Disclaimer:
Please be advised, the information contained in the Faculty Information Manual is for general information purposes only and while every effort has been made to provide all pertinent up-to-date and correct official policies and procedures, neither Georgia College, nor the University System of Georgia, make any representations of any kind, expressed or implied, as to the completeness or suitability of the information contained therein, nor does the manual serve to replace any official policies or procedures of the University or the University System of Georgia, in part or entirety. In addition, this manual does not create an expressed or implied contract. It is strongly encouraged that all faculty with questions as to the validity of policy or procedures contact either their department chair or program director/assistant director, Office of Human Resources, or the Office of Legal Affairs, dependent on subject matter, to learn about standard practices.

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GEORGIA COLLEGE 2  FACULTY INFORMATION MANUAL
How do I find...

... the Faculty Handbook?
The Faculty Handbook is located on the catalog section of Academic Affairs. Visit the Faculty Handbook website. Some departments have specific manuals for faculty, so, check with your department administrative assistant or chair.

... maps of the campus?
View maps of the campus or use the Georgia College mobile app on your mobile device (download from your mobile device app store.)

... the schedule of courses and classrooms?
The course schedule for all classes is on the Office of the Registrar’s website.

To locate your class schedule, access PAWS from MyGCSU. Select:
- Faculty Services tab
- Faculty Detail Schedule

... names and photos of students registered for my class?
Access PAWS, our Banner database with real-time student and class information, from MyGCSU (MyGCSU provides a single sign-on for many Georgia College online resources). PAWS is the official faculty access point for student information.
Select:
- Term semester and year
- The CRN (course reference number) for your course
- GCSU Quick Course Roster by CRN
- View Class Roster with Photos

... email addresses for my students?
To find the email address for an individual student:
Access PAWS from MyGCSU. Select:
- Faculty Services tab
- CRN Selection > Select a Term
- Enrolled Students by CRN
- Summary Class List
  - To email an individual student, click on the envelope to the right of the student’s name
  - To email all students in the class, click the envelope icon next to Email class below the class list

If using the GeorgiaVIEW learning management system: Access GeorgiaVIEW from MyGCSU. Select:
- GeorgiaVIEW
- Your course
- Class list

Place a check by the student(s) you want to email and the email hyperlink
Or
Click the check box to the left of the Email hyperlink only selects all of the students. Users still have to click the e-mail link icon.

... the academic calendar online?
The academic calendar is online through the Office of the Registrar. Select the semester and year (the academic calendar for undergraduate courses and graduate courses is the same).

... previous syllabi for the course I’m now teaching?
Check with an administrative assistant or the administrative officer in your department, college, or school about faculty who have taught the course in the past and the availability of previous syllabi.

... the final exam schedule for this semester?
The final exam schedule for the semester is located on the Office of the Registrar website.

... information about previous instructors for my course?
To locate information about previous instructors for your course, access PAWS from MyGCSU. Select:
- Semester Course Schedules (formerly C.A.T.S) from the Main Menu
- Choose the term and subject.
The link for the Class Schedule is also located on the Campus Resources tab in MyGCSU. You can also check with the department administrative assistant about previous instructors.

... the undergraduate and graduate catalogs for the university?
All University catalogs are available online University Catalogs website

... information about student rating of instruction?
The Center for Teaching & Learning provides information about the Student Rating of Instruction Survey (SRIS), which is the end-of-class survey.

... information about grade distribution?
You can view grade distribution in PAWS Select: GCSU Reports >Grade Distribution>Term >Instructor Name

... advice on course or syllabus design, such as - how much work to assign my students?
For advice on teaching decisions related to Georgia College students, consult with your department chair or program coordinator/director/assistant director to learn about standard practices. Consult with the Center for Teaching & Learning Instructional Designers, too.

Common statements used on syllabi are online in at Common Syllabus Statements.

... mentorship to improve my teaching?
The Center for Teaching & Learning (Center) offers feedback for faculty. The Professional Development Teaching (PFD) program provides feedback with colleagues work with you to identify something you want to improve and then come and observe class sessions and provide feedback. Center also offers Small Group Instructional Diagnosis (SGID) where trained facilitators guide students through a 30-minute activity. The facilitator meets with the faculty group a week of the data collection to review the student feedback.

... the administration, academic, and non-academic organizational charts with reporting information for Georgia College?
The administration, academic, and non-academic organizational charts are online from the Office of Institutional Research and Effectiveness website.

... forms to use?
All official University forms are online in the Intranet. You can access them from MyGCSU. Select:
- Forms
Examples of forms categories include finance and administration, university payment forms, benefits, employment, employee relations, and payroll.

... resources for working with a librarian for research or teaching?
The library has resources for faculty to support research and teaching, including research guides, copyright assistance, author resources, and information literacy instruction. Contact your library liaison or any library employee for more information.

... open education resources?
Learn how to access and use open education resources from Affordable Learning Georgia.

... GC Journeys? / LEAP Georgia College
GC Journeys is a transformative, creative, and unique approach designed to promote preeminence and graduate students who are consummate thinkers and active citizens.

Essential skills (ESs) – Every course at GC teaches one of the AAC&U Essential Learning Outcomes (ELO) and each student is assessed using the VALUE rubrics, which correspond to the ELO guide to the course.

1. Transformative experiences (TEs) – Each native GC student will participate in at least 5 TEs (high-impact practices) prior to graduation. Three of the experiences are built in (First Year Experience, GC Career Planning Milestones, and Capstone). Students have a menu of choices for the other two (including Study Abroad/Study Away, Community-Based Engaged Learning, Intensive Leadership Experiences, Mentored Undergraduate Research, and Internships and Field-Based Apprenticeships.)

2. Learning nudges – Small targeted interventions designed to improve learning outcomes using aligned teaching, curriculum and co-curriculum.

The GC Journey’s Program authentically assesses each
aspect of student learning with a portfolio approach. As a member of the Association of American Colleges and Universities, Georgia College is a LEAP institution as well as a member of LEAP Georgia.

... Information about carrying concealed guns on campus?

Georgia House Bill 280 allows anyone who is properly licensed in the State of Georgia to carry a handgun in a concealed manner on property owned or leased by public colleges with a few exceptions. Additional information is available on the Public Safety website.

Do I need to...

... take attendance in my class?

According to the undergraduate catalog and the graduate catalog class attendance policies, you should have an attendance policy stated on the course syllabus that is distributed to all students.

You are required to report which students are attending or not attending your course during the first week of classes (or equivalent time for summer terms). This is a federal requirement, and is a critical process to ensure that all students are properly enrolled and that you receive credit for the students you are teaching.

According to both catalogs, the “instructor has the right to assign a grade of F for excessive absences when a student exceeds the number of allowable absences specified” on the syllabus attendance policy. To do so, the faculty member must file an “F for Excessive Absences” form with the Registrar. Students may not drop the course if this grade has been assigned. In addition, you must report the last date of attendance or participation for any student to whom you assign a grade of F or U.

Per the Student Absence Policy, General and Religious, “Faculty members and college officials who are sponsoring official activities of the college (i.e., student government, athletics, debate, chorus, band, field trips, etc.) should send a list of the students involved in their activity to the Office of the Provost on the Student Request for Excused Absence form in time for her to approve, and in time for the college sponsor to notify affected faculty by memo before the scheduled absences occur. If that is not done, then the student can be penalized by the instructor for those absences.”

Per the Class Attendance Policy, “If a student is representing the University in an official capacity, as verified on a list released from the Office of the Provost, the instructor will not penalize the student for those absences. However, students should consult their instructor before anticipated absences.”

... submit deficiency reports for my students?

Instructors teaching any core classes (1000 – 2000), must submit midterm grades in PAWS. The submission date is posted on the academic calendar, each semester.

Faculty are strongly encouraged to provide midterm course
feedback for all their courses. The University System of Georgia (USG) policy requires students to receive feedback in every course by midterm.

… make reference in my syllabus to policies about accommodations for students with disabilities?

The syllabus must include the common syllabus statement for Assistance for Student Needs Related to Disability, which is located on the Registrar website.

Access the Registrar’s website, scroll down.

Find:

• Resources box
• Select: Required Syllabus Statements

… include other information or policies on my syllabus?

According to the Georgia College Policies, Procedures and Practice Manual, “all faculty must prepare a written syllabus for each course they teach each semester.” The syllabus minimum requirements are detailed in the Policies, Procedures and Practice Manual. This syllabus requirement also applies to independent study courses.

Syllabus formatting may vary according to the program, therefore, refer to the department or program leadership for guidelines.
… report incidents of students experiencing sexual harassment?

According to the Georgia College Sexual Misconduct Policy (July 1, 2016), “Georgia College will not tolerate sexual misconduct, which is prohibited, and which includes, but is not limited to, domestic violence, dating violence, sexual assault, sexual exploitation, sexual harassment, and stalking. Georgia College strongly encourages members of the campus community to report instances of sexual misconduct promptly.”

As a faculty member, you are considered a “Responsible Employee,” which means that you have the authority to “redress sexual violence or have been given the duty of reporting” (Haven for Faculty & Staff, 2016).

The university has several policies and procedure related to sexual harassment. Those policies and procedures are from:

- Board of Regents
- Academic Affairs
- Georgia College Sexual Misconduct Policy
- Georgia College Amnesty Policy
- Human Resources
  - Harassment Policy
- Sexual Harassment Policies and Procedures

… have a key to get into my classroom or the building it’s in?

You will need a key to access your classrooms. Each faculty member is assigned a key to classrooms by the manager of the classroom building. If the class is taught in a building other than your discipline, someone in the Dean’s office can open the classroom.

… let anyone know if I must miss a class due to illness?

Information about taking sick leave is in the Georgia College Human Resources Policy Manual. According to the Georgia Board of Regents Policy 4.10.1 on Interpretation of Sick Leave, “faculty are responsible for informing their immediate supervisors of any illness that prohibits them from meeting their assigned responsibilities.”
How do I . . .

...order books for my class?
The Georgia College bookstore is managed by Barnes & Noble. The bookstore will assist you in finding the materials you require for your course. To order books, go to MyGCSU and look for the B&N Bookstore.

Physical location: 135 Hancock St.
Contact: 478.445.8398
Georgia College Barnes & Noble website
Create an online account: Access the website above and click Sign in or Create account.

...obtain textbook copies for my class?
There isn’t a specific, institution wide process for obtaining textbook copies for a class. Check with an administrative assistant in your department, college, or school about how this is accomplished in your area.

Unless students require a hard copy of a document, consider placing the information in your GeorgiaVIEW/D2L course, the Intranet-based learning management system for Georgia College. All classes, whether face-to-face or online, have an online course environment available for each course. Placing content online negates the need for hard copies.

...place course items on reserve at the library?
The Ina Dillard Russell Library at Georgia College has a number of resources available for faculty including a service of placing course materials on reserve.

Course Reserves
Faculty Library Resources

...find out what my classrooms are and where they are located?
The course schedules and classroom locations are handled through the individual department chairs and/or administrative assistants.

...request a new classroom?
Classroom assignments are handled through the individual departments. Contact your administrative assistant for assistance.

...submit grades to the Registrar?
To submit final grades:
• log into MyGCSU to access PAWS
• select Faculty Services > Final Grades (you must be the primary instructor)
• select Term > CRN

The Registrar’s office will provide you with a more detailed list of instructions each semester.

To verify that grades were submitted, access PAWS > Faculty Grade Submission Review.

...change a grade after the grade submission date?
The process for changing a grade is online in the Chair Handbook. The Change of Grade form can be downloaded from the Registrar’s website.

...learn more about GeorgiaVIEW, GC’s course learning management system?
GeorgiaVIEW provides a collection of tools for course materials and collaboration. The underlying software for GeorgiaVIEW is Brightspace by D2L.

GeorgiaVIEW integrates with several 3rd party applications. Compatibility with tools such as Turnitin, Kaltura, and MS Teams, as well as a variety of textbook publishers provides flexibility and additional capabilities to the course management system.

The Center for Teaching & Learning is your primary contact for GeorgiaVIEW information. A variety of tutorials, quick reference guides, instructional documents, and videos are available from a variety of sources. Please contact the Center for Teaching & Learning at Georgia College for assistance.

• CTL@gcsu.edu
• 478-445-2520
... complete my annual faculty evaluation?
Faculty at Georgia College use the Digital Measures database to input data for the annual evaluation. Digital Measures is integrated with your administrative data in Banner and course information in PAWS. You can access Digital Measures from the Faculty Links menu located in MyGCSU. Learn how to use Digital Measures using the Faculty / Staff Guide.

Digital Measures has four sections – general information, teaching, scholarship/research, and service. Once you have entered your data, you can create a vita and an individual faculty report (IFR).

The procedure for the annual evaluation is available in the Faculty Review System, Philosophy and General Procedures section of the Academic Affairs Handbook.

... request a graduate assistant (GA)?
Contact your department chair for this request.

... find external grant funding?
How do I find grant funding? All external grant applications must be approved and submitted through the Office of Grants & Sponsored Projects (OGSP). OGSP is a full-service office that can assist with funding searches, applications, budgets, letters of support, award acceptance and negotiation, reporting and closeout.
OGSP is also available to advise on a variety of internal funding sources. Find your personal Grant & Contract Administrator.

... learn more about the Quality Matters Rubric?
General Standards and Specific Review Standards intended to guide you through the development, evaluation, and improvement of your course.

... find Tutorials on various topics?
Georgia College subscribes to LinkedIn Learning which has a vast number of tutorials for you and your students. LinkedIn Learning can be access through the MyGCSU system.

... learn about Georgia College Transportation services?
The GC Transportation website includes information about the campus shuttle, bus charters, and vehicles (vans, cars, and golf carts) rentals.

... learn about various instructional resources?
The Center for Teaching and Learning Faculty Resources Course in GeorgiaVIEW/D2L has several resources. You can learn how to use GeorgiaVIEW/D2L, classroom technology, MS Teams, Polling, Video Conferencing and much more.
Where can I get more information about . . .

... resources for advancing student success?

Georgia College has many resources for advancing student success.

- **Center for Student Success** - strives to help students succeed in their studies, graduate in a timely manner, and fully realize their academic and leadership potential as they benefit from Georgia College’s distinctive liberal arts education.

- **Academic Advising** - a team of academic advisors who help orient students to university policies and make sure that they make the curriculum choices that will ensure that they complete core and major requirements and progress toward graduation in a timely manner.

- **Bridge Scholars Program** - an admission program for first-year students who demonstrate potential for success in college but whom we feel would benefit from a transitional support program to maximize their achievements at Georgia College.

- **Career Center** - provides services for career exploration, preparation, planning, and implementation.

- **Center for Testing** - offers tests required to complete the departmental exit exams required by some majors; to complete legislative test requirements in Georgia and U.S. History and the Georgia and U.S. Constitution; to complete tests required for professional education and certification — TEAS or MAT; --and provides testing accommodations for students who have been approved for accommodations by Disability Services.

- **Honors Program** - a distinctive academic program offering a curriculum of challenging courses and study opportunities designed for intellectually talented and motivated students.

- **Leadership Programs** - provide classroom, internship, and programmatic opportunities for Georgia College students who want to reach their full leadership potential.

- **Learning Center** - provides individual, drop-in tutoring support services for students and peer-led, group discussion sessions for especially challenging courses.

... resources for students having difficulty in my course?

Georgia College offers a variety of resources designed to meet the learning and academic needs of students.

Professional school faculty and those teaching graduate students should consult the dean of their college or school to see what additional resources are available for them.

- **Writing Center** - helps members of the GC community achieve success in their writing by brainstorming, building arguments, and more. The center is not a proofreading service, however.

- **Learning Center** - free tutoring and academic assistance.

- **Research Center** - assistance with research assignments.

- **Counseling Services** - enhance student success and promote a safe and healthy academic environment by attending to the psychological, emotional, and developmental wellbeing of students. We encourage personal responsibility, respect human dignity, and value the differences among people.

- **English as a Second Language** - Students may obtain information about support services available to those who speak English as a Second Language through the International Education Center.

- **Student Disability Resource Center** - services to students with documented disabilities including assistance with accommodations in courses, programs, activities, transportation, and more.

... resources for international students, faculty and staff?

**International Education Center** - works with students, faculty and staff across campus to promote international and cross-cultural learning, as well as respect for diversity. **Office of Legal Affairs** - assistance with filing visa and residency petitions.

... services and offerings provided by the Center for Teaching & Learning?

The Center for Teaching & Learning supports the Georgia College teaching community by providing confidential individual consultations with instructors, workshops, and working groups focusing on a variety of teaching and learning topics. See the **CTL website** for more information.

... teaching with technology?

A good place to start is the Center for Teaching & Learning’s **Center for Teaching and Learning Faculty Resources Course in GeorgiaVIEW/D2L**. Here, you will find help on e-learning tools and software such as GeorgiaVIEW, Quality Matters, Kaltura media server, and more. If you want to explore further teaching with a particular technology, a Center for Teaching & Learning consultant ([478]445-2520 or ctl@gcsu.edu) can help you.

... technology assistance?

Our **Serve Help Desk** is the first contact for any technology support.
related request or challenge. Telephone support (478)445-7378), email serve@gcsu.edu, and walk-up service desk located in Room 121 on the first floor of library. Please check here for support hours.

... information about diversity and inclusion?
The Office of Inclusive Excellence leads the University's efforts in diversity and inclusion. It sponsors faculty workshops and trainings around inclusive excellence in the learning and work environment.

... providing appropriate accommodations for students with disabilities?
You should not provide accommodations for a disability unless the student has been approved through the Student Disability Resource Center. The Student Disability Resource Center handles requests from students for reasonable accommodations for appropriately documented disabilities and will provide you with information about and assistance in providing accommodations as the need arises.

... grading standards?
Contact the chair of your department or a member of the office of the dean of your college or school. Grading scales vary from school to school, and grading standards can vary from course to course and department to department. The University has a chart for equating letter grades and numerical grades.

... Georgia College’s Honor Code and Student Code of Conduct?
The Student Affairs office provides general information about the Honor System for all Georgia College students. The Judicial Board enforces the Honor Code and provides information to the Georgia College community about the Honor System. Definitions, violations, and penalties can be found on the Student Affairs web page.

... policies for student athletes and class attendance?
The policy for student athletes and class attendance is outlined in the Student Absence Policy, General and Religious. website. It states “If a student is representing the university in an official capacity, as verified on a list released from the Office of the Provost, the instructor for those absences will not penalize the student. However, students should consult their instructor before anticipated absences.” Faculty with student athletes should review the policy details.

... Georgia College undergrads and their lives outside the classroom?
Information on Georgia College undergrads and their lives outside the classroom is located on the Student Life website and Office of Institutional Research and Effectiveness Fact Book.

... religious holidays and accommodations?
The Office of Inclusive Excellence maintains a calendar of religious holidays.

... Georgia College’s violence prevention and education program?
Georgia College’s Women’s Center strives to create a dynamic campus community that challenges gender-based oppression through education, support, and advocacy. To find out more about LGBT Safe Space Training, Committees, Events, or Services, visit the Women’s Center web page.

... privacy issues regarding student academic records (FERPA)?
The Family Educational Rights and Privacy Act (FERPA), also known as the Buckley Amendment, protects the privacy of students’ academic records. In short, any educational records, including grades, are to be given to individual students only, and they alone can approve the sharing of their academic information with third parties.

The Office of the University Registrar has a website devoted to FERPA and how it applies to student privacy at Georgia College. All faculty are encouraged to view the Office of the Registrar’s FERPA page.

If a student would like to release academic records to a third party (e.g., parent or spouse), a FERPA Request Form must be completed and returned to the Office of the Registrar.

What type of information is covered under FERPA and how do I know if I can release it? FERPA Student Records.

... Title IX Sex Based Discrimination?
The University has detailed information on the Title IX website.

... Campus Safety
In case of emergencies, the University has established the GC Emergency Action Plan. You can also reach out to Campus
Safety by dialing (478)445-4400 or 911.

Rave Guardian - Campus Safety App that is available from your mobile app store.

… Georgia College’s policy on Consensual Relations?
The policy, designed to help members of the Georgia College community “be aware of their professional responsibilities and to avoid apparent or actual conflict of interest, favoritism, or bias,” is located under Amorous Relationships in the Policy Manual.

“When one party has a professional relationship towards the other, or stands in a position of authority over the other, even an apparently consensual amorous relationship may lead to sexual harassment or other breaches of professional obligations. The University prohibits all faculty and staff, including graduate teaching assistants, from pursuing amorous relationships with undergraduates whom they are currently supervising or teaching.”

… information about the high school students enrolled in courses I teach?
Georgia College has two programs that allow high school students to take college courses – the Move On When Ready / Dual Enrollment program and Early College. Highschool students may be enrolled in core classes (1000 – 2000).

• Students in the Move On When Ready / Dual Enrollment program must complete 10th grade and be on track to complete College Preparatory requirements. Additional information is available online at the Move On When Ready/ Dual Enrollment website.

• Students in the Early College program are in 7th through 12th grade and take courses on campus. The Early College program allows students to complete high school. Many students enrolled in the program are from low-income homes and/or are first-generation college bound completers. Additional information is available at the Early College website.

You can identify the high school students by viewing the student detail schedule in PAWS. Log into MyGCSU and select PAWS.

From the PAWS Faculty Services menu, select:

• Term
• CRN Selection
• Detail Class List

… Table Talk to connect with my students outside the classroom?
Table Talk is a program that allows faculty to meet with one or two students at the Max (student cafeteria) for a free meal. The only requirement is that the faculty and students show their Bobcat Identification card.

… Campus Events?
There are many campus events available to faculty and family members. Both campus events, such as faculty development programs, and open forum meetings and extracurricular activities such as art shows, plays, music performances, and athletic games are posted on the FrontPage website. Faculty and staff receive daily emails with a listing of FrontPage updates.

…University Faculty Teaching Awards?
Georgia College offers a variety of teaching and service awards each year, starting in November. A number of awards are available and faculty are encouraged to apply for them. CTL staff members can help to better understand how to craft faculty members’ portfolios. Details about the awards can be found on the Teaching and Service Awards website.

… External Teaching and Service Awards?
Georgia College has recently put together a publicly available database of available teaching and SoTL awards. The database currently contains information for over 900 nationally available awards. More information about the database can be found on our Awards page.
... information about shared governance?  
The University Senate has representatives from the university community for the purpose of shared communication and decision-making.

... obtaining Institutional Review Board (IRB) approval for my research?  
The website where you apply for approval for research is available through our Institutional Review Board or you can jump directly to the IRB Portal.
Appendix – Terms and Location
AAC&U  
Association of American Colleges and Universities  
A national higher education association committed to making the aims of liberal learning a vigorous and constant influence on educational practice  
AAC&U website

Active Learning  
Instructional strategies that engage student in learning  
Active Learning Website

ADP  
Automated Data Processing  
Payroll system used by Georgia College prior to OneUSG Connect

APC  
Academic Policy Committee  
Faculty Senate Committee  
APC website

APPQMR  
Applying the Quality Matters Rubric  
QM’s flagship workshop on the QM Rubric and its use in reviewing the design of online and blended courses  
CTL’s QM website

Badges  
Electronic awards or recognition

Banner  
Student Information System  
A database system that holds all information (except payroll) about students, faculty, staff, courses, and registration.  
Office of the Registrar website

Blended Courses/ Learning  
Learning where part of the content of a traditional face-face-face course is web-based. Also known as hybrid and mixed-mode courses

Brightspace  
The name that D2L gives to their LMS product  
Also known on campus as GeorgiaVIEW. Provides an environment to create an online presence for face-to-face, hybrid, and online academic courses  
Center for Teaching & Learning

CAPC  
Curriculum and Assessment Policy Committee  
Faculty Senate Committee  
CAPC website

CBX  
Campus Box #  
Used by the University's mail service  
Mail Services website

COPLAC  
Council of Public Liberal Arts Colleges. Championing the cause of liberal arts education of superior quality in the public sector  
COPLAC website

CRN  
Course Reference Number  
Unique number to identify a course offered during a particular semester.  
Office of the Registrar website

CTL  
Center for Teaching & Learning  
Through its programs, CTL supports and advances engaged teaching and learning strategies that reflect Georgia College’s mission to encompass “multi-disciplinary intellectual encounters with both enduring and contemporary questions, intensive study in the major, exposure to artistic endeavors, opportunities for scholarly research, and capstone experiences that integrate and apply learning.”  
Center for Teaching & Learning

D2L  
Desire to Learn  
The Company who created our Learning Management System, Brightspace, which is a software program that helps you create, manage and deliver eLearning courses. We call it GeorgiaVIEW at GC.  
Center for Teaching & Learning

DE  
Distant Education  
Education of students who may not always be physically present at a school  
Center for Teaching & Learning

Degree Works  
A Web-based tool to help students and advisors monitor a student’s progress toward degree completion.  
Office of the Registrar website

DHC  
D2L Help Center  
24/7/365 online support of our LMS (GeorgiaVIEW)  
D2L Help Center website  
855-772-0423

ECUS  
Executive Committee  
Faculty Senate Committee  
University Senate Executive Committee website

F2F  
Face to Face  
Physical presence

FAPC  
Faculty Affairs Policy Committee  
Faculty Senate Committee  
FAPC website
FERPA
Family Educational Rights and Privacy Act
An act designed to protect the student's rights with regard to educational records maintained by the institution
Office of the Registrar website

OSF
Object Selection Form
Forms that faculty complete for each course evaluated with the Student Rating of Instruction Survey (SRIS)

Front Page
Front Page is your source for all things Georgia College.
From announcements to videos and upcoming events, Front Page is completely interactive and allows faculty, staff and students to submit their events and announcements Front Page website

GA
Graduate Assistant
Graduate student who teaches the class or does an internship for a department

Gateways to Completion
Also known as G2C. An evidence-based process used by institutions in the University System of Georgia to create an institutional plan for improving teaching and learning in high-enrollment courses that have historically high-failure rates.
Gardner Institute website

GC
Georgia College

GOML
Georgia ONmyLINE
This website showcases online courses and programs offered by University System of Georgia institutions GOML website

HEOA Compliance
Higher Education Opportunity Act Includes provisions to reduce illegal sharing of copyrighted material through peer-to-peer (P2P) file sharing Information Technology website

IC-bG
Innovative Course-building Group A faculty-led, grass-roots social network for learning that supports teaching faculty and staff across disciplines IC-BG website

ICT
Information and Communications Technology
An umbrella term that includes any communication device or application, encompassing: radio, television, cellular phones, computer and network hardware and software, satellite systems and so on, as well as the various services and applications

IT
Information Technology Technology support including theServe Help desk
Campus Technologies Policies
LAC
Liberal Arts Council
The Council, initiated in Fall 2016, is a continuation and expansion of the Liberal Arts Renewal Project (LARP). It serves as a recommending body focused on curricular, co-curricular, and institutional programs to advance the liberal arts mission of Georgia College.

LEAP
Liberal Education and America’s Promise
The liberal education program developed by AAC&U designed to prepare college-educated workers for the workplace.

LMS
Learning Management System
A software program that helps you create, manage and deliver eLearning courses or course materials LMS Website and Login

Mindset
A person's beliefs about thoughts, values, and beliefs. An academic growth mindset fosters learner motivation and academic success. The original research was by Carol Dweck. What is Momentum Year website

Momentum Approach
A suite of strategies designed to assist students enrolled in the University System of Georgia to be successful in their first year. Momentum Approach website

MURACE
Mentored Undergraduate Research and Creative Endeavors MURACE website

NC-SARA (SARA)
National Council for State Authorization Reciprocity Agreements An agreement among member states, districts and territories that establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state NC-SARA website

OER
Open Educational Resources Freely accessible, openly licensed documents and media that are useful for teaching, learning, and assessing as well as for research purposes OER website

OLC
Online Learning Consortium
The leading professional organization devoted to advancing quality online learning by providing professional development, instruction, best practice publications and guidance to educators, online learning professionals and organizations around the world OLC website

OneUSG Connect
The payroll system used by Georgia College. OneUSG Connect (from campus) OneUSG Connect (from off campus)

PAWS
Student Information System
The web interface to Banner. SeeBanner definition Contact Serve at 478-445-7378 for access issues. Contact the Office of the Registrar at 478-445-6286 for content PAWS website

Personal Capture
Streaming Video Storage
A streaming media server (formerly Kaltura) similar to YouTube that is integrated with the Learning Management System, GeorgiaVIEW

POUNCE
GC’s registration process for all newly admitted freshmen POUNCE website

QM
Quality Matters
Quality Matters is a quality assurance program that includes the QM Rubric, materials, and processes used to design online and blended courses. QM website

SAPC
Student Affairs Policy Committee Faculty Senate Committee SAPC website

RPIPC
Resources, Planning and Institutional Policy Committee Faculty Senate Committee RPIPC website

SERVE
Serve Help Desk Provides campus wide, user support for issues related to network, Wi-Fi, computers etc. Serve Help Desk email or (478)445-7378 (SERV)

SGA
Student Government Association SGA serves the campus community by addressing student concerns, promoting understanding within the college
community and administering all matters which are delegated to the student government by the university president
SGA website

SI
Student Instructor
The Learning Center’s academic support system that uses peer-led support for students
The Learning Center Website

SoCC
Subcommittee on Core Curriculum
Faculty Senate Committee

SoTL
Scholarship of Teaching and Learning
SoTL is scholarly inquiry into student learning which advances the practice of teaching by making inquiry findings public
SoTL website

SREB
Southern Regional Education Board
The Southern Regional Education Board works with states to improve public education at every level, from early childhood through doctoral education
SREB website

SRIS
Student Rating of Instruction Survey
A system that allows students to evaluate teaching effectiveness in their courses. Faculty use the feedback to improve teaching strategies.
Center for Teaching & Learning

STEAM
Science, Technology, Engineering, Arts, Mathematics
Initiative to advance degrees in the fields of study for Science, Technology, Engineering, Arts, Mathematics
STEM website

STEM
Science, Technology, Engineering, Mathematics
Currently transitioning to STEAM
STEM website

STFAC
Student Technology Fee Advisory Committee
A committee consisting of faculty, students and IT who determine how funds are spent for technology activities that benefit the student’s academic learning experience.
STFAC website

TA
Teaching Assistant
Same as a graduate assistant

Table Talk
Table Talk
A program that allows a faculty member to take one or two students to the MAX (dining hall) for a free meal

Turnititin
Plagiarism detection software with markup capabilities
Provides formative feedback and originality checking on submitted papers. It is integrated with our Learning Management System
Center for Teaching & Learning

UCC
University Curriculum Committee

UDL
Universal Design for Learning
UDL is an evidence-based framework using flexible teaching/learning strategies that allow all students to learn

MyGCSU
Single sign-on portal
MyGCSU provides a single sign-on for many Georgia College online resources.
MyGCSU

USG
University System of Georgia
The governing and management authority for the group of 26 public colleges and universities in Georgia
USG website

WAG
Web Accessibility Group for Higher Education
Ensuring that technology is accessible to people with disabilities
WAG website
XLS Group in GeorgiaVIEW
Cross listed group of course sessions
Designation created by and unique to GeorgiaVIEW for courses that have been cross listed in Banner
Center for Teaching & Learning
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