



**Provost and Vice President
for Academic Affairs**
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The GC Teaching Postdoctoral Fellowship

The GC Teaching Postdoctoral Fellowship is an innovative ten-month faculty program focusing on contributing to Georgia College's mission of teaching excellence, while affording the recipients an opportunity to develop and hone their own teaching practice in a dynamic and engaging liberal arts environment. The Postdoctoral Fellows will hold a ten-month academic appointment at the rank of Lecturer, and actively participate in both the life of the department and the broader university.

GC Teaching Postdoctoral Fellows will receive full benefits, and mentorship from both their home department and the Center for Teaching & Learning. Fellows will be assigned a 3/3 teaching load and will participate in the Center for Teaching and Learning (CTL) Scholarship of Teaching and Learning (SOTL) fellows program, developing an academic year project centered around their teaching. In addition to mentorship, Postdoctoral Fellows will also take part in the Center for Teaching & Learning's Peer Feedback on Teaching in-class evaluation program. The university is seeking candidates who are interested in innovative pedagogies, scholarship of teaching and learning (SOTL), and/or high-impact practices which align with our GC Journeys initiative.

Applicants for academic year, 2022-2023, must have a doctorate by August 1, 2022, or have finished a doctorate within the past three years. The fellowship will begin August 1, 2022 and end May 31, 2023.

The GC Teaching Postdoctoral Fellowship

- Must be on site for face-to-face instruction in Milledgeville, GA.
- Expected to teach 3/3 load with no online teaching.
- Applicants solicited through a national search.
- One-year, non-renewable appointment (salary & benefits) including appropriate SACSCOC qualifications.
- Participate in the CTL SOTL (Scholarship of Teaching and Learning) Fellows program and/or GC Journeys.
- Collaborating with the Honors College by teaching an Honors course and/or by leading Honors co-curricular presentations, as appropriate.

- Departments must provide individualized mentorship & support through the following:
 - Hold individual meetings between the fellow and the department chair.
 - Support the fellow's participation in the CTL Peer Feedback on Teaching Course Evaluation program.
 - Include the fellow in departmental opportunities (no service expectations).
 - Provide the fellow the opportunity to teach in their discipline/area of specialty.
- Mentoring opportunities with the Director for the Center for Teaching and Learning.

Proposed Timeline:

- Year 1 (FY 23)-1 Fellow per College
 - College of Arts and Sciences
 - College of Business
- Year 2 (FY 24)-1 Fellow per College
 - College of Health Sciences
 - College of Education
 - College of Arts and Sciences
- Year 3 (FY 25)-1 Fellow per College
 - College of Business
 - College of Education
- Year 4 (FY 26)-1 Fellow per College
 - College of Health Sciences
 - College of Arts and Sciences

For more information, contact Jordan Cofer (jordan.cofer@gcsu.edu), Associate Provost for Transformative Learning Experiences