

Core IMPACTS

On October 4, 2023, the Board of Regents approved a request by the University System of Georgia to amend Board policy 3.3.1 Core Curriculum, effective immediately, with full implementation by Fall 2024. The key amendments relate to (1) changing the nomenclature of core curriculum areas, and (2) include a system-wide learning outcomes and career-ready competencies. Rather than using Area A1, A2, B, etc., the core IMPACTS stand for:

Institutional Priority (previously, Area B)
 Mathematics & Quantitative Skills (previously, Area A2)
 Political Science & US History (previously, Area E)
 Arts, Humanities & Ethics (previously, Area C)
 Communication in Writing (previously, Area A1)
 Technology, Mathematics, & Sciences (previously, Area D)
 Social Sciences (previously, Area E)

Orienting questions, career-ready competencies, and learning outcomes will be required on all syllabi by spring 2024 with full implementation by fall 2024. More information is forthcoming.

Academic Affairs Small Grant Award Recipients

Dr. Indiren Pillay

Biological and Environmental Sciences
 \$4,944.50 for *Effects of Soil Chemistry on the Distribution and Genomic Diversity of Actinobacteriophages in Central Georgia*

Dr. Chris Clark

Economics & Finance
 \$1,465 for *Estimating the Effect of The HOPE Scholarship on College Tuition*

Helen Dupree

Health & Human Performance
 \$5,000 for *The Body Project: An Assessment of Program Impacts on Eating Disorder Behaviors among College Students*

Dr. Sunita Manian

Philosophy, Religion, and Liberal Studies
 \$5,000 for *Interview of Key Informants Working with Trans Men in India*

Dr. Miriam Jordan

Teacher Education
 \$1,000 for C-bEL focused *Science Take Out*

Congratulations!

Grants

Ernie Kaninjing, PhD, School of Health and Human Performance, *Establishment of the Inclusive Cancer Care Research Equity (iCCaRE) for Black Men Consortium (Yr 2 of 2)*, US Department of Defense, \$113,522.

Adam Whitaker, EdD, College of Education, *African American Male Initiatives- FY24*, University System of Georgia, \$18,000.

Sequena Stanton, Afterschool Achievement, *High Achievers FY24*, Georgia Department of Health and Human Services, \$185,000.

Contracts

In addition to grant funding, The Provost Notes will now feature contracts in academic centers and institutes. The agreements tap into the expertise at GCSU and generate additional resources for the University.

Dave Bachoon, PhD, Aquatic Science Center, *2023 Source ID and Sampling Support*, Gwinnett County Department of Water Resources, \$3,320.

Kalina Manoylov, PhD, Aquatic Science Center, *Region 5 Roar Diatoms Project*, Tetra Tech, Inc., \$99,200.

Damian Francis, PhD, Center for Health and Social Issues, *Intergovernmental Contract for the Purpose of Monitoring and Evaluation*, Georgia Department of Public Health, \$113,522.

Visiting Scholars Announced...

The *Provost's Visiting Scholars Program* is intended to enrich the learning experiences of faculty and students within the context of an academic department/school. Each Provost Visiting Scholar contributes to the life of the academic department and enrich the student experience. The expectation is for the scholar to contribute in a myriad of ways, such as lecturing in specific classes, attending departmental events, giving a talk on their area of expertise, meeting with students, etc. The Visiting Scholars for 2023-2024 are:

- **Department of World Languages and Cultures** - *Dr. Laurenz Volkman*, University Professor and Chair of the Institute of English and American Studies, Friedrich Schiller Universität, Jena (Germany).
- **Department of Art** - *Lincoln Cushing*, Instructor, College of Environmental Design, UC Berkeley; Consulting Archivist, Oakland Museum of California; Founder, Docs Populi (Archives).
- **College of Education**- *Dr. LeAnne Salazar-Montoya* - Assistant Professor, Educational Policy and Leadership, UNLV.

Data Dashboards

Academic Affairs is developing several dashboards to assist in better understanding the GCSU programs while integrating data in decision making. The USG has also developed an Academic Affairs METRICS dashboard which is accessible to GCSU academic leaders.

“Building Bridges, Navigating Changes”

The *2024 USG Teaching & Learning Conference* is scheduled for April 15-16. [Proposals are due by November 3, 2023.](#)

Imagine 2030 Illumination Celebration

Join President Cox, Provost Spirou, and the *Imagine 2030* Strategic Plan steering committee for a kick-off event!

Date: Monday, October 16, 2023

Time: 4:00-5:00pm

Location: Front Campus

Additionally, as the university engages in the implementation of the *Imagine 2030* Strategic Plan, the Office of the Provost is working closely with colleges and other academic areas to support the various strategic directions. [Visit the *Imagine 2030* website.](#)

Updated USG Recruitment Policy

The Office of Human Resources is in the process of implementing procedural changes to our employee recruitment process to fully comply with the new USG Recruitment policy as of October 1, 2023. Hiring managers are expected to follow the established USG policy and GCSU procedures and training. Contact HR for more information.

High Impact Practice Course Tags

GC Journeys has worked with Deans, Department Chairs, and the Registrar to make sure that curricular high-impact practices are correctly identified. As a result, this Fall has seen a 30.61% overall increase in courses coded for *GC Journeys*. Additionally, all five colleges have an undergraduate research experience, and four colleges are offering internships and capstone experiences. Finally, participation in Community based Engaged Learning (CbEL) has seen a significant increase in the Fall, with 24 courses identified as meeting the CbEL designation.