### Employer Surveys

<table>
<thead>
<tr>
<th>Summary Data</th>
<th>Score and Responses</th>
<th>This EPP</th>
<th>All EPPs</th>
<th>Similar EPPs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response average: 3.29</td>
<td>Average Score:</td>
<td>3.29</td>
<td>3.29</td>
<td>3.31</td>
</tr>
<tr>
<td>N: 106</td>
<td>Responses:</td>
<td>106</td>
<td>2,011</td>
<td>375</td>
</tr>
<tr>
<td></td>
<td>Response rate:</td>
<td>21%</td>
<td>18%</td>
<td>17%</td>
</tr>
</tbody>
</table>

Surveys utilized a Likert scale: 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response (items with no response were ignored when deriving average scores.)

#### Survey Items

1. Plans instruction incorporating the basic theories of student development appropriate to the age and grade level taught. (InTASC Standard 1)
   - This EPP: 3.31
   - All EPPs: 3.35
   - Similar EPPs: 3.37
2. Delivers instruction incorporating the basic theories of student development appropriate to the age and grade level taught. (InTASC Standard 1)
   - This EPP: 3.33
   - All EPPs: 3.34
   - Similar EPPs: 3.38
3. Develops and manages a collaborative classroom in which all students have ownership. (InTASC Standard 3)
   - This EPP: 3.28
   - All EPPs: 3.30
   - Similar EPPs: 3.31
4. Implements effective classroom management strategies and procedures in all school areas. (InTASC Standard 3)
   - This EPP: 3.30
   - All EPPs: 3.25
   - Similar EPPs: 3.26
5. Understands how individual differences and diverse cultures impact student learning and classroom environments and uses that information to design and deliver instruction. (InTASC Standard 3)
   - This EPP: 3.31
   - All EPPs: 3.29
   - Similar EPPs: 3.33
6. Uses differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to real world applications. (InTASC Standard 5)
   - This EPP: 3.32
   - All EPPs: 3.27
   - Similar EPPs: 3.29
7. Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of the following. (InTASC Standard 2)
   - a. Gifted Students: 3.24
   - b. Students with Disabilities: 3.20
   - c. English Language Learners: 3.22
   - d. At-Risk Students: 3.23
8. Uses technological tools and a variety of communication strategies to build communities that engage learners. (InTASC Standard 10)
   - This EPP: 3.39
   - All EPPs: 3.36
   - Similar EPPs: 3.38
9. Creates opportunities for students to learn, practice, and master academic language. (InTASC Standard 4)
   - This EPP: 3.33
   - All EPPs: 3.30
   - Similar EPPs: 3.34
10. Creates opportunities for students to learn, practice, and master academic language. (InTASC Standard 4)
    - This EPP: 3.30
    - All EPPs: 3.31
    - Similar EPPs: 3.34
11. Utilizes strategies to create learning environments which engage students in individual and collaborative learning. (InTASC Standard 3)
    - This EPP: 3.35
    - All EPPs: 3.32
    - Similar EPPs: 3.34
12. Creates opportunities for learners to develop diverse social and cultural perspectives. (InTASC Standard 5)
    - This EPP: 3.24
    - All EPPs: 3.25
    - Similar EPPs: 3.28
13. Engages learners in understanding, questioning, analyzing ideas, and mastering content from diverse perspectives. (InTASC Standard 4)
    - This EPP: 3.20
    - All EPPs: 3.23
    - Similar EPPs: 3.24
14. Examines data to understand each learner’s progress and learning needs. (InTASC Standard 6)
    - This EPP: 3.30
    - All EPPs: 3.27
    - Similar EPPs: 3.31
15. Engages learners in monitoring their own progress. (InTASC Standard 6)
    - This EPP: 3.16
    - All EPPs: 3.19
    - Similar EPPs: 3.22
16. Develops flexible learning environments that foster discovery, exploration, and expression. (InTASC Standard 5)
    - This EPP: 3.26
    - All EPPs: 3.27
    - Similar EPPs: 3.28
17. Utilizes strategies to create learning environments which engage students in individual and collaborative learning. (InTASC Standard 3)
    - This EPP: 3.31
    - All EPPs: 3.34
    - Similar EPPs: 3.34
18. Promote students’ responsible use of interactive technologies. (InTASC Standard 3)
    - This EPP: 3.25
    - All EPPs: 3.30
    - Similar EPPs: 3.32
19. A variety of diagnostic, formative, and summative assessments to assess and address learner needs. (InTASC Standard 6)
    - This EPP: 3.25
    - All EPPs: 3.28
    - Similar EPPs: 3.30
20. Seeks appropriate ways to integrate technology to support assessment practice and to assess learner needs. (InTASC Standard 6)
    - This EPP: 3.29
    - All EPPs: 3.30
    - Similar EPPs: 3.32
21. Uses formative and summative data to adjust instruction to enhance learning. (InTASC Standard 6)
    - This EPP: 3.25
    - All EPPs: 3.27
    - Similar EPPs: 3.29
22. Uses a variety of evidence-based practices to differentiate and support learning. (InTASC Standard 7)
    - This EPP: 3.20
    - All EPPs: 3.24
    - Similar EPPs: 3.25
23. Aligns instructional goals and activities with state and district performance standards. (InTASC Standard 8)
    - This EPP: 3.34
    - All EPPs: 3.35
    - Similar EPPs: 3.36
24. Reflects on the strengths and weaknesses of his/her professional practice. (InTASC Standard 9)
    - This EPP: 3.32
    - All EPPs: 3.30
    - Similar EPPs: 3.34
25. Seeks professional development opportunities to further develop his/her practice. (InTASC Standard 9)
    - This EPP: 3.26
    - All EPPs: 3.33
    - Similar EPPs: 3.36
26. Works collaboratively with colleagues and other professionals. (InTASC Standard 10)
    - This EPP: 3.45
    - All EPPs: 3.46
    - Similar EPPs: 3.46
27. Aligns instructional goals and activities with state and district performance standards. (InTASC Standard 8)
    - This EPP: 3.48
    - All EPPs: 3.49
    - Similar EPPs: 3.49
28. Contributes to positive changes in practice and advances the teaching profession. (InTASC Standard 10)
    - This EPP: 3.37
    - All EPPs: 3.36
    - Similar EPPs: 3.37