

Upcoming Faculty Grant Funding Opportunities at GC

[Academic Affairs Small Grants Program](#) (formerly Faculty Research Grants)

- Deadline: September 16, 2022.
- Provides seed funding up to \$5,000.

[Office of the Provost Inclusive Excellence Research Grant](#)

- Deadline: September 16, 2022.
- Provides funding up to 4,000.

[Office of the Provost/GC Journeys Community-Based Engaged Learning Grant](#)

- Deadline: October 17, 2022 (opens October 3rd).
- Provides seed funding between \$500 and \$1,000.

Women's Leadership Faculty Fellows Program

Call for Applications

The Women's Leadership Fellows Program, which runs from November to May of each year, provides a selected group of faculty members with dedicated time to develop and hone leadership skills and gain a deeper understanding of the challenges and opportunities confronting higher education. The program will specifically focus on issues women face in academic administration and runs from November through May.

Fellows attend monthly meetings where they learn from senior administrators on campus, and visiting speakers from academia, business and other fields, as well as shared reading discussions.

For more information on how to apply, see the [FrontPage announcement](#). Information about the program may be found at its [webpage](#).

Constitution Week 2022

Constitution Week is held every year from September 17-23. To celebrate, GC will host several events Monday, September 19-Thursdays, September 22.

The celebration kicks off with a welcome from President Cathy Cox and a public forum debate at the Old Governor's Mansion. It ends with a discussion of the Electoral College in the A&S Auditorium.

Details on all events which include concerts, forums, and more can be found at [this library guide](#).

Congratulations!

Nicole Declouette, PhD, College of Education, GC THRIVE Start-up, Georgia Council of Developmental Disabilities, \$24,023.

Linda Bradley, PhD, Professional Learning & Innovation, Dyslexia Endorsement, Georgia Department of Education, \$106,928.

Ernest Kaninjing, PhD, Health and Human Performance, Development of a theory-based framework and measures of acculturation for African immigrants, National Institute of Health - Research Enhancement Award Program (REAP) for Health Professional Schools and Graduate Schools, \$134,803 (year 1 of 3).

Kayla Brownlow, Human Resources, Georgia College Well-Being CPR Certifications – Fall 2022 Wellness Fair, University System of Georgia, \$3,547.

Janet Cavin, Communities in Schools, Building Opportunities for Out-of-School Time (BOOST) Grant, CIS-GA and GA Dept of Education, \$28,000.

Sequena Stanton, Continuing and Professional Studies, YES at Lakeview Academy, GaDoE/U.S. Department of Education, \$315,000 (Yr 4 of 5).

Sequena Stanton, Continuing and Professional Studies, YES at Oak Hill Middle School, GaDoE/U.S. Department of Education, \$350,000.

2022-2023 Academic Affairs Unit Goals

This issue of the Provost Notes includes goals from units in the Office of Academic Affairs and the University Senate.

College of Arts and Sciences

- Continue exploring opportunities for partnerships across the colleges, to include:
 - The College of Business and Technology (CoBT):
 - Arts Management and Legal Studies certificates.
 - Partnering Modern Languages and Cultures with an international commerce program.
 - The College of Health Sciences and the CoBT in a healthcare management/communications endeavor.
 - The College of Education on 4+1 program opportunities, primarily in the humanities and social sciences.
- Continue developmental discussions of a master's degree in Communication to with possible graduate certificates in political communication, social media, healthcare communication, and grant writing.
- Align the thirteen department and the college T&P documents with the new evaluation language and processes
- Relaunch student-focused Forensics and Debate team, housed in the Department of Communication.
- Bring to closure the successful reaccreditation of the Music program under NASM and embark on positive reaccreditation journey under AMTA for Music Therapy and NASPAA for MPA.
- Ensure the positive continuation of the Aquatic Sciences Center, the DHC, and the Center for Georgia Studies, as well as to align the Center for Music Education with new GC center and institute guidelines.
- Restructure the COAS Alumni Advisory board to include its own leadership team.
- Work with donors to stabilize and increase support for underrepresented students through our COAS Excellence Scholarship program, as well as identify sources of funding to support a debate program and the maintenance of high-end equipment.

College of Health Sciences

- Develop new and strengthen existing collaborations between disciplines/programs across the COHS.
- Establish an appropriate and equitable workload policy that promotes excellence in teaching, scholarship, and service.
- Expand the Center for Health and Social Issues to become a community engagement hub for all COHS students, faculty, and staff and to create a greater positive impact on our local and surrounding areas.
- Recruit and retain a diverse student body within the COHS as evidenced by a 1% increase of underrepresented student enrollment.
- Build employee and college-level capacity through training for new skills and competencies while also building internal infrastructure to advance racial equity.
- COHS undergraduate enrollment will increase by 1%
- COHS graduate enrollment will increase by 2%

John H Lounsbury College of Education

- Update the CoE strategic plan to be in alignment with the pillars of the new GCSU strategic plan.
- Provide technology professional development for faculty and students; especially as it relates to the maker space technology in the Georgia College Center for Innovation and Entrepreneurship.
- Complete the program approval governance on the Paraprofessional to Teacher Pathway Nexus Degree and certification add on coursework; and plan for Fall 2023 implementation.
- Work with the Professional Standards Commission and University System of Georgia to receive full approval on a stackable master's degree in education that incorporates endorsement programs.
- Begin the program and course development for a Master of Arts in Teaching in Early Childhood (grades preK-5) with an anticipated start date of fall 2024.

Office of Grants and Sponsored Projects

- Increase the number of members in the GC community engaged in grant activity and amount of award dollars received.
- Support the recruitment and retention of faculty by meeting with interested faculty to offer support for external grant proposals.
- Implement our new grants management system – AmpliFund.

J. Whitney Bunting College of Business and Technology

The overwhelming focus of the CoBT's AY 2022-2023 Goals are aligned with the initiatives, action steps, target dates, and key performance indicators detailed in the 2022-2027 Strategic Plan – [Lighting a Path for Our Future: Business and Technology Education for the Public Good](#).

- Goal 1: Implement B.S in Finance - Strategic Direction 1; Initiative 1.
- Goal 2: Expand and Enrich HIPs - Strategic Direction 1; Initiative 2.
- Goal 3: Technology Currency Assessment - Strategic Direction 1; Initiative 3.
- Goal 4: Further Develop Employer Partnerships - Strategic Direction 2; Initiative 1.
- Goal 5: Launch Center for Innovation and Entrepreneurship - Strategic Direction 2; Initiative 2.
- Goal 6: Drive Growth in DEI Efforts - Strategic Direction 2; Initiative 3.
- Goal 7: Invest in Graduate Recruitment to Increase Enrollment - Establish articulation agreements with other universities to create pathways for their undergraduate students to enroll in CoBT graduate programs; aggressively advertise our programs to reach alumni, employers, and new student populations at partner universities; leverage the forthcoming Double Bobcat program to grow enrollment in the MMIS degree and certificate programs.
- Goal 8: Curriculum Review and Modernization - A task force comprised of faculty from across CoBT disciplines will conduct a comprehensive study of our core business curriculum and will propose purposeful, innovative changes for consideration as part of the shared governance process, to increase student participation in HIPs, and to ensure our courses prepare students to be technologically savvy and agile.

John E. Sallstrom Honors College

- Streamline the Honors admissions process, in collaboration with the Honors Selection Committee and colleagues in the Office of Admissions.
- To help incoming Honors students find their place in the community and to encourage sustained involvement among current students, tailor co-curricular events—particularly those held in the fall semester—around local/regional themes, in collaboration with the Honors Faculty Council and faculty/staff from across the university.
- In collaboration with faculty, mentor students to submit proposals to the National Collegiate Honors Council, the Georgia Collegiate Honors Council, and the Southern Regional Honors Council and take student delegations to the annual conferences of these associations.
- Collaborate with MURACE and GC Journeys to position the Saladin Scholars Awards Ceremony and Keynote Address as a kick-off event for the Student Research Conference.

Ina Dillard Russell Library

- Create a template for a dashboard and report about library data that can be utilized by library liaisons to respond to faculty requests about library collections related to their specific colleges for decision making and accreditation purposes.
- Make evidence-based, data-driven collection development decisions by utilizing a range of formats, acquisition models, and usage data.
- Develop a workflow for providing collection development solutions with ebooks for interlibrary loan.
- Develop and create a resource bank of instructional videos for students and faculty on library resources and services.
- Research the feasibility of developing a letterpress lab in the library.
- Evaluate the Reference Collection for either deaccession or integration into the circulating collection.
- Plan museum exhibit rotation for the next three years and work with the Grants Office to identify relevant grants for each exhibit.

International Education Center

- Continue to leverage Georgia College's quality, distinctive features, and unique setting to market the university internationally.
- Further leverage technology and relationships to maintain and increase a diversity of international student enrollments.
- Build heightened awareness of exchange opportunities available to Georgia College students.
- Continue expansion of locations and disciplines available for faculty-led and other Study Abroad programs.
- Create additional "Border-Free" collaborative opportunities beneficial to Georgia College, its students, faculty, and staff.
- Increase opportunities for faculty professional development and research.

The Graduate School

Goal 1: Student Success

- Coordinate with deans, coordinators, chairs, faculty and administration to examine existing programs with capacity and make any necessary changes to maximize potential for student success and advancement.
- Explore additional graduate programming related to professional career trends and alignment with the university mission.
- Provide support to students as they navigate the graduate experience from admissions to graduation.
- Encourage research experiences through providing Graduate Research Grants for student travel to conferences and participation in the Graduate Research Poster Showcase and the inaugural GC Research Day.
- Collaborate with the Writing Center and the University Library to support graduate writing and research.
- Implement the Double Bobcat program.

Goal 2: Cultivate an engaged graduate community

- Develop a coordinated communications strategy that builds the exposure and identity of The Graduate School and associated programs through highlighting student achievements and alumni experiences in the workforce.
- Create online networking experiences for graduate students.

Goal 3: Recruitment and Enrollment

- Implement the Employer Education Partnerships program through a collaboration with the School of Continuing and Professional Studies to match graduate offerings with local, regional, and state employers.
- Implementation of SLATE as the new CRM aligned with undergraduate admissions.
- Continually evaluate the efficiency of the admissions process from application to enrollment.
- Partner with specific graduate programs and University Communications to strategically align marketing strategies to improve recruitment and enrollment opportunities.
- Implement recruitment experiences targeting current Georgia College undergraduate students.
- Host virtual graduate admissions recruitment events where prospective students can learn more about the graduate admission process and programs offered.
- Explore and formalize pipeline programs with undergraduate institutions that align with graduate programs and certificates.

School of Continuing and Professional Studies

- Continuing and Professional Education will grow workforce development opportunities through the Employer Education Partnerships program; collaborate with faculty and administrators for innovative programming/certificate options; identify a new vendor to modernize our registration software and support our increasing registrations and programming efforts.
- Historic Museums will complete the Andalusia Interpretive Center. Continue aggressive restoration efforts in the Main House of the site. Complete the exterior conservation and repairs of Georgia's Old Governor's Mansion. Prioritize public programming to meet university needs.
- Afterschool Achievement will foster highly intentional engagement by maintaining funding that creates opportunities for students and k-12 families. Contributions include service, leadership, & collaborative learning; diversity and inclusive excellence; and parent engagement opportunities to support student achievements.
- Academic Outreach will provide programs to youth and adults through continued discovery of innovative programming. Strengthen our Georgia Adopt-a-Stream programming through monitoring events, increased AAS training, and collaboration with GC Aquatic Sciences Center to increase awareness of opportunities.
- Communities in Schools Milledgeville Baldwin County will support the Baldwin County School District by providing site coordinators at each school to reduce the barriers that prevent students from achieving in school and graduating on time. Provide support for GC students to volunteer in the schools and/or complete the practicum and internship hours for their degree programs.
- Production Services will provide innovative audio and video solutions to the University. Increase outside contracts and rentals to generate funds needed to repair and purchase new equipment for the campus. Create a video database of "how to" videos for campus use.

Enrollment Management

Admissions

- Recruit and enroll a diverse and academically talented fall 2023 class of 1,500 new first-time students and 250 transfer students. This goal will be met through extensive territory management by admissions recruiters, through name purchases with testing agencies and Ruffalo Noel Levitz's (RNL) predictive model data.
- Develop and design a more comprehensive student portal and improve our electronic communications and efficiency of processing decisions inside our Slate CRM.

Financial Aid

- In conjunction with the Office of Admissions, and Office of the Registrar, GC Financial Aid Office will transition all processes and reports from Banner 8 to Banner 9.

Registrar's Office

- Develop the technical infrastructure to support the Double Bobcats program.
- Improve retention by developing a communication plan to students who are looking to transfer away from GCSU.

Academic Advising

- Complete campus-wide rollout of Civitas Inspire! and fully implement use of faculty alerts.
- Strengthen relationships with departments and colleges through on-site advising, collaborative programs for students, and participation in department events.

Institutional Research and Effectiveness

Main goals related to university reaffirmation

- QEP proposal preparation, planning, and implementation.
- Preparing reaffirmation materials and accompanying evidence and artifacts.
- Engaging the campus community in the reaccreditation process.
- Preparing for successful off-site and on-site visits.

Additional goals for OIRE

- Publicize more dashboards for campus use.
- Provide sessions/workshops on data usage for reporting.
- Create handbooks for institutional research and assessment for Comprehensive Program Review, Academic Program Review, and Administrative Program Review.

Transformative Learning Experiences

- The Office of Transformative Learning Experiences will continue to work to support underrepresented student success through the Student Success Equity Intensive.
- The Center for Teaching and Learning will offer expanded support for graduate students and postdoctoral scholars, while offering programming around the Faculty Success Frameworks and growing its support for Faculty Awards.
- MURACE will redesign its funding model to offer increased support for undergraduate research, while also growing its footprint in the Humanities and Arts.
- In response to the GC Journeys Program Assessment, GC Journeys will increase awareness among students of transformative experiences through communication, programming, recognition, and organizing a Research Day.
- The Leadership Office will expand its external facing programming and support a new staff leadership (Leadership GC) as well as student leadership opportunities.
- Both the Andalusia Institute and Rural Studies Institute will continue to seek external funding and partnerships, while increasing their visibility by supporting research and offering programming both internally and externally.