

Educator Preparation Stakeholders' Council and Teacher Liaison Fall Meeting Minutes

October 22, 2025; 4:00-5:30PM

Location: Kilpatric Atrium

4:00-4:05 Welcome and Introductions Doyin Coker-Kolo & Eric Carlyle

4:20-4:25 Partnership & Field Placement Updates Stacie Pettit

- Focus on managing placements through PBDAs and CAPs.
- Engaging school partners in supporting juniors and seniors completing internship hours.
- Ensuring all necessary information is collected to support departments and teachers.
- Emphasis on strong communication so teachers and candidates feel confident and supported in their roles.

Willingness to assist with placements and provide information about teacher quality as needed.

4:25 -4:35 Accreditations Updates Eric Carlyle

a) Request for Feedback

- Ongoing feedback requests on the EPP's processes and improvements.
- Specifically seeking feedback about the **GACE process and new assessment** from teachers, candidates, and anyone who has taken it.
- PPEM early data is limited since few school districts have participated so far.

b) Feedback on the New Assessment

- Some of the candidates mentioned the format feels "easy".
- The assessment includes various strategies for different situations.
- The new format may have future implications, even beyond coursework, especially if additional assessments are introduced.

c) Transition to a New Data System

- The EPP transitioned from LiveText to a new Watermark product called Student Learning & Licensure.
- Previously, the EPP used three separate platforms for placement and assessment tracking.
- Everything is consolidated into one platform for better management

d) Accreditation Preparation (2027–2028)

Upcoming CAEP and Georgia Professional Standards accreditation reports due in 2027, with the site visits extending into 2028.

- Preparation includes documenting impact, effectiveness, and partnership quality.
- Need for External Stakeholder Involvement
- External stakeholders will be needed for interviews and to help provide evidence during the review process.
- Appreciation is expressed in advance for their support and participation.
- **Tracking Candidate Effectiveness**
 - The EPP wants to track candidates throughout the program and after they are hired.
 - Goal: Connect preparation experiences to real-world effectiveness observed in schools and districts.
 - This aligns with accreditation standards.
- **Key Accreditation Standards Discussed**
 - Standard 4: related to program effectiveness and impact.
 - Standard 2: Clinical partnerships.
 - Standard 5: Quality assurance and continuous improvement.

4:40-5:15 Discussion Items

Doyin Coker-Kolo & Eric Carlyle

1.Stake holders Involvement: Discussion on the Standard Summary

- Importance of identifying and connecting with stakeholders.
- Strong emphasis on partnership and community involvement.
- Viewing the EPP as an active part of the broader community, not separate from it.
- Commitment to maintaining and strengthening collaborative relationships.
 - Community & Stakeholder Engagement
- Strong emphasis on partnership with schools, districts, and community stakeholders.
- Commitment to being an active member of the educational community—not just a separate institution.
- Ongoing engagement through discussions, guest speakers, and structured feedback opportunities.

2.Data dive in and activity

- **Program Standards**
 - There are five key standards.
 - An additional set of five-letter standards applies to advanced programs.

- Recommendation to review the CAEP/GaPSC websites for more detailed information.

- **Expanding Knowledge & Community Impact**

- Emphasis on global expansion and increasing community knowledge.
- Goal is to strengthen understanding of educational advancements and workforce development.

- **Connection to Higher Education & Future Educators**

- Reference to institutions like Georgia Tech and their role in technology and education.
- Focus on preparing future educators, school leaders, and supporting students' academic pathways.
- Mention of differences across states and challenges in implementation.
- Recognition of existing issues that need attention and improvement.
- Contact information provided for follow-up.
- Plans to host and facilitate discussion
- Intention to gather input on engagement with future direction

5:20-5:25 Reporting Out

- Foundations of literacy.
- Special education.
- Other priority areas identified by practitioners in the field.
- Emphasis on collaboration to tell a strong, evidence-based story of program effectiveness

5:25-5:30 Closing

- Time was running short.
- Appreciation expressed for attendance and participation.
- Invitation for additional questions after the session.

*****Next Meeting -Spring 2026*****

Name	Place of Employment	EPSC- Member	Teacher Liaison
1. Pam Brookins	Baldwin Co - LVA		✓
2. Charm Mapp	Jones County	✓	
3. Lindsey Wingard	GMC		✓
4. Tina Holmes-Davis	GC + SD (Music)	✓	
5. Laura Welford	Putnam		✓
6. Amy Lewis	OFTC / GCSU student		✓
7. Rachel Bray	GCSU / COE	✓	
8. Ansley Abercrombie	Stu teacher GCSU	✓	
9. Emma Grace Hendrix	Stu teacher	✓	
10. Mike Neeth	Ga College	✓	
11. Victorie Bivins	Putnam	✓	
12. Holly Huxatt	BIBB	✓	
13. Madison Gannon	GCSU	✓	
14. Anitra Douglas	Baldwin County Board Education	✓	
15. Melissa Martino	GCSU / COE	✓	
16. Jessica Affleck	GCSU / COE	✓	
17. Stacey Peck	GCSU / COE	✓	
18. Doyin Coker-Kolb	GCSU / COE	✓	

**Attendance
EPSC
Thursday October 22, 2025**

Name	Place of Employment	EPSC- Member	Teacher Liaison
1. Holly Harnil	clasper County charter	✓	
2. Kristina Dandy	GCSU	✓	
3. Gloria Walker	BCSD	✓	
4. Eric Carlyle	GCSU	✓	
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**JOHN H. LOUNSBURY
COLLEGE OF EDUCATION**

GEORGIA COLLEGE & STATE UNIVERSITY

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Location: Kilpatric Atrium

Revised agenda

Welcome! Please sign in and help yourself to snacks!

Time	Activity
4-4:05 PM	Welcome and Introductions.....Doyin Coker-Kolo & Eric Carlyle
4:10-4:15	College of Education Updates.....Joanne Previts, Interim Dean
4:20-4:25	Partnerships & Field Placements Updates.... Stacie Pettit for Keisha Foston, Director of Partnerships & Field Placements
4:25-4:35PM	Accreditation Updates.....Eric Carlyle, Accreditation Coordinator
4:40-5:15	Discussion Items:Doyin Coker-Kolo and Eric Carlyle 1. Stakeholders Engagement 2. Data dive in and activity 3. COE recruitment plan- idea generation
5:20-5:25	Reporting out
5:25-5:30	Closing
	Next Meeting- Spring 2026