

Georgia College National Survey of Student Engagement 2020

Executive Summary

Background

The National Survey of Student Engagement (NSSE) is designed to collect data from first-year and senior students to report the quality of the undergraduate experience to faculty, administrators, researchers, and others. NSSE uses 47 core items to report on 10 Engagement Indicators (EI) that are grouped into 4 themes. Each EI measures specific aspects of student engagement which allows for targeted improvement strategies. Themes and EIs are summarized below:

- Theme: Academic Challenge
 - EI: Higher-Order Learning
 - EI: Reflective & Integrative Learning
 - EI: Learning Strategies
 - EI: Quantitative Reasoning
- Theme: Learning with Peers
 - EI: Collaborate Learning
 - EI: Discussions with Diverse Others
- Theme: Experiences with Faculty
 - EI: Student-Faculty Interaction
 - EI: Effective Teaching Practices
- Theme: Campus Environment
 - EI: Quality of Interactions
 - EI: Supportive Environment

Georgia College selected 3 groups for comparison including USG institutions, Comparator peers, and all other NSSE 2020 completers.

NSSE 2020 provides a thorough report of the overall results. The majority of this report breaks the data down by college at GC. Students were asked to self-report a major which allowed grouping into college. Please note that not all students provided a major; therefore, some were not grouped into a college. The following data table is a summary of the number of respondents by college used in the bulk of this report:

Total Respondents		
	First-Year	Senior
Georgia College	226	205
Respondents by College		
College	First-Year	Senior
College of Arts and Sciences	68	91
College of Business	31	28
College of Education	13	10
College of Health Sciences	39	28

First-year results: Engagement Indicators

Georgia College's first-year students (n=226) show no significant difference when compared to other USG institutions, GC's comparator peers, and NSSE 2020 in most areas. The only exception is in the area of *Collaborative Learning* which shows GC students exceed the average when compared to all 3 comparison groups. Questions utilized to assess those topics are as follows:

Collaborative Learning: Percentage of students who responded that they "Very Often" or "Often"...

- *Asked another student to help you understand course material*
- *Explained course material to one or more students*
- *Prepared for exams by discussing or working through course materials with other students*
- *Worked with other students on course projects or assignments*

Senior results: Engagement Indicators

Seniors (n=205) exceeded the University System of Georgia, Comparator Peers, and the NSSE 2020 national means in *Collaborate Learning* and *Study-Faculty Interaction*. Questions utilized to assess those topics are as follows:

Collaborative Learning: Percentage of students who responded that they "Very Often" or "Often"...

- *Asked another student to help you understand course material*
- *Explained course material to one or more students*
- *Prepared for exams by discussing or working through course materials with other students*
- *Worked with other students on course projects or assignments*

Student-Faculty Interaction: Percentage of students who responded that they "Very often" or "Often"...

- *Talked about career plans with a faculty member*
- *Worked with faculty on activities other than coursework (committees, student groups, etc.)*
- *Discussed course topics, ideas, or concepts with a faculty member outside of class*
- *Discussed your academic performance with a faculty member*

Georgia College seniors also exceeded its Comparator Peers and NSSE 2020 national mean in the area of *Supportive Environment*. Questions utilized to assess those topics are as follows:

Supportive Environment: Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...

- *Providing support to help student succeed academically*
- *Using leaning support services (tutoring services, writing center, etc.)*

- *Encouraging contact among students from diff. backgrounds (social, racial/ethnic, religious, etc.)*
- *Providing opportunities to be socially involved*
- *Providing support for your overall well-being (recreation, health care, counseling, etc.)*
- *Helping manage your non-academic responsibilities (work, family, etc.)*
- *Attending campus activities and events (performing arts, athletic events, etc.)*
- *Attending events that address important social, economic, or political issues*

Georgia College seniors exceed the NSSE 2020 national mean for *Reflective & Integrated Learning* and exceed its Comparator Peers in the area of *Discussions with Diverse Others*. Questions utilized to assess those topics are as follows:

Reflective & Integrated Learning: Percentage of students who responded that they "Very often" or "Often"...

- *Combined ideas from different courses when completing assignments*
- *Connected your learning to societal problems or issues*
- *Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments*
- *Examined the strengths and weaknesses of your own views on a topic or issue*
- *Tried to better understand someone else's views by imagining how an issue looks from his or her perspective*
- *Learned something that changed the way you understand an issue or concept*
- *Connected ideas from your courses to your prior experiences and knowledge*

Discussions with Diverse Others: Percentage of students who responded that they "Very often" or "Often" had discussions with...

- *People of a race or ethnicity other than your own*
- *People from an economic background other than your own*
- *People with religious beliefs other than your own*
- *People with political views other than your own*

High-Impact Practices

NSSE defines High-Impact Practices (HIPs) as “enriching, educational experiences that can be life-changing.” HIPs that are measured using NSSE are as follows:

- Learning Communities (First-year and Senior)
- Service-Learning (First-year and Senior)
- Research with Faculty (First-year and Senior)
- Internship or field experience (Senior only)
- Study Abroad (Senior only)
- Culminating senior experience (Senior only)

First-year results: High Impact Practices

Of the first-year respondents, 84% plan to complete an internship, co-op, field experience, student teaching, or clinical placement; 56% plan to participate in a student abroad program; and 63% plan to complete a culminating senior experience. Overall percentages at GC exceed all 3 peer groups.

Senior Results: High Impact Practices

66% of GC students report that some or most of the courses have a service-learning component which exceeds the percentage report by all 3 peer groups. 33% of seniors have participated in a learning community, 43% have worked with a faculty member on a research project, 52% have completed an internship or earned field experience, 24% have studied abroad, and 56% of completed a culminating senior experience. With the exception of internships and field experience at our comparator peers, a higher percent of GC students participate in high impact practices.

Respondent Characteristics in Percent for 2020				
	GCSU NSSE Participants by Class Rank		GCSU NSSE Total Participants	GCSU General Undergraduate Population ¹
	FY	SR		
<i>Gender</i>				
Male	21	25	23.5	36.1
Female	79	75	76.5	63.9
<i>Race/Ethnicity</i>				
American Indian or Alaskan Native	0	0	0.0	0.2
Asian	1	0	0.4	1.2
Black or African American	5	9	7.2	5.1
Hispanic or Latino	4	5	4.6	6.1
White	85	81	83.3	82.8
Foreign or Nonresident alien	1	1	1.2	0.9
Two or more races/ethnicities	4	2	3.0	3.3
Unknown	0	0	0.1	0.4
<i>Enrollment Status</i>				
Full-time	99	91	95.9	92
Less than full-time	1	9	4.1	8

1. Data for all USG four-year institutions at the undergraduate level, obtained from NCES IPEDS Fall 2019

The table numbers correlate to the actual NSSE survey question number.

Academic Challenge

A challenging intellectual environment and creative, engaging academic work are critical to student learning and institutional quality. Colleges and universities promote high levels of student achievement by setting high standards for student performance. Four Engagement Indicators, *Higher-Order Learning, Reflective & Integrated Learning, Learning Strategies, and Quantitative Reasoning*, are used to measure the level of academic challenge. The NSSE survey questions that pertain to this benchmark measure the frequency of the following student activities:

Higher-Order Learning

4b. Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations

		Very Little	Some	Quite a Bit	Very Much	N
First-year	COAS	0.0	23.5	63.2	13.2	68
	COB	0.0	32.3	48.4	19.4	31
	COE	7.7	30.8	46.2	15.4	13
	COHS	5.1	17.9	46.2	30.8	39
	GCSU	2.3	25.6	52.3	19.8	172
Senior	COAS	1.1	12.1	52.7	34.1	91
	COB	0.0	21.4	57.1	21.4	28
	COE	0.0	0.0	30.0	70.	10
	COHS	0.0	7.1	50.0	42.9	28
	GCSU	1.1	13.3	49.4	36.1	180

4c. Coursework emphasized: Analyzing the idea, experience, or line of reasoning in depth by examining parts

		Very Little	Some	Quite a Bit	Very Much	N
First-year	COAS	1.5	27.9	54.4	16.2	68
	COB	0.0	32.3	48.4	19.4	31
	COE	0.0	30.8	53.8	15.4	13
	COHS	2.6	26.3	44.7	26.3	38
	GCSU	1.2	30.4	48.2	20.2	168
Senior	COAS	3.3	18.7	47.3	30.8	91
	COB	7.4	25.9	40.7	25.9	27
	COE	0.0	10.0	20.0	70.0	10
	COHS	3.6	25.0	35.7	35.7	28
	GCSU	3.9	21.2	40.8	34.1	179

4d. Coursework emphasized: Evaluating a point of view, decision, or information source

		Very Little	Some	Quite a Bit	Very Much	N
First-year	COAS	4.4	20.6	57.4	17.6	68
	COB	0.0	32.3	51.6	16.1	31
	COE	0.0	15.4	61.5	23.1	13
	COHS	7.9	26.3	44.7	21.1	38
	GCSU	3.6	26.5	51.2	18.7	166
Senior	COAS	2.2	21.1	44.4	32.2	90
	COB	10.7	17.9	46.4	25.0	28
	COE	10.0	20.0	20.0	50.0	10
	COHS	3.6	14.3	53.6	28.6	28
	GCSU	5.0	18.4	45.3	31.3	179

4e. Coursework emphasized: Forming a new idea or understanding from various pieces of information

		Very Little	Some	Quite a Bit	Very Much	N
First-year	COAS	2.9	32.4	47.1	17.6	68
	COB	3.2	35.5	38.7	22.6	31
	COE	0.0	38.5	38.5	23.1	13
	COHS	7.7	25.6	48.7	17.9	39
	GCSU	3.7	32.3	44.5	19.5	164
Senior	COAS	3.3	23.1	49.5	24.2	91
	COB	7.1	14.3	46.4	32.1	28
	COE	0.0	20.0	30.0	50.0	10
	COHS	3.6	25.0	50.0	21.4	28
	GCSU	3.9	21.8	46.9	27.4	179

Reflective & Integrated Learning

2a. Combined ideas from different courses when completing assignments

		Never	Sometimes	Often	Very Often	N
First-year	COAS	7.4	36.8	45.6	10.0	68
	COB	13.3	36.7	40.0	10.0	30
	COE	0.0	53.8	30.8	15.4	13
	COHS	7.7	53.8	28.2	10.0	39
	GCSU	9.2	42.7	37.9	10.2	206
Senior	COAS	0.0	27.5	39.6	33.0	91
	COB	0.0	17.9	60.7	21.4	28
	COE	0.0	20.0	0.0	80.0	10
	COHS	3.6	28.6	42.9	25.0	28
	GCSU	0.5	25.0	40.3	34.2	196

2b. Connected your learning to societal problems or issues

		Never	Sometimes	Often	Very Often	N
First-year	COAS	16.2	35.3	27.9	20.6	68
	COB	9.7	45.2	35.5	9.7	31
	COE	15.4	15.4	46.2	23.1	13
	COHS	7.7	51.3	33.3	7.7	39
	GCSU	12.3	39.4	32.5	15.8	203
Senior	COAS	3.4	28.1	31.5	37.1	89
	COB	7.1	25.0	35.7	32.1	28
	COE	0.0	20.0	20.0	60.0	10
	COHS	3.6	35.7	42.9	17.9	28
	GCSU	3.1	28.9	34.5	33.5	194

2c. Included diverse perspectives (political, religious, racial\ethnic, gender, etc.) in course discussions or assignments

		Never	Sometimes	Often	Very Often	N
First-year	COAS	5.9	35.3	38.2	20.6	68
	COB	3.2	32.3	54.8	9.7	31
	COE	7.7	7.7	61.5	23.1	13
	COHS	10.3	30.8	41.0	17.9	39
	GCSU	8.5	33.3	41.3	16.9	201
Senior	COAS	6.6	27.5	35.2	30.8	91
	COB	25.0	35.7	25.0	14.3	28
	COE	0.0	30.0	10.0	60.0	10
	COHS	3.6	42.9	35.7	17.9	28
	GCSU	7.9	33.0	31.9	27.2	191

2d. Examined the strengths and weaknesses of your own views on a topic or issue

		Never	Sometimes	Often	Very Often	N
First-year	COAS	5.9	39.7	35.3	19.1	68
	COB	3.2	48.4	48.4	0.0	31
	COE	7.7	23.1	30.8	38.5	13
	COHS	12.8	30.8	43.6	12.8	39
	GCSU	7.1	39.4	38.9	14.6	198
Senior	COAS	3.3	22.0	44.0	30.8	91
	COB	7.1	32.1	39.3	21.4	28
	COE	10.0	0.0	40.0	50.0	10
	COHS	3.6	32.1	57.1	7.1	28
	GCSU	4.2	26.7	42.9	26.2	191

2e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective

		Never	Sometimes	Often	Very Often	N
First-year	COAS	4.4	23.5	45.6	26.5	68
	COB	3.2	48.4	48.4	0.0	31
	COE	0.0	23.1	46.2	30.8	13
	COHS	5.1	28.2	48.7	17.9	39
	GCSU	3.6	29.5	45.6	21.2	193
Senior	COAS	2.2	25.6	43.3	28.9	90
	COB	10.7	21.4	39.3	28.6	28
	COE	0.0	20.0	40.0	40.0	10
	COHS	3.6	17.9	50.0	28.6	28
	GCSU	3.7	22.3	44.1	29.8	188

2f. Learned something that changed the way you understand and issue or concept

		Never	Sometimes	Often	Very Often	N
First-year	COAS	2.9	32.4	50.0	14.7	68
	COB	3.2	58.1	29.0	9.7	31
	COE	0.0	38.5	30.8	30.8	13
	COHS	2.6	38.5	46.2	12.8	39
	GCSU	2.2	39.5	42.7	15.7	185
Senior	COAS	4.4	20.9	46.2	28.6	91
	COB	3.6	21.4	50.0	25.0	28
	COE	0.0	30.0	20.0	50.0	10
	COHS	0.0	40.7	33.3	25.9	27
	GCSU	3.3	25.5	41.8	29.3	184

2g. Connected ideas from your courses to your prior experiences and knowledge

		Never	Sometimes	Often	Very Often	N
First-year	COAS	2.9	17.6	60.3	19.1	68
	COB	0.0	22.6	58.1	19.4	31
	COE	0.0	15.4	53.8	30.8	13
	COHS	2.6	30.8	48.7	17.9	39
	GCSU	1.6	23.6	55.5	19.2	182
Senior	COAS	1.1	12.1	45.1	41.8	91
	COB	3.7	14.8	40.7	40.7	27
	COE	0.0	10.0	30.0	60.0	10
	COHS	0.0	7.1	53.6	39.3	28
	GCSU	1.1	12.6	45.6	40.7	182

Learning Strategies

9a. Identified key information from reading assignments

		Never	Sometimes	Often	Very Often	N
First-year	COAS	1.5	27.9	47.1	23.5	68
	COB	0.0	25.8	58.1	16.1	31
	COE	0.0	23.1	53.8	23.1	13
	COHS	0.0	20.5	48.7	30.8	39
	GCSU	0.6	25.8	49.7	23.9	155
Senior	COAS	0.0	17.8	45.6	36.7	90
	COB	3.6	25.0	42.9	28.6	28
	COE	0.0	20.0	30.0	50.0	10
	COHS	0.0	11.1	40.7	48.1	27
	GCSU	0.6	17.7	42.1	39.6	164

9b. Reviewed your notes after class

		Never	Sometimes	Often	Very Often	N
First-year	COAS	4.4	33.8	30.9	30.9	68
	COB	9.7	22.6	41.9	25.8	31
	COE	0.0	30.8	30.8	38.5	13
	COHS	2.6	34.2	36.8	26.3	38
	GCSU	4.5	30.5	35.7	29.2	154
Senior	COAS	13.5	28.1	29.2	29.2	89
	COB	7.1	32.1	39.3	21.4	28
	COE	10.0	40.0	20.0	30.0	10
	COHS	0.0	10.7	35.7	53.6	28
	GCSU	9.8	25.2	31.9	33.1	163

9c. Summarized what you learned in class or from course materials

		Never	Sometimes	Often	Very Often	N
First-year	COAS	4.4	32.4	41.2	22.1	68
	COB	3.2	32.3	51.6	12.9	31
	COE	0.0	30.8	38.5	30.8	13
	COHS	10.3	30.8	30.8	28.2	39
	GCSU	5.2	32.3	40.6	21.9	155
Senior	COAS	7.8	37.8	27.8	26.7	90
	COB	7.1	39.3	32.1	21.4	28
	COE	10.0	40.0	10.0	40.0	10
	COHS	0.0	28.6	35.7	35.7	28
	GCSU	6.1	35.4	28.7	29.9	164

Quantitative Reasoning

6a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

		Never	Sometimes	Often	Very Often	N
First-year	COAS	11.8	39.7	32.4	16.2	68
	COB	3.2	45.2	38.7	12.9	31
	COE	0.0	46.2	38.5	15.4	13
	COHS	5.3	39.5	26.3	28.9	38
	GCSU	7.0	42.7	32.5	17.8	157
Senior	COAS	11.1	26.7	42.2	20.0	90
	COB	7.1	21.4	39.3	32.1	28
	COE	0.0	30.0	20.0	50.0	10
	COHS	10.7	42.9	39.3	7.1	28
	GCSU	9.1	28.6	40.6	21.7	175

6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public

		Never	Sometimes	Often	Very Often	N
First-year	COAS	25.0	36.8	26.5	11.8	68
	COB	3.2	41.9	41.9	12.9	31
	COE	30.8	23.1	30.8	15.4	13
	COHS	18.4	34.2	34.2	13.2	38
	GCSU	18.5	37.6	31.2	12.7	157
Senior	COAS	14.4	40.0	24.4	21.1	90
	COB	21.4	21.4	28.6	28.6	28
	COE	0.0	40.0	10.0	50.0	10
	COHS	18.5	40.7	11.1	29.6	27
	GCSU	14.7	35.3	24.7	25.3	170

6c. Evaluated what others have concluded from numerical information

		Never	Sometimes	Often	Very Often	N
First-year	COAS	17.9	41.8	29.9	10.4	67
	COB	3.4	41.4	51.7	3.4	29
	COE	23.1	23.1	38.5	15.4	13
	COHS	18.4	44.7	26.3	10.5	38
	GCSU	16.2	40.9	33.1	9.7	154
Senior	COAS	15.7	48.3	22.5	13.5	89
	COB	28.6	21.4	32.1	17.9	28
	COE	30.0	30.0	10.0	30.0	10
	COHS	14.3	35.7	39.3	10.7	28
	GCSU	17.6	38.2	28.8	15.3	170

Learning with Peers

In order to better prepare students for unexpected issues that will arise during and after college, it is important to measure the level of preparedness that is been taught and encouraged inside and outside the classroom. The EIs of *Collaborative Learning* and *Discusses with Diverse Others* are used to measure the extent to which students are *Learning with Peers*.

Collaborative Learning

1e. Asked another student to help you understand course material

		Never	Sometimes	Often	Very Often	N
First-year	COAS	4.4	35.3	47.1	13.2	68
	COB	6.5	48.4	29.0	16.1	31
	COE	0.0	53.8	15.4	30.8	13
	COHS	2.6	30.8	46.2	20.5	39
	GCSU	4.5	34.1	43.2	18.2	220
Senior	COAS	9.9	47.3	28.6	14.3	91
	COB	0.0	53.6	35.7	10.7	28
	COE	0.0	30.0	20.0	50.0	10
	COHS	7.1	46.4	35.7	10.7	28
	GCSU	6.5	43.3	33.8	16.4	201

1f. Explained course material to one or more students

		Never	Sometimes	Often	Very Often	N
First-year	COAS	2.9	35.3	48.5	13.2	68
	COB	3.3	36.7	46.7	13.3	30
	COE	0.0	53.8	23.1	23.1	13
	COHS	0.0	31.6	42.1	26.3	38
	GCSU	1.8	34.6	47.5	16.1	217
Senior	COAS	1.1	33.0	38.5	27.5	91
	COB	0.0	28.6	35.7	35.7	28
	COE	0.0	10.0	30.	60.0	10
	COHS	3.7	22.2	48.1	25.9	27
	GCSU	1.5	27.0	41.5	30.0	200

1g. Prepared for exams by discussing or working through course material with other students

		Never	Sometimes	Often	Very Often	N
First-year	COAS	11.8	36.8	35.3	16.2	68
	COB	12.9	41.9	32.3	12.9	31
	COE	15.4	15.4	38.5	30.8	13
	COHS	7.7	35.9	38.5	17.9	39
	GCSU	9.8	35.0	36.0	19.2	214
Senior	COAS	8.8	35.2	33.0	23.1	91
	COB	7.1	35.7	39.3	17.9	28

COE	0.0	30.0	30.0	40.0	10
COHS	7.1	28.6	35.7	28.6	28
GCSU	6.5	33.8	33.8	25.9	201

1h. Worked with other students on course projects or assignments

		Never	Sometimes	Often	Very Often	N
First-year	COAS	4.4	38.2	39.7	17.6	68
	COB	6.5	35.5	48.4	9.7	31
	COE	7.7	30.8	38.5	23.1	13
	COHS	0.0	23.1	53.8	23.1	39
	GCSU	4.7	29.6	46.9	18.8	213
Senior	COAS	2.2	18.7	46.2	33.0	91
	COB	3.6	21.4	25.0	50.0	28
	COE	0.0	0.0	10.0	90.0	10
	COHS	0.0	17.9	46.4	35.7	28
	GCSU	3.0	18.1	39.7	39.2	199

Discussions with Diverse Others

8a. Had discussions with people of a race or ethnicity other than your own

		Never	Sometimes	Often	Very Often	N
First-year	COAS	1.5	32.4	30.9	35.3	68
	COB	0.0	45.2	41.9	12.9	31
	COE	0.0	53.8	23.1	23.1	13
	COHS	5.1	25.6	35.9	33.3	39
	GCSU	1.9	35.7	34.4	28.0	157
Senior	COAS	0.0	25.6	36.7	37.8	90
	COB	3.6	35.7	32.1	28.6	28
	COE	0.0	20.0	30.0	50.0	10
	COHS	0.0	25.0	32.1	42.9	28
	GCSU	1.2	27.1	33.1	38.6	166

8b. Had discussions with people from an economic background other than your own

		Never	Sometimes	Often	Very Often	N
First-year	COAS	0.0	30.9	35.3	33.8	68
	COB	0.0	41.9	35.5	22.6	31
	COE	0.0	38.5	46.2	15.4	13
	COHS	0.0	25.6	38.5	35.9	39
	GCSU	0.0	32.5	38.2	29.3	157
Senior	COAS	0.0	21.3	39.3	39.3	89
	COB	7.1	14.3	35.7	42.9	28
	COE	0.0	30.0	10.0	60.0	10
	COHS	3.6	21.4	46.4	28.6	28

GCSU	2.4	20.6	37.6	39.4	165
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8c. Had discussions with people with religious beliefs other than your own

		Never	Sometimes	Often	Very Often	N
First-year	COAS	0.0	33.8	27.9	38.2	68
	COB	3.2	38.7	35.5	22.6	31
	COE	15.4	30.8	38.5	15.4	13
	COHS	2.6	28.2	35.9	33.3	39
	GCSU	2.5	32.5	33.8	31.2	157
Senior	COAS	3.3	26.7	26.7	43.3	90
	COB	10.7	17.9	39.3	32.1	28
	COE	20.0	40.0	10.0	30.0	10
	COHS	0.0	32.1	39.3	28.6	28
	GCSU	5.4	27.1	30.1	37.3	166

8d. Had discussions with people with political views other than you own

		Never	Sometimes	Often	Very Often	N
First-year	COAS	1.5	20.6	36.8	41.2	68
	COB	0.0	29.0	41.9	29.0	31
	COE	0.0	38.5	30.8	30.8	13
	COHS	7.7	28.2	28.2	35.9	39
	GCSU	2.5	24.8	36.9	35.7	157
Senior	COAS	3.3	25.6	26.7	44.4	90
	COB	3.6	14.3	32.1	50.0	28
	COE	0.0	20.0	20.0	60.0	10
	COHS	3.6	21.4	39.3	35.7	28
	GCSU	3.0	22.9	29.5	44.6	166

Experiences with Faculty

When faculty members mentor and guide students inside and outside of the classroom, students learn problem solving skills and become lifelong learners. Faculty members benefit from interacting with students by learning how to present course material in more student-centered ways which can improve student involvement. *Student-Faculty Interaction* and *Effective Teaching Practices* are the two EIs that NSSE uses to measure this theme.

Student-Faculty Interaction

3a. Talked about career plans with a faculty member

		Never	Sometimes	Often	Very Often	N
First-year	COAS	16.4	46.3	29.9	7.5	67
	COB	16.1	48.4	32.3	3.2	31
	COE	7.7	38.5	38.5	15.4	13
	COHS	7.7	43.6	30.8	17.9	39
	GCSU	13.9	44.4	31.1	10.6	180
Senior	COAS	8.8	35.2	23.1	33.0	91
	COB	7.1	25.0	25.0	42.9	28
	COE	20.0	0.0	20.0	60.0	10
	COHS	7.1	32.1	28.6	32.1	28
	GCSU	7.7	30.6	24.0	37.7	183

3b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)

		Never	Sometimes	Often	Very Often	N
First-year	COAS	43.3	26.9	17.9	11.9	67
	COB	58.1	35.5	6.5	0.0	31
	COE	38.5	46.2	7.7	7.7	13
	COHS	46.2	28.2	17.9	7.7	39
	GCSU	46.0	31.8	14.8	7.4	176
Senior	COAS	22.0	29.7	24.2	24.2	91
	COB	25.0	28.6	21.4	25.0	28
	COE	40.0	10.0	10.0	40.0	10
	COHS	28.6	32.1	10.7	28.6	28
	GCSU	23.1	30.2	20.9	25.8	182

3c. Discussed course topics, ideas, or concepts with a faculty member outside of class

		Never	Sometimes	Often	Very Often	N
First-year	COAS	28.4	37.3	28.4	6.0	67
	COB	32.3	54.8	12.9	0.0	31
	COE	38.5	46.2	7.7	7.7	13
	COHS	44.7	34.2	10.5	10.5	38
	GCSU	33.9	41.5	18.7	5.7	171
	COAS	8.8	47.3	24.2	19.8	91

Senior	COB	25.0	32.1	14.3	28.6	28
	COE	10.0	30.0	20.0	40.0	10
	COHS	10.7	50.0	17.9	21.4	28
	GCSU	11.7	43.3	22.2	22.8	180

3d. Discussed your academic performance with a faculty member

		Never	Sometimes	Often	Very Often	N
First-year	COAS	27.9	42.6	25.0	4.4	68
	COB	32.3	45.2	19.4	3.2	31
	COE	7.7	76.9	7.7	7.7	13
	COHS	23.1	46.2	23.1	7.7	39
	GCSU	26.0	45.7	22.5	5.8	173
Senior	COAS	13.2	46.2	22.0	18.7	91
	COB	25.0	32.1	21.4	21.4	28
	COE	0.0	40.0	20.0	40.0	10
	COHS	14.3	35.7	32.1	17.9	28
	GCSU	14.4	41.4	23.8	20.4	181

Effective Teaching Practices

5a. Instructors: Clearly explained course goals and requirements

		Very Little	Some	Quite a Bit	Very Much	N
First-year	COAS	4.4	20.6	54.4	20.6	68
	COB	0.0	19.4	58.1	22.6	31
	COE	0.0	23.1	46.2	30.8	13
	COHS	0.0	28.2	59.0	12.8	39
	GCSU	2.5	21.6	56.2	19.8	162
Senior	COAS	1.1	14.3	54.9	29.7	91
	COB	10.7	21.4	42.9	25.0	28
	COE	0.0	30.0	20.0	50.0	10
	COHS	0.0	21.4	39.3	39.3	28
	GCSU	2.2	17.9	48.0	31.8	179

5b. Instructors: Taught course sessions in an organized way

		Very Little	Some	Quite a Bit	Very Much	N
First-year	COAS	5.9	25.0	45.6	23.5	68
	COB	0.0	9.7	64.5	25.8	31
	COE	0.0	23.1	46.2	30.8	13
	COHS	5.1	28.2	43.6	23.1	39
	GCSU	4.9	22.8	48.8	23.5	162
Senior	COAS	4.4	15.4	52.7	27.5	91
	COB	3.6	28.6	32.1	35.7	28
	COE	0.0	0.0	50.0	50.0	10

COHS	7.1	25.0	28.6	39.3	28
GCSU	3.9	16.8	48.6	30.7	179

5c. Instructors: Used examples of illustrations to explain difficult points

		Very Little	Some	Quite a Bit	Very Much	N
First-year	COAS	4.4	26.5	42.6	26.5	68
	COB	0.0	12.9	54.8	32.3	31
	COE	7.7	23.1	46.2	23.1	13
	COHS	2.6	28.2	43.6	25.6	39
	GCSU	3.7	23.5	46.9	25.9	162
Senior	COAS	2.2	12.1	56.0	29.7	91
	COB	10.7	10.7	39.3	39.3	28
	COE	0.0	10.0	50.0	40.0	10
	COHS	0.0	17.9	46.4	35.7	28
	GCSU	2.8	12.4	51.7	33.1	178

5d. Instructors: Provided feedback on draft or work in progress

		Very Little	Some	Quite a Bit	Very Much	N
First-year	COAS	8.8	26.5	41.2	23.5	68
	COB	0.0	35.5	35.5	29.0	31
	COE	0.0	23.1	53.8	23.1	13
	COHS	5.1	38.5	35.9	20.5	39
	GCSU	6.2	31.5	38.9	23.5	162
Senior	COAS	12.1	20.9	39.6	27.5	91
	COB	14.3	35.7	28.6	21.4	28
	COE	0.0	20.0	30.0	50.0	10
	COHS	14.3	10.7	42.9	32.1	28
	GCSU	11.8	22.3	38.0	28.5	179

5e. Instructors: Provided prompt and detailed feedback on test or completed assignments

		Very Little	Some	Quite a Bit	Very Much	N
First-year	COAS	7.4	36.8	38.2	17.6	68
	COB	6.5	22.6	61.3	9.7	31
	COE	7.7	46.2	30.8	15.4	13
	COHS	10.3	43.6	38.5	7.7	39
	GCSU	8.0	35.8	41.4	14.8	162
Senior	COAS	5.5	25.3	39.6	29.7	91
	COB	17.9	39.3	25.0	17.9	28
	COE	10.0	10.0	30.0	50.0	10
	COHS	7.4	22.2	48.1	22.2	27
	GCSU	7.9	25.8	37.6	28.7	178

Campus Environment

Positive relationships among students, faculty, and staff create a campus environment that is supportive of student success. Els that gage this relationship are *Quality of Interaction* and *Supportive Environment*.

Quality of Interactions

13a. Quality of interactions with students

		Poor	2	3	4	5	6	Excellent
First-year	COAS	0.0	0.0	4.4	13.2	36.8	23.5	22.1
	COB	6.5	0.0	6.5	12.9	25.8	25.8	22.6
	COE	7.7	0.0	0.0	7.7	38.5	38.5	7.7
	COHS	2.6	0.0	5.1	10.3	25.6	38.5	17.9
	GCSU	2.6	0.0	5.2	11.6	31.0	29.7	20.0
Senior	COAS	0.0	1.1	2.2	5.4	32.2	43.3	15.5
	COB	3.6	3.6	3.6	7.1	21.4	28.6	32.1
	COE	0.0	0.0	0.0	20.0	0.0	40.0	40.0
	COHS	0.0	0.0	10.7	7.1	3.6	32.1	46.4
	GCSU	0.6	1.2	3.7	6.8	23.0	38.5	26.1

13b. Quality of interactions with advisors

		Poor	2	3	4	5	6	Excellent
First-year	COAS	0.0	4.4	10.3	17.6	30.9	25.0	11.8
	COB	3.3	3.3	10.0	10.0	13.3	23.3	36.7
	COE	0.0	0.0	7.7	23.1	23.1	15.4	30.8
	COHS	0.0	2.6	15.4	10.3	25.6	15.4	30.8
	GCSU	0.6	3.2	11.0	14.9	26.0	21.4	22.7
Senior	COAS	3.4	6.7	18.0	12.4	27.0	19.1	13.5
	COB	3.6	3.6	14.3	25.0	14.3	14.3	25.0
	COE	10.0	0.0	10.0	0.0	30.0	0.0	50.0
	COHS	7.1	14.3	3.6	10.7	14.3	25.0	25.0
	GCSU	4.4	6.9	13.8	14.4	22.5	17.5	20.6

13c. Quality of interactions with faculty

		Poor	2	3	4	5	6	Excellent
First-year	COAS	0.0	2.9	5.9	13.2	25.0	33.8	19.1
	COB	3.3	0.0	0.0	10.0	33.3	33.3	20.0
	COE	0.0	0.0	0.0	15.4	30.8	46.2	7.7
	COHS	2.6	2.6	7.7	17.9	30.8	23.1	15.4
	GCSU	1.3	2.6	4.5	13.6	29.9	31.2	16.9
Senior	COAS	0.0	0.0	2.3	4.5	19.3	50.0	23.8
	COB	3.6	3.6	10.7	7.1	25.0	28.6	21.4
	COE	0.0	0.0	20.0	0.0	30.0	30.0	20.0
	COHS	0.0	0.0	3.6	0.0	25.0	46.4	25.0

GCSU	0.6	0.6	5.0	4.4	22.6	42.8	23.9
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13d. Quality of interactions with student services staff (career services, student activities, housing, etc.)

		Poor	2	3	4	5	6	Excellent
First-year	COAS	0.0	1.5	9.0	13.4	32.8	25.4	17.9
	COB	3.3	0.0	0.0	16.7	26.7	23.3	30.0
	COE	0.0	0.0	0.0	15.4	30.8	30.8	23.1
	COHS	5.1	0.0	5.1	20.5	23.1	20.5	25.6
	GCSU	2.0	0.7	5.2	16.3	29.4	23.5	22.9
Senior	COAS	2.4	1.2	4.7	10.6	28.2	25.9	27.1
	COB	11.1	3.7	3.7	7.4	22.2	33.3	18.5
	COE	0.0	0.0	0.0	10.0	10.0	30.0	50.0
	COHS	3.7	7.4	0.0	18.5	25.9	25.9	18.5
	GCSU	3.9	2.6	3.3	11.8	25.5	26.8	26.1

13e. Quality of interactions with other administrative staff and offices (registrar, financial aid, etc.)

		Poor	2	3	4	5	6	Excellent
First-year	COAS	0.0	3.1	4.7	17.2	43.8	15.5	15.5
	COB	3.3	0.0	6.7	13.3	26.7	30.0	20.0
	COE	0.0	0.0	0.0	8.3	41.7	33.3	16.7
	COHS	5.4	2.7	18.9	10.8	24.3	13.5	24.3
	GCSU	2.0	2.7	8.2	13.6	34.7	20.4	18.4
Senior	COAS	1.2	2.3	3.5	20.9	27.9	29.1	15.1
	COB	3.7	3.7	18.5	7.4	14.8	40.7	11.1
	COE	0.0	0.0	0.0	20.0	30.0	20.0	30.0
	COHS	0.0	0.0	3.8	15.4	23.1	38.5	19.2
	GCSU	1.3	2.0	5.9	17.6	24.8	31.4	17.0

Supportive Environment

14b. Institutional emphasis: Providing support to help student succeed academically

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	1.5	16.2	50.0	32.4	68
	COB	0.0	25.8	35.5	38.7	31
	COE	0.0	38.5	38.5	23.1	13
	COHS	2.6	15.8	42.1	39.5	38
	GCSU	1.3	19.5	44.2	35.1	154
Senior	COAS	0.0	21.1	50.0	28.9	90
	COB	10.7	25.0	39.3	25.0	28
	COE	0.0	10.0	60.0	30.0	10
	COHS	3.7	18.5	48.1	29.6	27
	GCSU	2.5	20.3	48.7	28.5	158

14c. Institutional emphasis: Using learning support services (tutoring services, writing center, etc.)

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	1.5	13.2	41.2	44.1	68
	COB	0.0	9.7	38.7	51.6	31
	COE	7.7	15.4	46.2	30.8	13
	COHS	0.0	10.3	38.5	51.3	39
	GCSU	1.3	11.6	40.6	46.5	155
Senior	COAS	1.1	17.8	44.4	36.7	90
	COB	10.7	28.6	35.7	25.0	28
	COE	0.0	30.0	40.0	30.0	10
	COHS	7.1	17.9	35.7	39.3	28
	GCSU	3.8	20.1	41.5	34.6	159

14d. Institutional emphasis: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	11.8	35.3	29.4	23.5	68
	COB	9.7	38.7	35.5	16.1	31
	COE	0.0	38.5	46.2	15.4	13
	COHS	15.4	23.1	30.8	30.8	39
	GCSU	11.6	33.5	32.3	22.6	155
Senior	COAS	26.7	31.1	25.6	16.7	90
	COB	17.9	35.7	32.1	14.3	28
	COE	0.0	40.0	30.0	30.0	10
	COHS	14.3	35.7	28.6	21.4	28
	GCSU	20.8	33.3	27.7	18.2	159

14e. Institutional emphasis: Providing opportunities to be involved socially

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	3.0	23.9	43.3	29.9	67
	COB	0.0	19.4	51.6	29.0	31
	COE	7.7	15.4	61.5	15.4	13
	COHS	0.0	33.3	38.5	28.2	39
	GCSU	2.6	24.8	45.1	27.5	153
Senior	COAS	1.1	28.1	44.9	25.8	89
	COB	7.1	17.9	57.1	17.9	28
	COE	0.0	0.0	60.0	40.0	10
	COHS	3.6	17.9	53.6	25.0	28
	GCSU	2.5	22.3	49.7	25.5	157

14f. Institutional emphasis: Providing support for your overall well-being (recreation, health care, counseling, etc.)

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	2.9	26.5	44.1	26.5	68
	COB	3.2	19.4	38.7	38.7	31
	COE	7.7	15.4	61.5	15.4	13
	COHS	7.7	25.6	28.2	38.5	39
	GCSU	5.2	23.4	40.9	30.5	154
Senior	COAS	10.1	22.5	36.0	31.5	89
	COB	14.3	17.9	46.4	21.4	28
	COE	0.0	20.0	40.0	40.0	10
	COHS	3.6	14.3	46.4	35.7	28
	GCSU	8.9	19.7	40.1	31.2	157

14g. Institutional emphasis: Helping you manage your non-academic responsibilities (work, family, etc.)

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	26.5	41.2	20.6	11.8	68
	COB	16.1	38.7	38.7	6.5	31
	COE	23.1	30.8	30.8	15.4	13
	COHS	28.2	35.9	25.6	10.3	39
	GCSU	26.0	37.7	26.0	10.4	154
Senior	COAS	38.2	34.8	16.9	10.1	89
	COB	51.9	22.2	14.8	11.1	27
	COE	20.0	30.0	10.0	40.0	10
	COHS	28.6	35.7	28.6	7.1	28
	GCSU	37.2	32.1	18.6	12.2	156

14h. Institutional emphasis: Attending campus activities and events (performing arts, athletic events, etc.)

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	4.4	29.4	42.6	23.5	68
	COB	3.2	45.2	29.0	22.6	31
	COE	30.8	7.7	53.8	7.7	13
	COHS	10.3	30.8	38.5	20.5	39
	GCSU	7.8	31.8	39.6	20.8	154
Senior	COAS	12.4	25.8	44.9	16.9	89
	COB	3.6	39.3	32.1	25.0	28
	COE	0.0	30.0	30.0	40.0	10
	COHS	14.3	28.6	32.1	25.0	28
	GCSU	10.2	28.7	39.5	21.7	157

14i. Institutional emphasis: Attending events that address important social, economic, or political issues

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	19.1	30.9	36.8	13.2	68
	COB	12.9	41.9	35.5	9.7	31
	COE	15.4	53.8	23.1	7.7	13
	COHS	23.1	30.8	30.8	15.4	39
	GCSU	18.8	35.7	33.1	12.3	154
Senior	COAS	13.5	39.3	29.2	18.0	89
	COB	25.0	28.6	32.1	14.3	28
	COE	0.0	30.0	30.0	40.0	10
	COHS	10.7	35.7	35.7	17.9	28
	GCSU	14.0	35.7	31.2	19.1	157

High-Impact Practices

According to NSSE 2017, “High-Impact Practices (HIPs) share several traits: They demand considerable time and effort, facilitate learning outside of the classroom, require meaningful interactions with faculty and students, encourage collaboration with diverse others, and provide frequent and substantive feedback.” NSSE 2017 asks students about their participation in the following 6 HIPs: Service-Learning, Learning Communities, Research with Faculty, Internship or Field Experience, Study Abroad, and a Culminating Senior Experience. Responses by seniors reflect all years of college.

12. About how many of your courses at this institution have included a community-based project (service-learning)?

		None	Some	Most	All	N
First-year	COAS	52.9	45.6	1.5	0.0	68
	COB	54.8	45.2	0.0	0.0	31
	COE	7.7	76.9	7.7	7.7	13
	COHS	61.5	30.8	5.1	2.6	39
	GCSU	52.3	43.9	2.6	1.3	155
Senior	COAS	38.9	55.6	5.6	0.0	91
	COB	35.7	57.1	7.1	0.0	28
	COE	20.0	60.0	20.0	0.0	10
	COHS	17.9	50.0	25.0	7.1	28
	GCSU	33.5	55.3	9.9	1.2	161

11c. Learning community or some other formal program, where groups of student take two or more classes together

		Have not decided	Do not plan to	Plan to do	Done or in progress	N
First-year	COAS	33.8	32.4	26.5	7.4	68
	COB	41.9	35.5	16.1	6.5	31
	COE	30.8	23.1	46.2	0.0	13
	COHS	30.8	30.8	38.5	0.0	39
	GCSU	34.2	31.6	29.7	4.5	155
Senior	COAS	7.8	56.7	4.4	31.1	90
	COB	14.3	64.3	0.0	21.4	28
	COE	0.0	0.0	0.0	100.0	10
	COHS	17.9	46.4	3.6	32.1	28
	GCSU	11.1	51.2	3.1	34.6	162

11e. Work with a faculty member on a research project

		Have not decided	Do not plan to	Plan to do	Done or in progress	N
First-year	COAS	32.4	14.7	44.11	8.8	68
	COB	35.5	45.2	19.4	0.0	31
	COE	30.8	69.2	0.0	0.0	13
	COHS	33.3	43.6	23.1	0.0	39
	GCSU	33.5	32.9	29.7	3.9	155
Senior	COAS	6.7	35.6	8.9	48.9	90
	COB	7.1	50.0	0.0	42.9	28
	COE	0.0	70.0	0.0	30.0	10
	COHS	17.9	42.9	3.6	35.7	28
	GCSU	9.3	42.2	5.6	42.9	161

11a. Internship, co-op, field experience, student teaching, or clinical placement

		Have not decided	Do not plan to	Plan to do	Done or in progress	N
First-year	COAS	8.8	4.4	83.8	2.9	68
	COB	6.5	9.7	77.4	6.5	31
	COE	7.7	0.0	69.2	23.1	13
	COHS	2.6	2.6	92.3	2.6	39
	GCSU	6.5	4.5	83.9	5.2	155
Senior	COAS	8.9	21.1	25.6	44.4	90
	COB	3.6	10.7	32.1	53.6	28
	COE	0.0	0.0	10.0	90.0	10
	COHS	0.0	0.0	32.1	67.9	28
	GCSU	5.6	14.8	27.2	52.5	162

11d. Study abroad program

		Have not decided	Do not plan to	Plan to do	Done or in progress	N
First-year	COAS	19.1	16.2	64.7	0.0	68
	COB	29.0	25.8	45.2	0.0	31
	COE	7.7	53.8	38.5	0.0	13
	COHS	23.1	20.5	56.4	0.0	39
	GCSU	20.6	22.6	56.8	0.0	155
Senior	COAS	2.2	64.4	5.6	27.8	90
	COB	3.6	75.0	3.6	17.9	28
	COE	0.0	70.0	0.0	30.0	10
	COHS	3.6	71.4	3.6	21.4	28
	GCSU	3.7	67.7	4.3	24.2	161

11f. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

		Have not decided	Do not plan to	Plan to do	Done or in progress	N
First-year	COAS	20.9	3.0	76.1	0.0	67
	COB	32.2	12.9	54.8	0.0	31
	COE	46.2	7.7	46.2	0.0	13
	COHS	23.7	15.8	60.5	0.0	39
	GCSU	26.1	8.5	65.4	0.0	153
Senior	COAS	1.1	2.2	32.2	64.4	90
	COB	7.1	7.1	25.0	60.7	28
	COE	0.0	0.0	20.0	80.0	0.0
	COHS	7.1	42.9	25.0	25.0	28
	GCSU	3.7	9.9	28.6	57.8	161

Number of high-impact practices marked 'Done or in progress' or 'All, Most, or Some'

		None	One	Two	Three	Four	Five	Six	N
First-year	COAS	45.6	47.1	5.9	1.5	0.0	0.0	0.0	68
	COB	54.8	38.7	6.5	0.0	0.0	0.0	0.0	31
	COE	7.7	92.3	0.0	0.0	0.0	0.0	0.0	13
	COHS	61.5	38.5	0.0	0.0	0.0	0.0	0.0	39
	GCSU	49.0	46.5	3.9	0.6	0.0	0.0	0.0	155
Senior	COAS	8.9	17.8	15.6	23.3	15.6	16.7	2.2	90
	COB	7.1	21.4	14.3	28.6	21.4	3.6	3.6	28
	COE	0.0	0.0	0.0	30.0	40.0	20.0	10.0	10
	COHS	3.6	17.9	32.1	21.4	10.7	10.7	3.6	28
	GCSU	8.0	17.8	17.2	23.9	17.2	12.9	3.1	163

Supplemental Questions

1a. Since entering this college, how often have you felt: That your job responsibilities interfered with your coursework.

		Not at all	Rarely	Occasionally	Frequently	N
First-year	COAS	11.4	48.6	40.0	0.0	35
	COB	50.0	27.8	16.7	5.6	18
	COE	0.0	77.8	22.2	0.0	9
	COHS	30.8	46.2	7.7	15.4	13
	GCSU	22.7	46.7	26.7	4.0	75
Senior	COAS	25.4	22.5	39.4	12.7	71
	COB	13.6	18.2	50.0	18.2	22
	COE	0.0	28.6	28.6	42.9	7
	COHS	25.0	45.0	20.0	10.0	20
	GCSU	21.5	25.6	37.2	15.7	121

1b. Since entering this college, how often have you felt: That your family responsibilities interfered with your coursework.

		Not at all	Rarely	Occasionally	Frequently	N
First-year	COAS	13.6	49.2	32.2	5.1	59
	COB	41.4	31.0	17.2	10.3	29
	COE	33.3	25.0	33.3	8.3	12
	COHS	35.7	35.7	28.6	0.0	28
	GCSU	26.4	40.3	27.9	5.4	129
Senior	COAS	32.2	33.3	25.3	9.2	87
	COB	20.0	20.0	40.0	20.0	25
	COE	10.0	20.0	70.0	0.0	10
	COHS	41.7	20.8	29.2	8.3	24
	GCSU	29.9	28.6	31.3	10.2	147

1c. Since entering this college, how often have you felt: That your social life interfered with your coursework.

		Not at all	Rarely	Occasionally	Frequently	N
First-year	COAS	9.1	34.8	47.0	9.1	66
	COB	19.4	48.4	19.4	12.9	31
	COE	16.7	50.0	33.3	0.0	12
	COHS	18.8	34.4	37.5	9.4	32
	GCSU	14.1	39.4	37.3	9.2	142
Senior	COAS	14.8	40.9	35.2	9.1	88
	COB	11.1	40.7	33.3	14.8	27
	COE	10.0	10.0	80.0	0.0	10
	COHS	32.0	28.0	32.0	8.0	25
	GCSU	17.2	36.4	37.1	9.3	151

2. What is the primary source you use to pay for your educational expenses (tuition, fees, room, board)?

		My own resources (saving from work, work-study income, etc.)	Family (parents, relatives, spouse/significant other, etc.)	Aid which need not repaid (grants, scholarships, military funding, etc.)	Aid which must be repaid (loans, etc.)	Other	N
First-year	COAS	3.0	56.1	15.2	24.2	1.5	66
	COB	3.2	74.2	9.7	12.9	0.0	31
	COE	8.3	58.3	8.3	25.0	0.0	12
	COHS	3.0	69.7	15.2	12.1	0.0	33
	GCSU	3.5	63.6	13.3	18.9	0.7	143
Senior	COAS	5.6	41.1	21.1	32.2	0.0	90
	COB	7.4	51.9	7.4	25.9	7.4	27
	COE	0.0	50.0	20.0	30.0	0.0	10
	COHS	0.0	38.5	26.9	34.6	0.0	26
	GCSU	5.2	42.9	19.5	31.2	1.3	154

3. After all financial aid is taken into consideration, I still have unmet financial needs that make pursuing a degree difficult.

		Strongly disagree	Disagree	Agree	Strongly Agree	NA	N
First-year	COAS	16.7	28.3	36.7	18.3	6	66
	COB	21.4	42.9	25.0	10.7	3	31
	COE	0.0	50.0	33.3	16.7	0	12
	COHS	20.0	20.0	40.0	20.0	7	32
	GCSU	17.5	31.7	34.1	16.7	16	142
Senior	COAS	15.3	42.4	27.1	15.3	5	90
	COB	16.7	29.2	29.2	25.0	3	27
	COE	0.0	50.0	12.5	37.5	2	10
	COHS	9.1	36.4	40.9	13.6	3	25
	GCSU	13.6	39.3	28.6	18.6	13	153

4. How much student loan debt do you expect to have when you leave college?

		No debt expected	\$1-\$5000	\$5001-\$15000	\$15001-\$30000	More than \$30000
First-year	COAS	33.8	10.8	27.7	13.8	13.8
	COB	58.1	3.2	16.4	3.2	19.4
	COE	25.0	25.0	25.0	16.7	8.3
	COHS	50.0	3.1	21.9	12.5	12.5
	GCSU	42.6	8.5	23.4	11.3	14.2
Senior	COAS	43.8	6.7	19.1	23.6	6.7
	COB	40.7	11.1	11.1	25.9	11.1
	COE	40.0	0.0	0.0	60.0	0.0
	COHS	34.6	7.7	7.7	19.2	30.8
	GCSU	41.2	7.8	14.4	25.5	11.1

5. Which of the following statements best describes the influence of the HOPE Award on your decision to attend this college?

		I was not HOPE Award eligible when admitted to this college.	I was HOPE Award eligible, but I would have attended this college with or without the HOPE Award.	I could only attend this college with the HOPE Award, but could have attended elsewhere without the HOPE Award.	I could not have attended any college at all without the HOPE Award.	N
First-year	COAS	4.6	55.4	23.1	16.9	65
	COB	16.1	61.3	16.1	6.5	31
	COE	8.3	25.0	25.0	41.7	12
	COHS	6.5	51.6	19.4	22.6	31
	GCSU	7.9	52.9	20.7	18.6	140
Senior	COAS	11.2	41.6	18.0	29.2	89
	COB	15.4	50.0	15.4	19.2	26
	COE	10.0	30.0	10.0	50.0	10
	COHS	11.5	50.0	19.2	19.2	26
	GCSU	11.8	43.4	17.1	27.6	152

6. What was your primary reason for attending this college?

		Complete ^a certificate program	Obtain an associate's degree	Transfer to another college or university	Obtain a bachelor's degree	Obtain or update job-related skills	Self-improvement/personal growth	Change careers	N
First-year	COAS	3.1	0.0	10.8	81.5	0.0	4.6	0.0	65
	COB	3.2	3.2	6.5	83.9	0.0	3.2	0.0	31
	COE	0.0	0.0	0.0	91.7	0.0	8.3	0.0	12
	COHS	0.0	0.0	0.0	87.5	3.1	9.4	0.0	32
	GCSU	2.1	0.7	6.4	84.4	0.7	5.7	0.0	141
Senior	COAS	1.1	0.0	2.2	95.6	0.0	1.1	0.0	90
	COB	0.0	0.0	3.7	85.2	0.0	11.1	0.0	27
	COE	20.0	0.0	0.0	80.0	0.0	0.0	0.0	10
	COHS	7.7	0.0	11.5	80.8	0.0	0.0	0.0	26
	GCSU	3.2	0.0	3.9	90.3	0.0	2.6	0.0	154

7a. The reference help at the library is adequate for my information needs.

		Strongly Disagree	Disagree	Agree	Strongly Agree	N
First-year	COAS	1.7	8.3	70.0	20.0	60
	COB	0.0	3.6	78.6	17.9	28
	COE	0.0	11.1	66.7	22.2	9
	COHS	7.1	7.1	64.3	21.4	28
	GCSU	2.4	7.1	70.6	19.8	126
	COAS	1.5	13.4	58.2	26.9	67

Senior	COB	12.0	20.0	52.0	16.0	25
	COE	0.0	11.1	66.7	22.2	9
	COHS	5.3	5.3	78.9	10.5	19
	GCSU	4.1	13.2	61.2	21.5	121

7b. The library provides programs that strengthens learning at this college.

		Strongly Disagree	Disagree	Agree	Strongly Agree	N
First-year	COAS	1.6	3.2	77.4	17.7	62
	COB	0.0	3.2	72.4	24.1	29
	COE	0.0	11.1	66.7	22.2	9
	COHS	3.3	0.0	63.3	33.3	30
	GCSU	1.5	3.0	72.5	22.9	131
Senior	COAS	1.4	10.8	59.5	28.4	74
	COB	4.0	12.0	68.0	16.0	25
	COE	0.0	0.0	70.0	30.0	10
	COHS	4.5	9.1	63.6	22.7	22
	GCSU	2.3	9.9	62.6	25.2	131

7c. The library collection includes adequate print resources for my academic needs.

		Strongly Disagree	Disagree	Agree	Strongly Agree	N
First-year	COAS	1.6	4.8	74.2	19.4	62
	COB	0.0	7.4	70.4	22.2	27
	COE	0.0	0.0	80.0	20.0	10
	COHS	8.0	0.0	60.0	32.0	25
	GCSU	2.4	4.0	71.0	22.6	124
Senior	COAS	7.1	11.4	57.1	24.3	70
	COB	10.0	10.0	65.0	15.0	20
	COE	0.0	22.2	55.6	22.2	9
	COHS	4.5	9.1	72.7	13.6	22
	GCSU	6.6	11.5	61.5	20.5	122

7d. The library collection includes adequate electronic resources for my academic needs.

		Strongly Disagree	Disagree	Agree	Strongly Agree	N
First-year	COAS	1.6	3.1	75.0	20.3	64
	COB	0.0	3.3	70.0	26.7	30
	COE	0.0	0.0	77.8	22.2	9
	COHS	3.6	0.0	71.4	25.0	28
	GCSU	1.5	2.3	73.5	22.7	132
Senior	COAS	1.3	5.1	65.4	28.2	78
	COB	9.1	9.1	54.5	27.3	22
	COE	0.0	0.0	70.0	30.0	10
	COHS	4.3	0.0	73.9	21.7	23
	GCSU	3.0	4.5	65.7	26.9	134

7e. The library facilities offers comfortable spaces that meet my academic needs.

		Strongly Disagree	Disagree	Agree	Strongly Agree	N
First-year	COAS	1.6	1.6	59.4	37.5	64
	COB	0.0	3.2	71.0	25.5	31
	COE	0.0	0.0	70.0	30.0	10
	COHS	0.0	0.0	46.7	53.3	30
	GCSU	0.7	1.5	60.3	37.5	136
Senior	COAS	1.1	3.4	62.1	33.3	87
	COB	3.8	7.7	46.2	42.3	26
	COE	0.0	10.0	60.0	30.0	10
	COHS	0.0	0.0	84.0	16.0	25
	GCSU	1.3	4.0	63.1	31.5	149

8. How often did you visit the library building at this college the year?

		Never	Rarely	Monthly	Weekly	Daily	N
First-year	COAS	3.1	4.6	12.3	46.2	33.8	65
	COB	0.0	6.5	9.7	51.6	32.3	31
	COE	0.0	18.2	9.1	45.5	27.3	11
	COHS	0.0	0.0	9.4	40.6	50.0	32
	GCSU	1.4	5.0	10.7	45.7	37.1	140
Senior	COAS	2.2	18.9	18.9	43.3	16.7	90
	COB	0.0	22.2	14.8	48.1	14.8	27
	COE	10.0	30.0	20.0	40.0	0.0	10
	COHS	3.8	30.8	15.4	38.5	11.5	26
	GCSU	2.6	22.7	17.5	42.9	14.3	154

9. Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.

		Strongly Disagree	Disagree	Agree	Strongly Agree	N
First-year	COAS	1.5	10.8	66.2	21.5	65
	COB	0.0	9.7	48.4	41.9	31
	COE	0.0	18.2	63.6	18.2	11
	COHS	0.0	18.8	50.0	31.3	32
	GCSU	0.7	12.9	58.6	27.9	140
Senior	COAS	4.5	11.2	65.2	19.1	89
	COB	7.4	25.9	55.6	11.1	27
	COE	0.0	20.0	60.0	20.0	10
	COHS	3.8	15.4	50.0	30.8	26
	GCSU	4.6	15.7	60.1	19.6	153

10. During this academic year, how many times have you participated in academic advising offered by staff and/or faculty at this college?

		0	1	2	3	4+	N
First-year	COAS	3.1	30.8	40.0	13.8	12.3	65
	COB	6.7	30.0	40.0	16.7	6.7	30
	COE	0.0	27.3	54.5	9.1	9.1	11
	COHS	3.1	21.9	34.4	21.9	18.8	32
	GCSU	3.6	28.1	39.6	16.5	12.2	139
Senior	COAS	1.1	23.6	39.3	18.0	18.0	89
	COB	3.7	44.4	29.6	0.0	22.2	27
	COE	30.0	20.0	30.0	10.0	10.0	10
	COHS	19.2	23.1	38.5	11.5	7.7	26
	GCSU	6.5	26.8	37.3	13.1	16.3	153

11a. The academic advising I received related to my coursework was helpful.

		Strongly Disagree	Disagree	Agree	Strongly Agree	N
First-year	COAS	1.6	14.5	69.4	14.5	62
	COB	0.0	10.3	58.6	31.0	29
	COE	0.0	0.0	81.8	18.2	11
	COHS	0.0	10.0	46.7	43.3	30
	GCSU	0.8	11.3	62.4	25.6	133
Senior	COAS	7.0	16.3	59.3	17.4	86
	COB	12.0	12.0	52.0	24.0	25
	COE	0.0	14.3	42.9	42.9	7
	COHS	9.5	9.5	52.4	28.6	21
	GCSU	7.9	14.3	56.4	21.4	140

11b. The academic advising I received on selecting, changing, or modifying my major field of study was helpful.

		Strongly Disagree	Disagree	Agree	Strongly Agree	N
First-year	COAS	2.0	17.6	62.7	17.6	51
	COB	0.0	16.7	50.0	33.3	24
	COE	0.0	0.0	80.0	20.0	10
	COHS	0.0	4.0	52.0	44.0	25
	GCSU	0.9	12.6	58.6	27.9	111
Senior	COAS	7.0	12.7	57.7	22.5	71
	COB	17.4	17.4	43.5	21.7	23
	COE	0.0	14.3	42.9	42.9	7
	COHS	23.5	5.9	35.3	35.3	17
	GCSU	10.9	12.6	51.3	25.2	119

11c. The academic advising I received on my post-graduation plans was helpful.

		Strongly Disagree	Disagree	Agree	Strongly Agree	N
First-year	COAS	3.2	35.5	51.6	9.7	31
	COB	0.0	23.1	76.9	0.0	13
	COE	0.0	0.0	83.3	16.7	6
	COHS	0.0	14.3	57.1	28.6	14
	GCSU	1.5	24.6	60.0	13.8	65
Senior	COAS	10.9	32.7	43.6	12.7	55
	COB	25.0	25.0	43.8	6.3	16
	COE	25.0	0.0	50.0	25.0	4
	COHS	14.3	0.0	71.4	14.3	14
	GCSU	14.4	24.4	48.9	12.2	90

11d. The academic advising I received helped me overcome academic difficulties.

		Strongly Disagree	Disagree	Agree	Strongly Agree	N
First-year	COAS	4.3	32.6	52.2	10.9	46
	COB	0.0	22.7	68.2	9.1	22
	COE	0.0	10.0	70.0	20.0	10
	COHS	5.3	10.5	52.6	31.6	19
	GCSU	3.1	23.5	57.1	16.3	98
Senior	COAS	10.9	39.1	37.5	12.5	64
	COB	23.8	28.6	42.9	4.8	21
	COE	16.7	16.7	33.3	33.3	6
	COHS	12.5	6.3	56.3	25.0	16
	GCSU	13.9	30.6	41.7	13.9	108

12. Have you ever taken a course where the instructional materials were free (ie. Did you use open education resources)?

		No	Yes	Unsure	N
First-year	COAS	38.2	33.8	26.4	65
	COB	35.5	38.7	25.8	31
	COE	72.7	0.0	27.3	11
	COHS	38.7	29.0	32.3	31
	GCSU	41.7	31.7	26.6	139
Senior	COAS	30.3	55.1	14.6	89
	COB	22.2	51.9	25.9	27
	COE	80.0	10.0	10.0	10
	COHS	26.9	53.8	19.2	26
	GCSU	31.4	51.0	17.6	153

Other Survey Results

Asked questions or contributed to course discussions in other ways

		Never	Sometimes	Often	Very often	N
First-year	COAS	0.0	39.7	35.3	25.0	68
	COB	3.2	51.6	38.7	6.5	31
	COE	0.0	38.5	38.5	23.1	13
	COHS	7.7	25.6	38.5	28.2	39
	GCSU	4.0	40.7	34.1	21.2	226
Senior	COAS	0.0	23.3	27.8	48.9	90
	COB	3.6	25.0	25.0	46.4	28
	COE	0.0	10.0	10.0	80.0	10
	COHS	0.0	29.6	29.6	40.7	27
	GCSU	1.0	25.2	25.7	48.0	202

Come to class without completing reading assignments

		Never	Sometimes	Often	Very often	N
First-year	COAS	16.2	61.8	19.1	2.9	68
	COB	29.0	41.9	25.8	3.2	31
	COE	23.1	53.8	7.7	15.4	13
	COHS	23.1	59.0	15.4	2.6	39
	GCSU	19.8	56.3	18.0	5.9	222
Senior	COAS	16.5	52.7	27.5	3.3	91
	COB	21.4	53.6	17.9	7.1	28
	COE	0.0	80.0	10.0	10.0	10
	COHS	14.3	67.9	14.3	3.6	28
	GCSU	15.6	55.6	22.0	6.8	205

Attended an art exhibit, play, or other arts performance (dance, music, etc.)

		Never	Sometimes	Often	Very often	N
First-year	COAS	35.3	23.5	29.4	11.8	68
	COB	51.6	38.7	9.7	0.0	31
	COE	46.2	30.8	7.7	15.4	13
	COHS	33.3	41.0	15.4	10.3	39
	GCSU	38.5	35.3	18.6	7.7	221
Senior	COAS	27.5	47.3	14.3	11.0	91
	COB	50.0	25.0	14.3	10.7	28
	COE	20.0	40.0	30.0	10.0	10
	COHS	28.6	53.6	10.7	7.1	28
	GCSU	32.0	43.8	14.8	9.4	203

Given a course presentation

		Never	Sometimes	Often	Very often	N
First-year	COAS	16.2	45.6	33.8	4.4	68
	COB	6.5	54.8	38.7	0.0	31
	COE	7.7	30.8	38.5	23.1	13
	COHS	7.7	38.5	41.0	12.8	39
	GCSU	11.3	42.3	37.1	9.4	213
Senior	COAS	2.2	28.6	39.6	29.7	91
	COB	7.4	25.9	37.0	29.6	27
	COE	0.0	10.0	20.0	70.0	10
	COHS	10.7	25.0	32.1	32.1	28
	GCSU	4.1	26.9	37.1	32.0	197

Estimated number of assigned papers, reports, etc., up to 5 pages

		None	1-2	3-5	6-10	11-15	16-20	20+	N
First-year	COAS	1.5	13.2	36.8	32.4	10.3	2.9	2.96	68
	COB	6.5	16.1	32.3	25.8	12.9	3.2	3.2	31
	COE	0.0	0.0	46.2	15.4	15.4	15.4	7.7	13
	COHS	10.3	25.6	33.3	17.9	5.1	5.1	2.6	39
	GCSU	4.4	15.2	36.7	25.3	9.5	5.1	3.8	158
Senior	COAS	6.7	13.3	36.7	20.0	12.2	2.2	8.9	90
	COB	28.6	7.1	42.9	3.6	7.1	3.6	7.1	28
	COE	10.0	20.0	10.0	20.0	20.0	10.0	10.0	10
	COHS	11.1	25.9	18.5	7.4	11.1	11.1	14.8	27
	GCSU	11.5	14.5	31.5	15.2	12.7	4.2	10.3	165

Estimated number of assigned papers, reports, etc., between 6 and 10 pages

		None	1-2	3-5	6-10	11-15	16-20	20+	N
First-year	COAS	32.4	41.2	19.1	4.4	1.5	1.5	0.0	68
	COB	45.2	35.5	6.5	9.7	0.0	0.0	3.2	31
	COE	15.4	61.5	7.7	7.7	0.0	0.0	7.7	13
	COHS	46.2	38.5	12.8	2.6	0.0	0.0	0.0	39
	GCSU	36.7	41.1	14.6	5.1	0.6	0.6	1.3	158
Senior	COAS	24.4	31.1	26.7	13.3	1.1	3.3	0.0	90
	COB	50.0	21.4	17.9	7.1	3.6	0.0	0.0	38
	COE	20.0	0.0	20.0	20.0	30.0	10.0	0.0	10
	COHS	17.9	35.7	25.0	10.7	7.1	3.6	0.0	28
	GCSU	28.3	27.7	24.1	11.4	4.2	3.6	0.6	166

Estimated number of assigned papers, reports, etc., 11 pages or more

		None	1-2	3-5	6-10	11-15	16-20	20+	N
First-year	COAS	83.8	14.7	0.0	0.0	0.0	0.0	1.5	68
	COB	90.3	3.2	0.0	3.2	0.0	0.0	3.2	31
	COE	84.6	7.7	7.7	0.0	0.0	0.0	0.0	13
	COHS	89.9	10.3	0.0	0.0	0.0	0.0	0.0	39
	GCSU	87.3	10.1	0.6	0.6	0.0	0.0	1.3	158
Senior	COAS	51.1	35.6	6.7	4.4	0.0	1.1	1.1	90
	COB	50.0	25.0	17.9	3.6	3.6	0.0	0.0	28
	COE	20.0	10.0	30.0	20.0	20.0	0.0	0.0	10
	COHS	42.9	35.7	14.3	3.6	3.6	0.0	0.0	28
	GCSU	47.3	31.7	12.0	4.8	2.4	0.6	1.2	167

To what extent have your courses challenged you to do your best work?

		1 Not at	2	3	4	5	6	7 Very	N
First-year	COAS	0.0	0.0	2.9	14.7	42.6	23.5	16.2	68
	COB	0.0	3.2	3.2	12.9	45.2	25.8	9.7	31
	COE	0.0	0.0	0.0	0.0	61.5	23.1	15.4	13
	COHS	0.0	0.0	2.6	5.1	33.3	33.3	25.6	39
	GCSU	0.0	0.6	2.6	10.3	43.2	26.5	16.8	155
Senior	COAS	0.0	1.1	3.3	10.0	40.0	32.2	13.3	90
	COB	3.6	0.0	7.1	14.3	14.3	28.6	32.1	28
	COE	0.0	10.0	0.0	0.0	10.0	40.0	40.0	10
	COHS	0.0	0.0	0.0	14.3	10.7	32.1	42.9	28
	GCSU	0.6	1.2	3.1	10.4	28.2	32.5	23.9	163

Perceived gains: Writing clearly and effectively

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	7.5	29.9	41.8	20.9	67
	COB	6.5	41.9	38.7	12.9	31
	COE	0.0	53.8	30.8	15.4	13
	COHS	7.7	25.6	46.2	20.5	39
	GCSU	6.6	34.2	40.8	18.4	152
Senior	COAS	2.2	14.6	43.8	39.3	89
	COB	7.1	17.9	39.3	35.7	28
	COE	0.0	10.0	30.0	60.0	10
	COHS	3.6	39.3	32.1	25.0	28
	GCSU	3.2	19.2	39.7	37.8	156

Perceived gains: Speaking clearly and effectively

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	10.3	35.3	38.2	16.2	68
	COB	9.7	41.9	35.5	12.9	31
	COE	7.7	38.5	38.5	15.4	13
	COHS	17.9	23.1	35.9	23.1	39
	GCSU	11.8	34.6	36.6	17.0	153
Senior	COAS	0.0	19.1	38.2	42.7	89
	COB	7.1	14.3	35.7	42.9	28
	COE	0.0	10.0	30.0	60.0	10
	COHS	3.6	39.3	35.7	21.4	28
	GCSU	1.9	21.2	36.5	40.4	156

Perceived gains: Thinking critically and analytically

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	0.0	29.4	45.6	25.0	68
	COB	3.2	29.0	29.0	38.7	31
	COE	0.0	23.1	61.5	15.4	13
	COHS	5.1	17.9	38.5	38.5	39
	GCSU	2.0	26.8	41.2	30.1	153
Senior	COAS	1.1	3.4	40.4	55.1	89
	COB	3.6	10.7	14.3	71.4	28
	COE	0.0	10.0	30.0	60.0	10
	COHS	7.1	10.7	39.3	42.9	28
	GCSU	2.6	6.4	34.6	56.4	156

Perceived gains: Analyzing numerical and statistical information

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	14.7	30.9	35.3	19.1	68
	COB	3.2	22.6	58.1	16.1	31
	COE	15.4	53.8	15.4	15.4	13
	COHS	10.3	20.5	48.7	20.5	39
	GCSU	12.4	28.1	41.2	18.3	153
Senior	COAS	11.2	25.8	36.0	27.0	89
	COB	0.0	21.4	21.4	57.1	28
	COE	10.0	10.0	40.0	40.0	10
	COHS	10.7	17.9	46.4	25.0	28
	GCSU	9.0	22.4	35.3	33.3	156

Perceived gains: Acquiring job- or work-related knowledge and skills

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	16.4	44.8	28.4	10.4	67
	COB	6.5	25.8	48.4	19.4	31
	COE	0.0	53.8	23.1	23.1	13
	COHS	7.7	35.9	43.6	12.8	39
	GCSU	10.5	39.5	36.2	13.8	152
Senior	COAS	6.7	20.2	41.6	31.5	89
	COB	10.7	10.7	35.7	42.9	28
	COE	0.0	10.0	10.0	80.0	10
	COHS	3.6	17.9	42.9	35.7	28
	GCSU	6.4	17.3	38.5	37.8	156

Perceived gains: Working effectively with others

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	5.9	33.8	39.7	20.5	68
	COB	9.7	35.5	38.7	16.1	31
	COE	0.0	46.2	38.5	15.4	13
	COHS	2.6	23.1	41.0	33.3	39
	GCSU	5.2	32.7	39.9	22.2	153
Senior	COAS	0.0	16.9	42.7	40.4	89
	COB	7.1	25.0	21.4	46.4	28
	COE	10.0	0.0	20.0	70.0	10
	COHS	0.0	7.1	60.7	32.1	28
	GCSU	1.9	15.4	40.4	42.3	156

Perceived gains: Developing or clarifying a personal code of values and ethics

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	14.7	35.3	33.8	16.2	68
	COB	12.9	29.0	45.2	12.9	31
	COE	0.0	46.2	30.8	23.1	13
	COHS	7.7	17.9	53.8	20.5	39
	GCSU	11.1	31.4	40.5	17.0	153
Senior	COAS	7.9	33.7	30.3	28.1	89
	COB	10.7	25.0	28.6	35.7	28
	COE	0.0	10.0	10.0	80.0	10
	COHS	7.1	35.7	39.3	17.9	28
	GCSU	7.7	30.8	30.1	31.4	156

Perceived gains: Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality,

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	13.2	27.9	41.2	17.6	68
	COB	9.7	38.7	38.7	12.9	31
	COE	7.7	46.2	23.1	23.1	13
	COHS	2.6	23.1	43.6	30.8	39
	GCSU	9.2	31.4	39.2	20.3	153
Senior	COAS	11.2	24.7	27.1	27.0	89
	COB	14.3	39.3	21.4	25.0	28
	COE	0.0	10.0	30.0	60.0	10
	COHS	7.1	39.3	42.9	10.7	28
	GCSU	10.3	28.8	34.6	26.3	156

Perceived gains: Solving complex real-world problems

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	14.7	38.2	27.9	19.1	68
	COB	12.9	35.5	32.3	19.4	31
	COE	7.7	53.8	15.4	23.1	13
	COHS	10.3	23.1	43.6	23.1	39
	GCSU	12.5	34.9	32.2	20.4	152
Senior	COAS	6.7	29.2	41.6	22.5	89
	COB	10.7	35.7	17.9	35.7	28
	COE	10.0	10.0	10.0	70.0	10
	COHS	7.1	32.1	46.4	14.3	28
	GCSU	7.7	29.5	36.5	26.3	156

Perceived gains: Being an informed and active citizen

		Very little	Some	Quite a bit	Very much	N
First-year	COAS	16.2	36.8	27.9	19.1	68
	COB	9.7	41.9	29.0	19.4	31
	COE	7.7	46.2	23.1	23.1	13
	COHS	7.9	28.9	36.8	26.3	38
	GCSU	11.9	37.1	29.8	21.2	151
Senior	COAS	11.4	26.1	40.9	21.6	88
	COB	14.3	32.1	35.7	17.9	28
	COE	10.0	0.0	20.0	70.0	10
	COHS	10.7	25.0	50.0	14.3	28
	GCSU	11.6	25.8	40.0	22.6	155

How would you evaluate your entire educational experience at this institution?

		Poor	Fair	Good	Excellent	N
First-year	COAS	0.0	20.6	55.9	23.5	68
	COB	3.2	16.1	48.4	32.3	31
	COE	0.0	15.4	61.5	23.1	13
	COHS	0.0	17.9	46.2	35.9	39
	GCSU	0.7	18.4	52.6	28.3	152
Senior	COAS	0.0	7.8	45.6	46.7	90
	COB	3.6	14.3	42.9	39.3	28
	COE	0.0	0.0	50.0	50.0	10
	COHS	0.0	3.6	39.3	57.1	28
	GCSU	0.6	8.2	44.0	47.2	159

If you could start over again, would you go to the SAME INSTITUTION you are now attending?

		Definitely no	Probably no	Probably yes	Definitely yes	N
First-year	COAS	1.5	19.1	54.4	25.0	68
	COB	3.2	25.8	38.7	32.3	31
	COE	0.0	7.7	38.5	53.8	13
	COHS	2.6	12.8	41.0	43.6	39
	GCSU	2.0	18.3	45.8	34.0	153
Senior	COAS	1.1	11.1	42.2	45.6	90
	COB	7.1	10.7	35.7	46.4	28
	COE	0.0	0.0	30.0	70.0	10
	COHS	0.0	17.9	25.0	57.1	28
	GCSU	1.9	11.3	37.1	49.7	159