

Teacher Inductee Survey 2025- PPEM, GaPSC

Measure 2

Calculation	Score and Responses			
Response average: 5.60	Average Score:	This EPP	All EPPs	Similar EPPs
N: 13	Responses:	5.60	5.35	5.27
	Response rate:	13	462	138
		7%	9%	8%

Surveys utilize the following scale: 6 = Strongly agree, 5 = Agree, 4 = Somewhat agree, 3 = Somewhat disagree, 2 = Disagree, 1 = Strongly disagree. Items with no response were not included in the average. (Items with no response were ignored when deriving average scores.)

Survey Items

	This EPP	All EPPs	Similar EPPs
1. Demonstrate an understanding of learner development by providing learning experiences relevant to the developmental level of the student.	5.69	5.34	5.33
2. Design curricular experiences where learners can demonstrate mastery of key content.	5.54	5.31	5.24
3. Demonstrate accurate and current content knowledge in the subject(s) taught.	5.77	5.32	5.34
4. Demonstrate research-based and/or evidence-based instructional strategies relevant to the subject(s) taught.	5.54	5.41	5.34
5. Plan instruction with evidence-based strategies to meet the needs of all students.	5.46	5.33	5.20
6. Use student learning data to inform instructional goals and daily lessons.	5.31	5.32	5.17
7. Align instructional goals with state and local district performance standards.	5.54	5.41	5.25
8. Use a variety of research-based and/or evidence-based instructional strategies to facilitate students' acquisition of knowledge and skills.	5.54	5.36	5.27
9. Engage students in active learning activities relevant to the content.	5.77	5.34	5.24
10. Engage students in higher-order thinking activities.	5.69	5.27	5.16
11. Differentiate the instructional content to challenge and support each student's learning.	5.38	5.29	5.13
12. Maintain high expectations of students while differentiating instruction.	5.62	5.31	5.23
13. Use a variety of research-based and/or evidence-based instructional strategies to accommodate individual learning needs/goals.	5.31	5.29	5.12
14. Align student assessment with the established curriculum and learning goals.	5.50	5.31	5.15
15. Identify a variety of assessment strategies and instruments according to student population.	5.31	5.26	5.14
16. Use formal and informal methods of assessing student learning at multiple points (diagnostic, formative, and summative).	5.54	5.29	5.41
17. Systematically analyze assessment data to determine individual student needs and progress.	5.17	5.16	5.23
18. Use data to inform instructional content and delivery methods.	5.54	5.26	5.14
19. Use assessment results to provide constructive and frequent feedback to various stakeholders (including students and families) on progress toward learning goals.	5.46	5.23	5.10
20. Provide a safe environment that is conducive to learning for all.	5.85	5.49	5.44
21. Provide a positive environment that encourages respect for all.	5.85	5.52	5.51
22. Establish clear expectations, rules, routines, and procedures to promote a safe and orderly learning environment.	5.85	5.47	5.45
23. Create a student-centered environment that encourages students to explore new ideas as self-directed learners.	5.85	5.42	5.42
24. Create an academic environment that promotes critical and creative thinking.	5.85	5.39	5.36
25. Create a rigorous environment that encourages students to take appropriately challenging academic risks.	5.85	5.31	5.30
26. Follow professional ethics, policies, and legal codes of conduct.	5.85	5.66	5.66
27. Participate in professional learning activities, and incorporate learning into classroom activities to meet the needs of their students.	5.69	5.48	5.45
28. Engage in activities outside the classroom intended for school and student enhancement.	5.62	5.30	5.27
29. Work collaboratively with internal and external stakeholders, such as students, school and district personnel, families, and community representatives.	5.46	5.29	5.18
30. Communicate instructional goals and expectations with students and families.	5.69	5.34	5.26

Survey Item Alignment with Georgia's Teacher Assessment on Performance Standards

Planning (Survey Questions 1 - 7)

Instructional Delivery (Survey Questions 8 - 13)

Assessment of and for Learning (Survey Questions 14-19)

Learning Environment (Survey Questions 20 - 25)

Professionalism and Communication (Survey Questions 26 - 30)

This EPP	All EPPs	Similar EPPs
5.55	5.35	5.27
5.55	5.31	5.19
5.42	5.28	5.16
5.85	5.43	5.41
5.66	5.41	5.36