

Cohort Application Checklist Sheet

All documents in the application packet should be returned by the priority date of **January 21st, 2022.**

Your application packet must contain all the documents.

Incomplete application packets WILL NOT be considered

This checklist is to help you complete the requirements for the admission packet for the College of Education Cohort Program. If you have questions regarding the cohort application, please contact the Georgia College (GC) pre-education advisor, Nikki Simpson (nikki.simpson@gcsu.edu) (478) 445-1635.

The following items complete the application packet for the cohort program. All documents in the application packet should be returned to the College of Education Dean's Office by the priority date of **January 21st, 2022.**

You must submit a separate application for each cohort if you apply to more than one cohort.

1. Cohort Application Checklist (This Document)
2. Information Sheet for Application Packet
3. Teacher Candidate Program Information
4. Official copy of transcript(s) or tranguide (if GC student) that includes the Fall 2021 semester.
5. GACE Program Admission Assessment scores or exemption evidence
Include a copy of PAA results with the application OR have ACT/SAT scores that qualify for exemption sent electronically, by the testing company, to GC.
6. Copy of your GC admission letter (if you are a transfer student)
7. Three (3) Professional References using the GC format
8. Applicant Questionnaire
9. Record of Experiences with Young Children
Early Childhood applicants must include this form, while Middle Grades and Special Education applicants are recommended to include this form.
10. GACE Educator Ethics Exam (360): A copy of your completion certificate.

Applicant's Signature

Date

Please put your completed information packet together in the order listed above with this checklist on top.
Mail your packet with the postmark by the priority deadline to:

Department of Teacher Education
John H. Lounsbury College of Education
Cohort Application
CBX 71 GC
Milledgeville, GA 31061

FOR DEPARTMENT USE ONLY:

Program Application:

Application No.

Date Received:

JOHN H. LOUNSBURY COLLEGE OF EDUCATION

Information Sheet for Application Packet

SECTION A (Please print)

Name: _____ GCID: _____
First MI Last

INTENDED UNDERGRADUATE MAJOR (please check program(s) to which you are applying:

_____ Early Childhood Education _____ Middle Grades Education _____ Special Education

LOCAL (SCHOOL) MAILING ADDRESS: _____
Street City State Zip

LOCAL (SCHOOL) TELEPHONE NUMBER (CELL): _____

LOCAL (SCHOOL) TELEPHONE NUMBER (OTHER): _____

PERMANENT (HOME) MAILING ADDRESS: _____
Street City State Zip

PERMANENT (HOME) TELEPHONE NUMBER: _____

BOBCATS EMAIL ADDRESS: _____

ADDITIONAL EMAIL ADDRESS (regularly checked): _____

Gender: Male Female

Ethnicity: Hispanic

Race (Check all applicable)

- American Indian or Alaskan Native Asian Black or African American
 Native Hawaiian or Pacific Islander White

SECTION B

Provide the following information:

List the courses you will take in the spring and summer to complete the CORE and area F requirements:

Spring		
Prefix	Number	Title
Summer		
Prefix	Number	Title

CURRENTLY ENROLLED GC APPLICANTS:

If you are a currently enrolled applicant:

Include a copy of your GC transcript that includes the current fall semester:

Overall GPA _____ (2.75 minimum required)

CURRENTLY ENROLLED GC APPLICANTS: Complete the Early Childhood, Middle Grades and Special Education section of the three EDUC courses indicated and indicate your grade. (Note: A grade of "C" or higher is required in each area F course listed below.)

Grade	Course
	EDUC 2110 Critical Issues in Education
	EDUC 2120 Multiculturalism & Diversity
	EDUC 2130 Exploring Teaching & Learning

Early Childhood Applicants:

Grade	Course
	ISCI 2001 Life/Earth Science
	ISCI 2002 Physical Science
	MATH 2008 Foundations of Numbers & Operations

Middle Grades Applicants: Indicate your concentration area: Mathematics Science Social Studies

Grade	Course
	ENGL 2200 Writing about Literature (or equivalent)
	Course to support 2 nd concentration (List prefix, number and title: _____)
	Course to support 2 nd concentration (List prefix, number and title: _____)

Special Education Applicants:

Grade	Course
	Math 2008 Foundations of Numbers & Operations
	<input type="checkbox"/> HIST 2111 United States History to 1877 or <input type="checkbox"/> United States History since 1877 (indicate the course you completed)
	Communication Development course: (indicate the course you completed) <input type="checkbox"/> RHET 2210 Small Group Communication <input type="checkbox"/> ENGL 2208 Intro to Creative Writing <input type="checkbox"/> MUST 2010 Elementary Sign Language for Therapists

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TRANSFER APPLICANTS:

- Include official copies of Transcript(s) **including the current fall semester**. If you completed an associate's degree, your transcript must state: "AA in Education Awarded."
- Include a copy of your GC tranguide.

Overall GPA _____ (2.75 minimum required)

Note: A grade of "C" or higher is required in each area F course listed below."
Transfer students must send ACT/SAT scores to GC if they plan to exempt the GACE Program Admission Assessment. Exemption criteria can be found at:

<http://www.gapsc.com/EducatorPreparation/Assessment/BasicSkillsInfo.aspx>

List grade for each area F course (or your institution's equivalent) below:

Grade	Course
	EDUC 2110 Critical Issues in Education
	EDUC 2120 Multiculturalism & Diversity
	EDUC 2130 Exploring Teaching & Learning

List other courses in area F at your institutions with grade:

Grade	Course Prefix	Number	Title

PROGRAM ADMISSION ASSESSMENT:

- A. Provide an official copy of passing scores for the GACE program admission assessment. OR
- B. Provide evidence for exemption of the GACE program admission assessment which must be on the official GC Banner Site (Printed copy of tranguide in PAWS).

Undergraduate B.S. Teacher Candidate Program Information

This information will be used to establish program records at the Georgia Professional Standards Commission (PSC) and Georgia College (GC). After admission to a cohort your program records will be created and the PSC will notify you using your Bobcats email address to confirm the program and start date and to apply for Pre-Service certification online through your MyPSC account tab **Applications / Documentation / Status**. When applying for Pre-Service certification, the PSC will require a copy of standard test scores if claiming exemption from the Program Admissions Assessment (PAA) and verification of Lawful Presence (form, affidavit, and copy of a photo identification document) if Lawful Presence has not already been established. A program applicant becomes a Teacher Candidate when 1) GC admits the applicant to an initial teacher program conditional upon obtaining PSC certification, 2) applicant received email from the PSC and confirms program, and 3) PSC issues requested certification. Certification should be applied for immediately after acceptance and should be issued before starting an initial teaching program such as Bachelor of Science.

Program:

Undergraduate Bachelor's Degree

Cohort(s) applied for:

- Elementary Education (Early Childhood Education, P-5)
 Middle Grades Education (4-8): Language Arts & Mathematics _____, Science_____, OR Social Studies _____
 Special Education (P-12)

Current Overall Undergraduate GPA: _____

Identification:

- Name (Please print): Last _____, First _____, Middle _____
- Birth Date (mm/dd/year): _____
- Bobcats email address: _____@bobcats.gcsu.edu
- Georgia College Identification Number: 911_____
- PSC Account Number (6 or 7 digits): _____
- Gender: Male Female
- Hispanic: Yes No
- Race (Check all applicable): American Indian or Alaskan Native Asian Black or African American
 Native Hawaiian or Pacific Islander White

Assessments:

- Georgia Educator Ethics Assessment (**GACE 360**) - pass date: _____
- Program Admission Assessment (PAA)
 - GACE 210** (or **GACE 200**) Reading (minimum score 250) - pass date: _____
 - GACE 211** (or **GACE 201**) Mathematics (minimum score 250) - pass date: _____
 - GACE 212** (or **GACE 202**) Writing (minimum score 250) pass date _____

OR PSC Composite score (minimum score 750) - pass date: _____ from PSC record

OR PAA Exemption based on standard test scores

ACT – Highest English score _____ and date _____ and Highest Mathematics score _____ and date _____

OR

SAT – Highest Verbal score _____ and date _____ and Highest Quantitative score _____ and date _____

For exemption, the PSC will require a copy of the score report be uploaded with your online Pre-Service Certificate application. Exemption criteria are detailed at <https://www.gapsc.com/EducatorPreparation/Assessment/BasicSkillsInfo.aspx>.

Signature: _____

Date: _____

GEORGIA COLLEGE & STATE UNIVERSITY
PROFESSIONAL RECOMMENDATION FORM
FOR APPLICANTS SEEKING ADMISSION TO
THE JOHN H. LOUNSBURY COLLEGE OF EDUCATION

Each form is to be filled out by a person who knows the applicant as a potential educator. Letters from friends, relatives, or social acquaintances are inappropriate. **Each recommending individual places the completed form in a sealed envelope and signs his/her name across the sealed flap. The envelope is then returned to the applicant who includes it in the application packet.**

Applicant's Name _____ GC ID# _____

Intended Major (check one): Early Childhood Middle Grades Special Education

Name of person completing this form _____
(Please Print)

Address _____

How long and in what capacity have you known this applicant?

Please give your candid appraisal of the applicant as a future public school teacher. Rate him/her on a scale of 1 to 4 on the following attributes:

4 = Excellent; 3 = Good; 2 = Fair; 1 = Unacceptable; N/O = Not observed

____ Ability to work with others ____ Proficiency in written language ____ Leadership

____ Proficiency in oral language ____ Commitment / Work ethic

____ Critical thinking / Problem solving ____ Sensitivity to diversity

Do you believe that this person has the potential to be successful as a teacher?

Why or Why not? _____

Signature

Date

It is my understanding that in accordance with the Family Education Rights and Privacy Act of 1974, this candidate will have access to the information in this recommendation.

A candidate may waive his or her right to inspect and review confidential letters and confidential statements of recommendation provided:

*The student is upon request notified of the names of all individuals providing the letters or statements;

*The letters or statements are used only for the purpose for which they were originally intended; and

*The waiver is not required as a condition of admission to or receipt of any other service or benefit from the University.

Applicant Questionnaire

UNDERGRADUATE TEACHER EDUCATION COHORT PROGRAM

NAME (Please print)

First: _____ MI _____ Last: _____

Please provide thoughtful responses to the series of seven questions and statements below. Your responses will provide a sample of your writing and descriptive information on your background and experiences. Please give yourself ample time to complete this form. Submit it as part of your completed application packet, and bring a copy with you to the interview.

1. Individuals aspire to be teachers for a variety of reasons. What are some of your reasons for wanting to be a teacher?

2. Describe one of your most effective teachers or best experiences in school and explain why he/she or it was so.

3. Participants in this program must be self-starters ...highly motivated individuals. Describe yourself and indicate the qualities that make you this type of person.

4. Discuss your view of the role of the family in education.

5. What experiences have you had working with diverse groups of children/adolescents?

6. Describe experiences you've had working in groups. What are different roles you have assumed when working in a group? Give examples.

7. As you consider this particular program, describe what you expect to gain from participating in it.

Applicant's Name _____

Date _____

Record of Experience with Young Children

(To be completed as a part of the application process for the Early Childhood Field Based Program. Make additional copies as needed.)

Position	Start Date/ End Date	No. of Days & Hours Per Week	Responsibilities and Duties	Demographics of Children (age, ethnicity, abilities/disabilities, language, socioeconomic level, etc.)	No. of Children	Volunteer, Paid, or Course Requirement