



Assessment Committee Meeting Agenda  
January 17, 2025  
10:00AM-10:45AM  
Room 223

*Mission: Quality Assurance and Continuous Improvement*

Attendance:

Dean's Suite: Eric Carlyle, Nicole DeClouette, David Ladd, Katja Harper

TE: Steve Wills, Kim Muschaweck, Olha Osobov, Miriam Jordan, Andrea Christoff, Rui Kang, Christina Gillespie, Stacie Pettit

PLI: Natalie Toomey, Jane Hinson, JW Good, Cheryl Reynolds, Linda Bradley, Nancy Mizelle

**Welcome 10:00 am**

Mid-Year Impact Checks - During Program Meetings

- **Analyze your Program's PPEM Data and GACE Data.**
  - New Teacher Induction Survey is based on 6-point scale. Former surveys were based on a 4-point scale.
  - When looking at EPP overall data, we are not meeting or exceeding other (all and similar) EPPs on the new scale like we have previously with the 4-point scale. Make sure that all assessments are aligned to the TAPS standards.
  - Remember that when we go up for our next reviews, we will be writing to two different sets of standards (TAPS for GaPSC and InTASC for CAEP)
  - Critique of data:
    - N is low
    - Based on students' perceptions of their preparation programs
    - PPEM is based on GACE, Teacher Survey, Employer Survey
- **Work with your program faculty to update the CI Plan in TEAMS.**
  - Your Continuous Improvement Plan (that you submitted in August) can be found in TEAMS.
- **Go to the Continuous Improvement Plan that was submitted in August.**
  - TEAMS: COE Assessment → Files → 2024-2025 → Completed CI Plan Templates for 2024-2025
- **On your CI Plan, you will find at the bottom:**
  - **Mid-Year Impact Check**
  - (to be completed in January 2025)

- Review key assessments and other program data to determine appropriate course corrections.
- Report on the program's progress in addressing the changes recommended on Assessment Day August 2024.
- If you do not see this text at the bottom of your CI plan, you will need to add it.
- Questions to guide your review of data during program meetings:
  - In which areas are we doing well?
  - In which areas can we explore to improve?
  - What are the trends we can identify?
  - How might we disaggregate the data for UG and Graduate to further identify needs?
  - What are the implications and next steps for continuous improvement?
- DUE: February 28<sup>th</sup>

#### GACE/ETS to Pearson Evaluation System (ES):

- When are programs planning to release students to take GACE?
  - The final GACE administration testing window for content assessments for teaching, service, and Educational Leadership (Tier I) closes June 15, 2025.
  - The transition dates for the Ethics Assessment, Teacher Leadership, and PASL are forthcoming.
  - As tests from different testing suppliers are not comparable, examinees must pass all parts of an assessment with the same testing supplier for that assessment to count toward certification.
  - Georgia will be the first state to adopt an innovative “testlet” design model in which each assessment is divided into smaller parts, or testlets. A testlet is a shorter, focused measure of one subarea, all of which comprise the assessment.
  - Coming: Extensive Preparation Resources for Test Takers and EPP Faculty
    - Examples include: • Subscription-based interactive instructional courses designed to help test takers strengthen subject matter content knowledge • Full-length, interactive practice tests • Online study guides • Online videos and tutorials • Remediation Support • Detailed Assessment Results Information
  - Special Education, Elementary Education, Middle Grades Education will release students to take GACE exams before June 15<sup>th</sup>. This is what's best for students (and not for our data since they haven't had all the content by the time they take the exam).
  - MAT Programs don't really release students to take GACE exams. Many of them take the GACE prior to entering the program, so GACE data is really not reflective of our MAT programs.

#### LiveText to SL & L Transition Updates

- Had two meetings with SLL project management team
  - GCSU team (IT, Dean's Office)
  - Please don't tell incoming graduate and juniors to purchase LT. When we have information about them purchasing SLL, we will pass along that information.
  - Juniors & Graduate students will also need to be migrated to SLL.
  - Access to LT:
    - Read/Write Access through March 2026
    - Read Only Access from April 2026-March 2028

- Q: Will students also have access to their data for three years or only for the EPP?
  - Hi @NicoleDeclouette - I can confirm that the LT access applies for students and administrators.
  - Program Coordinators please send a prioritized list to Katja of summer assessments so we can prioritize setting those up.
- This is where we are:
  - GCSU Banner Data: IT is transferring courses and sections to SLL
  - GCSU Team is completing learning modules & meeting weekly with the Project Management Team
- These are the next steps:
  - Administrator Training: Design and Build Phase (rubrics will be developed) (2.5 months)
  - Launch to Early Adopter (April): select faculty and students
  - Summer 2025: all faculty will be trained
  - Rising seniors will not have to pay an additional fee for SLL
  - Incoming cohort students should not be advised to purchase LT. You may tell students that they will need to purchase SLL (but details are forthcoming). Price will remain approximately the same (\$139).
  - Faculty PD in summer.
    - Q: Will PD be self-paced in the summer?

#### CAPS/GALEADS- Awareness Re: New Evaluation System

- State is continuing to pilot.
- Districts have not been mandated to change to GA LEADS. No immediate implications for faculty and students but let TCs know that they may see new assessment system. Same 10 standards but they are evaluated differently depending on where you are in your career.

#### Inter Rater Reliability & Validity Studies

- First round of content validity is complete for each program's first assessment
- Next round of assessments to be sent for content validity
- Reliability studies for CAPS and PBDA are complete. Eric is writing the narratives and will upload to TEAMS and Assessment Handbook.


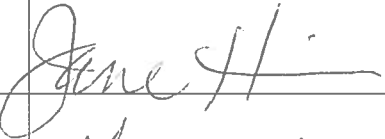
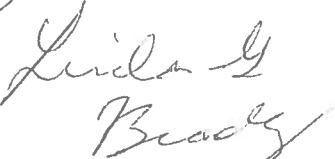


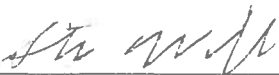
Next Assessment Committee meeting date and time- February 21<sup>st</sup> @ 10:00am

**Adjourned: 10:49 am**



COE Assessment Committee Sign-In Sheet

Date: January 17, 2025

Room 223

Name	Program	Signature
Natalie Toomey	Library Media/Instructional Technology	
Marcie Peck	Teacher Leadership	
Jane Hinson	C & I	
Linda Bradley	Reading, Literacy, Language	
J.W. Good	Educational Leadership	
Cheryl Reynolds	Educational Leadership	
Steve Willis	Special Education	

Olha Osobov	Elementary Education	<i>Olha Osobov</i>
Stacy Waller	Elementary Education	
Miriam Jordan	Middle Grades Education	<i>Miriam Jordan</i>
Andrea Christoff	Middle Grades Education	<i>Andrea Christoff</i>
Rui Kang	Secondary Education	<i>Rui Kang</i>
Tina Holmes-Davis	Music Education	
Kevin Hunt	Kin/PE	
Keisha Foston	Pre-Education	
Nicole DeClouette	Interim Associate Dean/Chair Teacher Education	<i>Nicole DeClouette</i>
Nancy Mizelle	PL & I	<i>Nancy Mizelle</i>
Katja Harper	Data Specialist	<i>Katja Harper</i>
David Ladd	Certification Officer	<i>David Ladd</i>
Eric Carlyle	Accreditation & Assessment	<i>Eric Carlyle</i>

Stacie Pettit	Department Chair, Teacher Education	
Christina Gillespie	Elementary Education (MAT)	
Kim Muschaweck	SPED	