## Upcoming Faculty Opportunities at GCSU

Academic Affairs Small Grants Program
- Provides seed funding up to $5,000.

Office of the Provost Inclusive Excellence Research Grant
- Provides funding up to 4,000.

Office of the Provost/*GC Journeys* Community-Based Engaged Learning Grant
- Provides seed funding between $500 and $1,000.

Collaborative Research Grant Program
- Prioritizes collaborations across departments and colleges.
- Funding up to $4,000.

*Deadline for all the above opportunities:* **September 15, 2023**

Women's Leadership Faculty Fellows Program
- Faculty program to develop and hone leadership skills in higher education.
- Deadline to apply **September 29, 2023.**

The Provost's Visiting Scholars Program
- Intended to enrich the learning experience of all within the context of an academic department/school.
- Deadline to apply **September 30, 2023.**

Professional Leave
- Purpose is to refresh and reinvigorate eligible faculty members.
- Requires two applications: Professional Leave Application and Faculty Leave of Absence (for HR purposes).
- Deadline to apply **October 15, 2023.**

Affordable Learning Georgia
- USG initiative that includes grants, Open-Education Resources, and training.
- Application review/feedback by the Office of Grants and Sponsored Projects (OGSP) October 11-18, 2023.
- Deadline to apply through the OGSP **October 24, 2023.**

## *Congratulations!*

### New Grants Funded

**Doug Oetter, PhD, History & Geography**, *Teaching Geography from Above: Remote Sensing Instruction for College and High School Students*, University of West Georgia – America View, $2,500.

**Linda Bradley, PhD, Professional Learning & Innovation**, *Dyslexia Teacher Endorsement and Program Improvement - FY24*, Georgia Department of Education, $91,875.

**Nicole DeClouette, PhD, Teacher Education**, *GCSU THRIVE - FY24*, Georgia Council of Developmental Disabilities, $33,538.

### Continuing Grants Funded

**Ernie Kaninjing, PhD, Health and Human Performance**, *Development of a theory-based framework and measures of acculturation for African immigrants, Year 2 of 3*, National Institute of Health, $142,333.

**Sequena Stanton, Afterschool Achievement**, *YES Program at Oak Hill Middle School, Year 2 of 5*, Georgia Department of Education, $379,585, and *YES Program at Lakeview Academy, Year 5 of 5*, Georgia Department of Education, $379,585.

### Constitution Week

This year's *Constitution Week* will take place from September 17-23, 2023. For events at Georgia College & State University, visit the GCSU Constitution Week webpage.

## 2023-2024 Academic Affairs Unit Goals

This issue of the *Provost Notes* includes goals from units in the Office of Academic Affairs.
This year's goals align directly with one or more pillars from GCSU's *Imagine 2030* Strategic Plan.

## College of Arts and Sciences

- Continue to expand the capacity and scope of the Aquatic Sciences Center that incorporates faculty and student research, along with an entrepreneurial funding model (Pillars: Innovate, Engage)
- Embark on a new Writing Studies Program renovation of first-year writing courses with an eye towards building a foundation for future-focused curriculum; to this end three new faculty were hired to improve GCSU's approach to writing studies. The college will be doing some strategic thinking about writing for the future. (Pillar: Innovate)
- Review graduate programming to boost enrollment in existing graduate programs (Pillar: Innovate)
- Collaborate with CTL to provide opportunities for faculty to be more engaged in teaching workshops, including seeing if there are opportunities to work with CTL to improve teaching, which could include acquisition and integration of new technologies (Pillar: Innovate)
- Expand and develop collaborative partnerships within the community (Pillar: Engage)
- Work with COAS Alumni Advisory Board to strengthen the relationships between the college and our

## J Whitney Bunting College of Business & Technology

In addition to *Imagine 2030,* the following goals also align with the College of Business & Technology's *2022-2027 Strategic Plan – Lighting a Path for Our Future: Business and Technology Education for the Public Good*.

- Launch Bloomberg Trading Lab; Identify funds to sustain (Pillar: Innovate)
- Improve Data Collection for HIP Outcomes (Pillar: Distinguish)
- Further invest in graduate enrollment tactics and identify ROI on recent approaches; implement a second MLSCM cohort in Spring 2024 and then draft a Double Bobcat proposal for Spring 2025; Explore potential for an applied MS in Computer Science with emphasis on AI (Pillar: Innovate)
- Further efforts to assess tech competency and identify curriculum adjustments; Explore potential undergraduate certificate in AI (Pillars: Innovate, Engage)
- Curriculum Review of the Common Business Core (Pillars: Innovate, Engage)
- Propose a societal impact micro-plan focused on addressing inequality and improving social mobility through efforts in our curriculum, scholarship, and engagement (Pillars: Engage, Advance)

## College of Health Sciences

- Expand clinical experiences in public health and exercise science curricula (Pillar: Engage)
- Progressively expand the inclusion, teaching, and training of innovative applied laboratory experiences within the exercise science curriculum through acquisition and use of cutting-edge technology-equipment used by exercise scientists, physical therapists, professional athletes, and other movement specialists (Pillar: Innovate)
- Recruit more students from the Milledgeville region who will stay in rural areas as future healthcare providers (Pillars: Engage, Empower)
- Expand the College's reach by acquiring a mobile clinic that will enable delivery of all health care components available in the college to rural areas near Milledgeville and Baldwin County (Pillars: Engage, Innovate)
- Add graduate degrees needed in our region to improve health outcomes in Middle-Georgia (Pillars: Innovate, Engage, Empower)

## John H Lounsbury College of Education

- Provide technology professional development for faculty, staff, and students; especially as it relates to the maker space technology (Pillar: Innovate)
- Implement the approved Elementary Education Master of Arts in Teaching (Pillar: Innovate)
- Implement a Nexus degree for non-traditional Special Education paraprofessionals (Pillar: Engage)
- Create a sensory room for faculty, staff, and students (Pillar: Empower)

## The Graduate School

- Provide support to students as they navigate the graduate experience from admissions to graduation, specifically related to online and face-to-face orientation experiences (Pillar: Engage)
- Encourage research experiences through increased funding for Graduate Research Grants and participation in the Graduate Research Showcase as well as the GCSU Research Day (Pillars: Innovate and Distinguish)
- Enhance the coordinated communications strategy that builds the identity of The Graduate School and associated programs through highlighting student achievements and alumni experiences in the workforce (Pillars: Innovate and Distinguish)
- Celebrate graduate students during Graduate & Professional Student Appreciation Week (Pillar: Engage)
- In collaboration with colleges, increase graduate enrollment 3% from Fall 2023 to Fall 2024 (Pillar: Innovate) by:
  - Continuing to grow the Employer Education Partnerships program through a collaboration with the School of Continuing and Professional Studies to match graduate offerings with local, regional, and state employers (Pillar: Innovate)
  - Implementing SLATE by June 2024 (Pillar: Innovate)
  - Continuing to evaluate the efficiency of the admissions process from application to enrollment, specifically related to decreasing the number of incomplete applications (Pillar: Innovate)
  - Partnering with specific graduate programs and University Communications to strategically align marketing strategies to improve recruitment and enrollment opportunities (Pillar: Distinguish)
  - Coordinating with deans, coordinators, chairs, faculty, and administration to examine existing programs with capacity and make any changes to maximize potential for student success and advancement (Pillar: Innovate)
  - Increasing enrollment in and number of Double Bobcats pathways available to students (Pillar: Innovate)
  - Explore opportunities to expand needed infrastructure to provide strategic and operational improvements to recruit, admit, and support graduate students (Pillar: Innovate)

## Transformative Learning Experiences

- *GC Journeys* will work on a tracking mechanism to better track students' experiences (Pillar: Innovate)
- The Center for Teaching and Learning will create and implement an assessment plan to evaluate its activities and find ways to continue to improve their work (Pillar: Empower)
- The Rural Studies Institute will seek continued external grant funding to support the work of the institute, with focus on current funders and the identification of new funding sources (Pillar: Distinguish)
- The Leadership Program will pursue a common Research & Public Service Agenda. The Leadership program will create a Research & Public Service project, which sets forth an ambitious set of goals for Leadership students, faculty, and fellow (Pillar: Engage)
- The Andalusia Institute will begin implementing recommendations for the Andalusia Institute Strategic Planning work group (Pillar: Distinguish)
- The Writing Center will increase the scheduling/availability to continue to serve students (Pillar: Empower)

## John E. Sallstrom Honors College

- Offer a wide array of Honors courses and co-curricular opportunities each semester, particularly with an eye to enhancing the diversity of those offerings by providing courses in new disciplines and by strengthening collaboration with other units across campus (Pillars: Innovate, Distinguish, Engage, Advance)
- In collaboration with faculty, mentor students to submit proposals to the Georgia Collegiate Honors Council and the Southern Regional Honors Council, and take student delegations to the annual conferences of these associations (Pillar: Distinguish)
- Continue collaborating with MURACE and *GC Journeys* on a joint Kick-Off Event for Research Day. The event will combine the Honors College's Saladin Scholars Awards Ceremony with a reception and keynote speaker for the entire campus (Pillar: Innovate)
- In collaboration with the Eta Sigma Alpha Honors student association, enhance peer mentoring opportunities for students (Pillars: Empower, Engage)
- Recruit new members to the Honors Advisory Board and enhance collaboration with them and with the broader base of alumni both on campus and off campus, not only for fundraising but also for student and alumni programming (Pillar: Engage)

## Office of Institutional Research and Effectiveness

- Successfully complete the off-site and on-site visits for SACSCOC reaffirmation (Pillar: Distinguish)
- Start year zero of the QEP (Bobcats FIRST) as testing phase (Pillar: Empower)
- Publish dashboards for internal usage (Pillar: Innovate)
  - Gather requirements from deans and department chairs for additional dashboard needs (Pillar: Innovate)

## Office of Grants and Sponsored Projects

- Improve the success rate of the grant applications submitted by GCSU faculty and staff by elevating grantsmanship across campus to deepen GCSU's brand identity as a premiere undergraduate research university (Pillar: Distinguish)
- Conduct research to identify new potential funding sources, develop relationships with key contacts, and tailor proposals accordingly (Pillar: Innovate)
- Diversify funding sources by expanding the range of sponsors through securing grants from new foundations, government agencies and corporate partners (Pillar: Advance)
- Increase collaboration between departments and faculty members as well as community organizations to develop interdisciplinary grant proposals by identifying potential collaborators and encouraging joint proposal development (Pillar: Engage)
- Develop and implement a series of grantsmanship lunch n' learn, panels and workshops (Pillar: Empower)
- Collaborate with other universities within the University System of Georgia to increase grants knowledge and expertise on campus (Pillar: Engage)

## International Education Center

- Continue to leverage Georgia College & State University's quality, distinctive features, and unique setting to market the university internationally (Pillars: Distinguish, Advance)
- Leverage resources to increase F-1 enrollments (Pillars: Innovate, Distinguish, Advance)
- Re-energize the use of relationships and technology to build sustainable international pipelines for GCSU (Pillars: Innovate, Distinguish, Engage, Advance)
- Expand heightened awareness of exchange opportunities available to GCSU students (Pillars: Innovate, Distinguish, Advance)
- Continue expansion of locations and disciplines available for Study Abroad (Pillars: Innovate, Advance)
- Expand GCSU's innovative "Border-Free" collaborative opportunities beneficial to GCSU, its students, faculty, and staff (Pillars: Innovate, Distinguish, Engage, Advance)
- Explore international opportunities for faculty professional development and research (Pillars: Innovate, Distinguish, Advance)

## Ina Dillard Russell Library

- Expand access for students to innovative technology equipment to support student success (Pillar: Engage)
- Creatively expand access to and assessment of electronic resources to support student success (Pillar: Innovate)
- Develop a comprehensive timeline and work plan for the successful opening and integration of a historic letterpress studio (Pillar: Innovate)
- Collaborate with the local community to document, preserve, and make available previously untold and undocumented local histories (Pillar: Engage)

## Enrollment Management

Admissions
- The Office of Admissions will surpass the freshman applications from 2023 and enroll a robust and well qualified new class for Fall 2024 (Pillar: Distinguish)
- Transfer Admissions will surpass last year's transfer applications and enroll a larger new transfer students from Fall 2023 (Pillar: Distinguish)

Financial Aid
- GCSU Financial Aid Office will hold a compliance review with Georgia Student Finance Commission for State Scholarships and Grants in September 2023. The compliance review will be completed with no to minimal findings since GCSU Financial Aid Office continues to adhere to all state regulations to administer state programs. These reviews are conducted every 3 years. (Pillar: Innovate)

Registrar's Office
- Implement electronic diplomas for graduates (Pillar: Innovate)
- Complete functional implementation of Double Bobcats pathways (Pillar: Innovate)
- Fully implement Banner 9 Self-Service (Pillar: Innovate)

Academic Advising
- Fully develop early alert system as a student success strategy (Pillar: Innovate)

Office of Student Success and Career Development
- Collaborate on QEP implementation initiatives by facilitating Student Success workshops open to all students and presentations as part of the Don't Cancel Class Campaign (Pillar: Empower)
- Develop a faculty advisory board dedicated to providing feedback and guidance on graduate and pre-professional school planning processes and best practices (Pillar: Innovate)

Center for Testing
- Reduce the number of students completing legislative requirements during their last term through education, advising, and communications (Pillar: Innovate)

## School of Continuing & Professional Studies

- Implement an adult degree completion program. Provide adult learners with services to ensure student success (Pillar: Innovate, Advance)
- Expand the Leadership & Management Academy to more Georgia cities (Pillar: Innovate, Engage)
- Nurture relationships with alumni. Provide programs that offer networking and professional growth (Pillar: Engage)
- Expand the footprint of Continuing & Professional Education offerings to include travel programs, programming for alumni, and employer partnerships. Add a non-credit certificate program (Pillar: Engage)
- Create an opportunity for all Afterschool Achievement programs (HAP, LVA, OHMS) to collaborate with each other and collaborate with at least 1 Georgia College department (Pillar: Engage)
- Foster collaborative partnerships between Academic Outreach, university departments and the community. Assess the success of GCSU Thirst for Knowledge through participant enrollment and feedback from participants and facilitators. Enhance marketing efforts (Pillar: Engage, Innovate)
- Communities in Schools Milledgeville/ Baldwin County - Provide literacy programming and books once a month to different underserved neighborhoods. Offer parent training classes on the importance of childhood reading. Hire a mental health professional through the school-based healthcare clinic to provide services to families and students in middle and high school. Implement the Communities in Schools site coordinator model in all 7 Baldwin County Schools (Pillar: Engage)
- Historic Museums - Plan for the American Alliance of Museums reaccreditation; reopen the Old Governor's Mansion Education Building; hire a Curator of Education (Pillar: Innovate, Engage)
- Production Services – Develop a program to educate faculty and students on the utilization of equipment; provide virtual resources for all event spaces (QR codes with links to troubleshooting videos); continue supporting student campus events and live streaming (Pillar: Engage)