

This example plan is designed to provide a blueprint for students to complete their degrees within four years. It includes recommended sequences of courses. Individual plans will vary based on previously earned credit, such as Dual Enrollment and AP credit, as well as the student's academic goals. Students will work with an academic advisor to develop a more individualized plan to complete their degree.

This example four-year plan is applicable to students admitted during the 2024–25 academic year.

Total credits required: 120 credits

Students must maintain a GPA of 2.75 to continue in the teacher education program once admitted.

Students' majors will be Undeclared: Middle Grades Education Track until they apply and are admitted into the Middle Grades Education cohort program that begins the fall of Year 3. The application for this program will be found online beginning in October each year.

Courses requiring a C or better are denoted with an asterisk (*). Courses requiring a B or better are denoted with a double asterisk (**).

Legend is available on the last page of this document.

Year 1							
Fall				Spring			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDFS 0001	First-Year Academic Seminar	1		GC1Y 1000	Critical Thinking (student's choice) (pre-req to GC2Y 2000)	3	Core
ENGL 1101*	English Composition I (pre-req to ENGL 1102)	3	Core	ENGL 1102	English Composition II (pre-req to ENGL 2200)	3	Core
EDUC 2110*	Investigating Critical and Contemporary Issues in Education (pre-req to EDUC 2120 and 2130)	3	Field	EDUC 2120*	Exploring Socio-Cultural Perspectives on Diversity (pre-req to EDUC 2130)	3	Field
Core Science	Science with Lab (student's choice)	4	Core	Core Math*	Math (student's choice) (pre-req to MATH 1401 and 2008)	3	Core
HIST 2111 or HIST 2112	The United States to 1877 or The United States Since 1877	3	Core	Core STEM	Math, Science, or Technology (student's choice)	4	Core
Total Semester Hours:		14		Total Semester Hours:		16	
Notes:	ENGL 1101, ENGL 1102, Core Math, and GC1Y 1000 must be completed by 30 earned hours. First-Year Academic Seminar is a graduation requirement and impacts a student's GPA; however, it does not count toward the minimum of 120 semester hours required for a degree.						

Year 2							
Fall				Spring			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDUC 2130*	Exploring Teaching and Learning	3	Field	GC2Y 2000	Global Perspectives (student's choice)	4	Core
Content Area Elective*	1000- or 2000-level course in content concentration area (see Notes below)	3	Field	Content Area Elective*	1000- or 2000-level course in content concentration area (see Notes below)	3	Field
MATH 1401	Elementary Statistics	3	Core	Core Humanities	Humanities & Ethics (student's choice)	3	Core
ENGL 2200*	Engaging Texts	3	Field	Core Art	Fine Arts (student's choice)	3	Core
POLS 1101	American Government	3	Core	Core Social Science	Social Science (student's choice)	3	Core
Total Semester Hours:		15		Total Semester Hours:		16	
Summer	Students may pursue a study abroad opportunity offered by the College of Education to satisfy EDUC 2120 or GC2Y 2000.						
Notes:	Concentration electives are courses to support one content concentration area: Mathematics, Science, or Social Studies. MATH 1401 can be substituted by any other Core Science, Math, or Technology course. GC2Y 2000 must be taken between 30–59 earned hours.						
Cohort Admission	In January of Year 2, students submit applications to join the new education cohort in the fall. The application for this program will be found online beginning in October each year. Faculty committees determine which students are accepted into the cohorts, and teacher candidates are selected based on qualifications. Teacher candidates are notified of the admission decision during spring semester. If a student is not accepted into a cohort or if an accepted student does not attend, a new application must be made for consideration for the next year. Students who will complete their first 60 hours of coursework in the fall must still apply in January to the following year's fall cohort. There are no cohorts that start in the spring or summer semester.						

Year 3 (Middle Grades Education Cohort Year 1)

Fall				Spring			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDMG 3212*	Field-Based Developmental Learning: Theory and Practice	3	Major	EDMG 4245*	Field-Based Middle Grades Curriculum	3	Major
EDMG 3003*	Seminar I	2	Major	EDMG 3004*	Seminar II	2	Major
EDMG 3001*	Field Placement I	1	Major	EDMG 3002*	Field Placement II	1	Major
GEOG 4500*	Comparative Regional Geography	3	Conc	EDRD 3214*	Reading Instructional Strategies	3	Conc
MAED 3100*	Mathematical Investigating	3	Conc	ENGL 4116*	Structure of Present-Day English	3	Conc
PHSC 4010*	Integrated Physical Science	3	Conc	Concentration Course*	Additional Concentration Course	3	Conc
				Concentration Course*	Additional Concentration Course	3	Conc
Total Semester Hours:		15		Total Semester Hours:		18	
Summer	All Middle Grades Education students must take EDMG 4250: Inquiry and Reflection (1 credit hour).						
Notes:	A minimum grade of C or S must be maintained in all coursework in the program.						

Year 4 (Middle Grades Education Cohort Year 2)

Fall				Spring			
Course	Title	Hours	Area	Course	Title	Hours	Area
EDMG 4218*	Development and Assessment of Logical Thought	3	Major	EDMG 4243	Field-Based Capstone Experience	3	Major
EDMG 4003*	Seminar III	2	Major	EDMG 4960*	Internship	3	Major
EDMG 4001*	Field Placement III	1	Major	EDMG 4150*	Field-Based Sociology of Middle Schools/Democratic Classrooms	2	Major
EDRD 3150*	Literature, Reading, and Writing in Content Fields	3	Conc	EDEX 3210**	Field-Based Exceptional Individual in the Regular Classroom	3	Major
EDMG 4950*	Young Adolescent Literature	3	Conc	EDIT 3220*	Advanced Instructional Technology for Teachers	3	Major
Total Semester Hours:		12		Total Semester Hours:		14	

Notes: Students will not be allowed to continue into the final semester before graduation with a GPA below 2.75. After completing the approved program, students must apply for certification from the Georgia Professional Standards Commission. The applicant will be recommended to the PSC for certification by the Certification Office when all certification requirements are met. Applications for certification are available online from the PSC. Candidates in Middle Grades Education will be recommended for Induction Certification at Level 4, which is valid for three years.

Legend

Area	This section of the plan references the area of the curriculum the course fulfills.
Core	Core IMPACTS — coursework required for every student regardless of major, which includes the following areas: Institutional Priority (GC1Y 1000 and GC2Y 2000); M athematics and Quantitative Skills; P olitical Science and U.S. History; A rts, Humanities, and Ethics; C ommunicating in Writing; T echnology, Mathematics, and Sciences; and S ocial Sciences.
Field	Core Field of Study courses, part of each major's requirements. These courses prepare students for further study in their chosen major field. Field of Study courses are specific to each major program.
Major	Middle Grades Education Major requirements
Conc	Concentrations in Content Fields. All candidates are required to have an English/Language Arts Concentration and must complete foundation courses in Social Studies, Mathematics, and Science. All candidates must also complete a second concentration in Social Studies, Mathematics, or Science.