

## GC's Next QEP Focus

Following extensive participation by the university community during the 2021-2022 academic year, and approval by the Executive Cabinet, Georgia College's next QEP (2024-2029) will focus on enhancing student learning and student success through the lens of **mental health and wellbeing**. Outcomes will focus on themes such as different aspects of personal wellbeing, resilience, persistence, and emotional intelligence. The COVID-19 pandemic has led to a sharp rise in mental health concerns and increased stressors for children and young adults, so this topic is both imperative and timely for our students' health, safety, and welfare. This QEP will be evidence-based and results driven and will include curricular and co-curricular programming. A QEP Task Force will be convened in the fall to explore implementation. Please consider participating in this important endeavor.

## Congratulations!

**Evan Leavitt, Ina Dillard Russell Library, *The Soul of Georgia*, Georgia Humanities Council, \$2,500.**

*The Soul of Georgia* exhibit investigates the historical progression of African American musical forms. A visiting scholar will facilitate dialogue on various exhibit themes and engage communities through the discussion of R&B/soul music history and the impact and contributions made by Milledgeville.

## GC Journeys Participation

Student participation in *GC Journeys* is on the rise compared to pre-pandemic numbers. Every area, except for CbEL has seen an increase, with 97% of students rating *GC Journeys* as somewhat transformative, transformative, or very transformative. Please note that Study Abroad numbers were affected by COVID-19.



GC Journeys Participation

Experience	2019-2020	2020-2021	2021-2022	Difference
First Year Experience	1519	1537	1683	+146
Career Milestones	324	520	826	+306
Capstone	1118	1021	1120	+99
Leadership	602	776	792	+16
Undergrad Research	2325	1737	2396	+659
CbEL	728	466	297	-169
Internships	1086	962	1313	+351
Study Abroad	203	3	23	+20
<b>Total Student Participation</b>	<b>7905</b>	<b>7022</b>	<b>8450</b>	<b>+1428</b>

Think Independently. Lead Creatively.

## Be A Fall 2022 GCReads Faculty Facilitator

[Registration is now open](#) for faculty interested in facilitating a *GCReads* micro seminar this fall. *GCReads* is our common reading experience for incoming first-year students. Students will select [one of 10 essays](#) to discuss during a 75-minute micro seminar on Friday, August 12th during the Weekend of Welcome. Faculty consistently rate the experience as "excellent" or "good" and students describe *GCReads* as a "good introduction to college." We are inviting all faculty, to consider joining us this year in delivering this first-year reading initiative. [Sign up here](#) or reach out to Dr. Erin Weston [erin.weston@gcsu.edu](mailto:erin.weston@gcsu.edu) with any questions.

## Faculty Register for the CTL/GC Journeys Course

The 3rd Annual *Incorporating Transformative Experiences into the Classroom* course is a professional development opportunity sponsored by GC Journeys and hosted by the Center for Teaching and Learning. The course provides faculty with the opportunity to engage with expert guest speakers on incorporating or enhancing elements of transformative experiences into the classroom. Speakers for this year are still pending, but also include champions from each transformative experience. Faculty participants are:

Alexandre Scarciuffolo, *Economics and Finance*  
Amy Sumpter, *History & Geography*  
Andrew Allen, *Music*  
Arnab Sengupta, *Biological & Environmental Sciences*  
Ashok Hegde, *Biological & Environmental Sciences*  
Chika Unigwe, *English*  
Christine Mutiti, *Biological & Environmental Sciences*  
Damian Francis, *Health and Human Performance*  
Eric Rindal, *Psychology*  
Eryn Viscarra, *Government & Sociology*  
Helen Dupree, *Health and Human Performance*

Jamie Downing, *Communication*  
Jennifer Flory, *Music*  
Joanne Spalding, *Health and Human Performance*  
Kasey Karen, *Biological & Environmental Sciences*  
Mariana Stoyanova, *World Languages & Cultures*  
Matthew Milnes, *Biological & Environmental Sciences*  
Peter Rosado Flores, *Chemistry, Physics & Astronomy*  
Suzanna Roman-Oliver, *Teacher Education*  
Steve Elliott-Gower, *Government & Sociology*  
Tony Alcarria, *World Languages & Cultures*

### Curriculum Updates

The various university curriculum committees/councils met for the final time for spring 2022 in April. The following items were approved:

- COAS:** Election Administration Graduate & Undergraduate Certificates  
Forensic Chemistry Undergraduate Certificate  
GC1Y: Spanish in the US  
GC1Y: Don Quixote in Popular Culture  
GC1Y: Coming of Age in an era of Disenchantment
- COB:** Computer Science Undergraduate Certificate\*
- COE:** Online Teaching Endorsement & Graduate Certificate  
Education and Equity Graduate Certificate  
Computer Science Undergraduate Certificate\*

\*collaboration between COB/COE

### College of Business's New Name

GC's college of business has been [renamed](#) the **J. Whitney Bunting College of Business and Technology**. This name change reflects a recognition of the exceptional undergraduate and graduate programs in this area, as well as ongoing efforts to integrate technology into the curriculum. The college will begin offering a B.S. in Finance, as well as one in Data Science, in collaboration with the College of Arts & Sciences in Fall 2022.

### Study Abroad Summer 2022

Now that world-wide travel is reopening, students are again able to study abroad and study away this summer. Total participation of 134 students includes 114 abroad, plus 15 faculty members, and 20 studying away. Countries included are Costa Rica, Denmark, England, France, Germany, Ireland, Italy, Netherlands, Peru, Scotland, South Africa, Spain, Sweden, Turks & Caicos, and Zambia.

There are 65 GC-sponsored programs, 32 more in collaboration with other universities, and 17 "other" programs.