



GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

John H. Lounsbury College of Education

Assessment Committee Meeting Agenda

April 11, 2025

10:00AM-10:45AM

Room 223

Mission: Quality Assurance and Continuous Improvement

Attendance (attached)

Welcome

Meeting called to order at 10:03 am

Updates:

- We have no additional information about GACE changes.
- We've been getting a lot of updates about pre-service certification from David.

Status Check in on Spring Semester

a) Completion of mid-Year Impact checks - During Program Meetings

** Please get this submitted as soon as possible.

Please complete the impact checks to let us know how you are progressing in your programs. This should be ongoing and organic; you should be making ongoing adjustments to improve your programs.

b) Faculty- Remember to complete program and other Spring semester assessments in LiveText.

Please remember that the program and key assessments need to be completed by the end of the semester.

LiveText to SL & L Transition Updates

- Meetings continue with SLL project management team
- Early Adopters-Spring semester activities: [Early adopters, thank you for volunteering. We look forward to our meeting next week.](#)
- Data Points- Shared between SL & L and GaView (integration)
- Timeline- Spring, Summer and Fall 2025

Watermark SLL Updates:

- First: confirm that the data points, courses, terms are accurate

- Second: the summer courses with data points should be highlighted in yellow. We need you to indicate which highlighted courses are for incoming students and which courses are for outgoing students.
- Plan:
 - Eric will create in SLL only the courses that have data points. If the courses do not have data points, you will not see them when you log into SLL.
 - Early adopters (handful of faculty) will be assessing by the end of this spring semester.
 - Summer:
 - Eric will build into SLL only the summer courses for incoming students.
 - We will be sharing instructions with you to share with incoming students to purchase SLL.
 - Courses for outgoing students (that will complete this summer) will stay in Live Text.
 - Starting fall, we will no longer be using Live Text to collect data.
 - Summer faculty will practice linking assessments to D2L.
 - Fall:
 - During Assessment Day, we plan to have early adopters and faculty who are assessing over the summer present/talk through their experiences using SLL.
 - The Watermark team continues to tell us that the end users (faculty) really only need to know how to log into SLL, how to assess, how to link assessment to D2L, and how to log out.
 - There are other features that we can explore using, like Gateways, which allows you to track transition points across the length of the program.
 - We will also be using the Field Experience part of SLL, which we are learning about now.
 - Once we get everyone using SLL in the fall, we will do some professional development for program coordinators on how to pull data across years and across assessments for accreditation purposes.
- Questions/Comments

Assessment Team will write up a syllabus statement about purchasing SLL to share with faculty.

Need to schedule a meeting with summer faculty assessing in SLL to know how to access SLL, assess, connect to D2L, etc.

SLL and LT:

- Early Childhood: Review MEd data point plan (not provided at meeting); Olha sent Eric updated assessment plans already.
- IT & Library Media (Natalie): put all summer courses in SLL because it's not clean cut (incoming vs outgoing cohort students)
- MG move all summer courses to SLL
- Elementary Ed MAT: some students will complete in fall, so add all ELEM courses to SLL for summer.

We are working to write the annual report to submit to CAEP

Transition Points/Gateways in SLL:

- Examples:
 - New literacy GACEs
 - EDEX course - must pass with B
 - Tracking leadership positions in EDMG cohorts
 - Passing GACEs
 - Field progression chart that Keisha created
 - Journeys completion (Service-Learning, research, study abroad, etc.)
 - Items on Degree Works
 - Technology for ELEM: they need to demonstrate that they have PL in technology but don't have a course for it in the MAT program. We still need a way to track this.
 - Makerspace Certification (in the future)
 - Capstone portfolio

Would GATEWAYS work for Educational Leadership (EDEL) programs?

- Students complete a self-assessment in narrative form on every learning outcome. They can come back to their narrative each semester to improve it.
- They write a reflection on every course and a narrative about the body of their work through that course.
- They complete a final program reflection in summer in EDEL 6700 and EDEL 6800 (these are not data points). This is where they realize their "a-ha" moments. They go back to LT and read what they said in fall and spring to reflect.
- Assessed on learning outcomes, course, and program.
- Does this work with Gateways? Workflow?
- In the fall they are given prompts. They don't have to use prompts. They write their stories. At end, they evolve into metaphors because we talk about creativity. They don't give them a structure for this. It's very creative. (There is nothing to share with Leslie at Watermark as an example)

Questions for Leslie:

- Where would they track hours? Field experience or Gateways? Do these two talk to each other?
- EDEL (above)

Maybe we don't do Gateways this year. Maybe we just get to a point where we feel comfortable using SLL in 2025-2026 and then add Gateways the following year 2026-2027.

Other items?

New Associate Dean will begin July 1.







Next Assessment Committee meeting- Assessment Day-August

Adjourned: 10:50 am

COE Assessment Committee Sign-In Sheet

Date: April 11, 2025

Kilpatrick Room 223

Name	Program	Signature
Natalie Toomey	Library Media/Instructional Technology	
Janet Turner/Marcie Peck	Teacher Leadership	
Jane Hinson	C & I	
Linda Bradley	Reading, Literacy, Language	
J.W. Good	Educational Leadership	
Cheryl Reynolds	Educational Leadership	
Steve Willis	Special Education	

Kim Muschaweck	Special Education	<i>Kim D. Muschaweck</i>
Christina Gillespie	Elementary Education (MAT)	<i>C. Gillespie</i>
Miriam Jordan	Middle Grades Education	<i>Miriam Jordan</i>
Andrea Christoff	Middle Grades Education	<i>Andrea Christoff</i>
Rui Kang	Secondary Education	<i>Rui Kang</i>
Tina Holmes-Davis	Music Education	
Kevin Hunt	Kin/PE	
Keisha Foston	Pre-Education	<i>regrets</i>
Nicole DeClouette	Interim Associate Dean/ Chair Teacher Education	<i>Nicole DeClouette</i>
Nancy Mizelle	PL & I	<i>Nancy B. Mizelle</i>
Katja Harper	Data Specialist	

David Ladd	Certification Officer	<i>David Ladd</i>
Eric Carlyle	Accreditation & Assessment	<i>Eric Carlyle</i>
Stacie Pettit	Department Chair, Teacher Education	<i>Stacie Pettit</i>
Olha Osobov	Elementary Education	<i>Olha Osobov</i>