

## General Education Committee minutes

August 29, 2025

A&S 2-51

Present: J. Turner (chair), B. Conaway (vice chair/acted as secretary for this meeting), H. Mahabaduge, B. Gibbs

Ex-Officio: K. Anderson, E. Bonner, C. Smith, L. Muschell

Guests: J. Freude, N. King

Regrets: O. Lovell, B. Nicholson

Absent: S. Jordan

Meeting convened at 2:00 pm

- Introductions of attendees
- Agenda accepted by acclamation with some reordering of agenda topics.
- New Business:  
C. Smith informed the committee that there will be a pilot core assessment of the IMC courses from core IMPACTS: Institutional Priority; Mathematics and Quantitative Skills; Communicating in Writing.

C. Smith stated that they will take a year to rewrite the institutional learning outcomes for the remaining IMPACTS courses. During this time, they will coordinate with new chairs in history and political science to redesign the area outcomes and rubrics to assess those outcomes.

A proposal was made for C. Smith to collaborate with the teaching departments on redesigning outcomes and rubrics, and to bring the final version back to the GEC for approval. - proposal approved.

- Minutes of 3/14/25 meeting accepted
- GC1Y/2Y proposals:

*GC1Y: Cultural Dance Perspectives* (J. Freude, Department of Theater and Dance)

After consideration and discussion, the proposal was approved (with minor changes to SACS requirements and with the addition of GC1Y course description and readings to the syllabus). Changes will go to the GEC chair for verification that they were made, and will then be routed to upper administration.

*GC2Y: Dance, Media, and Culture* (N. King, Department of Theater and Dance)

After consideration and discussion, the proposal was approved (with the addition of GC2Y course description to syllabus). Changes do not need to go to the GEC chair for verification.

- Committee Governance:

J. Turner encouraged new members to review the GEC operating procedures and bylaws located on the GEC website (<https://www.gcsu.edu/provost/general-education-committee-gec>), and reminded the committee of the bylaw requiring appropriate rotation of 3-year terms so that 1/3rd of the committee begin new terms each year.

Elections held for GEC officers with the following results:

- J. Turner (chair)
  - B. Conaway (vice-chair)
  - O. Lovell (secretary)
- Core-related course proposals:

None

- Additional GC1Y/2Y Business:

*GC2Y: In Quest of the Heroic + GC2Y: Writing the World*

Suggested revisions by GEC are still being made; can teach each section once, but need final approval from GEC to teach again.

*Modification of GC2Y: Climate Emergency*

Title change to GC2Y: The Environmental Humanities - approved

New section description: "This class examines philosophical, literary and cinematic interpretations of the environment. The class provides students with the tools to understand and analyze varied cultural approaches and contribute to relevant action-oriented discussions concerning the environment as part of a global community." - approved

*Modification of GC2Y: Climate Politics title still awaiting chair approval*

- CORExplore proposals:

No CORExplore proposals. There have been discussions with the new Provost around revisiting the use of CORExplore. Evidence that this has not been useful for students, as there are not enough courses/sections offered with regularity to allow students to "explore" the core, students don't have enough elective hours to take the additional courses, and most faculty don't even know they are listed as a CORExplore class. The committee agreed we should discontinue the program at this time.

- New Business

J. Turner gave a recap of the syllabus audit findings from Spring 2025. New forms for GEC have been uploaded, and items have been reordered on the GEC website. A new system is being used, which should make GCXY submissions easier. J. Turner tasked the committee to review the new forms and consider adding a question to the GC1Y proposals about how core IMPACTS outcomes of teamwork and time management will be met.

J. Turner tasked the committee with considering a skeleton critical thinking syllabus that we can provide to new faculty teaching GC1Ys or submitting new GC1Y proposals. We might also consider creating a "sectionless" GC1Y that is agnostic in topic so that new faculty can easily pick up and make their own.

J. Turner reviewed the issues with curriculum creep for previously approved GCXY course over time and across new faculty. The committee will consider conducting a syllabus audit every semester to gather comparable data over time. The committee plans its next syllabus audit for Spring 2026 to compare data from the Spring 2025 audit.

B. Conaway and J. Turner gave the committee a brief overview of the issues with the GC2Y 4th hour. The following items will be disseminated to the GEC committee for their consideration in future discussions.

- J. Turner will send 2025 syllabus audit report
- B. Conaway will send the committee's previous suggestions on how to handle the GC2Y 4th hour

Meeting adjourned at 3:17 pm

Next meeting: 9/19/25 in A&S 2-51 at 1:00 PM