



Dr. Stephanie Jett

Dr. Stephanie Jett graduated from the University of Southern Mississippi in 2014 with a PhD in Experimental Psychology. Beginning at Georgia College & State University in August of 2017, she teaches Introduction to General Psychology, Comparative Sexual Behavior, and a GC1Y focused on scientific ethics for the Department of Psychological Science. Her research program is two-pronged: First, her background and training is in comparative cognition, studying nonhuman animal behavior and cognition with a focus on the evolution of language and scavenger ecology. Second, she uses community-based, participatory action research models to work with historically excluded and exploited groups (e.g., Veterans and the LGBTQIA+ community) through a scholar-activist lens.

Currently, she is working with her undergraduate research lab students, in partnership with Dr. Laurie Peebles in Music Therapy, on a project investigating Veteran identity using two qualitative research methodologies: Photovoice and lyric analysis. This project is funded by an Academic Affairs Faculty Research Grant. Dr. Jett is the faculty advisor for two student organizations, Psi Chi and Psychology Club, and is passionate about promoting scientific literacy. Recognizing the unique challenges and barriers to success marginalized groups face in STEM fields, she formed a support network on campus for Women in STEM. Currently, Dr. Jett serves as the Chair of the Faculty Affairs Policy Committee for the University Senate and serves her field as the Counselor for Psychological Science to the Georgia Academy of Science. She is incredibly grateful, humbled, and excited for this opportunity to learn from other women who are leaders at this institution and beyond through this program.