



EPSC & Teacher Liaison Meeting

Wednesday, October 22, 4:00- 5:00pm in Kilpatrick Atrium.

Today's Agenda

- 4:30-4:35 PM: Welcome & Introductions..... Doyin Coker-Kolo & Eric Carlyle
- 4:35-4:45 PM: College of Education Updates.....Joanne Previts, Interim Dean
- 4:45-5:00 PM: Accreditation Updates.....Eric Carlyle, Accreditation Coordinator
- 5:00-5:55PM: COE Data Conversation.....Doyin Coker-Kolo and Eric Carlyle
 - Data dive in activity
 - Program Effectiveness Focus Group
 - Report Out
- 5:25-5:55 PM: Partner Teachers and Teacher Liaison Training Session--- Keisha Foston, Director of Partnerships and Field Placements
- 5:55-6:00 PM: Closure

CAEP 2022 Revised Initial and Advanced Standards

Standards	Initial-Level Programs	Advanced-Level Programs
1. Content and Pedagogical Knowledge	Candidates demonstrate knowledge of content and pedagogy to support student learning.	Candidates apply discipline-specific knowledge and pedagogy to improve practice and student outcomes.
2. Clinical Partnerships and Practice	Partnerships provide high-quality clinical experiences for candidate development.	Partnerships support advanced candidates in applying knowledge to real-world settings.
3. Candidate Quality, Recruitment, and Selectivity	Providers recruit and support diverse, high-quality candidates.	Providers maintain rigorous admission and progression criteria for advanced candidates.
4. Program Impact	Evidence shows candidates positively impact P-12 student learning and development.	Advanced candidates demonstrate leadership and impact on P-12 student learning and professional practice.
5. Quality Assurance and Continuous Improvement	Providers use data for continuous improvement and accountability.	Providers use data systems to improve advanced programs and demonstrate effectiveness.



Standard RI/RA 5.3: Stakeholder Involvement

- **Standard Summary:**

The provider **includes relevant internal** (e.g., EPP administrators, faculty, staff, candidates, etc.) **and external** (e.g., P-12 partners, employers, alumni, and community members) **stakeholders in program design, evaluation, and continuous improvement** to ensure responsiveness to school and community needs.

EPP Stakeholder Ecosystem



The solid lines show direct connections to CAEP at the center, while the dashed lines indicate relationships between CAEP and external stakeholders.

Key Concepts of the Standard



Stakeholders' Engagement

- **Discussion Prompts:** Looking at the standard in this 4 areas: **program design, evaluation, and continuous improvement** -
 - How are you as stakeholders currently engaged?
 - What feedback mechanisms exist?
 - What EPP decisions have influenced stakeholders?
 - What changes have been influenced by stakeholders?
- **Overall:** “Where do we feel strongest?” Where do we need the most growth?
- **Group Task:** Identify gaps and brainstorm new engagement strategies.



DISUSSION QUESTIONS- GROUP ACTIVITY



Preparation Program Effectiveness Measures(PPEM Data)

[PPEM Data](#)



Data Dive in Group Activity

- Looking at the spread sheet provided:
 - Identify one surprising or concerning data point
- **Overall:** “Where do we feel strongest?”
Where do we need the most growth?



Recruitment Idea Generation Activity

- What would make it easier for someone in your community to become an educator?
- How can JHL College of Education partner with your school or district to create pathways?
- Other ideas?



Closing: Take aways

- One question that you still have
- One thing that you have learned
- One thing to do right away