

***Attendees:** Jessie Affleck, Cynthia Alby, Linda Bradley, Eric Carlyle, Doyin Coker-Kolo, Heather Cox, Nicole DeClouette, Valancia Devereux, Madison Gannon, Brain Gibbs, Christina Gillespie, JW Good, Rui Kang, Melissa Martino, Russ Merritt, Lindee Morgan, Bekir Mugayitoglu, Kim Muschaweck Mike Newton, Olha Osobov, Marie Peck, Cheryl Reynolds, Suzanne Roman-Oliver, Robert Sumowski, Natalie Toomey, Janet Turner, Stacy Waller, LaTeshia Warren, Julie Wilson and Stephen Wills.*

***Regrets:** Alex Berglund, Diane Gregg, Jane Hinson*

***On leave:** Hiller Crook, Keisha Foston, Chris Greer*

***Guest:** Shanda Brand*

2:00 pm – 2:20 pm Welcome, Updates, and Celebrations

- **Approval of October CoE meeting minutes**
 - **Heather Cox**
 - **Marcie Peck**
- **Dr. Coker-Kolo: GCSU & CoE updates**
- **Dr. Bray: Book Circles**
- **Senators: Updates**

Program Highlights & Accomplishments

- Conferences
 1. Dean Previts and 6 undergraduate teacher candidates are attending **GACTE**.
 2. Drs Pettit, Mizzell, Christoff, Jordan and Bray and 19 MG Seniors are attending **AMLE**.
- The **Educator Preparation Stakeholders Council (EPSC)** and the teacher's liaison met on October 22 and provided constructive feedback for ongoing improvement.
- The program continues to implement high-impact practices; both advisors and candidates are being recognized for strong academic and professional work.
- EPSC membership needs expansion. Faculty are invited to recommend:
 - Superintendents
 - Partner & mentor teachers
 - Supervisors
 - Community agents

- Undergraduate and graduate students
Send names to Eric or the presenting speaker to be considered for the Spring EPSC meeting.

Faculty & Candidate Recognition

- **Drs. Christoff and Merrit** presented at the Georgia Council of Social Studies on the use of primary sources as evidence in teaching. They received praise from a Georgia Historical Society representative.
- Additional scholarly accomplishments include:
 - A new publication by **Dr. Gibbs**
 - Multiple conference presentations by **Drs. Good, Reynolds, and Gibbs**
 - Two conference sessions presented by **Dr. Mugayatoglu** at the SC Association for Educational Technology, including one addressing an especially timely topic.
- At the International Scholarship Engagement Conference (Remnant, VA), **Dr. DeClouette**, a special education major, and a Thrive student delivered a collaborative presentation.

Additional Announcements

- **Book Club Update:**
 - Dr. Bray was scheduled to give the update but was absent; her colleague delivered it.
 - A book club for pre-education students will begin in January; participants may choose one or both books.
 - Interested individuals should email Dr. Bray or the colleague presenting.
- Recognition was given to staff for their dedicated work and multitasking efforts, specifically noting Whitney's support with placements and Ms. Valancia's management of multiple roles.

2:20 pm – 2:50 pm Idea Generation Session: Graduate Recruitment and Retention

Session Purpose

- Enrollment in graduate programs fluctuates across the CoE, making recruitment and retention a priority.
- Goals:
 - Increase enrollment
 - Strengthen programs to attract and retain high-quality candidates

Table Topics for Brainstorming

Participants selected one of the following:

1. Program design and redesign
2. Marketing strategies
3. Graduate advising (including inclusive advising)
4. “Blank tank” — open topic chosen by participants

2:50 pm – 3:05 pm Program Spotlight: Teacher Leadership

Key Discussion Points

- Some school districts offer free courses to partner teachers and principals in lieu of hosting student teachers—an approach viewed favorably and potentially worth exploring.
- Affordability remains uncertain and requires further consideration.

3:05pm -- 3:10 pm – Dr. Alby: Update on COE Writing Enriched Curriculum project

Writing Concerns Across Programs

- Faculty emphasized that writing needs differ widely across student groups:
 - Undergraduates need foundational writing development
 - Master’s students vary greatly in preparation—from below high-school to near-doctoral writing levels
 - Ed.S./Ed.D. students must significantly elevate writing as part of advanced expectations

Writing Across the Curriculum (WAC) Initiative

- A WAC session drew about 16 faculty members (half the department); more sessions planned for January with Emily and Joy.
- Support from the Provost Office includes:
 - Stipend for a WAC faculty liaison
 - Stipends for faculty making major writing-related syllabus revisions
 - No course release, but financial support is available
- WAC Program Philosophy:
 - Faculty-driven and tailored to each institution

- Faculty define strong disciplinary writing, expected skill levels at program completion, and student support strategies
- Program is flexible, rich, and effective

3:10 –3:15pm-- Curriculum voting item-Dr. Muchaweck

Teacher Leadership Ed.S. Change

- Proposal: Convert an early foundational course from 3 credit hours + 1-hour practicum into a single 4-hour course.
- Rationale:
 - Practicum occurs in the summer when K–12 schools are out of session
 - Practicum components have been embedded elsewhere in the program
- The curriculum committee unanimously approved.
- Faculty vote: Approved with no opposition.

3:15 Closing

Upcoming Events & Reminders

Wednesday, November 12th – Friday, November 14th: GACTE Conference in Atlanta

Friday, November 14th: Celebration of Thanksgiving & Gratitude with Dirty Turkey Games 12:00 pm - 2:00 pm in Kilpatrick Atrium with games beginning at 1:00 pm

Thursday, November 27th – Friday, November 28th: Thanksgiving holiday (campus closed)

Monday, December 8th: Last day of classes

Tuesday, December 9th – Friday, December 12th: Final Exams

Saturday, December 13th: Commencement

Wednesday, December 17th: Final grades due

Wednesday, December 24th – Thursday, January 1st: Winter break (campus closed)

Monday, January 12th: Spring 2026 classes begin

Friday January, 16th: JHL CoE Meeting 2:00 pm in Kilpatrick 226-227

Thursday, February 5th: John H. Lounsbury Distinguished Lecture Series on American Education