



POSTER PRESENTATION JUDGING RUBRIC

Category	0 - 1	2 - 4	5 - 7	8 - 10
Title & Abstract	Difficulty connecting title with the study. Unable to connect abstract to oral presentation.	Requires specialized knowledge for understanding. Somewhat able to see connection of abstract to poster. Abstract did not contain sufficient info.	Requires disciplinary knowledge for understanding. Abstract adequately summarized the student's research. More info would have been beneficial.	Title conveys meaning/ accessible to general audience. Abstract strongly summarized the student's research. Clearly supported topic with key points.
Poster Organization	Not organized and/or presented in disjointed sections. Viewers are not led through the research process and implications in an integrated way, using generic conventions.	Poster was acceptable but needs work to improve logical connections and flow from intro/background to significance.	Poster organization was mostly effective but uneven at demonstrating connections between processes and outcomes, and/or connecting to implications/overall importance.	Layout is creative or conforms to generic conventions with excellence. Research process and outcomes are clearly connected to implications/ overall importance.
Poster Appearance & Mechanics	Not visually effective. Many mechanical errors. Tables and images are poorly executed or confusing.	Poster was acceptable but needs work to improve visual appeal through better utilization of graphics, colors, including tables/images. Some mechanical errors.	Graphics, colors, headings, and white space are mostly effective. Tables and images are mostly successful in enhancing understanding of project. Few mechanical errors.	Visually appealing. Very effective. Easy to read. Tables/images, graphics, headings, colors, and white space provide sequential info from intro to conclusion/ references. No errors.
Presenter's Oral Presentation of the Research	Presenter was poorly prepared and did not adequately discuss the research. Demonstrated problems in several areas (no eye contact, no clear discussion of research, or a lack of professionalism). Unable to answer some basic questions.	Presenter did not convey a sense of confidence or ability to clearly convey the research problem, methods, conclusion, and implications. Additional practice would be helpful. Answers basic questions but has trouble with difficult questions/ making connections.	Presentation and demonstration of understanding was acceptable. Demonstrated some problems (speaking too softly, use of jargon, hesitation, etc.) Answers to questions are adequate, although not always clear and concise.	Presenter was confident/ professional. Clearly conveyed research problem, methods, conclusions, and implications. Discussed research at level appropriate for general audience. Answers questions with great clarity or concision, showing knowledge of the field.
Grand Total (Maximum of 40 points)				