Education applicants are recommended to include this form.

Finally, a student must have completed the following prior to beginning the cohort (after having been accepted) in August:

- Satisfied the four (4) Legislative Requirements:
 - US History Legislative Requirement
 - GA History Legislative Requirement
 - US Constitution Legislative Requirement
 - GA Constitution Legislative Requirement

To learn more about these requirements, please visit <http://catalog.gcsu.edu/2019-2020/Undergraduate-Catalog/Academic-Policies/History-and-Constitution-US-and-Georgia-Legislative-Requirements>.

- Completed Areas A-F in specific Pre-Ed Major (Courses vary, see “Specific Cohort Requirements” page)
A student may apply and be considered for more than one cohort if they are Area A-F complete in one cohort and have at least completed Area F in another. For example, a student is eligible to apply for both the Early and Special Education Cohort if they are Area A-F complete in Early and have taken all Area F courses for Special Ed.
- Background check cleared by GAPSC
Admission to any cohort is contingent on the PSC issuing a Preservice Certificate which requires a satisfactory background check. If you have an arrest record of any kind, it is advised that you make an account on gapsc.com and then email paul.phillips@gapsc.com an explanation of your offense with supporting documentation, so that the PSC ethics investigator can research whether or not you will ever be eligible for a Pre-Service certificate and Georgia teaching career.

****LAPTOP REQUIREMENT:** All undergraduate cohort students will be required to have access to laptop computers to use in the classrooms and in field placements. GC does not provide laptops to students.**

PROGRAM DESCRIPTIONS:

Early Childhood Education Cohort

- Certification for General Classroom teaching, ages Pre-K through 5th.
 - To learn more about this program, please visit:
<http://www.gcsu.edu/education/teached/early-childhood-bs>

Special Education Cohort

- Certification for Special Education, ages Pre-K through 12th.
 - To learn more about this program, please visit:
<http://www.gcsu.edu/education/teached/special-education-bs>

Middle Grades Education Cohort

- Certification for General Classroom teaching, ages 4th through 8th.
 - To learn more about this program, please visit:
<http://www.gcsu.edu/education/teached/middle-grades-education-bs>

NOTE: We currently do not offer a **Secondary Education (9-12) Undergraduate Program. However, we do have a Secondary Education program at the Master's level that you can begin the Summer after you graduate with your bachelor's degree, and this program includes classroom-based activity.

We also offer a Secondary and **Middle Grades MAT** online.**