

# Georgia College HIPs Quality Matrix

## First Year Experience

	High experiences for performance	Demand time & effort	Substantive interaction w/faculty & peers	They help students engage across differences	They provide students with rich feedback	Structured opportunity to reflect & integrate	Opportunity to apply & test learning in new situations	Public demonstration of competence
National	+	+	++	++	++/+	++		
GC						+		

## Undergraduate Research

	High experiences for performance	Demand time & effort	Substantive interaction w/faculty & peers	They help students engage across differences	They provide students with rich feedback	Structured opportunity to reflect & integrate	Opportunity to apply & test learning in new situations	Public demonstration of competence
National	++	++	++		+	+	++	++
GC	++	++	++		+	++	++	++

## Study Abroad

	High experiences for performance	Demand time & effort	Substantive interaction w/faculty & peers	They help students engage across differences	They provide students with rich feedback	Structured opportunity to reflect & integrate	Opportunity to apply & test learning in new situations	Public demonstration of competence
National	+	+	+	++	+	++	+	
GC	++		++	++		++	++	

## Internship

	High experiences for performance	Demand time & effort	Substantive interaction w/faculty & peers	They help students engage across differences	They provide students with rich feedback	Structured opportunity to reflect & integrate	Opportunity to apply & test learning in new situations	Public demonstration of competence
National	++	++	+		+	++	++	+
GC	++	+		++		++	++	++

## Community based Engaged Learning Capstone

	High experiences for performance	Demand time & effort	Substantive interaction w/faculty & peers	They help students engage across differences	They provide students with rich feedback	Structured opportunity to reflect & integrate	Opportunity to apply & test learning in new situations	Public demonstration of competence
National	+	++	+	++	+	++	++	+
GC				+		+		

## Capstone

	High experiences for performance	Demand time & effort	Substantive interaction w/faculty & peers	They help students engage across differences	They provide students with rich feedback	Structured opportunity to reflect & integrate	Opportunity to apply & test learning in new situations	Public demonstration of competence
National	++	++	++		++	++	++	++
GC	+	+	+		+	++	+	++

'++ = Strong emphasis    + = Moderate emphasis    (blank) = Not emphasised