

Element	Meets	Needs Improvement	Does Not Meet	Committed
Statement of purpose/description of the Center or Institute	Statement of purpose/description of the Center or Institute is well articulated and clear enough to explain the function of the unit	Statement of purpose/description is vague and could better articulate the unit.	Statement of purpose/description of the Center or Institute is not present, or is unsatisfactory to explain the function of the unit	
Discussion of how the Center or Institute assists in fulfilling the mission and values of Georgia College and how the Center or Institute contributes to the preeminence of Georgia College	The discussion of how the center or institute contributes to the university mission and the preeminence of Georgia is clear and well-articulated. It is evident from the discussion how the unit contributes to the vision of the university	The discussion of how the center or institute contributes to the university mission and the preeminence of Georgia College is vague, and could better articulate the contribution.	The discussion of how the center or institute contributes to the university mission and the preeminence of Georgia College is missing, or unsatisfactory. It is difficult overall to determine the unit's contribution to the university	
Description of stakeholders involved including: (1) external agencies, (2) professional organizations or associations (2) community stakeholders (3) faculty, staff, and other internal participants. This must include a discussion of how students are active participants in the Center or Institute	The description of stakeholders involved with the unit is clear and the discussion indicates that stakeholder or personnel support to run or sustain the unit is sufficient. There is ample discussion of how students are active participants within the unit and contribute in a useful way	The description of stakeholders involved with the unit is vague and could better articulate the personnel, sustainability, or student involvement.	The description of stakeholders involved with the unit is missing or unsatisfactory. The discussion indicates that there is not enough support to run or sustain the unit. There is no discussion of how students are active participants in the unit or the discussion is minimal.	

<p>Discussion of how the Center or Institute has been successful in meeting its goals and objectives</p>	<p>Discussion of accomplishments of goals and objectives for the past five years is clear and concise. It is evident how the unit is meeting or exceeding clearly defined goals that demonstrate that work accomplished is moving the needle towards fulfilling its purpose, function, and commitment to the university or community</p>	<p>Discussion of accomplishments of goals and objectives for the past five years is vague. The work accomplished in the past five years is adequate, but may not be fulfilling its purpose, function, or capacity.</p>	<p>Discussion of accomplishments of goals and objectives for the past five years is missing or unsatisfactory. It is difficult to determine what the unit has accomplished and how it has moved the needle towards its purpose, function, or commitment to the university or community</p>	
<p>Description of the Center or Institute's research goals, accomplishments, and plans for research and scholarship over the next 5 years</p>	<p>A five-year plan for the unit is clearly articulated. The discussion of the unit's future goals and targets and its research and/or scholarship agenda is straightforward. It is easy to envision the future trajectory of the unit and what it may accomplish is positive and contributory</p>	<p>A five-year plan for research contributions of the unit is vague. The center could better articulate the unit's research goals and targets, and its scholarship agenda.</p>	<p>A five-year plan for research contributions of the unit is missing or unsatisfactory. It is difficult to determine the unit's research goals and targets, and its scholarship agenda is not clearly defined</p>	
<p>Discussion of long-term goals for the next 5 years, including anticipated action steps to accomplish goals</p>	<p>A five-year plan for the unit is clearly articulated. The discussion of the unit's future goals and targets is straightforward and action steps are included that will allow the unit to accomplish these goals. It is easy to envision the future trajectory of</p>	<p>A five-year plan for the unit is vague. The unit's future goals and targets, and action steps to accomplish could be more explicit.</p>	<p>A five-year plan for the unit is missing, vague, or unsatisfactory. It is difficult to determine the unit's future goals and targets, and action steps to accomplish goals over the next five years are not</p>	

	the unit and what it may accomplish is positive and contributory		included or are minimally discussed	
Discussion of any anticipated obstacles or challenges facing the Center or Institute	Challenges, obstacles, risks, and/or threats are identified and discussion of minimizing and mitigating challenges is convincing and persuasive	Challenges, obstacles, risks, and/or threats are identified and discussion of minimizing and mitigating challenges could use more clarity.	No anticipated obstacles, challenges, risks, and/or threats are identified or is minimal, and discussion of plans of minimizing or mitigating challenges or threats isn't present	
Discussion of anticipated needs of the Center or Institute over the next 5 years	Discussion of anticipated needs of the unit is clear and well-articulated. A projection of needed or essential resources for future success of the unit is strong and it is evident that the unit has planned for future contingencies	Discussion of anticipated needs of the unit is minimal. More information is needed.	Discussion of anticipated needs of the unit is not included or unsatisfactory, therefore a projection of needed or essential resources for future success is minimal	
Discussion of financial considerations	Financial considerations for the unit are discussed and there is a clear plan for the financial well-being of the unit	The discussion of financial considerations is vague or unclear.	There is no or unsatisfactory discussion of financial considerations	
For Institutes only: Discussion of the offering of for-credit courses, programming, or certificate programs as applicable	Discussion of the Institute's offering of for-credit courses, programming, or certificate programs as applicable is clear and operational, and it is evident that the unit has these elements currently in place or has immediate plans to include these elements in the unit's operations	Discussion of the Institute's offering of for-credit courses, programming, or certificate programs as applicable is vague or unclear. More information is needed.	Discussion of the Institute's offering of for-credit courses, programming, or certificate programs as applicable is not included, or a plan for including these elements is not evident	

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