

Name: Nancy R. Beasley

Rank: Assistant Professor

Department: English Department

Award applying for:

(Check one)

<input type="checkbox"/>	Excellence in Teaching Award*
<input type="checkbox"/>	Excellence in Online Teaching Award*
<input type="checkbox"/>	Excellence in Scholarship & Creative Endeavors Award*
<input checked="" type="checkbox"/>	Excellence in University Service*
<input type="checkbox"/>	Excellence in Scholarship of Teaching & Learning Award*
<input type="checkbox"/>	Department/Program Excellence Award^
<input type="checkbox"/>	Irene Rose Community Service Award^
<input type="checkbox"/>	Laurie Hendrickson McMillian Faculty Award^

*college selection required before being forwarded to university

^university awards

College nominees' final applications received by Center for Teaching and Learning (ctl@gcsu.edu) by March 1, 2019.

Please insert the required documentation in the pages below for the award category you have noted above. Detailed information associated with each award is available online at the [Center for Teaching and Learning website](#).

Department of English



GEORGIA

Milledgeville, Georgia 31061-0490

Phone 478-445-4581

Fax 478-445-5961

Campus Box 44

COLLEGE

GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

To the Members of the Awards Committee:

It is with pleasure that I write to strongly support Ms. Nancy Beasley's nomination for the

Excellence in Teaching Award. I have worked with Ms. Beasley in many capacities since my arrival at Georgia College in May 2018. Throughout our collaborations, Ms. Beasley has displayed a commitment to supporting students in every way possible. She works to create engaging interactions to lead students to realize their highest potential, combining best practices in pedagogy with an investment in her students' success, which they themselves recognize and respond to with their best efforts.

As the instructor for the Teaching First-Year Writing course required of aspiring graduate teachers, I have observed Ms. Beasley's class and interacted with apprentice teachers learning from her. Her tenure as an excellent teacher shows in the effortlessness with which she transitions through methods that guide students through essential learning outcomes in ways that keep them engaged and constantly piqued for a new challenge. For example, in a class for which a graduate apprentice was demonstrating his teaching, she started out by asking students a series of questions relating to themselves and the reading from *The Handmaid's Tale*. From my position as an observer, I could easily see that the students were giving her their full attention, processing and thinking about the questions and how they connected to other aspects of the course. For this session, Ms. Beasley was able to start and end the class by reinforcing and furthering the important material she was covering while also mentoring the teaching apprentice and allowing him to practice his skills as an instructor. In this way, Ms. Beasley demonstrates that she brings out the best in undergraduates at Georgia

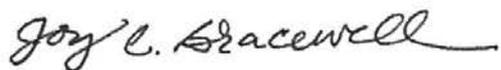
College and shows aspiring teachers how to do so as well, all while giving both of these groups time and space to explore their own ways of learning to learn, and in the case of the graduate apprentices, learning to teach.

Ms. Beasley is a role model and inspiration to myself and the campus community. She demonstrates the highest level of commitment to students in her classroom, and she also takes her work on campus on behalf of students extremely seriously. She conferences extensively with her students. For writing classes, this type of individual coaching is crucial to help students improve their writing skills. Ms. Beasley meets with students as often as it requires for them to overcome habits of composing and writing that do not serve them well and to relearn revision techniques that will be persuasive to their audiences. She brings this level of commitment to her work for the English Department and for various committees across campus. As the chair of the Composition Committee, in 2019 she oversaw the adoption of composition textbooks that adhere to the Council of Writing

Administrators guidelines. In 2019, she joined a First-Year Writing Task Force that brought together professionals across campus to work on initiatives to improve the teaching of writing at Georgia College. These are just a few of the ways in which Ms. Beasley participates in enhancing the quality of teaching and learning at Georgia College.

Throughout her time at Georgia College, Ms. Beasley has demonstrated her ability to help students grow in ways they did not themselves think possible. She has also shown her commitment to working to facilitate community and to create experiences for collaboration and growth for apprentice teachers and for her colleagues. I am honored to support her application for the Excellence in Teaching Award.

Sincerely,

A handwritten signature in cursive script that reads "Joy C. Bracewell". The signature is written in black ink and is positioned below the word "Sincerely,".

Joy Bracewell, Ph.D.
Writing Center Director
Nancy Beasley

February 28, 2020

Dear Excellence Award Judges,

I write in support of the nomination of Nancy Beasley for this year's award in service. Ms. Beasley has for the entirety of her career here at Georgia College been an innovative and energetic teacher in the English Department. But she has also been a dependable leader on campus in particular for her advocacy always of what is right and valuable for our students, and it is this commitment to the liberal-arts mission of the institution that truly distinguishes her as an exemplary servant of the university.

As an instructor who knows the power of a liberal-arts educational model to foster student success, Ms. Beasley regularly seeks out opportunities to improve her teaching in response to changing student needs, such as in her participation in the Designing for Transformative Learning workshop last summer, and in her participation in workshops on innovative instructional technologies. As part of her dedication to her students, Ms. Beasley regularly holds expanded office hours to help students advance in the classes they have with her, but also to help them to progress in their college careers. As such, these hours frequently function as advising sessions, and Ms. Beasley has in this way gained a deserved reputation as a champion for her students, many of whom keep in close contact after their classes with her are long over. In this enthusiasm in going beyond the strict bounds of the service she owes her students as an instructor, Ms. Beasley demonstrates how, in the best liberal-arts tradition, learning should not be confined to a classroom. So, if I try to limit myself in my support of her nomination only to those activities that might be generally understood under the Service heading, it is not surprising that I find again and again Ms. Beasley's dedication first and foremost to teaching her students to be the driving force behind all of her laudable activity.

Ms. Beasley has served this institution well throughout her thirty-one years of full-time employment, and as a measure of her service always looks to combine larger efforts with her own individual development. For example, in a period of time in which General Education has rightly become a focus for innovation throughout the USG, Ms. Beasley does not merely provide leadership on the General Education committee, but she also has challenged herself to add to her already impressive success in teaching the signature course at Georgia College, the GCXY. Specifically, she has designed a new GC2Y on The Politics, Philosophy, and Poetry of Dr. Seuss, capturing students' interest in an innovative way to allow them to find exciting new dimensions to an oeuvre they think they already know.

This pattern holds true for many other of Ms. Beasley's efforts. Through her deserved reputation as an outstanding teacher, she has also served as one of the department's most important de facto recruiters of majors, a connection that carries over into her service to

the department as Faculty Advisor for the Literary Guild since 2011, the student organization associated with the department, but also the university's GC Reads Committee, where she serves to help "recruit" engaged and enthusiastic learners for all of the campus's majors, as both committee member and faculty participant. Similarly, if she has for a long time served as an instructor for the Bridge Scholars program, teaching courses for the program over the summer, she has also contributed to its recruiting as an interviewer for its applicants. Again, if she has repeatedly taken upon herself leadership in the area of teaching composition for the department, she has also served on the department's Composition Committee, providing increased support especially for the graduate-assistant instructors. She has also served in the past year on the university's First-Year-Writing Task Force, which has sought to coordinate the efforts of campus-wide stakeholders. Once again, if the pattern is not already familiar, we see her in the past year not just parlaying her concern for students' skills in information literacy in her own classes through her adoption of Special Institutional Assignments related to the Digital Polarization Team, but also serving on the DigiPo Initiative committee for the university.

The guidance given for global citizenship is, we are told, to "Think Globally, Act Locally," but Ms. Beasley's extraordinary example gives us an even clearer and more active guidance for campus citizenship, something along the lines of "If you are a teacher, make the campus your classroom." But even then such an exhortation would be too limiting, as Ms. Beasley's service extends off-campus, too. She has volunteered for the past five years for organizations such as the Café Central Soup Kitchen in Milledgeville, Milledgeville Cares, and the Milledgeville Food Pantry. Ms. Beasley serves as committee member on the Lucy Harrington Service Organization in town as well, a group that supports local and state mission projects through the United Methodist Ministry, and as member on the Young Life Committee, which supports the Young Life Organization on the Georgia College campus but also at local schools. Some of this community service has also involved her classes at Georgia College, as her instruction of a GC1Y course on Utopias has regularly involved as its final assignment a service-learning project benefiting area organizations such as the Greenway Cleanup Project and the American Democracy Project, through which students can explore how their actions can make a beneficial impact on regional issues.

So, we return full-circle in such a way to Ms. Beasley as a teacher, where her passion truly lies. What her example shows us is if the university is a place of Public Intellectuals, it is also a place of Public Teachers, influential figures who serve to guide not just the thinking of a community but also its learning and doing. It is an honor and a pleasure to be able to recommend Ms. Beasley to you with such enthusiasm.

Best,

A handwritten signature in black ink, appearing to read 'Matthew H. Pangborn', with a stylized flourish at the end.

Matthew H. Pangborn
Professor and Chair, Department of English



Department of Communication

College of Arts and Sciences

Campus Box 32

Milledgeville, Georgia 31061-0490

Phone 478-445-8260

Fax 478-445-2364

February 27, 2020

To the 2020 Excellence in Service Award Selection Committee,

I am delighted to recommend to you Nancy Beasley as a candidate for the 2020 University Excellence in Service Award. As the 2018 awardee of this honor I believe Nancy deserves it as much or more than I did. I also believe Nancy is as deserving of the Excellence in Teaching Award as she is the Excellence in Service Award. "Above and beyond" is an accolade that applies to her more than anyone I have met at GC.

When I came to GC in 2002 I was lucky enough to draw an office next door to Nancy's on the 3rd floor of A&S. Pick any random day to walk down the hall and you will see at least one and frequently more students in her office seeking her advice (about life, their other courses, their highs and lows), and just enjoying her company. She's the kind of person you draw positive energy from and they know it. At the recent state of the university address I enjoyed hearing President Dorman remind us that we are a student-centered institution and Nancy represents that in everything she does.

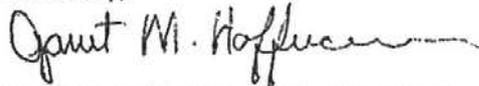
I have had the honor of working with her in both the Bridge Scholars program and the Digital Polarization Initiative. They represent well her passion and commitment to serving her discipline, our institution, and our students in the most meaningful ways possible. In terms of tangible evidence of service above and beyond the norm, I can't imagine anyone rivaling the extra hours each week that Nancy devotes outside the classroom to attending student intellectual and co-curricular events, running extra workshops, serving on meaningful committees, and always stepping up to the plate when volunteers are asked for or needed.

Established in 1889

Georgia's designated public liberal arts university since 1996

It's the intangible and 30 years long impact that Nancy has had on thousands of students who pass through Georgia College and count her as their most lasting positive influence that I want to laud. No one deserves more the acknowledgement from GC that she is an extraordinary asset and represents the highest level of accomplishment for service as well as teaching that we could ask for. Nancy is wont to hide her light under a bushel, and wouldn't it be wonderful to let her know how much her 30 years of constant light of devoted service have meant to this institution and to all who have been lucky enough to work by her side? I hope you will seriously consider Nancy Beasley for the 2020 GC Excellence in Service Award. She's simply the best of us.

Sincerely,

A handwritten signature in cursive script that reads "Janet M. Hoffmann". The signature is written in black ink and has a fluid, connected style.

Janet M. Hoffmann, Prof. of Rhetoric
Dept. of Communication, Georgia College



GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

Bridge Scholars Program

Campus Box 115
Milledgeville, Georgia 31061-0490
Phone 478-445-6293

To Whom It May Concern:

Please accept this letter as my highest recommendation for Professor Nancy Beasley, who has been nominated for the University's Excellence in Service Award. I can think of no candidate more worthy of such recognition at our institution and am honored to offer my endorsement of Nancy based not only on the good works I have witnessed her complete for our campus and our students, but also for the unfailing support she has given to her colleagues, myself among them.

Upon my arrival at Georgia College in August 2016, I was a newly minted Ph.D. who had gotten her dream job right out graduate school, but I was riddled with anxiety stemming from imposter syndrome. As a woman of color, I was unsure of how I would be received at a primarily white institution—both inside of the classroom and out of it. Nancy introduced herself to me on my first day and offered me the affirming and supportive kindness that I would come to realize flows naturally from her. In the years since our initial meeting, I have come to see Nancy as not only a dear friend but also as a mentor. She has guided me through a plethora of professional experiences, from creating new courses to advising student organizations. Personally, she has walked beside me through some of the most difficult periods of my life and served as a continual source of comfort and strength.

Of course, Nancy's friendship and professional mentorship to me is just a small piece of what gives me such pride in knowing her. She is quite simply the best teacher I have ever met. Her love of literature is unsurpassed and she exudes the passion she has for the field in every class she teaches, with every student she encounters. Students flock to her office hours, and if you were to come to her office any given afternoon, you'd find it reminiscent of a salon—with all types of students in conversation with one another. I have witnessed Nancy's dedication to her students through her cultivation of relationships with her students, through her work as a faculty advisor, and through her tireless efforts in the classroom. She has created some of the most outstanding courses at our institution and is beloved by our student body *despite the fact* that her courses are notoriously rigorous. She challenges her students to do more, to be better, and to keep going. Since meeting her in 2016, she has faced many personal setbacks, but refused to allow any one of them to prevent her from giving her students all she has. When I tell you that she is an inspiration, I am not leaning into cliché or hyperbole. There is no other word that better describes what Nancy does on a daily basis; she *inspires*.



GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

Her service to the University extends beyond the classroom and mentorship of myself and other new faculty members. She has served on countless committees within the Department of English, aiding her colleagues by helping with hiring as well as working towards the creation of a more rigorous and effective composition program at GCSU. She is an exemplary ambassador of GCSU's Bridge Scholars Program, having taught in the program for many years. She is an invaluable member of the GC Reads committee, not only helping to decide the common reading material for incoming first-year students, but facilitating multiple common read discussions during Weekend of Welcome. I could go on for pages about all of the ways in which Nancy contributes to GCSU beyond that for which she is paid. She does this work because she believes in our students, in our mission, and in the work she does. She is a testament to what we aspire to be at GCSU, and I could not be more honored to have her as a friend, mentor, and colleague.

In closing, please allow me to reiterate that I give my highest recommendation for Nancy Beasley. She has provided exemplary service to GCSU for decades and has asked for no recognition in return. I ask that you begin to give it to her now in the form of the University's Excellence in Service Award. She is deserving of it for all the reasons I've stated above, for all those reasons included in her submitted materials, and for all those reasons in the letters of recommendation you will receive besides mine, but I daresay that she is most deserving because she would never give any less of herself in the absence of recognition; she'd give all she has to this institution whether we thanked her for it or not. This is why I see her as the most deserving of it, and I hope you will agree.

Should you have any questions or need additional information, please do not hesitate to contact me via email at hali.sofala-jones@gcsu.edu or via phone at 478-445-6293. I thank you for your time and your consideration.

Sincerely,

Hali F. Sofala-Jones

Hali F. Sofala-Jones, Ph.D.
Coordinator, Bridge Scholars Program

February 27, 2020

Georgia College University Excellence in Service Award Selection Committee:

Please accept my recommendation for Nancy Beasley, for the University Excellence in Service Award. I have worked closely with Professor Beasley over the past 7 years, both in my previous role as Coordinator of the Bridge Scholars Program and currently as Director of the First-Year Experience.

I began working with Professor Beasley in 2014 when she taught GCSU 1010 in the Bridge Scholars Program. This four-day intensive course is designed to give our incoming Bridge students the skills necessary to be successful in their transition to collegiate courses. Professor Beasley was fully invested in her students' success, and created an exceptionally strong bond with her students through this course. As a result of that experience Professor Beasley went on to develop a GC1Y course. Through teaching GC1Y in BSP Professor Beasley was able to instruct a course which met across the entire 5-week BSP summer program, rather than just the four days of GCSU 1010. Her GC1Y course has been so successful in BSP we have invited her back to teach every summer.

Students who participate in BSP typically graduate from high school just two to three weeks prior to starting our summer program. These students require additional time and attention to help in their transition to collegiate courses. Professor Beasley has been one of the longest standing faculty within the Bridge Scholars Program. She is dedicated to providing these students with the support they need to navigate this challenging transition process. Professor Beasley is passionate about working with students and helping them build the skills to be successful in college. She strikes a perfect balance between challenging and supporting her students. Professor Beasley provides extra care to students who may be struggling, even if their challenges lie outside her classroom. She is one of the faculty who students know they can rely on and truly care about them. The overwhelming majority of students who have taken a course with Professor Beasley adore her.

As I have moved into my role as Director of the First-Year Experience Professor Beasley continues to be a valuable campus partner. She has served for the past several years on the steering committee of GCReads, our first-year student common reading program. She both works diligently on the reading selection process but also facilitates micro-seminars of the GCReads sessions (often multiple times) during Weekend of Welcome.

Professor Beasley is an individual who is truly passionate about making a difference on our campus. She's committed to her students both in and outside the classroom. I have been lucky to work with her, and can think of no one more deserving of this honor. Please don't hesitate to contact me with any questions.

Sincerely,
Erin R. Weston



Department of English
Campus Box 44
Milledgeville, Georgia 31061-0490
Phone 478-445-4581
Fax 478-445-5961

Nancy Beasley
Assistant Professor, English Department
CBX 044
Date

To Whom It May Concern:

I have been nominated for the Excellence in University Service Award, an honor that I take quite seriously. I have recently completed my thirtieth year as faculty at Georgia College, and during this time I have had many opportunities to develop relationships which provide service to this institution. Since my primary passion is teaching and working with students, most service has been focused in this area. Through the many years of service, I have been have had the honor to work with some promising young adults, building relationships that last long after graduation. I truly believe that many of these relationships are built through the devoted service that has always been a hallmark of my profession.

In recent years university conversations have focused on how faculty involvement outside of the classroom to support and facilitate student development via relationship building and mentoring is essential to enhance pedagogy. This aspect of teaching and learning has always been true. Over the years I have served as faculty sponsor for the Literary Guild, a student organization first begun by esteemed alumnae Flannery O'Connor, various religious student

organizations, and even Phi Mu Fraternity. I served on an array of committees such the First Year Experience Committee to address Week of Welcome changes and a committee concerned with Greek Life activities. I have mentored numerous honors program students in a diverse selection of honors option projects, facilitated numerous honors book discussions, represented the English Department in innumerable majors fairs and summer orientation discussions, and even taught the English Major First Year Seminar for seven years without financial compensation. One of my favorite ways to serve is through volunteering for Bridge Scholars Program Interviews and events. These activities fall beyond the scope of the compensated teaching during the summer, but I love participating in these activities because of the comradery and enthusiasm that are natural elements of this program. I have participated in service work like cleaning the Greenway or volunteering at Café Central, the local soup kitchen. I love taking groups of students to volunteer at Café Central. The recipients of the meals there delight in the conversations our students have, and I have heard so many stories from our students after engaging in this activity.

For many years I have been concerned about writing standards in our universities. I was originally hired as director of the English portion of the Learning Support Services at Georgia College. When Georgia College opted out of the Regents' Essay requirement, I was relocated to the English Department. I saw a continued need to address writing concerns, so I developed a workshop-style program for each of my courses. This service enhances greatly the face-to-face opportunities for students to develop skill and confidence in writing and research, and I have expanded this process to serve on both the First Year Writing Task Force and the Composition

Committee. I feel with the expertise that I have gained, I can be a valuable resource in helping our adjunct faculty and our teaching fellows. Through this "unofficial" service, I have had the opportunity to mentor at least a dozen new faculty and part time faculty.

I have always loved the fall. When new students arrive on campus, there is such excitement.

Service for Week of Welcome Activities such as the Lemonade Brigade, Convocation Leaders, or

GC Reads Facilitators is such a joy. Routinely I will find a student that I met during one of these activities enrolled in a course in a subsequent semester. This semester a student from my GC

Reads Seminar last August told me that he enrolled in my course because I demonstrated what going "above and beyond" was all about. Service has always been so easy at Georgia College.

The institution provides such a diverse selection of opportunities for us to engage in authentic ways to build relationships with our students, our future leaders. These relationship matter.

Long after graduation, students remember who was here to nurture them, to guide them, to care for them, and to demonstrate to them what service is all about.

Sincerely,

A handwritten signature in cursive script that reads "Nancy Beasley".

Your Name

Assistant Professor, English

Nancy R. Beasley
Georgia College & State University
English
(478) 445-0518
Email: nancy.beasley@gcsu.edu

Education

MED, Georgia College & State University, 1986.
Major: English Education

BA, Georgia College & State University, 1980.
Major: English

Academic, Government, Military and Professional Positions

Academic - Post-Secondary

Georgia College & State University.

Professional Memberships

NADE-Georgia.

Development Activities Attended

Workshop, "Transformative Experiences Workshop," Georgia College, Milledgeville, Georgia, United States. (November 14, 2019).

Workshop, "Essential Skills Workshop," Georgia College, Milledgeville, Georgia, United States. (October 17, 2019).

Conference Attendance, "Design for Transformative Learning Seminar," Georgia College, Milledgeville, Georgia, United States. (July 22, 2019 - August 1, 2019).

TEACHING

Teaching Experience

Georgia College & State University
ENGL 1101, English Composition I, 1 course.
ENGL 1102, English Composition II, 2 courses.
ENGL 2110, World Literature, 5 courses.
GC1Y 1000, Crit Think: Utop/Dystop Worlds, 5 courses.

Non-Credit Instruction

Seminar, Honors and Scholars Program, 22 participants. (February 20, 2019).

Directed Student Learning

Supervised Teaching Activity, "Student teaching," English and Rhetoric. (January 2019 - April 2019).

Advised: Nicholas Cowles

Awards and Honors

The First-Year Experience and Students in Transition Award Nomination, National Resource Center. (October 2019).

SERVICE

Department Service

Committee Chair, Composition Committee. (August 2018 - Present).

Faculty Advisor, Literary Guild. (September 10, 2011 - Present).

College Service

Committee Member, First Year Writing Task Force. (August 2019 - Present).

University Service

Committee Member, General Education Committee. (August 2019 - Present).

Special Institutional Assignment, Digital Polarization Team. (January 2019 - Present).

Committee Member, GC Reads Committee. (January 2018 - Present).

Faculty Advisor, Literary Guild. (September 10, 2011 - Present).

Committee Member, DigiPo Initiative. (January 2019 - December 2019).

Faculty Mentor, GC Reads Facilitator. (August 11, 2019).

Bridge Scholars Program. (June 2019 - July 2019).

Bridge Program Interviews. (March 2, 2019).

Student Placement, Bridge Scholars Program Interviewer. (February 23, 2019).

Bridge Program Interviews. (February 1, 2019).

Public Service

volunteer, Cafe Central Soup Kitchen, Milledgeville, Georgia. (April 2016 - Present).

volunteer, Milledgeville Cares, Milledgeville. (March 2016 - Present).

volunteer, Milledgeville Food Pantry, Milledgeville, Georgia. (February 2016 - Present).

Committee Member, Lucy Harrington Service Organization, Milledgeville, Georgia. (June 2015 - Present).

Member, Young Life Committee, Milledgeville, GA. (March 2012 - Present).

February 28, 2020

Dear Excellence Award Judges:

Ms. Nancy Beasley began working for this institution as a part-time instructor of English in 1985. In 1989, she was hired on a full-time basis, and in 1994 was promoted to Assistant Professor rank. In her more than thirty years of service to this university, Ms. Beasley has been an exemplary servant, beginning with the quality of her teaching, which has frequently earned high praise from her students and peers, and its quantity, which has often involved teaching during the summer months and taking on roles such as instruction for the Bridge Scholar's Program. But Ms. Beasley has also served many roles for this university beyond the role of highly recognized instructor, and those commitment have contributed significantly to the continuing success of the liberal-arts mission of this institution.

One of the main ways that any faculty member can provide university service is through committee work, and Ms. Beasley has provided generously of her time in this area, contributing to the efforts in particular of those initiatives that stand to reach the largest number of students. In this way has Ms. Beasley helped to advance the vital work of groups on campus such as the GC Reads committee, the General Education Committee, and the Bridge Scholars program. These ongoing institutional efforts, added to her decade-long departmental-level role as Faculty Advisor to the student organization associated with the English department, the Literary Guild, and her leadership in newer efforts, such as that department's Composition Task Force, demonstrate Ms. Beasley's commitment to all levels of service. As you read the application materials supporting her nomination, you will gain a complete picture of a Georgia College employee who has always stepped up to contribute to the important innovative work of this institution. That evidence is important and impressive. What I'd prefer to leave you with, however, is a picture of an instructor who might not be so immediately apparent in the assembled materials, but one that should be just as valued in your deliberations.

As a faculty member who has joyfully embraced the opportunities of service, Ms. Beasley has helped to provide us all with an example of what university service should be about: an enthusiastic commitment to the well-being and success of our students. As an instructor who has regularly sought out opportunities for her own professional development, and a teacher who provides every day a safe space for her students to learn and grow in conversation with her, Ms. Beasley stands as a role model as much for her peers as for her students. It is this graceful, humble, and consistently dependable leadership by example that is the real wonder

and value of Ms. Beasley's ongoing contribution to this place, and I draw your attention to its importance with sincere admiration and gratitude to her for her excellent work.

Sincerely,

A handwritten signature in blue ink, appearing to read "Eric G. Tenbus". The signature is stylized with a large, looping initial "E" and a long, sweeping underline.

Eric G. Tenbus, PhD

Dean, College of Arts & Sciences