

General Education Committee Minutes
2/20/26 meeting
A&S 2-51

Present: J. Turner, B. Conaway, S. Jordan, B. Gibbs, B. Nicholson, M. Forrest, K. Anderson (ex-officio), L. Muschell (ex-officio), C. Smith (ex-officio)

Regrets: H. Mahabaduge, E. Bonner (ex-officio)

Absent: none

Guest: Libby Murphy

Meeting convened at 1:00pm.

Agenda and minutes of previous meeting approved by acclamation.

Election of Secretary:

S. Jordan elected as secretary

Core-Related Course Proposals

DATA1501 has been approved by USG to be added as part of the CORE-STEM

GC1Y/2Y Proposals:

New section proposals

GC1Y: Critical Thinking: Paris, the Crazy Years – approved

GC2Y: Global Perspectives: Mo'RISK (Mo'Reward) – approved

Section Modifications:

Modify the title of GC2Y "Theatre for Social Change" to "Theatre and the Public Sphere" (approved via email on 2/6/26)

Modify the section description to: Theatre and the Public Sphere examines how theatre has historically provided a space for communities to express ideas, debate issues, and reflect on shared experiences. Open to all students, regardless of prior theatre experience, this course combines performance analysis, historical research, and creative exercises to explore how theatre connects to public conversations across time and cultures. Through studying archival stories, oral histories, plays from around the world, documentaries, and community narratives, students will investigate how theatre functions as a mirror of society — a place where stories, traditions, and questions about identity, belonging, and change are explored. Working individually and collaboratively, students will engage in research, creative group exercises, and improvisational projects that link performance to public dialogue. The course encourages students to think critically about how theatre shapes the way

communities understand themselves and each other, both locally and globally.
(approved via email on 2/6/26)

Old Business:

Development of GC Learning Outcomes for Areas P, A and S- C. Smith will update at March GEC Meeting

Potential development of GCxY “non-sections” for late Fall 2022- Group is optimistic about courses working and will meet again before March GEC meeting. S. Jordan will provide update then. After course shell completed, GEC will discuss course logistics.

Discussion of developing pilot process for review of existing GCxY sections- Agreement in room that review should come from peer faculty teaching GCxY. Discussion on best procedures and logistics: specifically using form of preexisting reviews (PreTenure) as base, timeline for review, and logistics. C. Smith will develop a draft procedures for review at March meeting. Plan to have volunteers pilot in late spring.

Meeting adjourned at 1:58pm