

Special Education, B.S.

2022-2023 Catalog

Academic Advising Center

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The recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years. These plans include the recommended sequences of courses. Individual plans will vary based on previously earned credit such as Dual Enrollment and AP credit as well as student's academic goals. Students will work with an Academic Advisor to develop a more individualized plan to complete their degree.

The GC Journeys Program will transform your way of thinking and experiencing college. By participating in five inside and outside the classroom transformative experiences during your time at Georgia College, you will step outside of your usual surroundings, gain authentic experiences, solve problems, become a leader, participate in real-world settings and put ideas into action.

All students will complete the First-Year Experience, Career Planning Milestones, and a Capstone course in your major. Students will choose two additional experiences from: Intensive Leadership Experiences, Mentored Undergraduate Research, Community-Based Engaged Learning, Internships, and Study Abroad/Study Away.

This recommended Four-Year Plan is applicable to students admitted during the 2022-2023 academic year.

Total Credits Required: 123 credits

Required GPA for Graduation: 2.75 (overall)

Courses requiring a C or better are denoted with a star (*)

Legend is available on the last page of this document.

	Year 1									
Fall					Spring					
Course	Title	Hours	Area	√	Course	Title	Hours	Area	✓	
EDFS 0001	First-Year Academic Seminar	1			EDUC 2120*	Exploring Socio-Cultural Perspect on Diversity	3	F		
EDUC 2110*	Invest Critical & Contemp Issues in Education	3	F		Area D Science	Area D Science	3	D		
Area D Science	Area D Science	3	D		Area D Science	Area D Science Lab	1	D		
Area D Science	Area D Science Lab	1	D		ENGL 1102	English Composition II	3	Α		
ENGL 1101*	English Composition I	3	Α		Area A Math*	Any Area A Math	3	Α		
GC1Y 1000	Critical Thinking	3	В		HIST 2111 or 2112*	United States History*	3	Е		
	Semester Hours 14				Semester Hours	16				

Area A and GC1Y 1000 must be completed by 30 earned hours.

Notes: First-Year Seminar does not count toward 120 hours required for graduation.

*Students must take HIST 2111 or 2112 in Area F in addition to the three social science courses require in Area E.

EDUC 2110 is the pre-requisite for EDUC 2120 and 2130. These three courses should be taken sequentially.

				Ye	ar 2					
Fall					Spring					
Course	Title	Hours	Area	✓	Course	Title	Hours	Area	√	
EDUC 2130*	Exploring Teaching and Learning	3	F		MATH 2008*	Foundations of Numbers and Operations	3	F		
Core Choice	Area C Humanities and Ethics Course	3	С		Core Choice	Area E Social Science Choice 2	3	Е		
Core Choice	Area E Social Science Choice 1	3	Е		Core Choice	Area E Social Science Choice 3	3	Е		
MATH 1401	Probability & Statistics	3	D		Core Choice	Area C Fine Arts Course	3	С		
Comm Dev*	Choose from RHET 2210, ENGL 2208 or MUST 2010	3	F		GC2Y 2000	Global Perspectives	4	В		
	Semester Hours	15				Semester Hours	16			
Summer	Summer Education students may choose to pursue a study abroad opportunity offered through the college of education in this summer to satisfy EDUC 2120 or GC2Y 2000.									
Notes:	GC2Y 2000 must be taken between 30-59 earned hours. In January of year 2, students submit cohort applications and apply to the cohort for the fall.									

	Year 3									
Fall					Spring					
Course	Title	Hours	Area	√	Course	Title	Hours	Area	√	
EDEX 3110	Foundations in Special Education I	3	Major		EDEX 3170	Culture, Identity, and Diversity	3	Major		
EDEX 4223	Inclusive and Collaborative Teaching	3	Major		EDEX 3200	Foundations in Special Education	3	Major		
EDEX 4123	FB Curriculum & Methods Mild Disabilities I	3	Major		EDIT 3220	Instructional Technology for Teachers	3	Major		
EDRD 3500	Foundations of Literacy for Special Educators	3	Major		EDEX 3269	Supporting Language and Communication in Diverse Learners	3	Major		
MAED 4080	Concepts in Algebra	3	Major		MAED 4510	Concepts in Geometry	3	Major		
EDEX 3001	Field Placement	2	Major		EDEX 3002	Field Placement II	2	Major		
	Semester Hours	17				Semester Hours	17			
Summer	Students will take EDEX 4050 Differen	tiated and Ir	dividual	ized l	nstruction for Stu	udents with Disabilities.	-			

				Ye	ar 4				
Fall					Spring				
Course	Title	Hours	Area	✓	Course	Title	Hours	Area	✓
EDEX 4275	Individual and Classroom Management	3	Major		EDEX 4334	Teachers as Leaders	3	Major	
EDEX 4124	Instruction and Curriculum Planning for Mild Disabilities	3	Major		EDEX 4494	Capstone Experience in Special Education	3	Major	
EDEX 4276	Educational Assessment and Evaluation	3	Major		EDEX 4960	Student Teaching Internship	6	Major	
EDEX 3501	Literacy Strategies	3	Major		EDRD 4500	Literacy Assessment, Intervention, & Materials	3	Major	
EDEX 4001	Field Placement III	2	Major						
	Semester Hours	14				Semester Hours	15		

	Legend
Area	This section of the plan references the area of the curriculum the course fulfills.
Α	Core Area A: Communication and Quantitative Skills
В	Core Area B: Institutional Options
С	Core Area C: Humanities and Fine Arts
D	Core Area D: Science, Technology, and Math
E	Core Area E: Social Sciences
F	Core Area F: Major Directed Core
Major	Major Required Course
Elective (Elec)	Course(s) a student selects. Hours are needed to meet overall graduation hours. Number of electives varies per major. Electives can be used towards GC Journeys, minors, professional/graduate school pre-requisites or to take courses of interest.
Cognate	Cognate courses are required courses within a students curriculum. These courses are connected to the major but may be from other academic disciplines.