PHYSICAL THERAPY RESOURCES

When considering physical therapy programs, it is important to remember that you will be seeking a doctoral degree. You must thoroughly read the requirements that each school has for admission including required hours or experiences, GRE requirement, application process, etc. Here are some things for physical therapy applicants to consider:

- The number of physical therapy hours required varies from school to school, but most programs want experience from at least 2 physical therapy settings. These experiences should usually be supervised by a licensed practitioner. In addition, it is vital to seek out inpatient setting experience as well as outpatient settings. Read each program’s admission requirements thoroughly to ensure that you meet the requirements. [PTCAS Program Observation Hour Requirements](#)
- Most programs require applicants to take the GRE, and required scores vary from school to school. Check with each program’s requirements for minimum scores and if the test is required for admission.
- Most schools require applications to be submitted through the Physical Therapist Centralized Application Service, or PTCAS. You can make your account and seek more information here. However, not all programs use PTCAS. Check the admission procedures for each school to ensure you apply in the correct location.

The American Physical Therapy Association, or APTA, covers the general admission process for physical therapy programs.

PREREQUISITE COURSES

Most common prerequisite courses:
- Human Anatomy and Physiology I – BIOL 2160
- Human Anatomy and Physiology II – BIOL 2170
- Principles of Biology I & II – BIOL 1107/L & 1108/L (For Science or Health Profession Majors)
- Principles of Chemistry I & II – CHEM 1211/L & 1212/L
- Introductory Physics I & II – PHYS 1111/L & 1112/L
- Intro to General Psychology – PSYC 1101
- Probability & Statistics – MATH 2600

Other highly suggested courses are:
- Genetics – BIOL 2100
- Cellular and Molecular Physiology – BIOL 3200
- Histology – BIOL 4140
- Allied Health Microbiology – BIOL 2180
- Microbiology – BIOL 4180
- Exercise Physiology – KINS 3203
- Abnormal Psychology – PSYC 3200
- Intro to Human Development – PSYC 2103
- Sport & Exercise Psychology

Required prerequisites can vary from program to program. Be sure to check with each school of interest for their required courses.

**Talk with your academic advisor before choosing courses!**

GRE PREPARATION

Most physical therapy programs require perspective students to take the Graduate Record Examination (GRE). It is important that you thoroughly read each school’s website to ensure that you have followed their procedure and that you meet their specific qualifications. The GRE is made up of 3 sections including: Verbal Reasoning, Quantitative Reasoning, and Analytical Writing. You can register for the GRE here. It is highly suggested that you spend time prior to your test date familiarizing yourself with the types of questions in each section, which you can do through taking a course with a company like Kaplan or Princeton Review, or you can buy study books online that contain practice tests and examples. Applications should be submitted during the summer between junior and senior year, so be sure to take the test in enough time to make the deadlines.

PERSONAL STATEMENT
Personal Statements used to apply to physical therapy programs being submitted through PTCAS should be a general overview as to why you chose this profession and answer the prompt, “Reflect on a meaningful experience in your life and share how that experience influenced your personal growth, such as your attitudes or perceptions.” When applying through a common application service, they will forward your information to the schools you select including your general personal statement. Pay attention to the character count allotted for the essay, and remember that this could take spaces into account! Currently through PTCAS, you are allotted 4,500 characters including spaces to complete your general essay. Follow the instructions listed carefully to ensure that you follow all of the parameters set. You should start writing your personal statement early so that you can get adequate feedback prior to submitting your application. Some programs will require an additional supplemental materials, and they could cost an extra fee. It is important to read each program’s admission requirements and procedures so that you are prepared to submit the needed materials in a timely fashion.

**OBTAINING LETTERS OF RECOMMENDATION**

Developing meaningful relationships with faculty is vital when seeking letters of recommendation. Begin thinking about faculty who you have or will have taken several classes with, have similar research interests with, or that you feel a connection to, so that you can begin building those relationships from day 1. Remember that a person’s title is not near as important as how well they know you as a student and as a person. When requesting letters of recommendation, quality highly outweighs quantity. Most programs are seeking 1-4 letters from licensed physical therapists, science faculty, advisors, or other professionals that can adequately speak on your behalf. However, certain schools may only accept a certain number or have specifications on letter writers, so it is vital to check the website of each program you are applying to. In addition to faculty, you should seek physical therapists and other industry professionals with whom you have worked. This could include a supervisor for an internship or volunteer experience. You can review the [PTCAS Reference Section](#) for important information for both you and your references.

When asking for letters, remember to be gracious and ask for the letter. “Would you be willing to,” is usually a good way to start the conversation rather than demanding that they write you a letter. Faculty and professionals expect you to ask, and they will most likely agree as long as they feel comfortable speaking on your behalf. Be sure to give the faculty member, licensed professional, or whomever you plan to ask plenty of notice, generally a month is suggested. Providing a resume, CV, personal statement, or some other document will show that you are serious about obtaining a letter and give the faculty member some reference as to what you want them to talk about. ALWAYS REMEMBER TO THANK YOUR REFERENCES!

**INTERVIEWING PREPARATION**

When preparing for professional school interviews, a lot of the same rules apply as with most job interviews. Remember to dress according to interview etiquette and conduct yourself in a professional manner. On Handshake, you can view the Career Center’s “Dress for Success” handouts by clicking on the Resources tab. In addition, you want to be sure that you practice ahead of time. “Why physical therapy?” or “Why our program?” are common types of questions that you want to be sure to prepare for. Not all programs require interviews and the process varies from school to school, so read the program’s webpage thoroughly.

Also, you will want to prepare your own questions to ask. Much like job interviews, you are interviewing the school and program just like they are interviewing you. Finding a good fit is important for you to thrive in a program. Once the interview is over, it is always a good idea to write thank you notes. These can be via email or hand written. Making it to the interview stage is a huge feat, so you want to make sure that you make the best impression!

**MAJORING IN SOMETHING OTHER THAN SCIENCE/EXERCISE SCIENCE?**

You do not need to have a degree in a science discipline to be a physical therapist! This is a misconception that many have about the majority of health professions. Professional programs are seeking out students that will bring a different perspective to their program and a major other than a STEM field or exercise science could help you stand out. However, you must consider the required prerequisites that will need to be worked into the curriculum of your chosen major. Also, consider seeking out additional challenging science or industry related courses as electives to make yourself a well-rounded candidate. But be sure to consult with your academic advisor before choosing courses!

**TIMELINE**

| Year 1          | Meet with a pre-professional advisor to start building your timeline and to explore options and opportunities available to you. | Use the Learning Center for Supplemental Instruction to maintain a strong GPA from day 1 especially in science/exercise science courses! | Get involved with a student group that will both strengthen your application and apply to your interests. | Explore professional healthcare careers using Focus2 and Occupational Outlook Handbook, as well as attending the Graduate & Professional School Fair. |
| Summer 1 | *Work with the Career Center to start building your resume or CV to prepare your applications for summer experiences*  
Volunteer at local hospitals or settings with inpatient OR outpatient physical therapy and keep a journal about your experiences. Other summer experiences could include: research with a faculty member, summer enrichment programs, participate on campus with community science education programs for youth, and apply at summer camps for people with special needs. |
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| Year 2 | Assess academic standing and plans for completing prerequisite courses with Academic Advisor.  
Identify and connect with faculty for mentorship, research opportunities, and professional advice. Also seek out professional mentors and potential internship opportunities.  
Seek out campus leadership opportunities and community involvement. Be strategic in choosing settings that could make you a competitive candidate.  
Continue gaining experience in your field as mentioned above. Attend the Graduate & Professional School Fair to continue growing your network and knowledge of programs available. |
| Summer 2 | *Work with a pre-professional advisor to begin looking at schools/programs of interest and choose several*  
Start familiarizing yourself with what each program of interest requires. Consider the amount of experiential hours required, GRE requirements, etc. Continue to gain meaningful shadowing and volunteer hours, preferably with direct patient care. Create a budget that will include GRE, test preparation, and application fees for each program of interest including secondary application fees. |
| Year 3 | Begin preparing for the GRE by buying study materials or registering for a course with companies such as Princeton Review or Kaplan. Choose test date and be registered by second semester.  
Consider what faculty, advisors, and mentors could potentially write your letters of recommendation and consult with them so that you can include their names on your PTCAS application. Speak with letter writers in person.  
Keep regular contact with your pre-professional advisor to fine tune your application strategy, schools of interest, personal statement, and create your PTCAS Account.  
Discuss alternatives with your pre-professional advisor in case of needed gap year or change in career plans. Attend the Graduate & Professional School Fair to explore your options. |
| Summer 3 | By the end of summer 3, you should have your final GRE score and be ready to start applying. Complete and submit your PTCAS application and any secondary application requirements. Continue involvement, research, and/or meaningful volunteering, shadowing, or internships that can be added to your experiences when applying. |
| Year 4 | Prepare with the Career Center for interviews with physical therapy programs.  
Complete secondary applications/essays as requested.  
Evaluate acceptance offers and talk with your pre-professional advisor for guidance.  
Consider if a gap year would be in your best interest to acquire the needed shadowing or volunteer hours, practical experiences, or prerequisites. |