



## CORExplore

CORExplore Pathways are common-themed groupings (CTG) of 3-5 core curriculum courses that share a broad theme or perhaps regional connection. The pathways would also share a commitment among course instructors to provide a somewhat integrated approach to learning within the pathway. The themes could be things like technology, globalization, climate change, freedom, human rights, conflict and cooperation or a region of the world (e.g., Latin America, sub-Saharan Africa). Students may take overlapping pathway courses in their first two semesters, or choose pathway courses that are linked throughout their completion of the core curriculum.

The CTGs could consist of existing courses in the core, but also new core curriculum “topics” courses (analogous to major-based special topics courses) could be proposed to either connect to and grow existing CTGs or to serve as the connector for new CTGs. New core-level topics courses would need to align with area outcomes and would ultimately have to be approved at the system-level, but different sections could be approved on campus. This would be similar to our current structure for GC1Y and GC2Y.

Other possibilities include pathways from CTGs into existing or new certificate programs creating more opportunity for integrative (vertical) learning from the core to upper-level courses.

Benefits include: integrative learning, common intellectual experiences (part of the array of high-impact educational practices), student and faculty engagement, improved student retention, and a distinctive core curriculum experience that better serves our students and reinforces and reflects our liberal arts values.

For examples of existing CORExplore pathways, visit the [CORExplore webpage](#).

Page 2 includes the rubric for pathways.

Page 3 is the form to submit to the GEC for a specific pathway.

CORExplore Pathway Proposal Rubric Checklist

Checklist for CORExplore Pathway Proposal Rubric	NOTES	Does not meet requirements	Meets requirements	Exceeds requirements
<p><b>Clearly named pathway and description:</b> Please provide a pathway name and description that clearly indicates the specific theme(s) to be highlighted throughout the courses listed below.</p>				
<p><b>Minimum of 4 courses which must span a minimum of 3 areas in the core:</b> List the courses and areas (at least one GC1Y course and one GC2Y course, plus a minimum of 2 other courses in different areas).</p>				
<p><b>Course objectives align with pathway:</b> Please briefly explain how the above courses have objectives and/or descriptions that indicate alignment with the proposed pathway.</p>				
<p><b>Related majors/minors/certificates:</b> Please list any majors, minors, and/or certificates that fit this pathway.</p>				
<p><b>Contributes to a distinctive liberal arts core:</b> Clear alignment with <a href="https://www.gcsu.edu/mission-value-statements">GCSU Mission &amp; Value Statements</a></p>				

**Syllabus Statement:** This course is a part of the [insert pathway name] Pathway. Courses in this pathway [briefly describe pathway]. I encourage you to journey along this pathway to broaden and deepen your understanding of [insert pathway name] <https://www.gcsu.edu/corexplore-provost>

**Example:** This course is a part of the Digital Culture Pathway. Courses in this pathway explore the cultural, social, historical, and ethical issues surrounding the use of technology in our lives. I encourage you to journey along this pathway to broaden and deepen your understanding of digital culture. <https://www.gcsu.edu/corexplore-provost>

# CORExplore Pathway Proposal

**Title:**

**Description:**

**Linkages to Majors/Minors/Certificates:**

**Recommended Courses:**

Minimum of 4 courses over at least 3 areas of the core, plus at least one GC1Y and GC2Y course.

If courses can be used to meet requirements for a certificate, please mark with a (+). Examples can be found at the [CORExplore webpage](#).

**Briefly explain how the course objectives and/or descriptions align with the proposed pathway:**

**How does this pathway contribute to a distinctive liberal arts core?**