

Provost Notes

February 2024

GC Provost Summer 2024 Research Fellows

The purpose of the *Georgia College Provost Summer Research Fellows* (GC PSRF) program is to provide additional support for faculty to disseminate their research, artistic work and/or teaching and learning scholarship in a peer-reviewed publication and/or juried context. The program allows faculty to finalize their scholarship or prepare a performance or exhibition. The goal is to increase the scholarly productivity of Georgia College & State University faculty by making additional resources (i.e., time) available. By increasing our dissemination of scholarship through peer-reviewed/juried outlets, GCSU will enhance its national reputation; and the higher education learning community will have an opportunity to learn about the exceptional work that is occurring at the university. Furthermore, this work also impacts students.

This program is not for initiating research. GCSU has internal grants to assist faculty research (see second page). The program is designed to provide uninterrupted time to complete a project that has been on the back burner for some time. The expected outcome is a submission of finished work for peer-reviewed publication or juried artistic work. The recipients present their work to the university community.

Congratulations to this year's Summer Research Fellows!

Kerry Neville, Professor, English, Title: *Still, Life: Essays on Wandering, Wondering, and Longing.*

Jennifer Flaherty, Professor, English, Title: The Ophelia Agenda

Suzanna Roman-Oliver, Assistant Professor, Teacher Education, Title: Examining Social Justice Ideas in Science Teachers
Through an Online Book Club.

Congratulations!

Jeannie Pridmore, PhD, Department Chair of Information Systems & Computer Science, Design Thinking Work Practicum Program, Halle Foundation, \$96,000 (2 years)

QEP: Healthy Minds Study

GCSU administers the Healthy Minds Study biannually. Data from the study is a critical assessment tool for the QEP and other strategic initiatives at GCSU. The 2024 survey will be administered to all students February 19-March 15. As an extension of the *Don't Cancel Class* initiative, we ask that willing faculty allow a staff member to come to their classes for 30 minutes to proctor the survey. Please complete this form to opt-in:

https://forms.office.com/r/Lz51yYhV4B. Contact Emily Jarvis (emily.jarvis@gcsu.edu; x8566) with any questions.

Liberal Arts Skills in Professional Programs

The Center for Teaching and Learning is working on a faculty development initiative which will support faculty in reflecting how they can integrate key liberal arts skills, such as critical thinking, communication, teamwork, problem solving, etc., into their teaching practices. More information will be forthcoming later in the spring semester.

Center for Teaching and Learning Grant-Funded Opportunities

Academic Affairs Small Grants Program

- Application period: February 1-15, 2024 (by 5:00pm)
- Grant amount: Up to \$5,000.00
 - o Recipients announced: March 11, 2024
 - o Award Lasts Until: November 1, 2024

See the **Program Call for Submissions** for more information.

Community-Based Engaged Learning Grants

- Application period: February 1-15, 2024 (by 5:00pm)
- Grant amount: Up to \$1,000.00
 - o Recipients announced: March 11, 2024
 - o Award Lasts Until: November 1, 2024

See the <u>Program Call for Submissions</u> for more information.

Inclusive Excellence Research Grants

- Application period: February 1-15, 2024 (by 5:00pm)
- Grant amount: Up to \$4,000.00
 - o Recipients announced: March 11, 2024
 - o Award Lasts Until: November 1, 2024

See the Program Announcement for more information.

Collaborative Research Grants Program

- Application period: February 1-15, 2024 (by 5:00pm)
- Grant amount: Up to \$4,000.00
 - o Recipients announced: March 11, 2024
 - Award Lasts Until: November 1, 2024

See the <u>Program Call for Submissions</u> for more information.

AI Taskforce at GCSU

Artificial Intelligence (AI) is transforming organizational operations and how people interact with the world. The GCSU AI Taskforce, led by Dr. Jeannie Pridmore, department chair of Information Systems and Computer Science, is an institution-wide team charged with assessing the current state of AI at GCSU, understanding its impact on the institution, and offering strategic guidance for future AI integration. The task force will generate a comprehensive report outlining its findings and recommendations regarding AI's role and impact at GCSU.

CORExplore

Georgia College & State University has launched a new initiative titled *CORExplore*. The program aims to reimagine the core by helping students identify course sections that focus on related concepts and subject matter. These thematic pathways will provide opportunities for students to integrate learning across disciplines and empower them to make more intentional choices as they complete their general education requirements. They will also provide a distinctive core curriculum experience that reinforces and reflects our liberal arts values.

There are currently three pathways: Sustainability, Engaged Citizens: Liberty and Justice for All!, and Digital Culture. For more information visit the CORExplore webpage. To propose a new pathway or modification to an existing pathway, visit the Resources section of the GEC webpage.

GCSU's 10-year Reaffirmation Visit

The on-site reaffirmation committee will be on campus from February 26-29, 2024. Be prepared to be on campus and to welcome the team with your warmest Bobcat hospitality. Please familiarize yourself with the Quality Enhancement Plan, *Bobcats FIRST*, and review GCSU's mission and vision in advance. Visit the *SACSCOC Reaffirmation Visit* section on MyGCSU for many critical resources (including the QEP and GCSU Mission).

Spring Commencement Ceremonies

College of Health Sciences

Friday, May 3, 2024 @ 2:00p

College of Education

Friday, May 3, 2024 @ 7:00p

College of Business & Technology

Saturday, May 4, 2024 @ 9:00a

College of Arts and Sciences

Saturday, May 4, 2024 @ 2:00p