

Educator Preparation Stakeholders' Council and Teacher Liaison Fall Meeting

October 22, 2025; 4:00-5:30PM

Location: Kilpatric Atrium

4:00-4:05 Welcome and Introductions Doyin Coker-Kolo & Eric Carlyle

- Welcome and please sign-in
- Help yourself to dinner

4:10-4:15 College of Education Updates Joanne Previts

4:20-4:25 Partnership & Field Placement Updates Stacie Pettit

- Focus on managing placements through PPAs and CAFs.
- Engaging school partners in supporting juniors and seniors completing internship hours.
- Ensuring all necessary information is collected to support department teachers.
- Emphasis on strong communication so teachers and candidates feel confident and supported in their roles.

Willingness to assist with placements and provide information about teacher quality as needed.

4:25 -4:35 Accreditations Updates Eric Carlyle

● Request for Feedback

- They are asking for ongoing feedback on their processes and improvements.
- Specifically seeking feedback about the **GACE process and new assessment** from teachers, candidates, and anyone who has taken it.
- Early data is limited since few school districts have participated so far.

● Feedback on the New Assessment

- Some teachers mentioned the format feels “easy” (though that may not be the best word).
- The assessment includes various public strategies for different situations.
- The new format may have future implications, even beyond coursework, especially if additional assessments are introduced.

● Transition to a New Data System

- They transitioned from LiveTec to a new Watermark product called Student Learning & Licensure.
- Previously, they used three separate platforms for placement and assessment tracking.

- Now, everything is consolidated into one platform for better management.

Accreditation Preparation (2027–2028)

Upcoming CAPE and Georgia Professional Standards accreditation visits in 2027, with evaluations extending into 2028.

- External stakeholders will be needed for interviews and evidence collection.
- Preparation includes documenting impact, effectiveness, and partnership quality.

- **Tracking Candidate Effectiveness**

- The department wants to track candidates throughout the program and after they are hired.
- Goal: Connect preparation experiences to real-world effectiveness observed in schools and districts.
- This aligns with accreditation standards.

- **Key Accreditation Standards Mentioned**

- Standard 1: related to program effectiveness and impact.
- Standard 2: Clinical partnerships.
- Standard 3: Quality assurance and continuous improvement.

4:40-5:15 Discussion Items

Doyin Coker-Kolo & Eric Carlyle

1. Stake holders Engagement

- Importance of identifying and connecting with stakeholders.
- Strong emphasis on partnership and community involvement.
- Viewing the organization as an active part of the broader community, not separate from it.
- Commitment to maintaining and strengthening collaborative relationships.
- **Community & Stakeholder Engagement**
 - Strong emphasis on partnership with schools, districts, and community stakeholders.
 - Commitment to being an active member of the educational community—not just a separate institution.
 - Ongoing engagement through discussions, guest speakers, and structured feedback opportunities.

- Need for External Stakeholder Involvement
 - External stakeholders will be needed for interviews and to help provide evidence during the review process.
 - Appreciation is expressed in advance for their support and participation.

2.Data dive in and activity

▪ Program Standards

- There are five key standards.
- An additional set of five-letter standards applies to advanced programs.
- Recommendation to review the IELTS website for more detailed information.

• Expanding Knowledge & Community Impact

- Emphasis on global expansion and increasing community knowledge.
- Goal is to strengthen understanding of educational advancements and workforce development.

• Connection to Higher Education & Future Educators

- Reference to institutions like Georgia Tech and their role in technology and education.
- Focus on preparing future educators, school leaders, and supporting students' academic pathways.
- Mention of differences across states and challenges in implementation.
- Recognition of existing issues that need attention and improvement.
- Contact information provided for follow-up.
- Plans to host a guest and facilitate discussion with guiding questions.
- Intention to gather input on engagement and future direction

5:20-5:25 Reporting Out

- Foundations of literacy.
- Special education.
- Other priority areas identified by practitioners in the field.
- Emphasis on collaboration to tell a strong, evidence-based story of program effectiveness

5:25-5:30 Closing

- Time was running short.
- Appreciation expressed for attendance and participation.
- Invitation for additional questions after the session.

Next Meeting - Spring 2026

Name	Place of Employment	EPSC- Member	Teacher Liaison
1. Pam Brookins	Baldwin Co.-LVA		✓
2. Charm Mapp	Jones County	✓	
3. Lindsey Wingard	GMC		✓
4. Tina Holmes-Davis	GC + SD (Music)	✓	
5. Waleera Meltow	Putnam		✓
6. Amy Lewis	OFTC/GCSU student		✓
7. Rachel Bray	GCSU/COE	✓	
8. Ansley Abercrombie	Stu teacher GCSU	✓	
9. Emma Grace Hendrix	Stu teacher	✓	
10. Mike Neeth	Ga College	✓	
11. Victorie Bivins	Putnam	✓	
12. Holly Huxatt	BIBB	✓	
13. Madison Gannon	GCSU	✓	
14. Anitra Douglas	Baldwin County Board Educator	✓	
15. Melissa Martino	GCSU/COE	✓	
16. Jessic Affleck	GCSU/COE	✓	
17. Stacey Peatt	GCSU/COE	✓	
18. Doyin Coker-Kofo	GCSU/COE	✓	

Attendance
EPSC
Thursday October 22, 2025

Name	Place of Employment	EPSC- Member	Teacher Liaison
1. Holly Harnil	Cherokee County Charter	✓	
2. Kristina Dandy	GCSU	✓	
3. Gloria Walker	BCSD	✓	
4. Eric Carlyle	GCSU	✓	
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