

2023 GCSU Research Day

Georgia College continues to focus on engaging the university community in various research activities, including the inaugural *GCSU Research Day* scheduled for March 29, 2023. This event will showcase the excellent scholarship and creative work being done by both graduate and undergraduate students across the campus. Please encourage your students to attend one of the *GCSU Research Day* presentations in support of their peers. If your class is scheduled during this time, you may want to consider employing the *GCSU Research Day* program activities to complement your course objectives. The sessions will be organized by discipline, so there will be valuable presentations for all students to attend. If you plan to integrate the *GCSU Research Day* into your Spring 2023 course syllabi, please complete the [survey](#) developed to assist the Organizing Committee as they plan the day.

For more information about the *GCSU Research Day*, including the Call for Submissions, please visit: <https://libguides.gcsu.edu/researchday>. Feel free to contact Dr. Stefanie Sevcik, Faculty Director of Mentored Undergraduate Research and Creative Endeavors (urace@gcsu.edu or stefanie.sevcik@gcsu.edu) or Dr. Jordan Cofer, Associate Provost for Transformative Learning Experiences (jordan.cofer@gcsu.edu) with any questions.

Congratulations!

Damian Francis, PhD, School of Health and Human Performance; *Creating a National Consensus on Centering Racial Health Equity in Evidence Syntheses to Address Racial Health Disparities*; Robert Wood Johnson Foundation by way of Texas Christian University; \$21,893

Melvin Middleton, EdD, College of Education; *African American Male Initiative – AAMI*; University System of Georgia; \$15,000 and *Call Me MiSTER*, Georgia Power Foundation, \$10,000

Fulbright Scholar-in-Residence Program

Through the Scholar-in-Residence S-I-R Program, institutions host a scholar from outside of the United States for a semester or full academic year to teach courses, assist in curriculum development, guest lecture, develop study abroad/exchange partnerships and engage with the campus and the local community. More than 800 U.S. scholars receive an award to over 135 countries. For more information, see <https://fulbrightscholars.org/sir>.

Religious Observance Policy

The Religious Observance policy was updated last semester. Students are required to complete and submit a Notification Form to each instructor within the first week of class of the semester in which the observance occurs. The form can be found on the Registrar's website under "Required Syllabus Statements" or by clicking [here](#).

Congratulations to the Winners of the CbEL Mini-Grants

Seth Cook	Art	<i>Embodied Photography Exhibition</i>
Matthew Forrest	Art	<i>Unseen (International Printmaking Exchange)</i>
Cliff Towner	Music	<i>Baldwin County Extravabandza</i>
Linda Bradley	Professional Learning & Innovation	<i>Tutoring to Support Early Learners with Diverse Reading Profiles</i>
Lee Kirven	World Languages and Cultures	<i>Promoting GC College Life to the K-12 Community</i>

SACSCOC Reaffirmation Information

Georgia College is part of the 2024 cohort and was approved for the [Differentiated Review](#) process. GC's off-site peer review will take place October 31-November 3, 2023, followed by a virtual advisory visit the following week.

In preparation for this visit, Dr. Holley Roberts will participate as a reaffirmation process observer at UNC Charlotte and Dr. Cara Smith will participate as IE evaluator at Midwestern State University, both the week of March 20, 2023.

More reaffirmation information will be included in future issues of the *Provost Notes*. You may also contact Dr. Cara Smith at x3530.

AI and ChatGPT

Academic Affairs is developing a variety of faculty resources centered around the emergence of ChatGPT, and how artificial intelligence will impact our pedagogy. Georgia College is working with COPLAC to organize a panel of national experts across public liberal arts institutions.

The Center for Teaching and Learning (CTL) is organizing a Faculty Learning Community around this topic and, in collaboration with other units, inviting external experts to campus. The first panel, held in partnership with the Writing Center, will be held on **January 27th at 2:00pm** (location TBD):
ChatGPT: What is it and What Can It Do?

The panel features Dr. Cynthia Alby (Professor of Education), Dr. Joy Bracewell (Director of the Writing Center), Dr. Elissa Auerbach (Professor of Art History), Dr. Ward Risvold (Lecturer of Business Communication), and Dr. Nate Kreuter, (Director of First Year Writing at the University of Georgia) and will focus on:

1. What ChatGPT is and what it can do.
2. How it can be used in higher education
3. Ways to modify or shift our instruction to improve our student's learning and avoid misuse by our students

USG Updated Amorous Relationships Policy

The USG recently updated a number of policies, including the Amorous Relationships Policy. Please find below the updated information:

When one party has a professional relationship towards the other, or stands in a position of authority over the other, even an apparently consensual amorous relationship may lead to sexual harassment or other breaches of professional obligations. The University prohibits all faculty and staff, including graduate teaching assistants, from pursuing amorous relationships with undergraduates whom they are currently supervising or teaching.

The University also strongly discourages amorous relationships between faculty or administrators and graduate/professional students and/or employees whose work they supervise. Anyone involved in an amorous relationship with someone over whom he or she has supervisory power must recuse himself or herself from decisions that affect the compensation, evaluation, employment conditions, instruction, and/or the academic status of the subordinate involved.

Any individual in authority who is or has been involved in an amorous relationship with a person whom they may be called upon to evaluate must promptly report this fact to his or her supervisor. The supervisor will then arrange to see that the individual in authority does not evaluate nor participate in discussions and decisions that affect the compensation, evaluation, employment conditions, instructions, and/or academic status of the subordinate involved. Any individual who violates this policy is subject to disciplinary action commensurate with the offense. Such matters can be reported to the Chief Diversity Officer and Special Assistant to the President, if necessary.

Georgia College has the authority to take appropriate action when disruptive conduct, job performance problems, or actions that reflect poorly on the institution result from amorous relationships.

The above policy can be found in the [PPPM](#).