

# Georgia College State University

Total Survey Count: 708  
 Early Fall Administration: 559  
 Late Fall Administration: 149  
 Students taking both: 83

	Georgia College & State University		State Universities		System	
	Early Fall (mean) N=559	Late Fall (mean) N=149	Early Fall (mean) N=2619	Late Fall (mean) N=1384	Early Fall (mean) N=8831	Late Fall (mean) N=4886
<b>Growth Mindset ("You can learn new things")</b>						
<b>Math Growth Mindset Composite (measured as Fixed Mindset - reverse coded)</b>	<b>3.78</b>	<b>3.93</b>	<b>3.82</b>	<b>3.83</b>	<b>3.89</b>	<b>3.92</b>
You can learn new things, but you can't really change your basic math intelligence.	3.55	3.32	3.60	3.54	3.51	3.43
Your math intelligence is something about you that you can't change very much.	3.23	3.07	3.23	3.22	3.13	3.09
You have a certain amount of math intelligence and you really can't do much to change it.	2.86	2.83	2.71	2.77	2.69	2.73
<b>English Growth Mindset Composite (measured as Fixed Mindset - reverse coded)</b>	<b>4.18</b>	<b>4.36</b>	<b>4.20</b>	<b>4.19</b>	<b>4.23</b>	<b>4.25</b>
You can learn new things, but you can't really change your basic English intelligence.	2.99	2.69	3.02	3.02	3.00	2.95
Your English intelligence is something about you that you can't change very much.	2.84	2.64	2.84	2.85	2.79	2.76
You have a certain amount of English intelligence and you really can't do much to change it.	2.62	2.56	2.53	2.56	2.50	2.54
<b>Expectancy ("I can do this")</b>						
<b>Math Expectancy Composite</b>	<b>4.13</b>	<b>4.22</b>	<b>4.35</b>	<b>4.31</b>	<b>4.38</b>	<b>4.35</b>
I believe that I can be successful in math.	4.16	4.21	4.34	4.33	4.41	4.40
I am confident that I can understand the material in math.	4.10	4.21	4.36	4.30	4.36	4.30
<b>English Expectancy Composite</b>	<b>4.83</b>	<b>5.00</b>	<b>4.94</b>	<b>4.99</b>	<b>4.92</b>	<b>4.93</b>
I believe that I can be successful in English.	4.94	5.06	5.02	5.08	5.00	5.02
I am confident that I can understand the material in English.	4.73	4.94	4.85	4.91	4.84	4.84
<b>Math Preparedness Composite</b>	<b>3.00</b>	<b>3.27</b>	<b>3.08</b>	<b>3.17</b>	<b>3.09</b>	<b>3.15</b>
I sometimes feel like other students on campus have math skills that I don't.	4.19	3.92	4.06	3.95	4.03	3.98
I feel more academically prepared in math than other students at this college/university.	3.20	3.47	3.22	3.28	3.21	3.28
<b>English Preparedness Composite</b>	<b>3.64</b>	<b>3.79</b>	<b>3.61</b>	<b>3.67</b>	<b>3.56</b>	<b>3.63</b>
I sometimes feel like other students on campus have English skills that I don't.	3.51	3.37	3.49	3.45	3.53	3.47
I feel more academically prepared in English than other students at this college/university.	3.79	3.95	3.70	3.80	3.64	3.73
<b>Value &amp; Purpose ("What I am doing is important")</b>						
<b>Math Value Composite</b>	<b>4.23</b>	<b>4.20</b>	<b>4.43</b>	<b>4.32</b>	<b>4.46</b>	<b>4.37</b>
Math is important to me.	4.56	4.56	4.74	4.62	4.77	4.69
I think math is useful.	4.63	4.59	4.77	4.68	4.81	4.73
What I learn in my math classes will be useful in the future.	3.94	3.84	4.20	4.10	4.23	4.11
What I learn in my math classes will help me in my future career.	3.93	3.85	4.19	4.12	4.20	4.11
I value math.	4.06	4.13	4.22	4.08	4.29	4.22
<b>English Value Composite</b>	<b>4.84</b>	<b>4.83</b>	<b>4.91</b>	<b>4.87</b>	<b>4.87</b>	<b>4.81</b>
English is important to me.	5.10	5.04	5.18	5.15	5.14	5.09
I think English is useful.	5.11	5.08	5.16	5.09	5.12	5.04
What I learn in my English classes will be useful in the future.	4.60	4.58	4.68	4.64	4.64	4.58
What I learn in my English classes will help me in my future career.	4.59	4.55	4.63	4.61	4.61	4.54
I value English.	4.80	4.91	4.87	4.86	4.85	4.80

Composite measures are in bold

Response Counts: Georgia College & State University  
 Early Fall

Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
31	119	128	158	114	40
54	123	171	138	75	27
69	189	155	117	47	12
78	171	131	98	68	29
87	178	149	87	45	28
106	201	137	83	33	15
Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
45	48	63	139	208	90
27	39	87	202	166	69
5	14	21	118	232	187
10	11	35	155	227	140
23	70	67	158	153	119
76	102	166	146	73	27
52	124	103	143	83	71
20	69	132	207	94	56
Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
17	26	39	150	247	113
13	17	33	161	254	113
42	45	99	188	148	66
37	62	103	163	153	72
39	37	87	193	158	77
1	10	19	90	237	218
0	6	18	97	238	211
11	22	51	150	207	134
15	22	55	145	195	143
6	8	34	166	195	168

# Georgia College State University

## Cost ("It requires too much to do this.")

<b>Math Cost Composite</b>	<b>2.94</b>	<b>3.11</b>	<b>2.75</b>	<b>2.92</b>	<b>2.80</b>	<b>2.95</b>
I'm unable to put in the time needed to do well in math.	2.74	2.90	2.57	2.75	2.60	2.80
I have to give up too much to do well in math.	2.74	2.89	2.57	2.71	2.61	2.75
My math class is too stressful for me.	3.33	3.54	3.11	3.29	3.18	3.31
<b>English Cost Composite</b>	<b>2.49</b>	<b>2.51</b>	<b>2.38</b>	<b>2.60</b>	<b>2.40</b>	<b>2.59</b>
I'm unable to put in the time needed to do well in English.	2.51	2.49	2.39	2.53	2.43	2.52
I have to give up too much to do well in English.	2.48	2.38	2.37	2.48	2.37	2.46
My English class is too stressful for me.	2.67	2.64	2.67	2.81	2.70	2.79

## Belonging ("I am a part of this community")

<b>College Belonging Composite</b>	<b>4.97</b>	<b>4.69</b>	<b>4.88</b>	<b>4.63</b>	<b>4.82</b>	<b>4.65</b>
I belong at this college/university.	4.82	4.56	4.72	4.48	4.65	4.50
I feel like this college/university is a good fit for me.	5.12	4.83	5.05	4.78	4.99	4.79
<b>College Identity Composite</b>	<b>4.68</b>	<b>4.43</b>	<b>4.67</b>	<b>4.51</b>	<b>4.62</b>	<b>4.53</b>
Being a student at this college/university is an important part of my identity.	4.41	4.19	4.38	4.26	4.35	4.29
I am very proud to be a student at this college/university.	4.95	4.67	4.96	4.76	4.90	4.77
<b>Relative Academic Preparedness Composite</b>						
I feel more academically prepared than other students at this college/university.	3.89	3.97	3.88	3.82	3.82	3.81
<b>Campus Involvement Composite</b>	<b>4.69</b>	<b>4.43</b>	<b>4.26</b>	<b>3.99</b>	<b>4.20</b>	<b>3.98</b>
I am very involved in groups and/or activities at this college/university. (REVERSE CODED) I am not very involved on campus; I'm just here to take classes.	4.78	4.57	4.42	4.16	4.38	4.17
	4.60	4.28	4.09	3.81	4.02	3.79

## Grit ("I can overcome obstacles.")

<b>Perseverance of Effort Composite</b>	<b>4.23</b>	<b>4.15</b>	<b>4.29</b>	<b>4.23</b>	<b>4.27</b>	<b>4.24</b>
I am a hard worker.	4.30	4.17	4.34	4.29	4.33	4.29
I finish whatever I begin.	4.17	4.14	4.23	4.16	4.21	4.19

## Reason for Attending College

<b>Independent Composite</b>	<b>6.01</b>	<b>6.03</b>	<b>6.04</b>	<b>6.00</b>	<b>6.07</b>	<b>6.04</b>
Explore new interests.	5.64	5.69	5.64	5.58	5.65	5.63
Expand my understanding of the world.	5.90	5.99	5.97	5.91	6.04	5.98
Become an independent thinker.	6.21	6.13	6.26	6.20	6.26	6.22
Learn more about my interests.	6.29	6.32	6.30	6.29	6.32	6.31
<b>Interdependent Composite</b>	<b>5.69</b>	<b>5.65</b>	<b>5.79</b>	<b>5.71</b>	<b>5.81</b>	<b>5.76</b>
Be a role model for people in my community.	5.72	5.61	5.72	5.67	5.70	5.66
Help my family out after I'm done with college.	5.29	5.48	5.69	5.65	5.78	5.74
Give back to my community.	5.44	5.51	5.42	5.32	5.44	5.42
Provide a better life for my own children.	6.31	5.98	6.36	6.21	6.31	6.22
<b>Helping Motives Composite</b>	<b>5.68</b>	<b>5.66</b>	<b>5.82</b>	<b>5.73</b>	<b>5.84</b>	<b>5.79</b>
Help my family out after I'm done with college.	5.29	5.48	5.69	5.65	5.78	5.74
Give back to my community.	5.44	5.51	5.42	5.32	5.44	5.42
Provide a better life for my own children.	6.31	5.98	6.36	6.21	6.31	6.22

## Family Support

<b>Family Support Composite (reverse coded)</b>	<b>5.56</b>	<b>5.51</b>	<b>5.48</b>	<b>5.32</b>	<b>5.47</b>	<b>5.38</b>
My family doesn't understand why I want to go to college.	1.45	1.51	1.52	1.69	1.52	1.62
My family questions whether a college education is valuable.	1.43	1.47	1.51	1.67	1.53	1.62

Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
83	206	155	90	43	15
100	190	141	102	42	17
55	124	157	126	75	50
107	237	119	71	23	18
122	237	98	79	23	18
100	204	132	86	38	17

Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
6	17	38	133	242	173
5	9	26	85	226	256
21	28	49	194	211	104
2	8	21	143	249	186
27	46	133	217	131	54
9	15	28	162	227	166
169	210	117	65	28	20

Not at all like me	Not much like me	Somewhat like me	Mostly like me	Very much like me		
2	7	83	254	295		
1	14	106	273	247		
Not at all important						Very Important
7	17	18	61	146	164	205
6	10	20	65	85	153	281
1	2	5	48	83	146	337
0	1	5	29	87	153	346
10	17	33	63	95	139	222
18	28	58	95	98	101	192
13	17	33	94	120	150	430
15	10	9	32	33	91	294
18	28	58	95	98	101	192
13	17	33	94	120	150	430
15	10	9	32	33	91	294

Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
453	107	14	10	12	12
470	84	14	13	15	10

## Perception of Faculty Mindset

Perception of Faculty Mindset Composite (reverse coded)	4.50	4.42	4.56	4.37	4.54	4.40
The instructors at my college/university seem to believe that students have a certain amount of intelligence, and they really can't do much to change it.	2.56	2.60	2.52	2.74	2.51	2.67
The instructors at my college/university seem to believe that students can learn new things, but they can't really change their basic	2.82	2.78	2.73	2.89	2.73	2.84
The instructors at my college/university seem to believe that students either "have it" or they don't.	2.60	2.70	2.64	2.89	2.62	2.80
The instructors at my college/university seem to believe that every student can learn new things and significantly grow their intelligence.	4.91	4.78	5.05	4.92	5.01	4.91
The instructors at my college/university seem to believe that some students are smart, while others are not.	2.56	2.70	2.53	2.72	2.56	2.71
The instructors at my college/university seem to believe that students who are less smart will always be less smart than the other students in the class.	2.38	2.50	2.28	2.47	2.31	2.46

Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
100	226	122	66	36	14
78	194	126	97	55	13
91	220	129	82	30	12
3	7	22	131	240	159
96	217	142	68	28	13
121	242	112	57	20	12

## Expectation for Graduation

How long do you think it will take you to earn your degree?	Less than 2 years	Between 2 and 3 years	Between 3 and 4 years	Between 4 and 5 years	Between 5 and 6 years	Between 6 and 7 years	Between 7 and 8 years	More than 8 years
Georgia College & State University	4	34	305	220	31	9	6	9
State Universities	70	265	1452	879	136	63	82	52
System	192	923	4956	3336	542	236	274	179

  

How much do you think you will earn annually when you graduate?	I don't know	Less than \$15,000	\$15,001-\$25,000	\$25,001-\$35,000	\$35,001-\$50,000	\$50,001-\$75,000	\$75,001-\$100,000	\$100,001-\$150,000	More than \$150,000
Georgia College & State University	101	6	26	54	138	154	112	16	10
State Universities	515	60	175	300	554	722	478	132	64
System	1844	175	559	175	1796	2831	1818	545	242

# Georgia College State University

Race/Ethnicity	Georgia College & State		State Universities		System	
	N	%	N	%	N	%
Asian	8	1.1%	80	2.1%	853	6.3%
Alaskan Native or American Indian	0	0.0%	1	0.0%	18	0.1%
Black or African American	12	1.7%	1013	26.2%	3176	23.4%
Hispanic or Latino	40	5.6%	321	8.3%	1596	11.7%
White	467	66.0%	1695	43.8%	5337	39.3%
Unknown	3	0.4%	15	0.4%	86	0.6%
Multiracial (Two or more races)	21	3.0%	133	3.4%	505	3.7%
Native Hawaiian or Other Pacific Islander	0	0.0%	2	0.1%	9	0.1%
No response	157	22.2%	611	15.8%	2005	14.8%
<b>Total</b>	<b>708</b>		<b>3871</b>		<b>13585</b>	

	Georgia College & State University	State Universities	System
Average	18.2	18.5	18.5
Mode	18		
Min	17		
Max	20		

Gender	Georgia College & State University		State Universities		System	
	N	%	N	%	N	%
Female	425	77%	2264	70%	7713	67%
Male	126	23%	987	30%	3867	33%

Caregiving & Dependents	Georgia College & State University			State Universities			System		
	Yes	No	N	Yes	No	N	Yes	No	N
Are you the primary caregiver, guardian, or parent for a child under the age of 18?	4%	96%	691	11%	89%	3719	12%	88%	13777
Are you the primary caregiver or guardian for an adult needing care?	0%	100%	691	10%	90%	691	8%	92%	9623
If you have children who live with you, please indicate how many.				1	2	3	4	5	More than 5
				16	4	5	0	0	0
				178	125	45	28	15	15
				719	497	194	81	40	34

What kind of setting did you spend the majority of life prior to attending college/university?	Georgia College & State University		Urban	Suburban	Small City	Small Town	Rural
	N	%	N	N	N	N	N
	340	55%	89	14%	151	24%	34
	5	1%	5	1%	5	1%	5
	1211	37%	712	35%	959	71%	301
	82	100%	82	100%	82	100%	82
	5233	38%	2255	16%	3228	24%	2588
	379	3%	379	3%	379	3%	379

What is your yearly household income? (If you are unsure, please provide your best estimate)	Georgia College & State University		< \$15,000	\$15,001 - \$25,000	\$25,001 - \$35,000	\$35,001 - \$50,000	\$50,001 - \$75,000	\$75,001 - \$100,000	\$100,001 - \$150,000	> \$150,000
	N	%	N	N	N	N	N	N	N	N
	28	7%	13	3%	15	4%	43	62	92	80
	94	22%	94	22%	94	22%	94	94	94	94
	390	17%	238	10%	178	8%	356	370	309	255
	186	8%	186	8%	186	8%	186	186	186	186
	1399	16%	857	10%	792	9%	1275	1305	1169	1096
	848	10%	848	10%	848	10%	848	848	848	848

Housing insecurity	Georgia College & State University			State Universities			System		
	Yes	No	N	Yes	No	N	Yes	No	N
In the past 12 months, have you ever couch-surfed or stayed with friends/peers because you had no other place to live?	2%	98%	689	3%	97%	3710	4%	96%	13753
In the past 12 months, have you ever lacked a fixed, regular, and adequate nighttime residence?	3%	97%	689	5%	95%	3710	4%	96%	13749

Think of this scale as representing where people stand in the United States. At 10 are the people who are the best off – those who have the most money, the most education, and the most respected

	Mean	1	2	3	4	Frequencies					
						5	6	7	8	9	10
Georgia College & State University	6.46	1	2	15	27	103	130	202	134	57	8
State Universities	6.06	29	45	166	354	793	725	835	479	126	97
System	6.05	95	173	652	1349	2904	2699	3058	1790	484	327

**Note:**  
Time 1 & 2 results are combined for survey responses.